



School Education & Literacy Department
Government of Sindh



Profiling for Government Schools

19

Infographical Reports, No. of Schools, Enrollment, Teachers, Basic Key Indicators, Ratio

TABLE OF CONTENTS

01 Messages

Minister for Education, Sindh	01
Secretary School Education & Literacy Department, Govt. of Sindh	02
Chief Program Manager, Reform Support Unit, SELD, GoS	03

03 Executive Summary for All Key Indicators

Schools (Category wise)	13
Enrollment	14
Teachers	15
Availability of Basic Facilities	16
Level wise Student Teacher Ratio	17
Level wise Student School Ratio	18
Level wise Student Classroom Ratio	19
Region wise Campus Schools	20

05 Students' Enrollment

Level and Gender wise Enrollment in Public Schools	30
Class and Gender wise Enrollment in Public Schools	31

02 Introduction

Preamble	04
Profiling of Government Schools	07
Process Flow of PGS 2019	08
Utilization of Profiling 2019 Data	09

04 Public School

Level and Gender wise Schools	23
Level and Status wise Schools	24
Shift wise Schools	25
Location and Level wise Schools	26
Medium and Level wise Schools	27

06 Teachers

Level and Gender wise Teachers	34
Gender and Designation wise Teachers	35

ANNEXURES DETAILS

Summaries	Basic Summary of Public Schools	39	Infrastructure	School Building facility	62
	District Summary-Schools, Enrollment, Rooms and Campus	40		Level and Building Ownership wise	63
	Taluka Sub-division Summary-Schools, Enrollment and Teachers	41		Level and Building Condition wise	64
	Comparitive Summary-Level wise Schools (2014-2018)	42		Level wise number of Classrooms	65
				Districts and Building Ownership wise	66
Schools	Number of School Level and Gender wise	43	District and Number of Classrooms wise	67	
	Number of School Level and Status wise	44	School Drinking water facility	68	
	Number of School District and Location wise	45	School Washroom facility	69	
	Number of School Level and Medium wise	46	School Electricity facility	70	
	Number of School Level and Shift and Branch wise	47	School Boundary wall facility	71	
	Number of School District and Status wise	48	Advance Facilities	Schools Lab facility	72
	Number of School and Location District wise	49		School Play Ground facility	73
				Schools Library facility	74
		Facilities in Classroom-Level wise		75	
Enrollment	Level and Student Gender wise	50	Schools with Basic Facilities (District wise)	76	
	Class & Student Gender wise	51	Schools without Basic Facilities (District wise)	77	
	Class & School Medium wise	52	Facilities in classroom-District wise	78	
	Class wise enrollment in last 5 years (Boys + Girls)	53	Ratios	Gross intake rate at Primary	79
	Repeaters: Class & Student Gender wise	54		Gross enrollment rate in public schools	80
	Schools: Enrollment in District-Class wise	55		Completion rate at Primary level	81
	Primary Stage Enrollment of Government and Private Schools	56		Transition rate from Primary to Middle Level	82
		Students per teacher, school, classroom ratios		83	
		Student Flow rate by Gender and Class		84	
		Gross Enrollment rates in public schools at primary stage		85	
Teachers	Level and Gender wise	57	Other Details	Definitions	86
	Gender and Designation wise	58		Questionnaires	89
	Gender and Professional Training wise	59			
	Gender and Academic Qualification wise	60			
	School Teacher in District Gender and Level wise	61			

PGS 2019 ACRONYMS

SHORTS CODE	DESCRIPTION
ADP	Annual Development Plan
ADE	Associate Diploma in Engineering
AG	Accountant General
ASC	Annual School Census
A&T	Academic and Training
BECC	Basic Education Community Centre
B ED	Bachelors of Education
BOC	Bureau of Curriculum
BPS	Basic Pay Sacle
CMP	Community Mobilization Program
CPD	Continuous Professional Development
CT	Certificate of Teaching
CW	Curruculum Wing
DO	District Officer
ECT	Early Childhood Teacher
EW	Engineering Works
GIS	Geograhic Information System
GOS	Government of Sindh
GPS	Global Positioning System
GS	Girl's Stipend
HM	Head Master/Head Mistress
HRMIS	Human Resource Management Information System
HST	High School Teacher
HT	Head Teacher
ICS	Internal Communication System
IT	Information Technology
JEST	Junior Elementary School Teacer
KMC/DMC	Karachi Municipal Corporation/District Municipal Corporation
LSU	Local Support Unit
M ED	Masters of Education
M&E	Monitoring & Evaluation
M&R/R	Monitoring & Repair/required
MT	Master Trainers
NCHD	National Commission for Human Development
NEMIS	National Education Management Inforamtion System
NFE	Non Formal Education
PDF	Planning and Development Finance

PGS 2019 ACRONYMS

SHORTS CODE	DESCRIPTION
P/E/M	Primary, elementary and Middle Schools
PITE	Provincial Institute of Teacher Education
PGS	Profiling of Government School
PPP	Public Private Partnership
PST	Primary School Teacher
PTC	Primary Teaching Certificate
SEC /H. SEC	Secondary and Higher Secondary Schools
SASC	Sindh Annual School Census (Mobile Application)
SAT	Standardized Achievement Test
SBEP	Sindh Basic Education Program
SC	School Consolidation
SCR	Student Classroom Ratio
SDR	Sustainable Development Ratio
SDG	Sustainable Development Goal
SC	SEMIS Code
SELD	School Education & Literacy Department
SEMIS	Sindh Education Management Information System
SERP	Sindh Education Reform Program
SESP	Sindh Education Sector Plan
SID	School Infrastructure Development
SMC	School Management Committee
SMS	Short Message Service
SNE	Scheduled New Expenditure
SOP	Standard Operating Procedure
SRP	Sindh Reading Project
SSB	School Specific Budget
SSR	Student School Ratio
STBB	Sindh Text Book Board
STEDA	Sindh Technical Education & Development Authority
STR	Student Teacher Ratio
TEO	Taluka Education Officer
TR	Teachers Recruitment
TRP	Teachers Recruitment Policy
TID	Tracking Id
UC	Union Council
USAID	The United States Agency for International Development
WB	World Bank

MESSAGE FROM MINISTER FOR EDUCATION



Education is one of the most important pillar of the government through which it enhances technical and professional skills of people so that they can play their due role in the development of country. The government of Sindh stands committed to universalise education under the Sindh Right of Children to Free and Compulsory Education Act, 2013. Under the Act, the government's top priority is 'to provide free and compulsory education to all children of the age from five to sixteen years.

The SELD has been making effort to enhance the effectiveness in service delivery through the provision of accurate data with precision in processes. I am delighted to mention that the department has prepared the profile in an effective manner by maintaining the standards under the motto of "Better data, Better governance."

In recognition of the fact that reliable data will be a key to make informed decisions for efficient governance, which is essential to the continuous improvement and value maximization, Sindh government is committed to further strengthen systems of databases and data collection.

It is re-iterated that this Government accords top priority to the education sector with special focus on improving access to education, quality of teaching and Learning and the organizational culture which will ultimately help the province of Sindh to prosper and modernize to compete in the world of education.

Saeed Ghani

MESSAGE FROM SECRETARY EDUCATION



I feel pride to present the Sindh Education Profile 2019. This year SELD has gone through the comprehensive exercise of school profiling which was conducted with the indigenous resources by ensuring accuracy in data collection, compiling and finalizing as well as its dissemination/availability and timely completion the exercise.

The massive exercise of Sindh Education Profile has generated a comprehensive picture of education sector in which the department could identify the areas of improvements. The precision in data and the insertion of technology in the operation has enabled the department to mitigate the chronic challenges under the umbrella of SDG-4 "equitable education for all." in a most efficient manner. This data is being used as the foundation to initiate the implementation of the SESP&R 2019-2024.

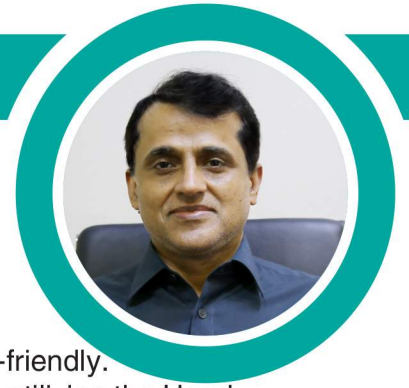
Having the profile data as a baseline, SELD has chalked the solution of prevailing issue of "out of school Children" by engaging formal and non-formal education streamlines, creating an enabling environment by rehabilitating, upgrading schools through clustering and consolidation, providing additional classrooms to accommodate fresh entrants to the schools, ensuring a conducive environment in schools in terms of provision of clean drinking water facilities, toilets and compound walls to ensure retention of students especially girl students. Moreover, the department has keenly focused on the quality of education by reviewing the curricula and revising the teaching methodologies by bringing innovation and strengthening departmental capacity to monitor and effective utilization of resources which will ultimately benefit the student and the society at large.

To ensure the continuous strong momentum of progress, we have elevated the Standards of the performance of all implementing agencies. By utilizing this integrated data we will be able to devise and monitor implementation the strategies for creating awareness for all-inclusive and equitable education, which will work as an antidote for ignorance, ed-elevation of poverty and is imperative to make progress towards the commitment of achieving the sustainable development goals 2030.

I congratulate SELD and SEMIS-RSU team and all other stakeholders for the successful completion of Sindh School Profile which will support in tracking the performance and efficiency of the department.

Ahmed Bakhsh Narejo

MESSAGE FROM CHIEF PROGRAM MANAGER, RSU



I feel extremely proud to present the Sindh Education Profile 2019. I would like to congratulate to SEMIS team who has meticulously analysed the data and worked work to complete this profile.

This year's profile will provide the information in a very more reader-friendly. The collection and consolidation activity has been carried out online by utilizing the Head Masters/ Mistresses and Teachers. The whole process has led to create all-inclusive and systematic report which has helped department in taking the focused and informed decisions for future interventions.

Since the Government of Sindh is taking another step towards achieving the SDG-4 by implementing SESP&R 2019-24, according to which the provision of equitable/quality education is the key to achieve the targets. This profiling data has played a pivotal role in understanding the overall education scenario and pointed out the important area of weakness and strengthens.

I would like to extend my sincere thanks to The Minister for Education and Secretary School Education & Literacy Department for their apt guidance and appreciate the efforts of Head Teachers/Teachers who actively participated in the collection and compilation of data and the relevant stakeholders for their support in generating the accurate information which has benefited the department in devising the focused strategies to transform the current situation of education sector and I would also like to extend my especial appreciation to my SEMIS team comprising of Abdul Waheed, Aftab Alam, Ayaz Sandeelo, Sarwat Gul Soomro, Muhammad Aijaz, Atif Junaid, Danial Pervez, Farooq Majeed for their determination and team work, District team/LSUs, Head Masters/ Mistresses and Teachers involved in this activity, who burnt their midnight oil and sustained the pressure for collection, cleaning, verifying and re-verifying the data from the scratch till its completion, and without whom compiling this report had not been possible. I am equally thankful to Hira Pirzada and Farooq Majeed for designing the Profile. This exercise would not have been possible without the leadership role played by my predecessor, Asif Ikram and Zubair Channa, who steered the exercise during their tenures.

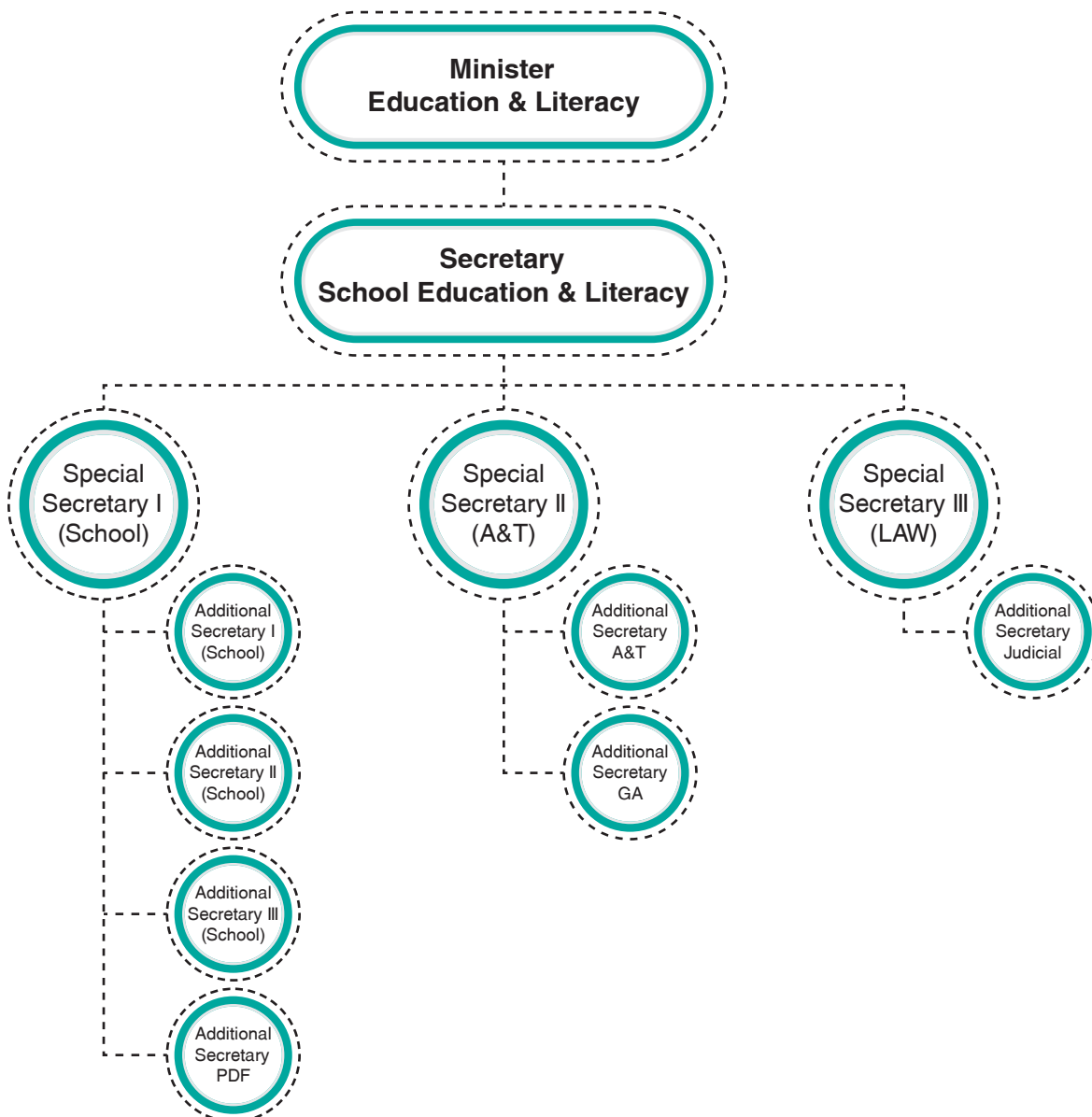
Reform Support Unit is committed to provide relevant assistance at strategic and operational level to improve the quality of school education, the governance and accountability of education system and effective provision of quality in education.

Muhammad Hanif Channa

PREAMBLE

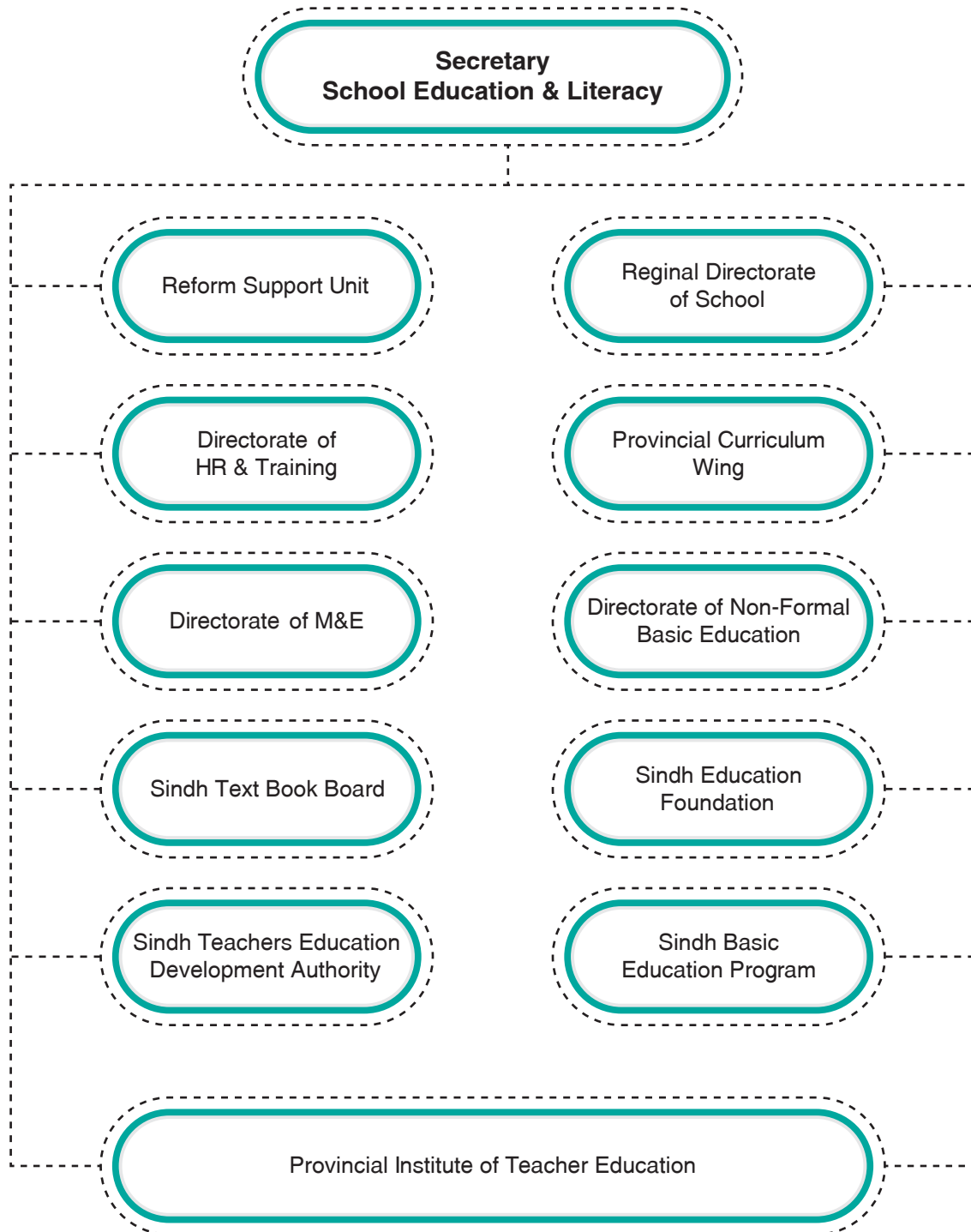
The objective of SELD is to provide equal opportunity of quality education to all children and the youth of Sindh to realize their full potential and contribute to the development of society and economy creating a sense of nationhood and inculcating values of tolerance, social justice and democracy.

The department makes integrated efforts to enhance the service delivery by upgrading the departmental capacity at all levels, by forming effective system of governance and by incorporating technology to improve quality in outcomes at the grass-root level.

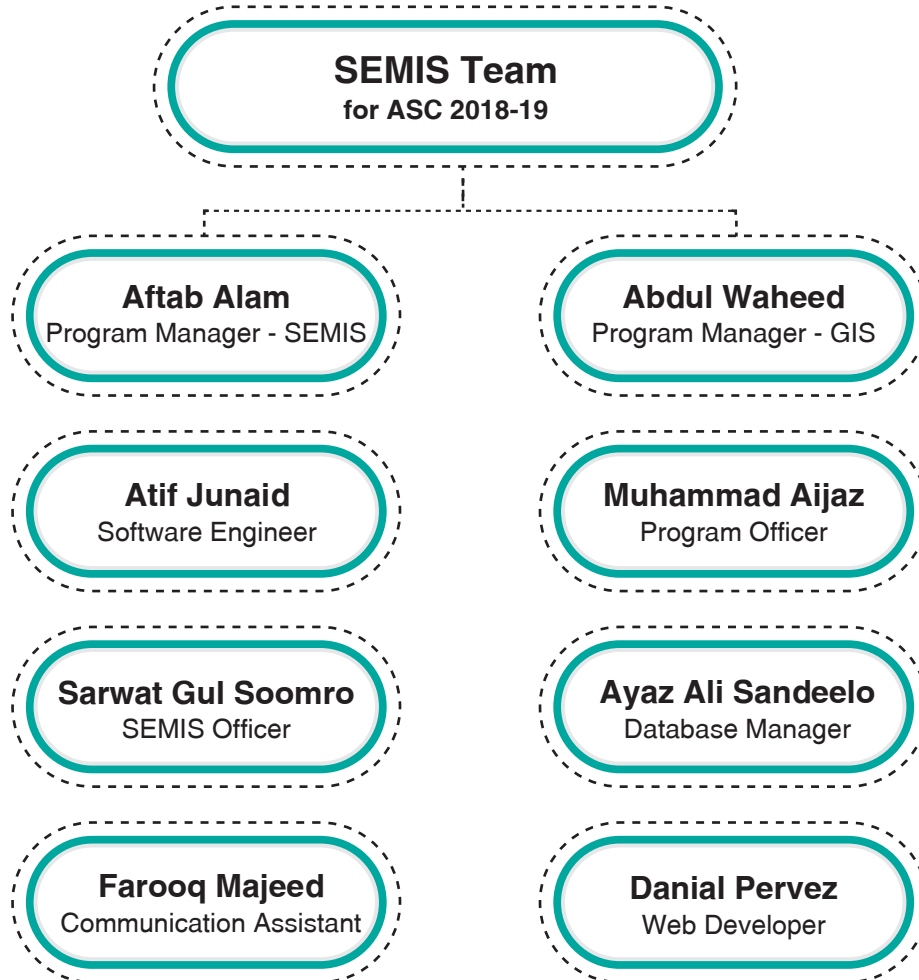


PREAMBLE

Allied Institutions / Agencies



PREAMBLE



Profiling of GOVERNMENT SCHOOLS

School Education and Literacy Department (SELD) initiated the exercise of “Profiling for Government Schools (PGS) 2019”. The purpose of Profiling of schools (Annual School Census) is to collect information regarding School Enrollment, detail of existing Human Resources, School Clustering & Consolidation, Infra-structure including Basic & Advance Facilities etc. This information will enable the decision makers of Education Sector to develop the result based policies with proper planning and their actionable plans.

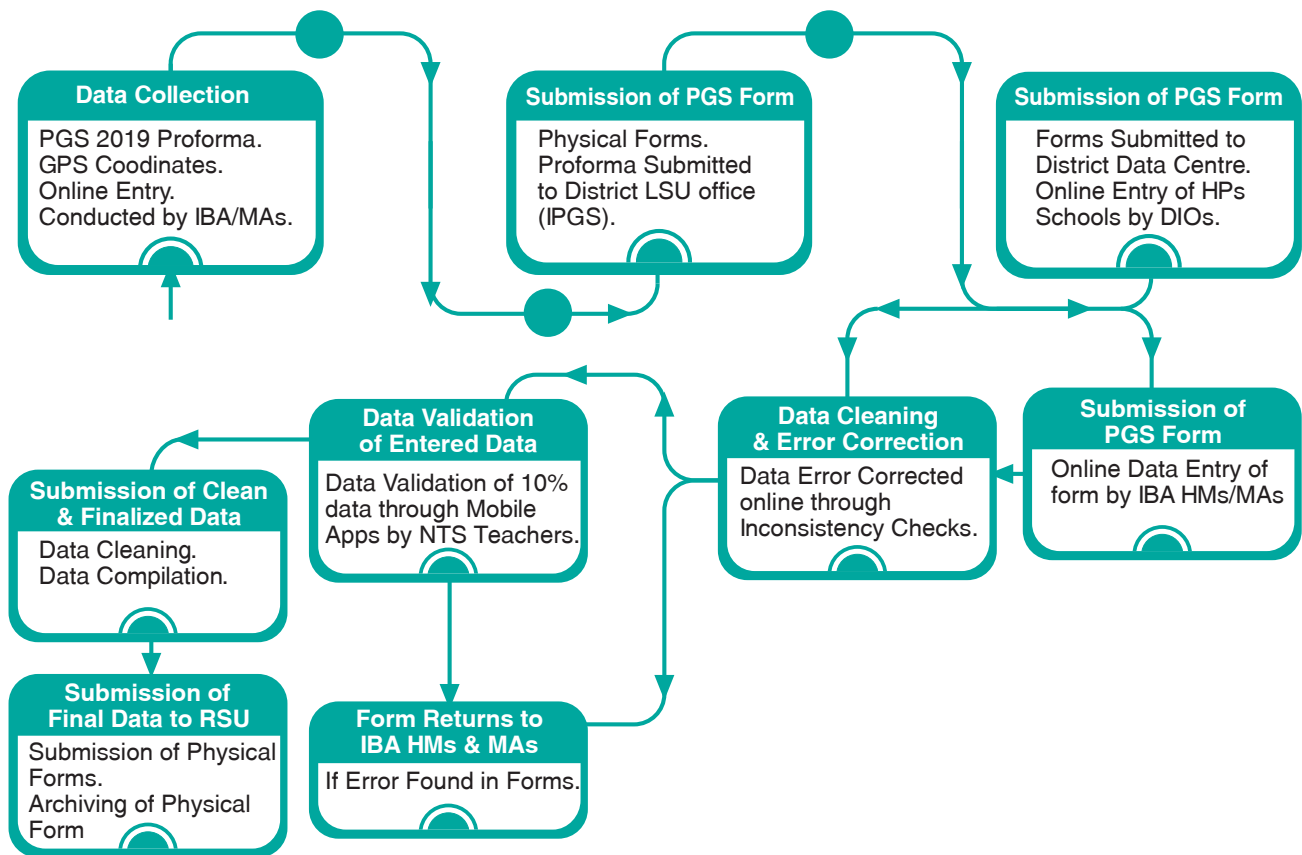
This information is used as a baseline for the Sindh Education sector plan and roadmap SESP&R 2019-2024 which broadly covers School Infrastructure Development (SID), Annual Development Plan (ADP), Teacher Recruitment, Free Text Books, School Management Committees (SMCs), Standardized Achievement Test (SAT), Girls Stipend (GS) and other reform initiatives as well as this data is also used for proper allocation distribution of funds.

It is pertinent to mention that the this huge and exhaustive exercise of Public school profiling has been conducted through the resources of SELD and by incorporating technology to attain the reliable results. Further, a detailed proforma was designed for data collection and an online application was developed to enter the data at “Regional/District Data Centers”. Local Support Unit (LSU) and SESP regional Coordinators (RCs) were given the responsibility of facilitators to support and guide the users/operators in data collection.

The data for 49,103 schools were collected and digitized by the Head Masters and Mistresses after an extensive training at the district level. In this overall activity the Directorate of Monitoring and Evaluation immensely supported the team by assigning their task force (Monitoring Assistants) especially in district Tharparkar, Sujawal and Thatta. Further, about fifteen thousand teachers were deployed to validate the school data by through the physical verification and collecting the evidences through a mobile application developed by the technical team of SELD.

During the current ASC 2018-19, Tracking ID (Non-SEMIS Code) schools were also surveyed & their Data have also been included in the current ASC. It is to be noted that the Tracking ID is a temporary arrangement for identification of non-SEMIS Code schools. The Tracking ID will be shifted to SEMIS system, when the competent forum approves the allotment of SEMIS Code after fulfillment of required codal formalities. It is important to mention here that due to inclusion of the data of Tracking ID schools (3,470) and the data of previously parked schools (3,172) in the current ASC 2018-19, some significant variations in some data field(s)/report(s) may be found, as compared to the trend of previous ASC reports.

Process Flow of PGS 2019



Utilization of PGS Data



Monitoring & Evaluation

The Directorate of Monitoring and valuation has been set up in the School Education and Literacy Department to monitor and evaluate the teachers' attendance and other school indicators. Through monitoring students' enrollment, infrastructure availability and teachers' presence is being tracked. Under this initiative District Monitoring Units are being established.



School Management Committee

SMCs are formed in every main and functional school for development of school education through community ownership. Under the committee, the funds are utilized for the repair and maintenance transport and cleanliness (sweeper) of school.



School Consolidation / Clustering

To rationalize government school facilities and resources school consolidation policy is being implemented. Under the policy, consolidated schools are operated as Campus school (single school), It covers three types of schools; adjoining schools, embedded / same premise schools and school that are within a stipulated distance of each other.



Standardized Achievement Test

Administrator of the SAT on a regular basis, accompanied by third party review to strengthen the reliability and validity of the test results of class V and VIII in science, mathematics and language.



Girl's Stipend

The School Education and literacy Department, Government of Sindh, initiated distribution of stipends since 2001-2002 under the Sindh Structural Adjustment Credit (SAAC). The Reform Support Unit took this responsibility from 2005. Initially, the stipend was distributed through money orders. Over the passage of years, new interventions were introduced and now through branchless banking bio-metric system girls' stipend is being disbursed in a transparent manner.



Human Resource Management Information System

The new initiative of advanced and integrated HRMIS has been taken by the School Education and Literacy Department, Government of Sindh which will allow the department to keep the track and update information of human resources at the provincial level.



Sindh School Monitoring System (SSMS)

School Education & Literacy Department bring continuous improvements in SSMS by increasing the reach of school monitors and enhancing the application to ensure reliability in the real time data.



Free Textbook

Every year free text books are distributed among public schools. Earlier, Books were distributed to primary classes only but since 2006 books are being distributed from katchi till class X.

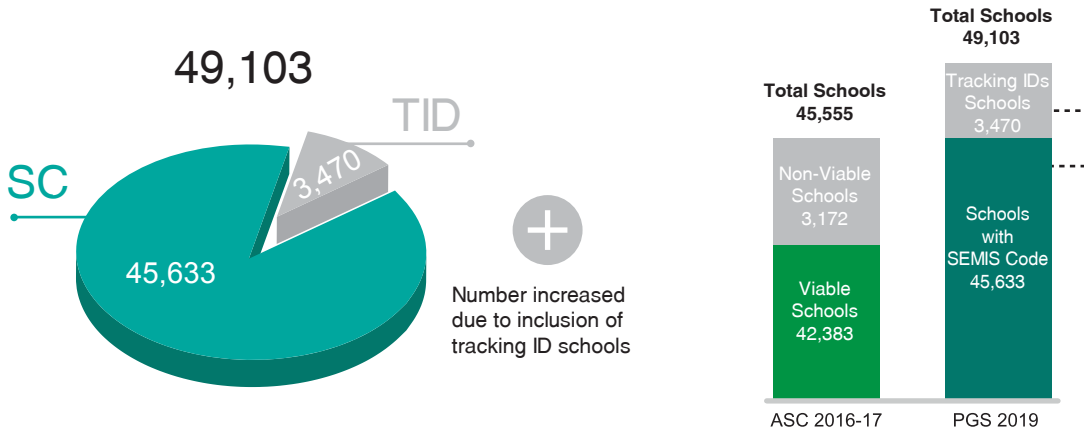
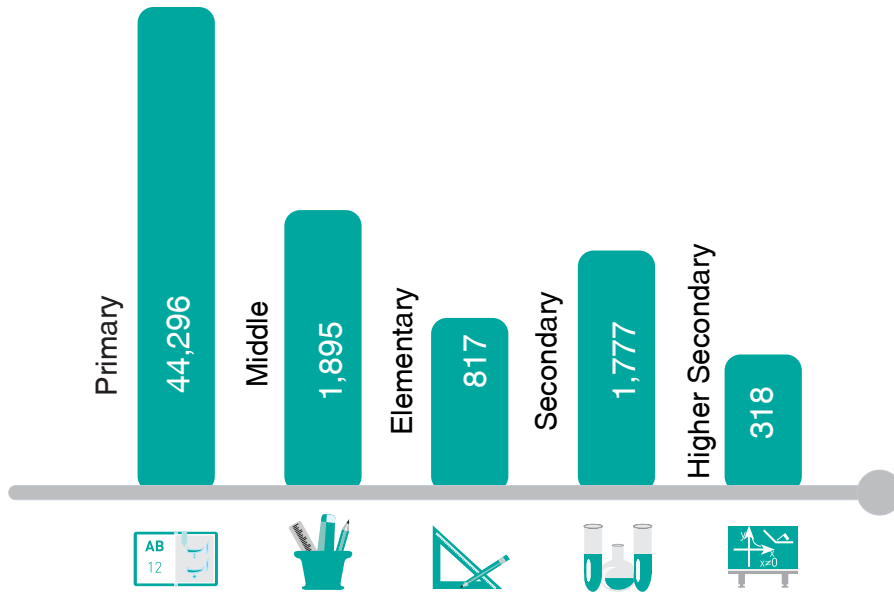
PGS 2019 KEY INDICATORS



Executive Summary for ALL KEY INDICATORS



Total Schools

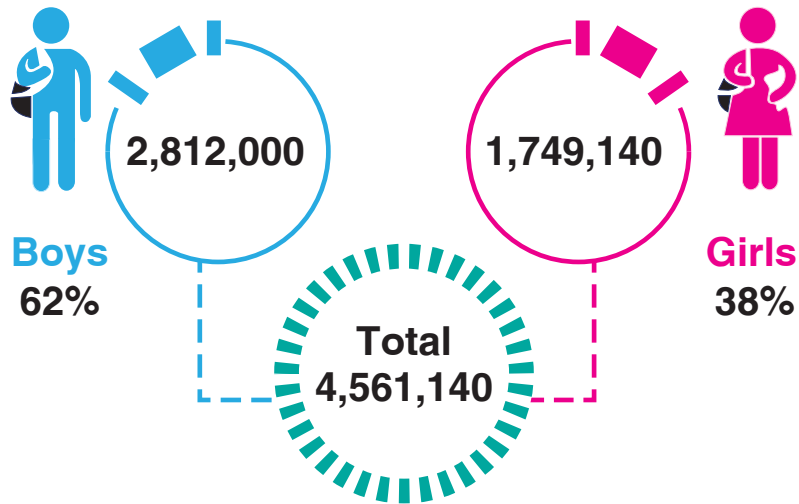


Tracking ID is a temporary arrangement for identification of Non-SEMIS code schools

Executive Summary for ALL KEY INDICATORS

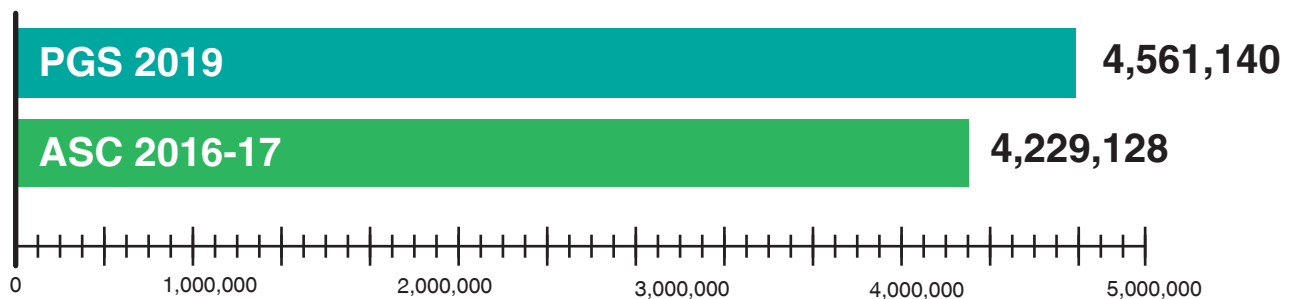


Enrollment



↑ 332,012 + 7% ↑

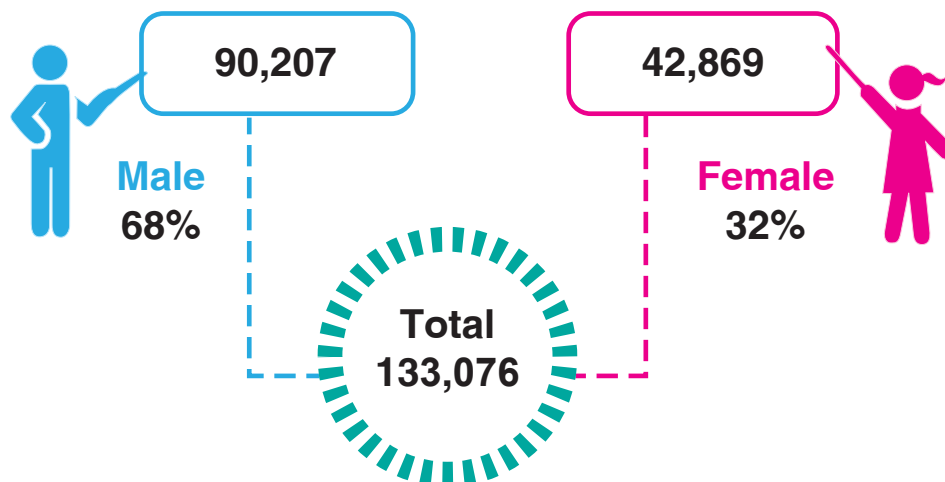
The enrollment of public schools have increased by 7%



Executive Summary for ALL KEY INDICATORS

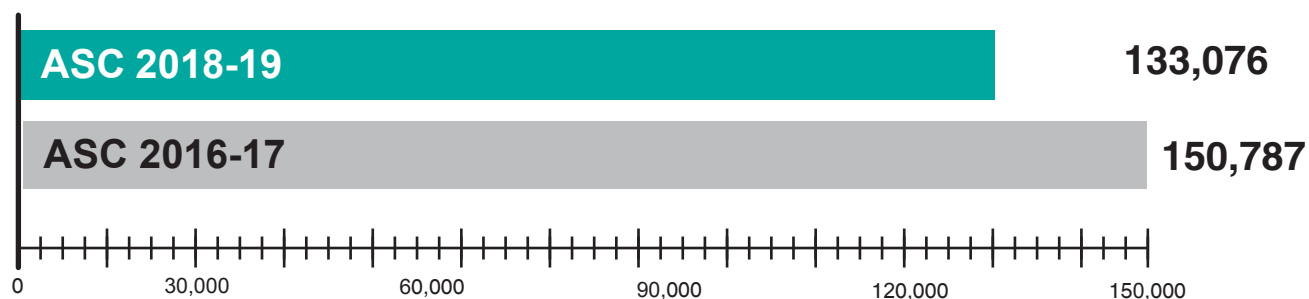


Teachers



↓ 17,711 — 13% ↓

The number of teacher decreased mostly due to super annuation and voluntary retirement

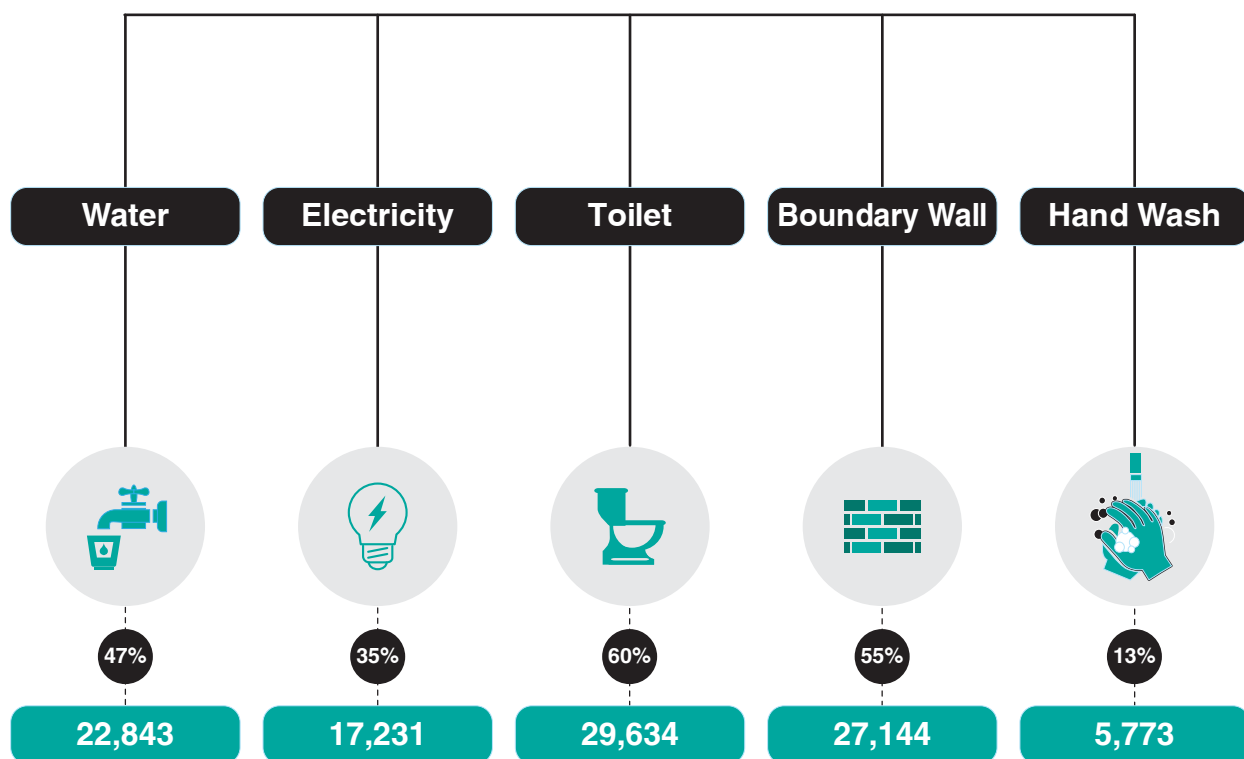


Executive Summary for ALL KEY INDICATORS



Availability of Basic Facilities in Public Schools

Total Surveyed Schools 49,103



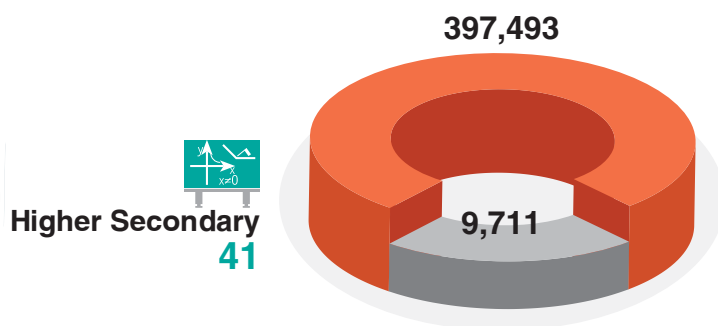
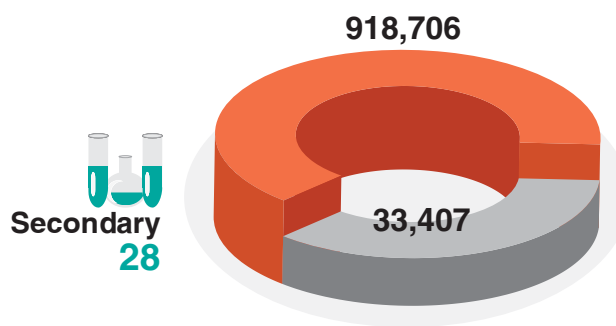
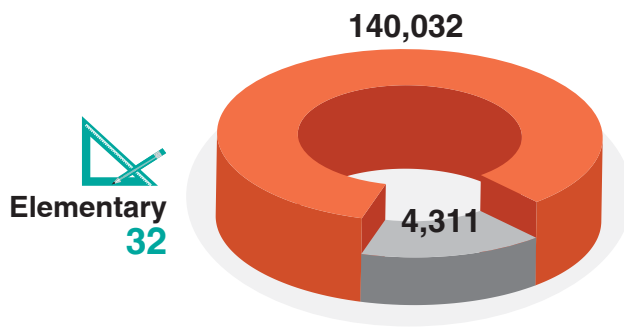
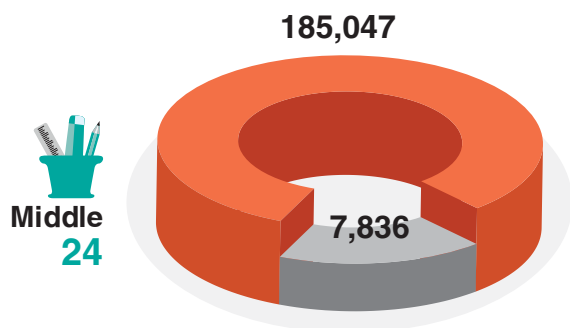
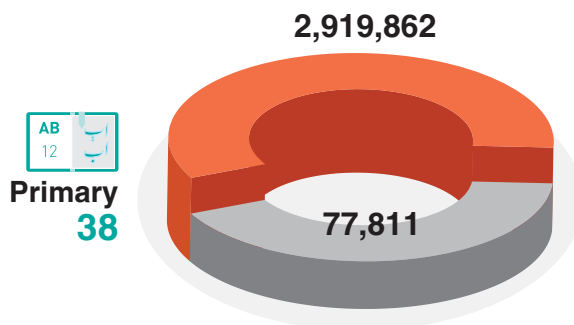
Executive Summary for ALL KEY INDICATORS



Rate & Ratio

Student Teacher Ratio

● Student ● Teacher



Students
4,561,140

Teachers
133,076



Overall STR

34
Students per Teacher

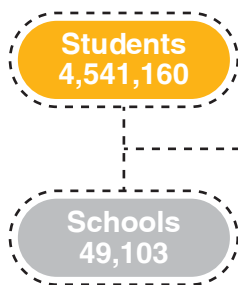
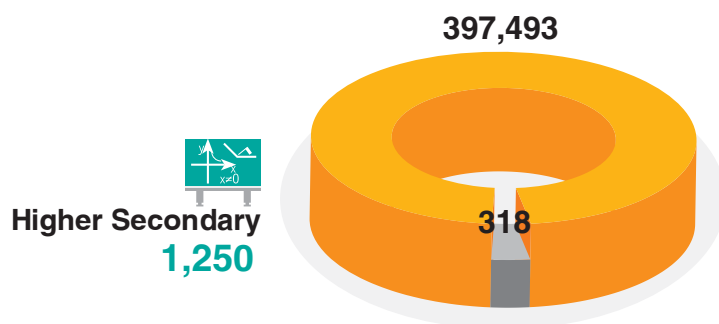
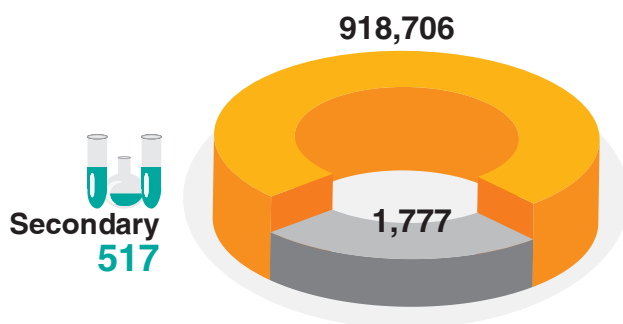
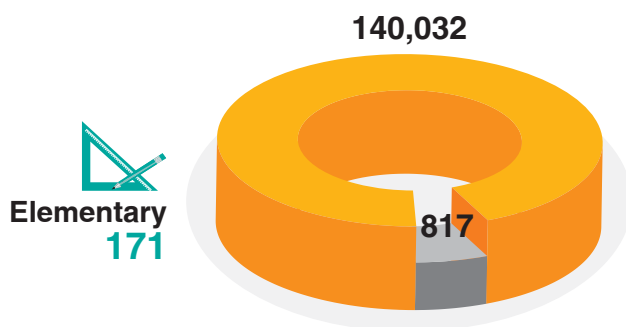
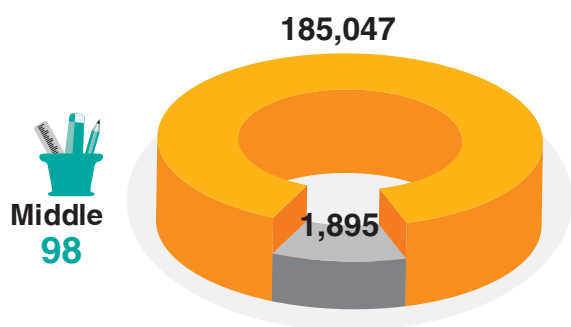
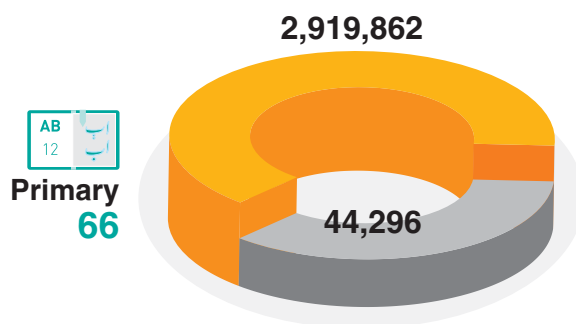
Executive Summary for ALL KEY INDICATORS



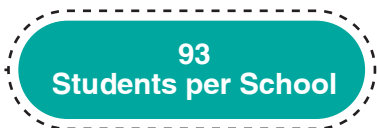
Rate & Ratio

Student School Ratio

● Student ● School



Overall SSR



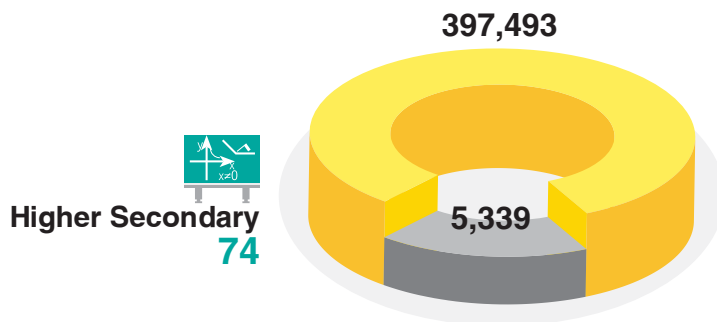
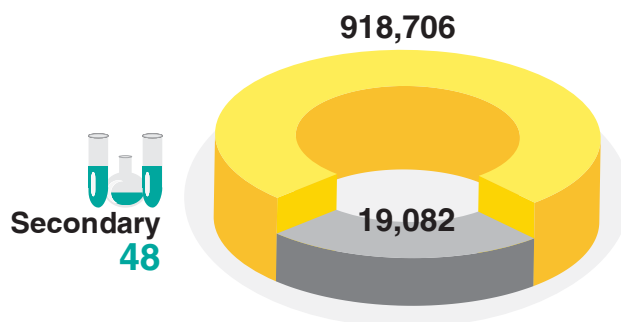
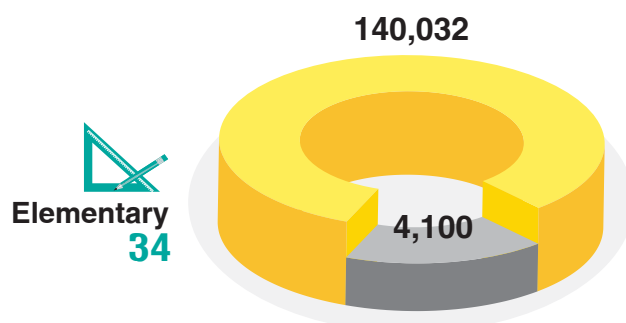
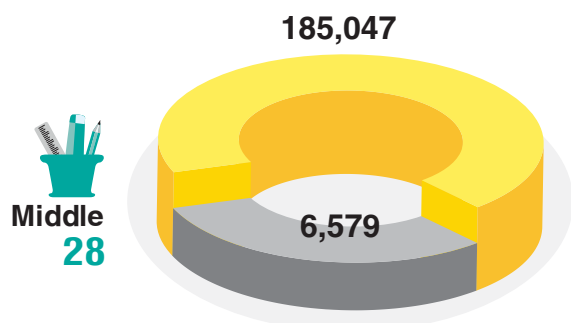
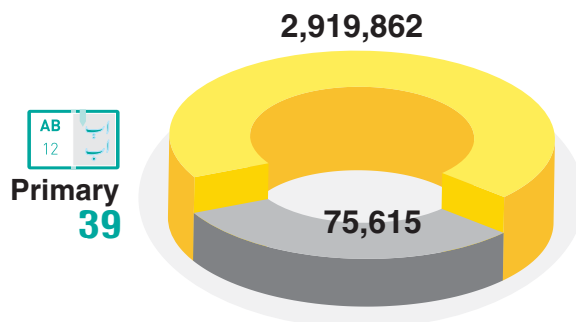
Executive Summary for ALL KEY INDICATORS



Rate & Ratio

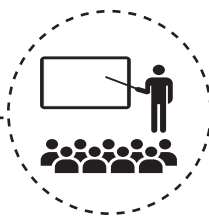
Student Classroom Ratio

● Student ● Classroom



Students
4,561,140

Classrooms
110,715



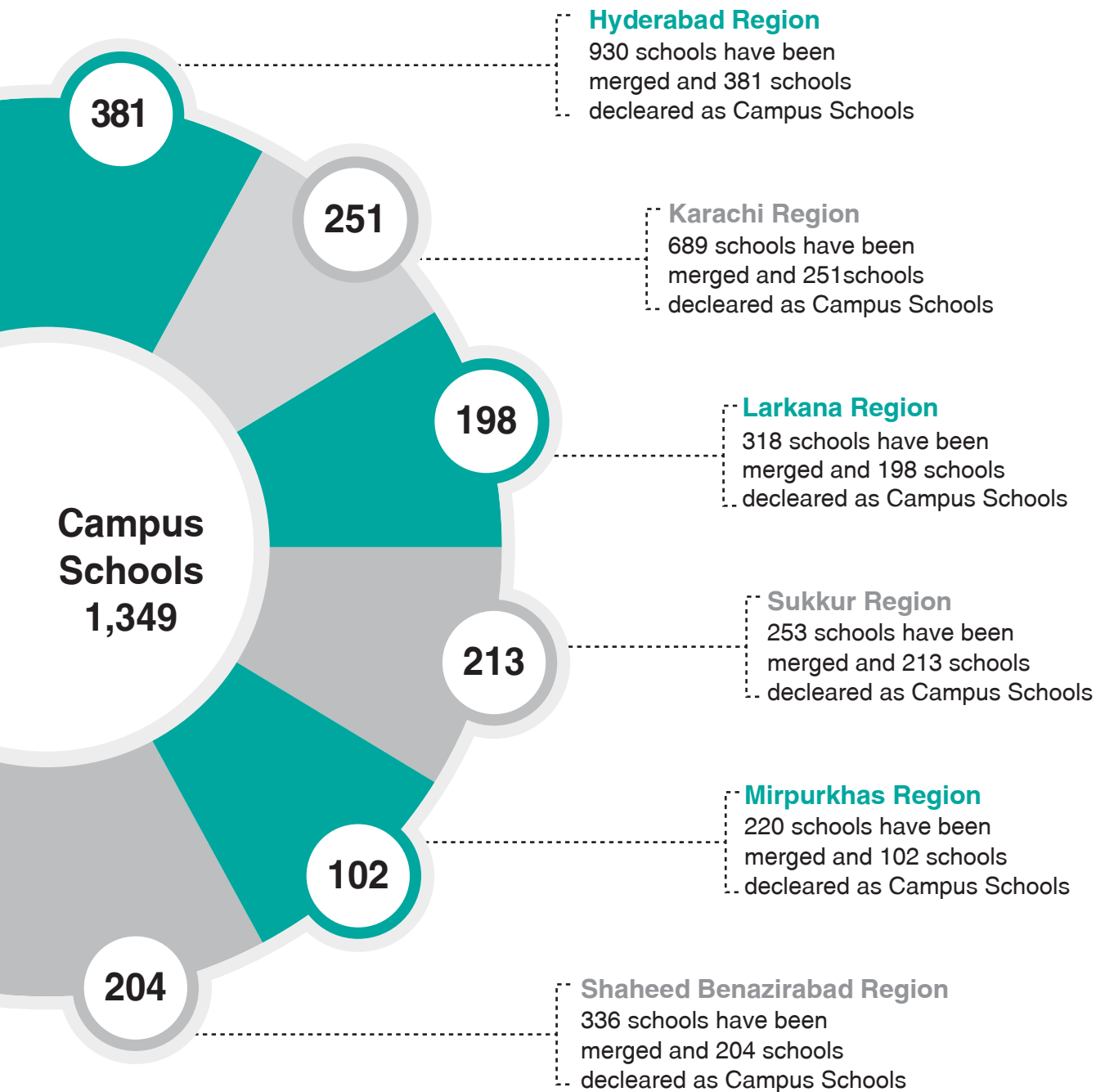
Overall SCR

41
Students per Classroom

Executive Summary for ALL KEY INDICATORS



Region wise Campus School



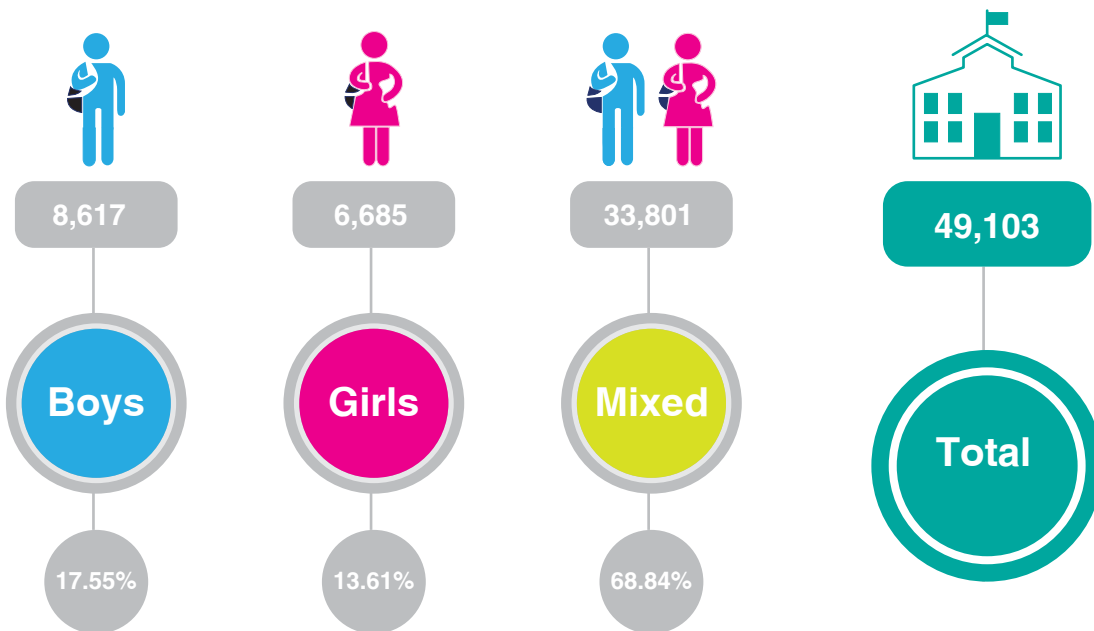
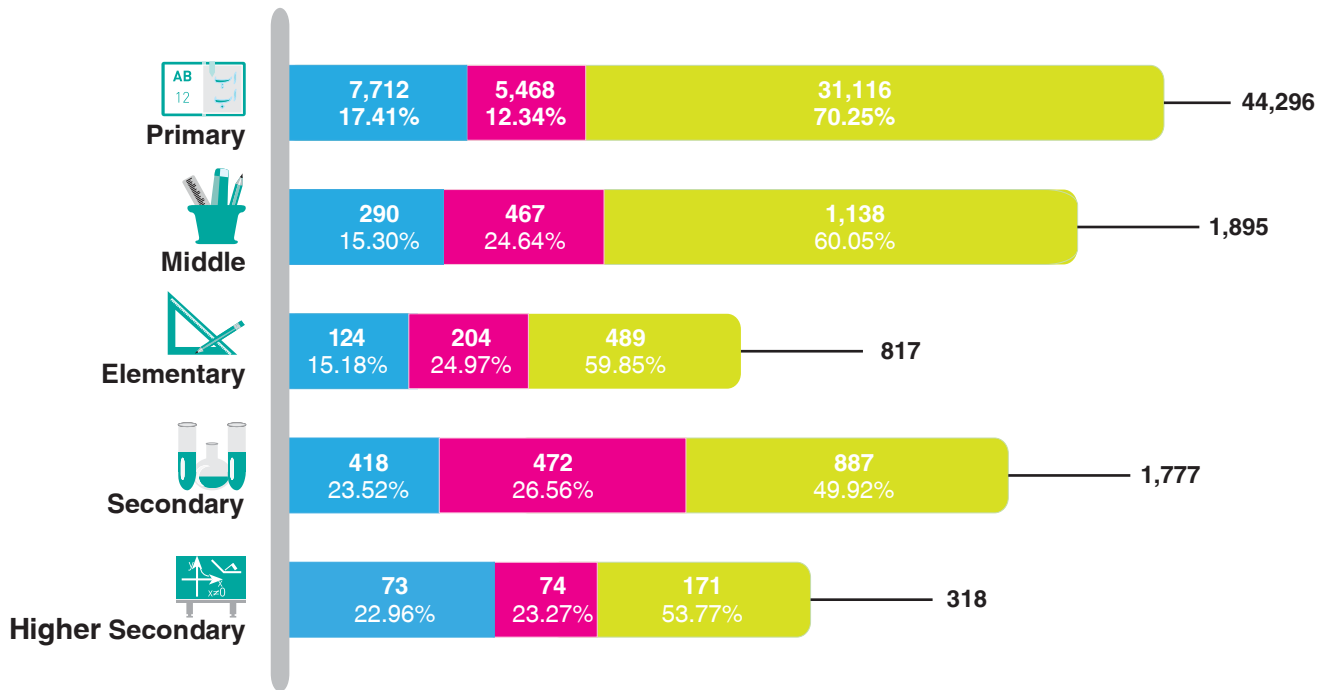
PGS 2019 SCHOOLS



PGS 2019 PUBLIC SCHOOLS



Level and Gender wise Schools



PGS 2019 PUBLIC SCHOOLS



Category wise School Status



The Non-functional schools includes majority of temporary closed schools, mainly due to scarcity of human resource on teaching side. The number of non-functional schools has also been reported higher in current ASC also been of inclusion of data of earlier parked schools and TID schools.

PGS 2019 PUBLIC SCHOOLS



Level and Shift wise Schools

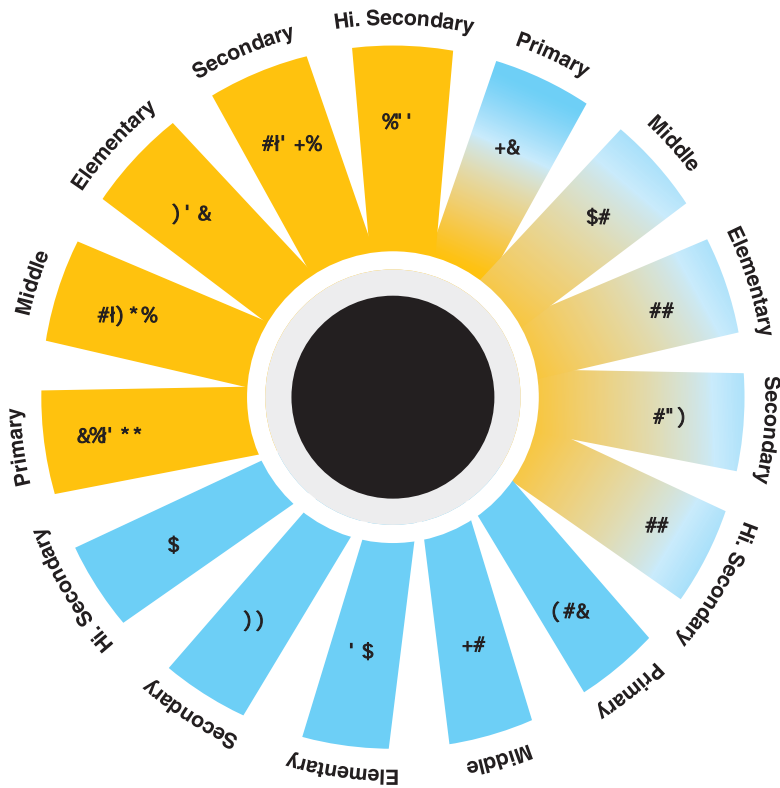
Morning Shift
48,023
97.84%



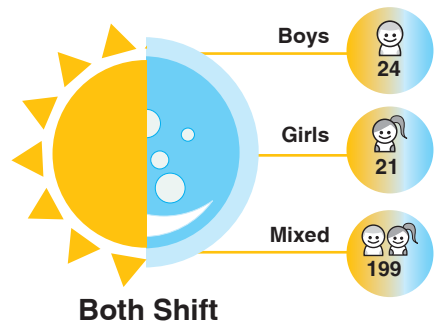
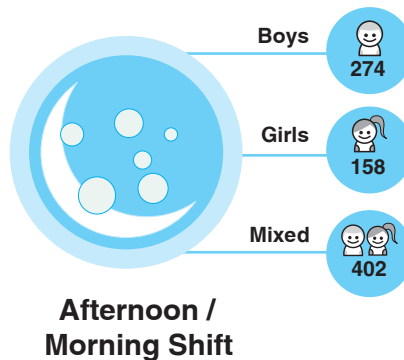
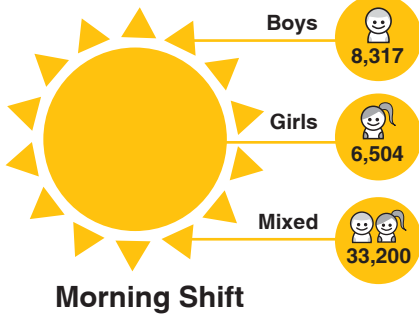
Afternoon / Morning Shift
836
1.68%



Both Shift
244
0.48%



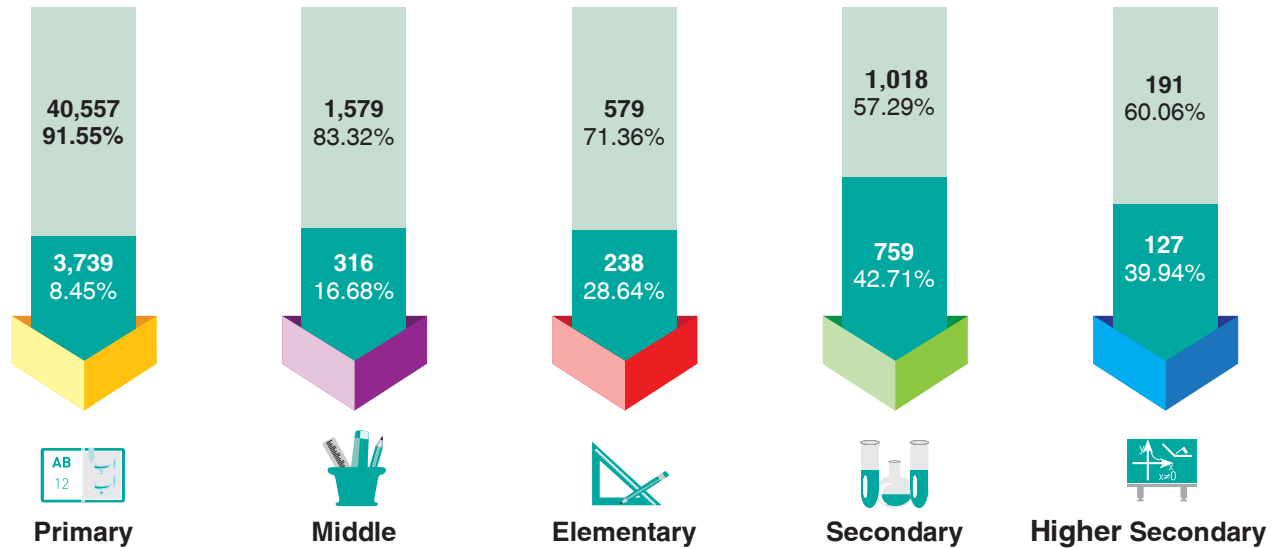
Gender and Shift wise Schools



PGS 2019 PUBLIC SCHOOLS



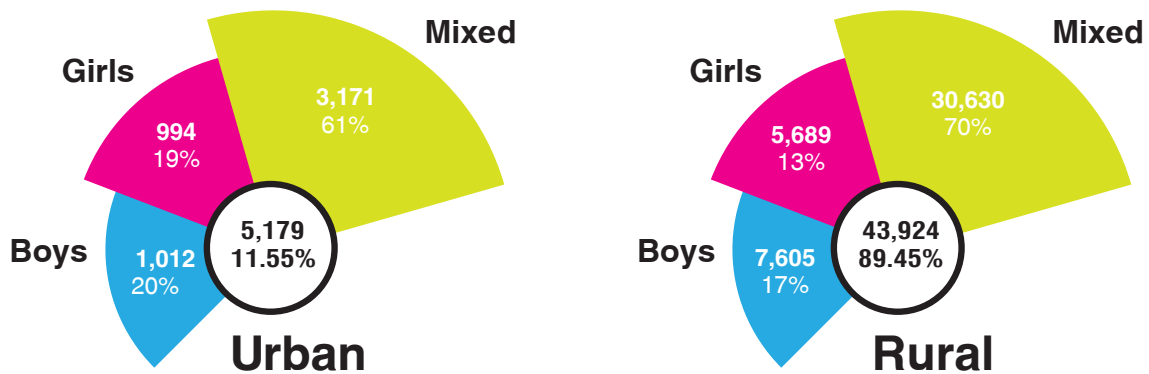
Location and Level wise Schools



5,179 Urban **43,924** Rural



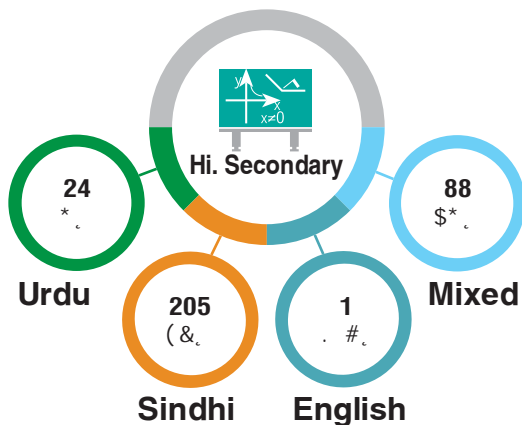
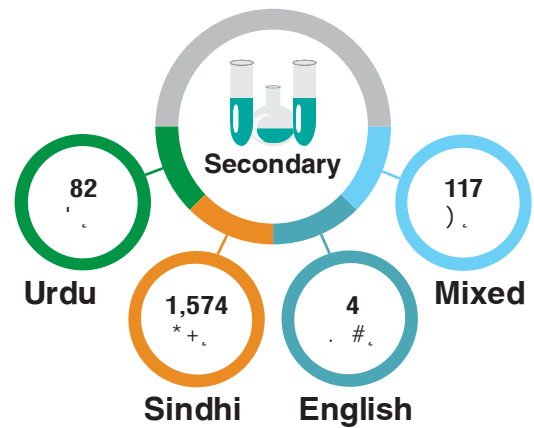
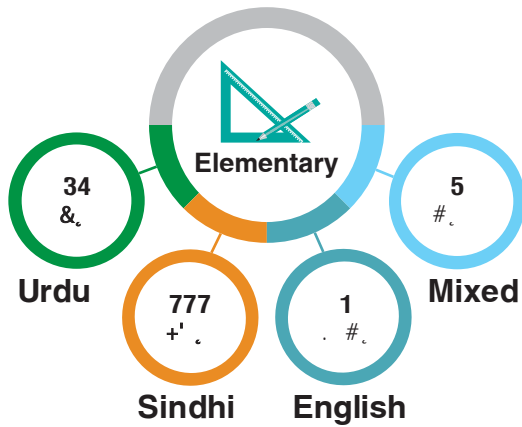
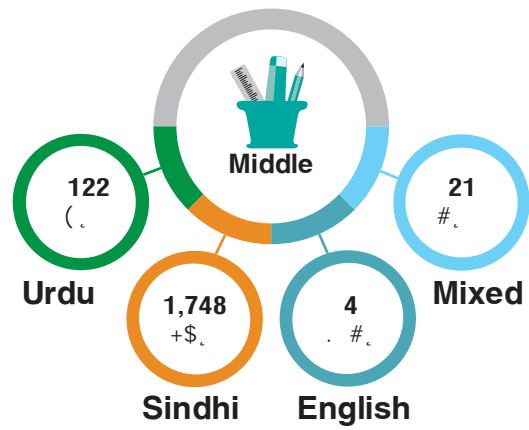
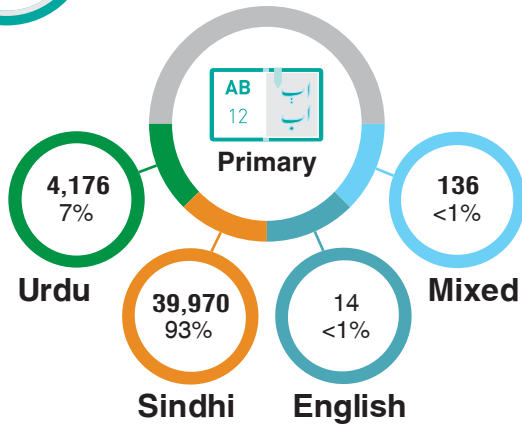
Location and Gender wise Schools



PGS 2019 PUBLIC SCHOOLS



Medium and Level wise Schools



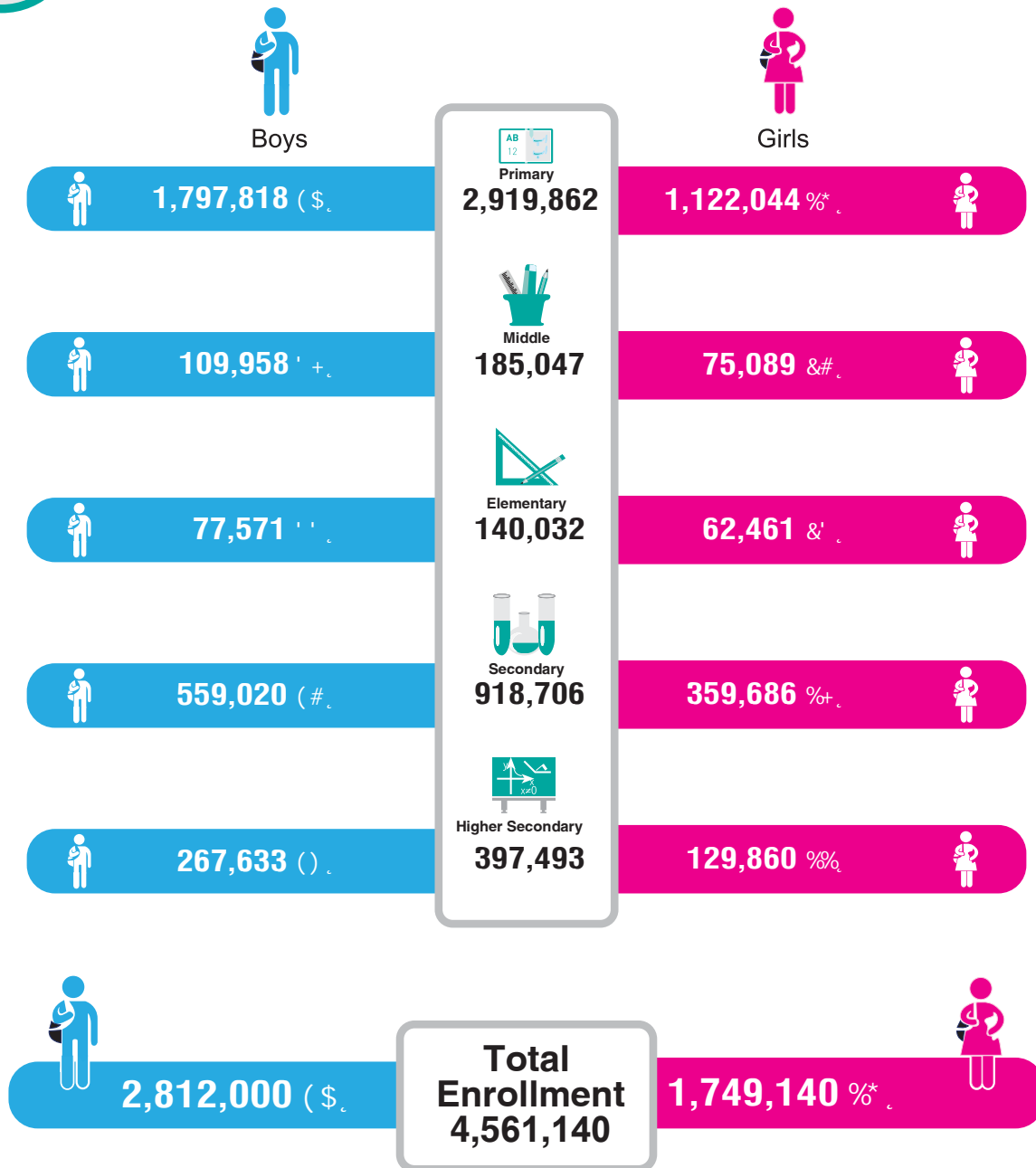
PGS 2019 Enrollment



PGS 2019 ENROLLMENT



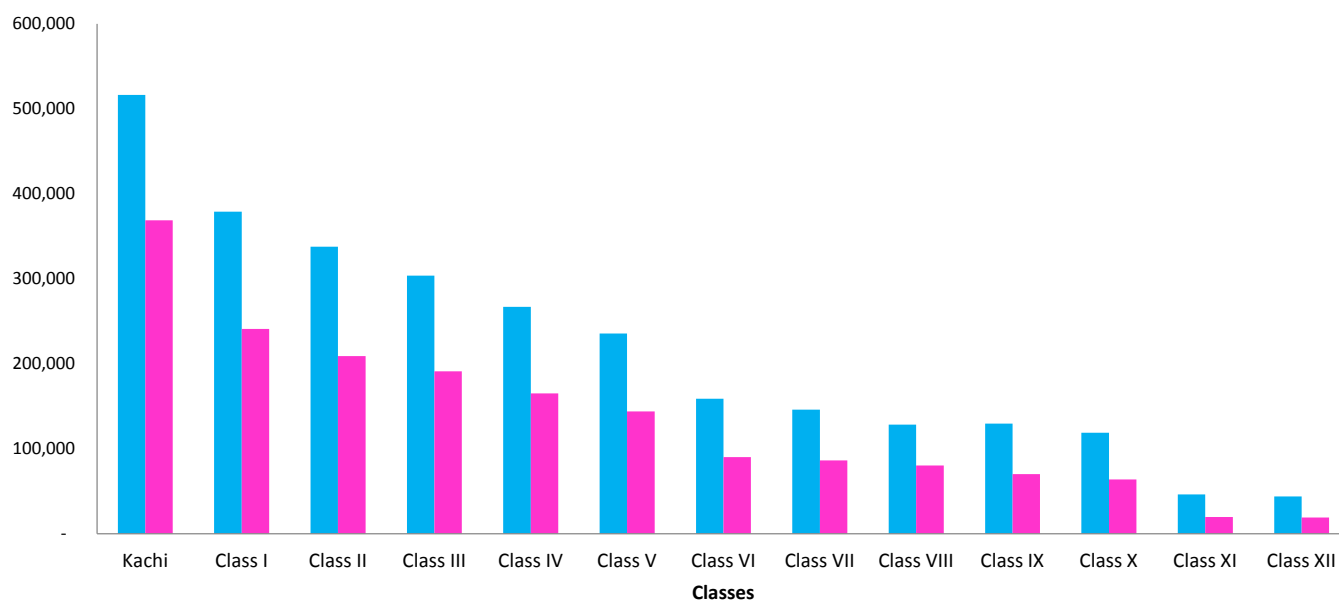
Level and Gender wise Enrollment



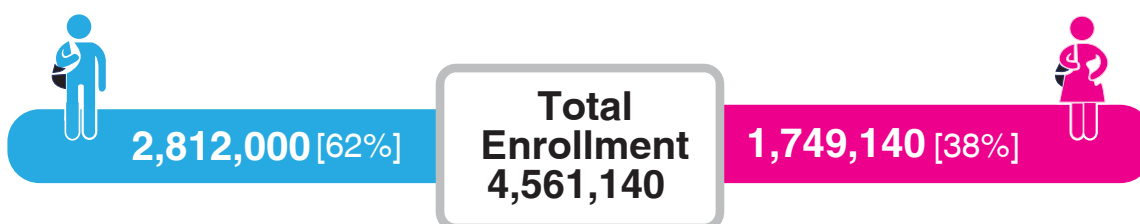
PGS 2019 ENROLLMENT



Class and Gender wise Enrollment



	Pre-Primary	Primary					Middle			Secondary		Higher Sec	
Student Gender	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII
Boys	516,498	378,964	337,928	303,693	267,060	235,605	158,941	146,164	128,445	129,526	118,872	46,396	43,908
Girls	368,745	241,143	209,177	191,108	165,037	143,978	90,277	86,302	80,399	70,273	63,887	19,720	19,094
Total	885,243	620,107	547,105	494,801	432,097	379,583	249,218	232,466	208,844	199,799	182,759	66,116	63,002



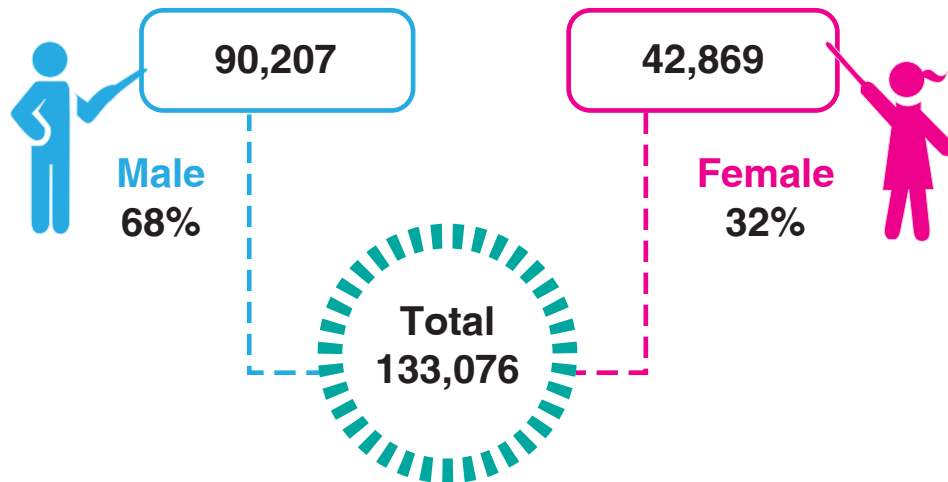
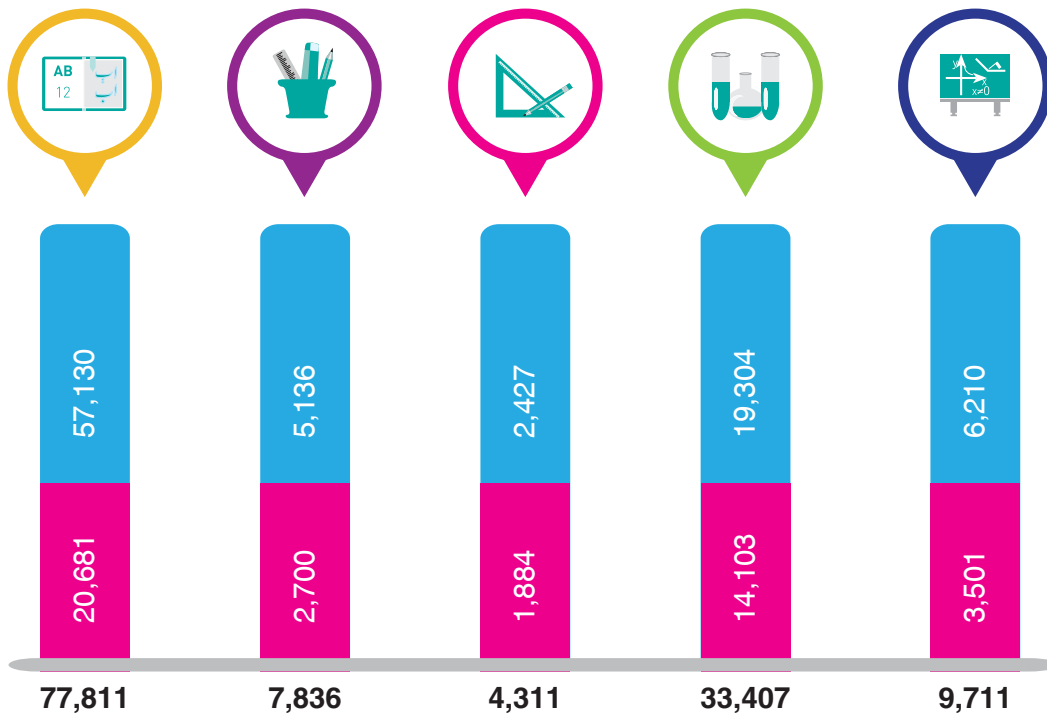
PGS 2019 Teacher



PGS 2019 TEACHER



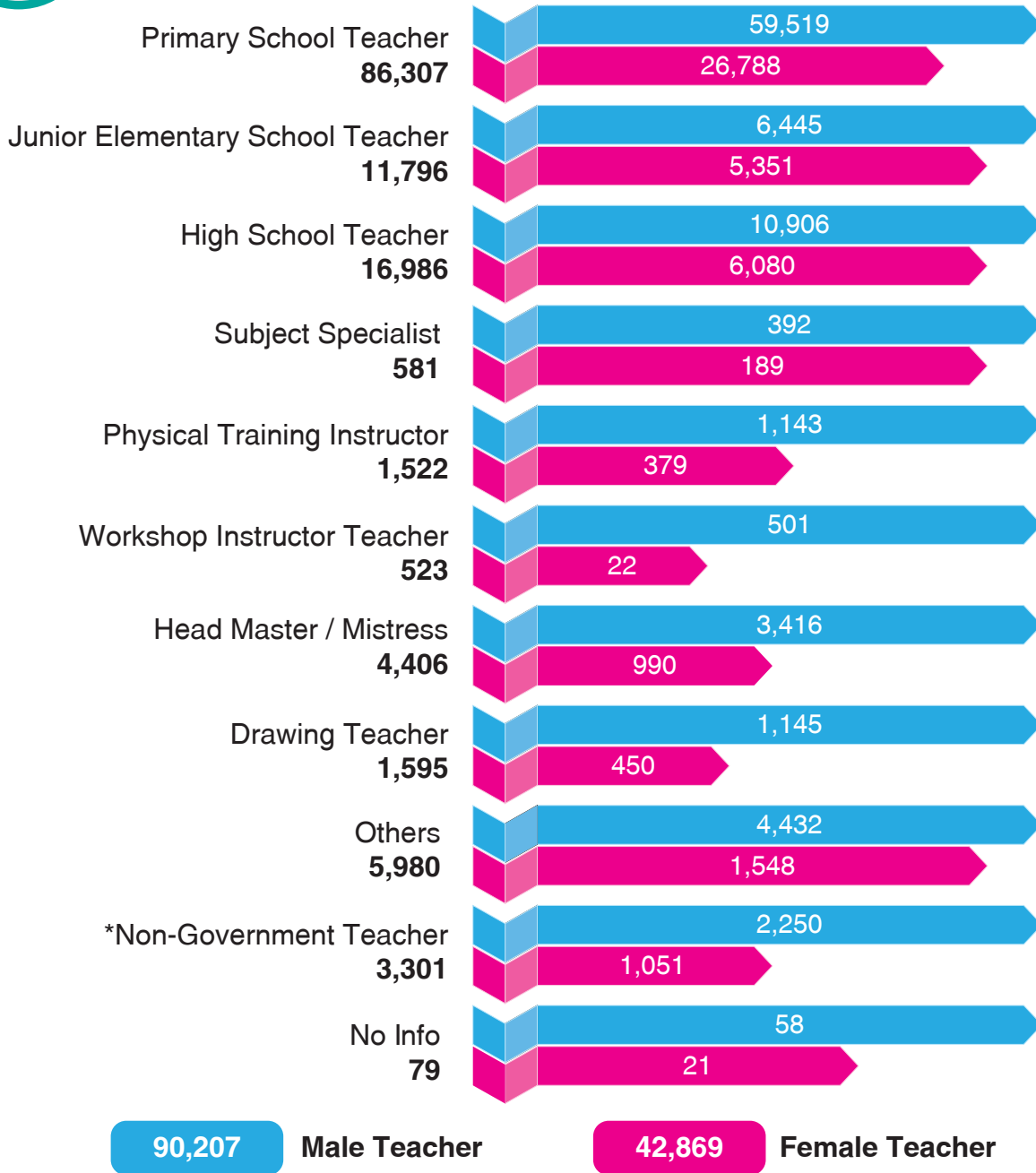
Level and Gender wise Teacher



PGS 2019 TEACHER



Designation and Gender wise Teachers



*Non-Government Teachers refers to the service of teachers provided by donor agencies, NGOs etc, who work on temporary basis.

PGS 2019 Annexures



Basic Summary of Government Schools (Profiling 2019)

Sindh Province	Number of Institutes				Enrolment					Teachers			Number of Rooms and Classrooms	
	School Level	Boys	Girls	Co-Edu.	Total	Boys	Girls	Total	Male	Female	Total	Rooms	Classrooms	
Primary	7,712	5,468	31,116	44,296	1,797,818	62%	1,122,044	38%	2,919,862	57,130	20,681	77,811	93,207	75,615
Middle / Elementary	414	671	1,627	2,712	187,529	58%	137,550	42%	325,079	7,563	4,584	12,147	15,686	10,679
Secondary	418	472	887	1,777	559,020	61%	359,686	39%	918,706	19,304	14,103	33,407	31,168	19,082
Higher Secondary	73	74	171	318	267,633	67%	129,860	33%	397,493	6,210	3,501	9,711	9,263	5,339
Total	8,617	6,685	33,801	49,103	2,812,000	62%	1,749,140	38%	4,561,140	90,207	42,869	133,076	149,324	110,715

Note : Total schools including that merged in campus schools is consolidation program.

District Summary : Schools, Enrollment, Teachers and etc

Div	District Name	No. of Schools				Enrolment			Teachers			No. of Rooms and Classrooms		Campus
		Boys	Girls	Mixed	Total	Boys	Girls	Total	Male	Female	Total	Rooms	Classrooms	Schools
Hyderabad	Badin	365	364	2,398	3,127	143,321	69,897	213,218	4,246	1,117	5,363	6,414	4,862	57
	Dadu	257	335	1,484	2,076	141,682	90,471	232,153	4,668	1,501	6,169	6,378	5,007	37
	Hyderabad	143	144	620	907	100,229	84,902	185,131	4,129	4,054	8,183	6,362	4,413	112
	Thatta	552	182	873	1,607	50,854	27,580	78,434	1,727	663	2,390	3,476	2,501	20
	Jamshoro	147	100	595	842	56,730	38,866	95,596	2,006	861	2,867	3,446	2,534	52
	Mitiari	55	105	811	971	65,898	37,161	103,059	2,378	713	3,091	3,416	2,546	34
	Tando Allah Yar	226	90	519	835	59,574	31,039	90,613	1,395	494	1,889	2,920	2,039	23
	Tando Muhammad	224	144	798	1,166	44,282	23,074	67,356	1,629	479	2,108	2,735	2,063	30
	Sujawal	508	195	1,126	1,829	46,726	22,135	68,861	1,551	269	1,820	2,702	2,183	16
Karachi	Central Karachi	162	120	339	621	44,318	52,301	96,619	1,711	4,308	6,019	5,718	3,798	35
	East Karachi	70	52	163	285	22,578	28,381	50,959	885	2,184	3,069	3,107	2,116	43
	South Karachi	90	83	181	354	26,610	35,728	62,338	982	2,187	3,169	3,789	2,692	53
	West Karachi	132	95	372	599	40,623	46,201	86,824	1,401	1,685	3,086	4,285	2,837	36
	Malir Karachi	112	129	504	745	36,527	32,950	69,477	1,425	1,147	2,572	3,747	2,383	33
	Korangi Karachi	83	77	272	432	40,440	52,344	92,784	1,048	3,116	4,164	4,542	2,958	51
Larkana	Jacobabad	200	248	1,107	1,555	94,359	54,085	148,444	3,601	1,011	4,612	3,563	2,900	23
	Larkana	193	215	879	1,287	152,861	113,114	265,975	4,755	2,172	6,927	6,019	4,661	112
	Shikarpur	337	190	847	1,374	98,172	53,649	151,821	3,306	899	4,205	4,713	3,149	28
	Kashmore	237	233	1,211	1,681	104,287	43,176	147,463	3,209	613	3,822	3,123	2,512	25
	Kambar-Shahdadkot	426	280	1,011	1,717	119,194	79,757	198,951	3,854	1,249	5,103	4,986	3,975	10
Sukkur	Khairpur Mirs	471	483	2,663	3,617	217,215	133,396	350,611	6,805	2,246	9,051	10,689	8,064	130
	SUKKUR	234	184	857	1,275	112,273	73,966	186,239	3,237	1,332	4,569	5,711	3,903	62
	Ghotki	453	289	1,489	2,231	140,122	62,762	202,884	3,862	843	4,705	5,381	4,089	21
Mirpurkhas	Mirpur Khas	637	304	1,370	2,311	115,618	55,826	171,444	3,270	1,418	4,688	5,808	4,239	36
	Tharparkar	489	585	3,195	4,269	119,087	59,705	178,792	4,162	531	4,693	7,599	6,073	33
	Umerkot	738	509	1,498	2,745	96,680	41,208	137,888	2,945	738	3,683	5,394	4,239	33
SBA at NS	Sanghar	454	322	2,574	3,350	177,287	89,938	267,225	5,629	1,724	7,353	7,893	6,167	54
	Naushero Feroze	190	254	2,108	2,552	171,515	110,412	281,927	5,626	1,683	7,309	7,537	5,822	51
	Shaheed Benazirabad	432	374	1,937	2,743	172,938	105,116	278,054	4,765	1,632	6,397	7,871	5,990	99
Provincial Total		8,617	6,685	33,801	49,103	2,812,000	1,749,140	4,561,140	90,207	42,869	133,076	149,324	110,715	1,349

Note : Total schools including schools that merged in campus schools in schools consolidation program.

Taluka / Sub-Division Summary : Number of Schools, Enrolment and Teachers

Taluka	Schools	Enrolment	Teachers
Badin	833	53,563	1,422
Golarchi-S.F.Rao	576	32,354	716
Matli	691	58,582	1,596
Tando Bago	731	46,903	1,061
Talhar	296	21,816	568
Dadu	640	78,803	2,585
Johi	509	35,116	895
K N Shah	472	51,353	1,300
Mehar	455	66,881	1,389
Hyderabad	508	56,308	1,461
Hyderabad City	167	62,478	3,363
Latifabad	159	47,396	2,395
Qasimabad	73	18,949	964
Ghorabari	309	9,163	239
Keti Bundar	103	3,072	82
Mirpur Sakro	545	26,447	787
Thatta	650	39,752	1,282
Kotri	161	34,677	1,157
Sehwan	330	33,455	1,051
Thana Bula Khan	196	11,400	282
Manjhand	155	16,064	377
Hala	234	35,143	1,235
Mitiari	423	40,825	1,043
Saeedabad	314	27,091	813
Tando Allah Yar	246	37,624	945
Jhando Mari	299	28,193	524
Chamber	290	24,796	420
Tando Mohd Khan	310	29,654	1,035
Tando Ghulam Hyde	425	17,935	484
Bulri Shah Karim	431	19,767	589
Jati	488	12,382	331
Khari Chann	29	313	6
Mirpur Bithoro	613	22,015	597
Shah Bundar	219	10,129	210
Sujawal	480	24,022	676

Taluka / Sub Division	Schools	Enrolment	Teachers
Liaquatnabad	111	17,932	1,101
Gulberg	127	16,227	1,319
Nazimabad	130	18,475	1,232
North Nazimabad	88	13,237	826
New Karachi	165	30,748	1,541
Ferozabad	128	22,709	1,374
Jamshed Quarters	76	13,381	902
Gulshan-e-Iqbal	32	6,401	406
Gulzar-e-Hijri	49	8,468	387
Saddar	40	5,675	389
Arambagh	24	2,027	151
Civil Line	36	8,607	353
Garden	96	12,797	826
Lyari	158	33,232	1,450
Harbour	67	10,987	340
Maripur	69	7,449	205
Orangi	74	13,450	489
Mominabad	120	17,679	682
SITE	110	12,403	628
Baldia	98	15,101	499
Manghopir	61	9,755	243
Bin Qasim Town	89	10,489	275
Ibrahim Hyderi	167	25,523	785
Shah Mureed	50	2,902	81
Gadap Town	226	7,425	335
Airport	17	2,339	145
Murad Memon	196	20,799	951
Model Colony	70	14,115	972
Shah Faisal	115	16,489	1,109
Korangi	105	37,473	1,011
Landhi	142	24,707	1,072
Garhi Khairo	406	32,221	1,047
Jacobabad	383	52,796	1,732
Thull	766	63,427	1,833
Dokri	219	43,536	977
Larkana	428	114,015	3,330
Rato Dero	370	67,520	1,654
Bakrani	270	40,904	966
Garhi Yasin	432	40,490	1,105
Khanpur	307	21,371	584
Lakhi	317	38,857	1,001
Shikarpur	318	51,103	1,515
Kandhkot	377	44,103	1,210
Kashmore	626	56,456	1,321
Tanqwani	678	46,904	1,291
Kambar	416	56,824	1,485
Miro Khan	184	19,130	402
Shahdadkot	228	30,117	934
Warrah	316	37,300	971
Qubo Saeed Khan	198	10,327	248
Naseerabad	183	28,960	737
Sijawal Junejo	192	16,293	326

Taluka	Schools	Enrolment	Teachers
Faiz Ganj	492	36,194	837
Gambat	317	34,580	894
Khairpur Mirs	398	63,457	1,954
Kingri	371	51,836	1,294
Kot Dijji	567	52,290	1,324
Mirwah	813	56,477	1,500
Nara	386	20,229	443
Sobhodero	273	35,548	805
Pano Akil	562	59,148	1,397
Rohri	354	47,794	1,005
City Sukkur	61	23,354	1,134
Salehpat	170	16,640	228
New Sukkur	128	39,303	805
Ghotki	562	64,782	1,602
Mirpur Mathelo	520	41,538	1,200
Ubauro	443	46,687	791
Khan Garh	205	17,427	370
Daharki	501	32,450	742
Digri	392	26,861	989
Kot Ghulam Mohd	455	33,674	762
Mirpur Khas	124	29,921	1,037
Jhuddo	329	23,153	501
Sindhri	496	22,643	471
Hussain Bux Mari	259	15,012	392
Shujaabad	256	20,180	536
Chachro	849	30,681	773
Diplo	560	21,022	643
Mithi	654	38,418	1,217
Nagarparkar	658	27,392	558
Islamkot	620	26,152	600
Dalhi	513	19,957	458
Kaloi	415	15,170	444
Samaro	310	18,481	375
Umerkot	1,673	77,264	2,271
Pithoro	338	12,176	306
Kunri	424	29,967	731
Jam Nawaz Ali	195	16,646	295
Khipro	753	35,642	863
Sanghar	708	52,291	1,564
Shahdadpur	744	68,651	2,042
Islamkot	608	50,621	1,342
Tando Adam	342	43,374	1,247
Bhirya	426	50,703	1,191
Kandiaro	480	60,893	1,658
Moro	674	68,609	1,795
Naushero Feroz	612	57,991	1,583
Mehrabpur	360	43,731	1,082
Kazi Ahmed	691	59,634	1,182
Nawab Shah	403	58,753	1,809
Sakrand	672	74,277	1,806
Daur	977	85,390	1,600

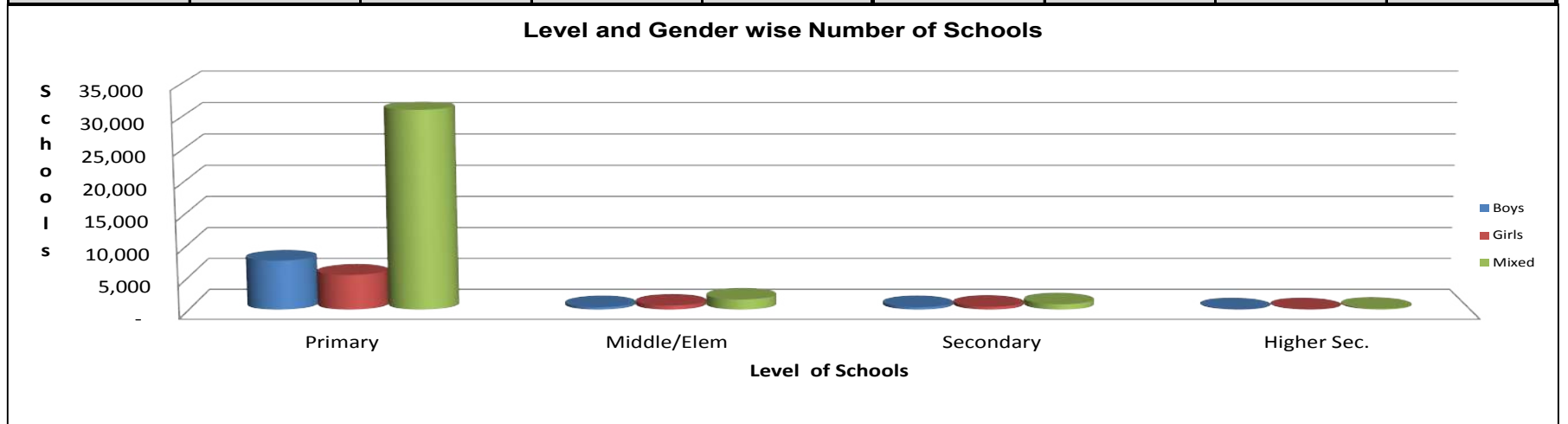
	Schools	Enrolment	Teachers
Total Sindh Province	49,103	4,561,140	133,076

Comparative Summary : School Census 2014 to 2018

School Level	Year	No. of Schools				Enrolment			Teachers		
		Boys	Girls	Mixed	Total	Boys	Girls	Total	Male	Female	Total
Primary	2014	9,402	5,851	26,471	41,724	1,615,555	1,030,313	2,645,868	64,892	22,193	87,085
	2015	9,271	5,711	26,149	41,131	1,648,607	1,039,794	2,688,401	68,428	24,514	92,942
	2016	5,309	4,303	28,520	38,132	1,686,546	1,048,610	2,735,156	67,695	23,397	91,092
	2017 Estimated	5,303	4,301	28,551	38,155	1,742,756	850,240	2,592,996	68,759	22,342	91,101
	2018	7,712	5,468	31,116	44,296	1,797,818	1,122,044	2,919,862	57,130	20,681	77,811
Middle / Elementary	2014	504	616	1,196	2,316	137,750	115,074	252,824	7,588	4,690	12,278
	2015	513	593	1,223	2,329	147,898	117,948	265,846	8,395	5,215	13,610
	2016	319	545	1,377	2,241	160,716	129,725	290,441	8,116	5,119	13,235
	2017 Estimated	334	555	1,392	160,470	160,470	108,879	269,349	8,261	4,339	12,600
	2018	414	671	1,627	2,712	187,529	137,550	325,079	7,563	4,584	12,147
Secondary	2014	513	593	1,223	2,329	147,898	117,948	265,846	8,395	5,215	13,610
	2015	319	545	1,377	2,241	160,716	129,725	290,441	8,116	5,119	13,235
	2016	618	512	576	1,706	470,633	334,498	805,131	20,244	14,344	34,588
	2017 Estimated	414	466	886	533,802	533,802	352,448	886,250	18,993	14,413	33,406
	2018	418	472	887	1,777	559,020	359,686	918,706	19,304	14,103	33,407
Higher Secondary	2014	513	593	1,223	2,329	147,898	117,948	265,846	8,395	5,215	13,610
	2015	319	545	1,377	2,241	160,716	129,725	290,441	8,116	5,119	13,235
	2016	90	79	124	293	221,010	119,643	340,653	6,769	3,450	10,219
	2017 Estimated	66	75	150	291	251,453	123,985	375,438	5,982	3,327	9,309
	2018	73	74	171	318	267,633	129,860	397,493	6,210	3,501	9,711
Total	2014	10,932	7,653	30,113	48,698	2,049,101	1,381,283	3,430,384	89,270	37,313	126,583
	2015	10,422	7,394	30,126	47,942	2,117,937	1,417,192	3,535,129	93,055	39,967	133,022
	2016	6,336	5,439	30,597	42,372	2,538,905	1,632,476	4,171,381	102,824	46,310	149,134
	2017 Estimated	6,117	5,397	30,979	42,493	2,688,481	1,435,552	4,124,033	101,995	44,421	146,416
	2018	8,617	6,685	33,801	49,103	2,812,000	1,749,140	4,561,140	90,207	42,869	133,076

Number of Schools : Level and Gender wise (Number and Percentages)

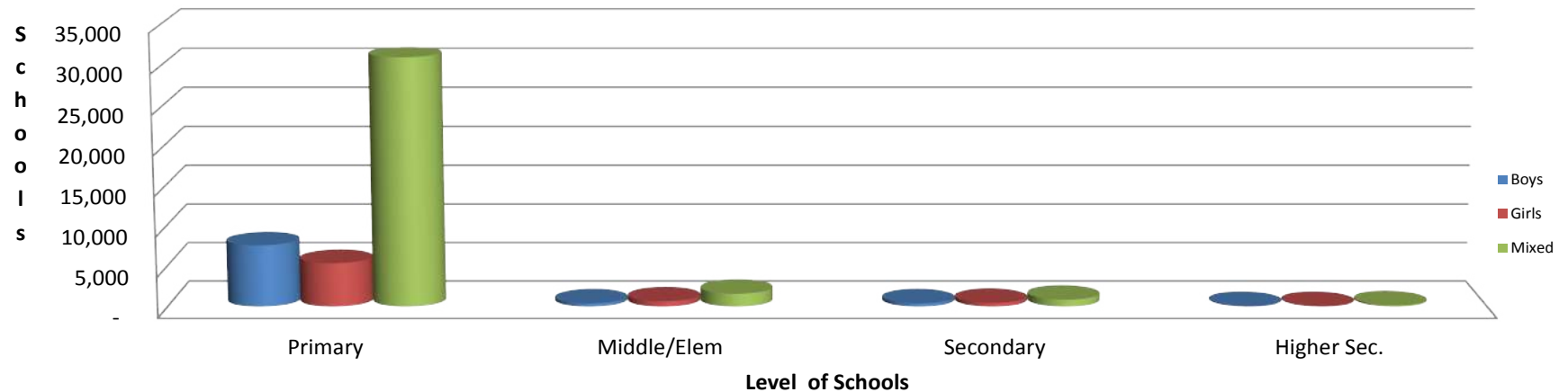
Level and Gender wise Schools								
School Level	Numbers (#)				Percentage (%)			
	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	7,712	5,468	31,116	44,296	16%	11%	63%	90%
Middle/Elem	414	671	1,627	2,712	1%	1%	3%	6%
Secondary	418	472	887	1,777	1%	1%	2%	4%
Higher Sec.	73	74	171	318	0%	0%	0%	1%
Total	8,617	6,685	33,801	49,103	18%	14%	69%	100%



Number of Schools : Level and Status wise (Number and Percentages)

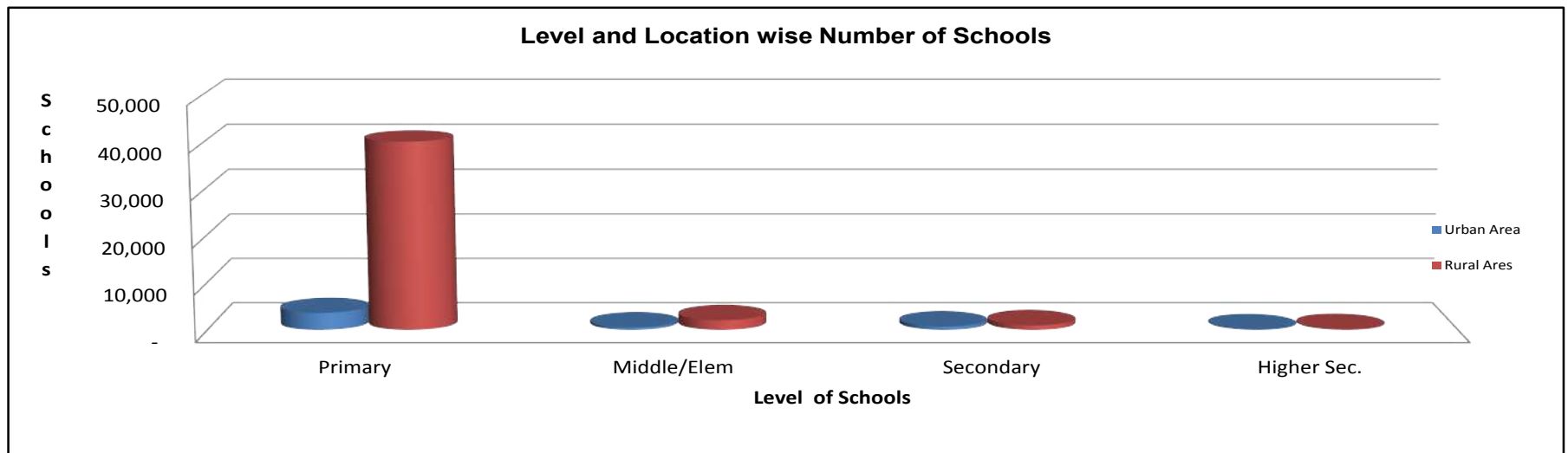
Level and Status wise Schools														
Numbers (#)								Percentage (%)						
School Level	Functional	Closed					Grand Total	Functional	Closed					Grand Total
		Temporary Dysfunctional	Viable Dysfunctional	Permanent Dysfunctional	Non-Viable	Total			Temporary Dysfunctional	Viable Dysfunctional	Permanent Dysfunctional	Non-Viable	Total	
Primary	32,433	4,076	1,278	2,428	4,081	11,863	44,296	66%	8%	3%	5%	8%	24%	90%
Middle/Elem	2,200	165	41	108	198	512	2,712	4%	0%	0%	0%	0%	1%	6%
Secondary	1,732	26	2	8	9	45	1,777	4%	0%	0%	0%	0%	0%	4%
Higher Sec.	294	15	4	-	5	24	318	1%	0%	0%	0%	0%	0%	1%
Total	36,659	4,282	1,325	2,544	4,293	12,444	49,103	75%	9%	3%	5%	9%	25%	100%

Level and Gender wise Number of Schools



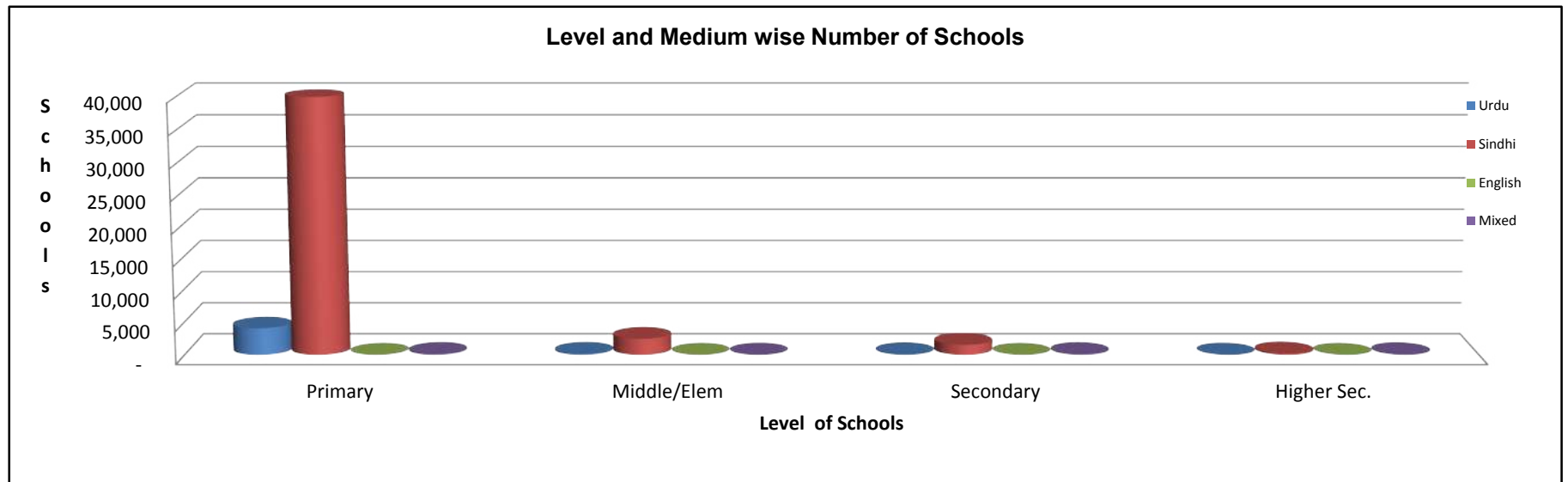
Number of Schools : Level and Location wise (Number and Percentages)

Level and Location wise Schools						
School Level	Numbers (#)			Percentage (%)		
	Urban Area	Rural Ares	Total	Urban Area	Rural Ares	Total
Primary	3,739	40,557	44,296	8%	83%	90%
Middle/Elem	554	2,158	2,712	1%	4%	6%
Secondary	759	1,018	1,777	2%	2%	4%
Higher Sec.	127	191	318	0%	0%	1%
Total	5,179	43,924	49,103	11%	89%	100%



Number of Schools : Level and Medium wise (Number and Percentages)

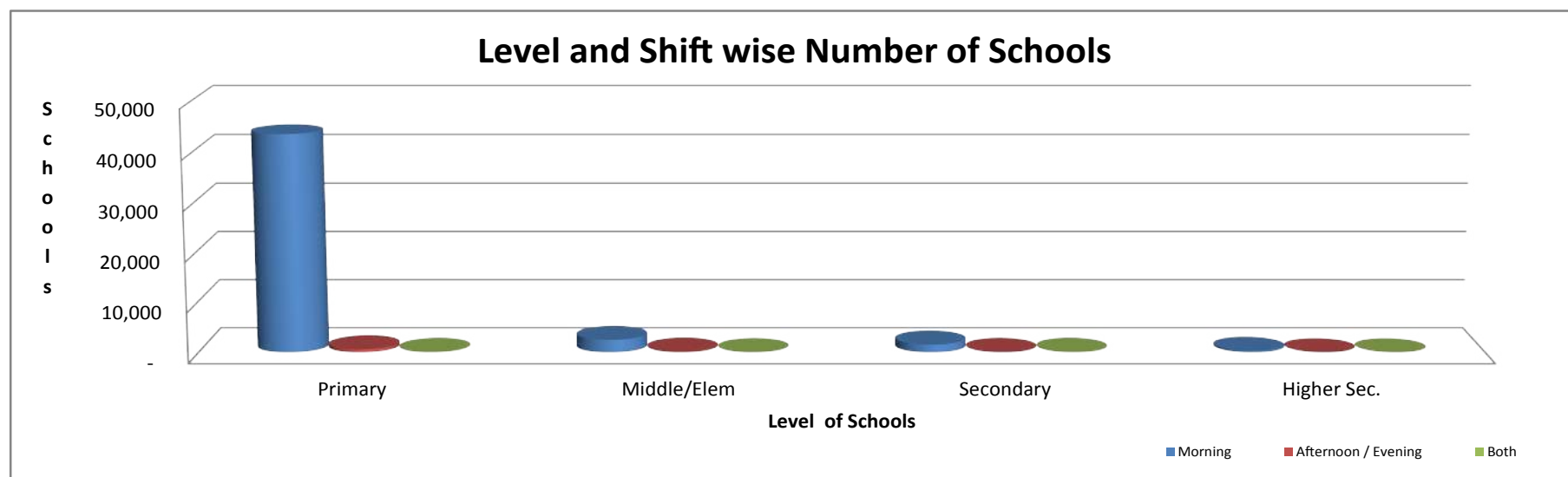
Level and Medium wise Schools										
School Level	Numbers (#)					Percentage (%)				
	Urdu	Sindhi	English	Mixed	Total	Urdu	Sindhi	English	Mixed	Total
Primary	4,176	39,970	14	136	44,296	9%	81%	0%	0%	90%
Middle/Elem	156	2,525	5	26	2,712	0%	5%	0%	0%	6%
Secondary	82	1,574	4	117	1,777	0%	3%	0%	0%	4%
Higher Sec.	24	205	1	88	318	0%	0%	0%	0%	1%
Total	4,438	44,274	24	367	49,103	9%	90%	0%	1%	100%



Number of Schools : Level, Shift and Branch wise (Number and Percentages)

School Level	Numbers (#)					Percentage (%)				
	Schools by Shift				Branch Schools	Schools by Shift				Branch Schools
	Morning	Afternoon / Evening	Both	Total		Morning	Afternoon / Evening	Both	Total	
Primary	43,588	614	94	44,296	55	89%	1%	0%	90%	0.1%
Middle/Elem	2,537	143	32	2,712	24	5%	0%	0%	6%	0.0%
Secondary	1,593	77	107	1,777	2	3%	0%	0%	4%	0.0%
Higher Sec.	305	2	11	318		1%	0%	0%	1%	0.0%
Total	48,023	836	244	49,103	81	98%	2%	0%	100%	0.1%

Level and Shift wise Number of Schools



Number of Schools : District and Status wise (Number and Percentages)

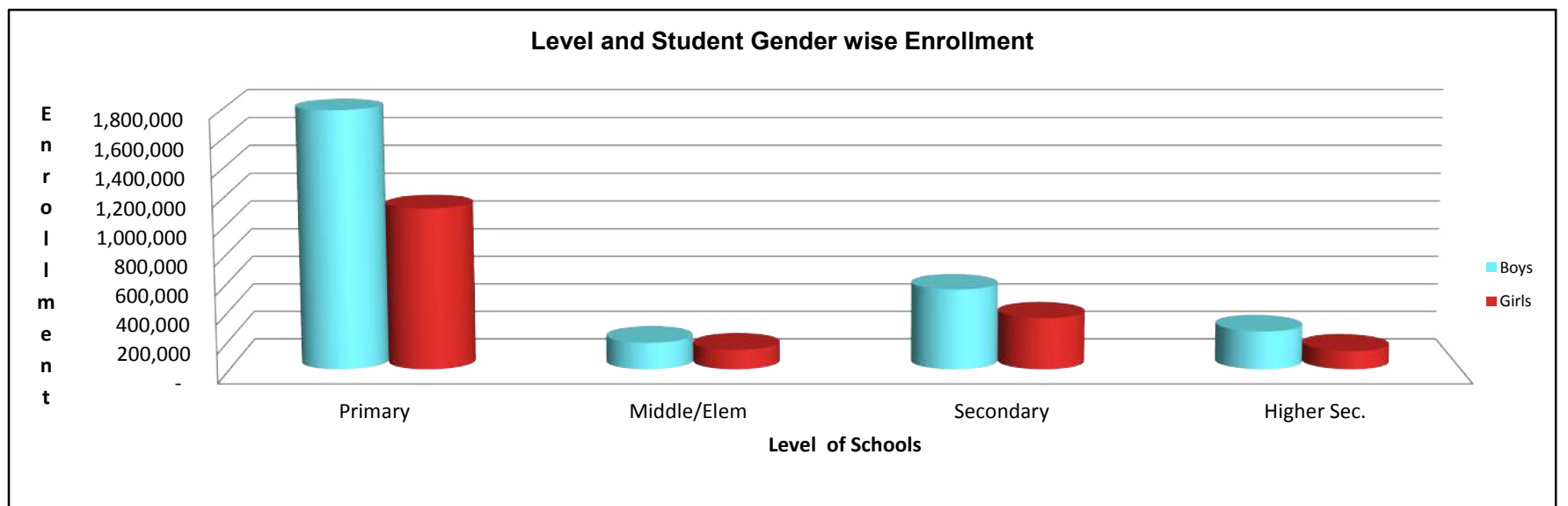
District Name	District and Status wise Schools												
	Numbers (#)						Percentage (%)						Grand Total
	Functional	Closed				Grand Total	Functional	Closed				Grand Total	
	Temporary Dysfunctional	Viable Dysfunctional	Permanent Dysfunctional	Non-Viable	Total	Total		Temporary Dysfunctional	Viable Dysfunctional	Permanent Dysfunctional	Total	Total	
Badin	2,527	389	39	86	86	600	3,127	5.1%	0.8%	0.1%	0.2%	1.2%	6.4%
Dadu	1,540	221	53	146	116	536	2,076	3.1%	0.5%	0.1%	0.3%	1.1%	4.2%
Hyderabad	819	62	4	9	13	88	907	1.7%	0.1%	0.0%	0.0%	0.2%	1.8%
Thatta	908	214	144	187	154	699	1,607	1.8%	0.4%	0.3%	0.4%	1.4%	3.3%
Jamshoro	630	56	21	15	120	212	842	1.3%	0.1%	0.0%	0.0%	0.4%	1.7%
Mitiari	788	82	21	29	51	183	971	1.6%	0.2%	0.0%	0.1%	0.4%	2.0%
Tando Allah Yar	637	102	5	66	25	198	835	1.3%	0.2%	0.0%	0.1%	0.4%	1.7%
Tando Muhammad	789	186	27	101	63	377	1,166	1.6%	0.4%	0.1%	0.2%	0.8%	2.4%
Sujawal	964	258	39	325	243	865	1,829	2.0%	0.5%	0.1%	0.7%	1.8%	3.7%
Central Karachi	538	24	17	4	38	83	621	1.1%	0.0%	0.0%	0.0%	0.2%	1.3%
East Karachi	254	7	6	2	16	31	285	0.5%	0.0%	0.0%	0.0%	0.1%	0.6%
South Karachi	298	21	4	28	3	56	354	0.6%	0.0%	0.0%	0.1%	0.1%	0.7%
West Karachi	533	14	20	20	12	66	599	1.1%	0.0%	0.0%	0.0%	0.1%	1.2%
Malir Karachi	613	51	11	49	21	132	745	1.2%	0.1%	0.0%	0.1%	0.3%	1.5%
Korangi Karachi	394	20	2	16	-	38	432	0.8%	0.0%	0.0%	0.0%	0.1%	0.9%
Jacobabad	1,166	202	60	35	92	389	1,555	2.4%	0.4%	0.1%	0.1%	0.8%	3.2%
Larkana	1,123	61	10	56	37	164	1,287	2.3%	0.1%	0.0%	0.1%	0.3%	2.6%
Shikarpur	971	39	35	2	327	403	1,374	2.0%	0.1%	0.1%	0.0%	0.8%	2.8%
Kashmore	1,222	191	24	106	138	459	1,681	2.5%	0.4%	0.0%	0.2%	0.9%	3.4%
Kambar-Shahdadk	1,292	86	28	31	280	425	1,717	2.6%	0.2%	0.1%	0.1%	0.9%	3.5%
Khairpur Mirs	3,032	221	58	158	148	585	3,617	6.2%	0.5%	0.1%	0.3%	1.2%	7.4%
Sukkur	1,050	91	24	25	85	225	1,275	2.1%	0.2%	0.0%	0.1%	0.5%	2.6%
Ghotki	1,718	142	32	79	260	513	2,231	3.5%	0.3%	0.1%	0.2%	1.0%	4.5%
Mirpur Khas	1,694	218	48	243	108	617	2,311	3.4%	0.4%	0.1%	0.5%	1.3%	4.7%
Tharparkar	2,777	366	304	136	686	1,492	4,269	5.7%	0.7%	0.6%	0.3%	3.0%	8.7%
Umerkot	1,527	427	82	188	521	1,218	2,745	3.1%	0.9%	0.2%	0.4%	2.5%	5.6%
Sanghar	2,477	320	98	193	262	873	3,350	5.0%	0.7%	0.2%	0.4%	1.8%	6.8%
Naushero Feroze	2,181	105	37	130	99	371	2,552	4.4%	0.2%	0.1%	0.3%	0.8%	5.2%
Shaheed Benazira	2,197	106	72	79	289	546	2,743	4.5%	0.2%	0.1%	0.2%	1.1%	5.6%
Total	36,659	4,282	1,325	2,544	4,293	12,444	49,103	74.7%	8.7%	2.7%	5.2%	25.3%	100.0%

Number of Schools : District and Location wise (Number and Percentages)

District and Location wise Schools						
District Name	Numbers (#)			Percentage (%)		
	Urban Area	Rural Ares	Total	Urban Area	Rural Ares	Total
Badin	93	3,034	3,127	0.2%	6.2%	6.4%
Dadu	122	1,954	2,076	0.2%	4.0%	4.2%
Hyderabad	400	507	907	0.8%	1.0%	1.8%
Thatta	68	1,539	1,607	0.1%	3.1%	3.3%
Jamshoro	108	734	842	0.2%	1.5%	1.7%
Mitiani	66	905	971	0.1%	1.8%	2.0%
Tando Allah Yar	97	738	835	0.2%	1.5%	1.7%
Tando Muhammad Khan	74	1,092	1,166	0.2%	2.2%	2.4%
Sujawal	23	1,806	1,829	0.0%	3.7%	3.7%
Central Karachi	619	2	621	1.3%	0.0%	1.3%
East Karachi	277	8	285	0.6%	0.0%	0.6%
South Karachi	351	3	354	0.7%	0.0%	0.7%
West Karachi	508	91	599	1.0%	0.2%	1.2%
Malir Karachi	188	557	745	0.4%	1.1%	1.5%
Korangi Karachi	427	5	432	0.9%	0.0%	0.9%
Jacobabad	130	1,425	1,555	0.3%	2.9%	3.2%
Larkana	159	1,128	1,287	0.3%	2.3%	2.6%
Shikarpur	79	1,295	1,374	0.2%	2.6%	2.8%
Kashmore	61	1,620	1,681	0.1%	3.3%	3.4%
Kambar-Shahdadkot	85	1,632	1,717	0.2%	3.3%	3.5%
Khairpur Mirs	113	3,504	3,617	0.2%	7.1%	7.4%
SUKKUR	172	1,103	1,275	0.4%	2.2%	2.6%
Ghotki	89	2,142	2,231	0.2%	4.4%	4.5%
Mirpur Khas	139	2,172	2,311	0.3%	4.4%	4.7%
Tharparkar	141	4,128	4,269	0.3%	8.4%	8.7%
Umerkot	151	2,594	2,745	0.3%	5.3%	5.6%
Sanghar	174	3,176	3,350	0.4%	6.5%	6.8%
Naushero Feroze	78	2,474	2,552	0.2%	5.0%	5.2%
Shaheed Benazirabad	187	2,556	2,743	0.4%	5.2%	5.6%
Total	5,179	43,924	49,103	10.5%	89.5%	100.0%

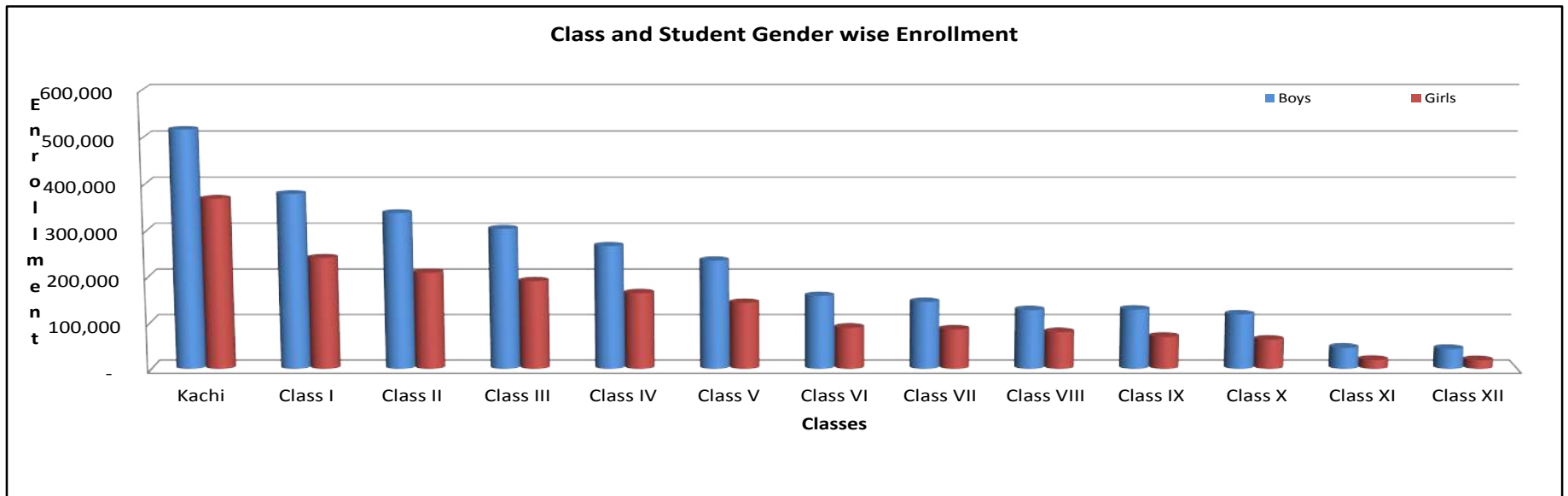
Enrollment : Level and Student Gender wise (Number and Percentages)

Level and Student Gender wise Enrollment						
School Level	Numbers (#)			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
Primary	1,797,818	1,122,044	2,919,862	39%	25%	64%
Middle/Elem	187,529	137,550	325,079	4%	3%	7%
Secondary	559,020	359,686	918,706	12%	8%	20%
Higher Sec.	267,633	129,860	397,493	6%	3%	9%
Total	2,812,000	1,749,140	4,561,140	62%	38%	100%



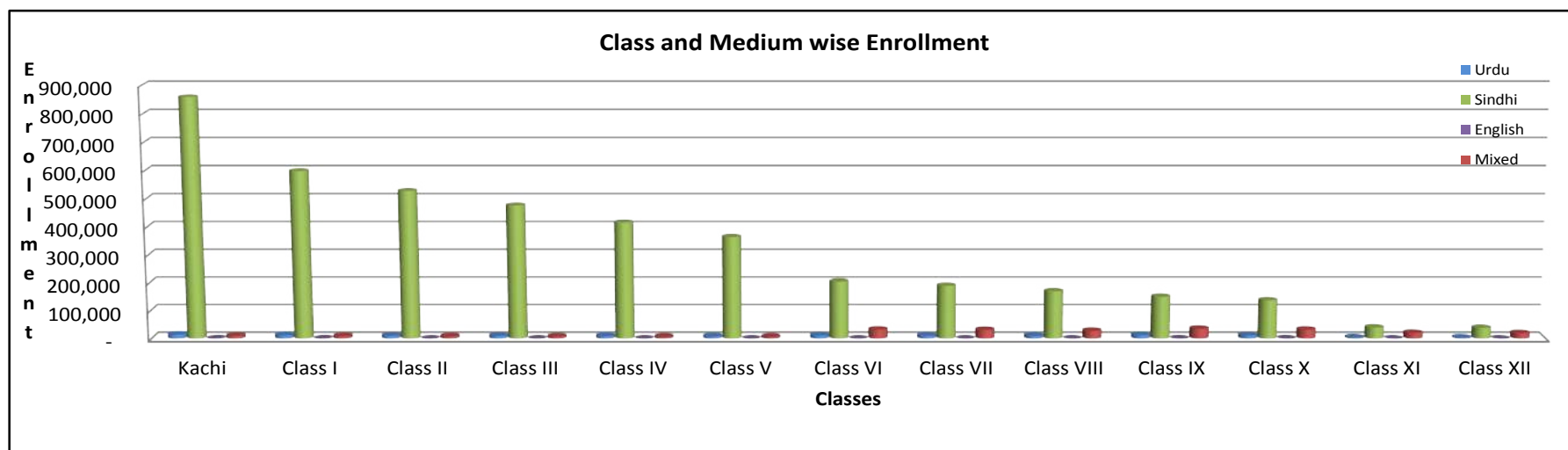
Enrollment : Class and Student Gender wise (Number and Percentages)

Class and Student Gender wise Enrollment														
	Pre-Primary	Primary					Middle			Secondary		Higher Sec		
Student Gender	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
Numbers (#)														
Boys	516,498	378,964	337,928	303,693	267,060	235,605	158,941	146,164	128,445	129,526	118,872	46,396	43,908	2,812,000
Girls	368,745	241,143	209,177	191,108	165,037	143,978	90,277	86,302	80,399	70,273	63,887	19,720	19,094	1,749,140
Total	885,243	620,107	547,105	494,801	432,097	379,583	249,218	232,466	208,844	199,799	182,759	66,116	63,002	4,561,140
Percentage (%)														
Boys	11%	8%	7%	7%	6%	5%	3%	3%	3%	3%	3%	1%	1%	62%
Girls	8%	5%	5%	4%	4%	3%	2%	2%	2%	2%	1%	0%	0%	38%
Total	19%	14%	12%	11%	9%	8%	5%	5%	5%	4%	4%	1%	1%	100%

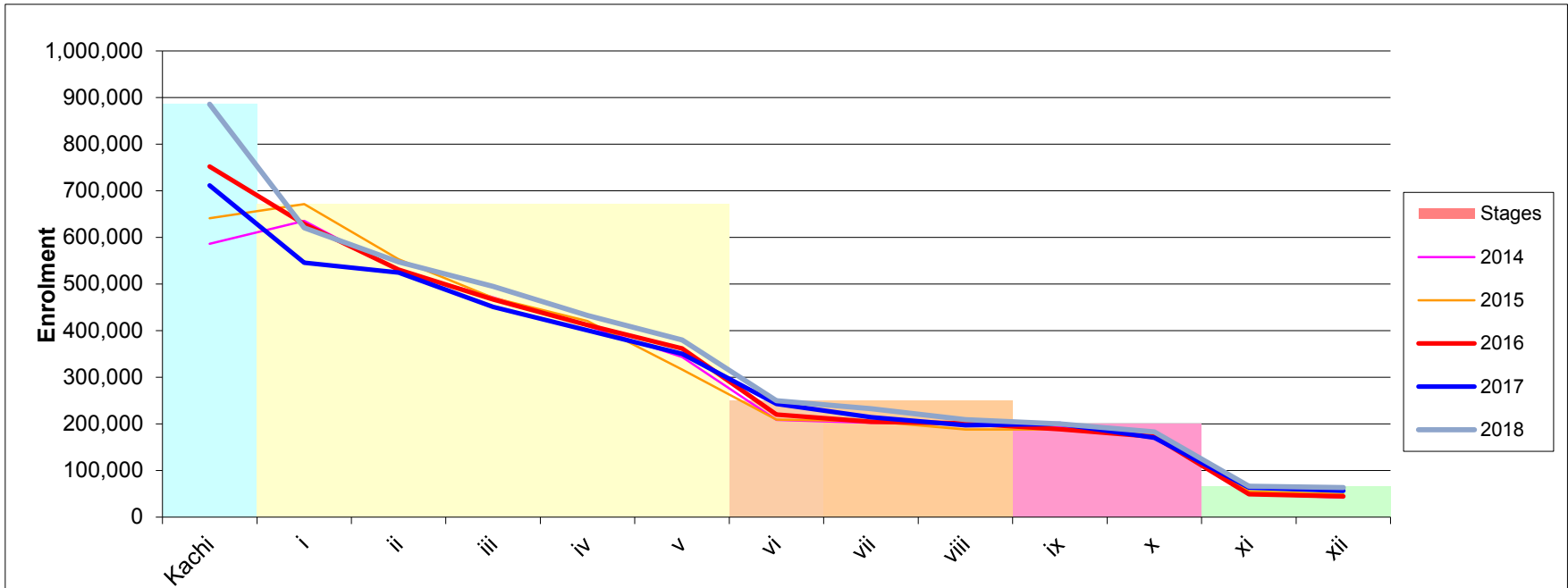


Enrollment : Class and School Medium wise (Number and Percentages)

Class and Medium wise Enrollment														
	Pre-Primary	Primary					Middle			Secondary		Higher Sec		
School Medium	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
Numbers (#)														
Urdu	14,704	11,729	10,307	9,931	8,875	7,903	11,206	10,530	10,100	12,366	11,570	4,543	4,026	127,790
Sindhi	860,081	598,798	528,356	476,930	415,925	364,619	204,876	190,099	170,268	151,012	138,201	40,224	38,799	4,178,188
English	521	541	428	417	434	370	381	373	409	481	534	257	-	5,146
Mixed	9,937	9,039	8,014	7,523	6,863	6,691	32,755	31,464	28,067	35,940	32,454	21,092	20,177	250,016
Total	885,243	620,107	547,105	494,801	432,097	379,583	249,218	232,466	208,844	199,799	182,759	66,116	63,002	4,561,140
Percentage (%)														
Urdu	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Sindhi	19%	13%	12%	10%	9%	8%	4%	4%	4%	3%	3%	1%	1%	92%
English	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mixed	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%	0%	5%
Total	19%	14%	12%	11%	9%	8%	5%	5%	5%	4%	4%	1%	1%	100%



Class wise Enrollment in last 5 years (Boys + Girls)

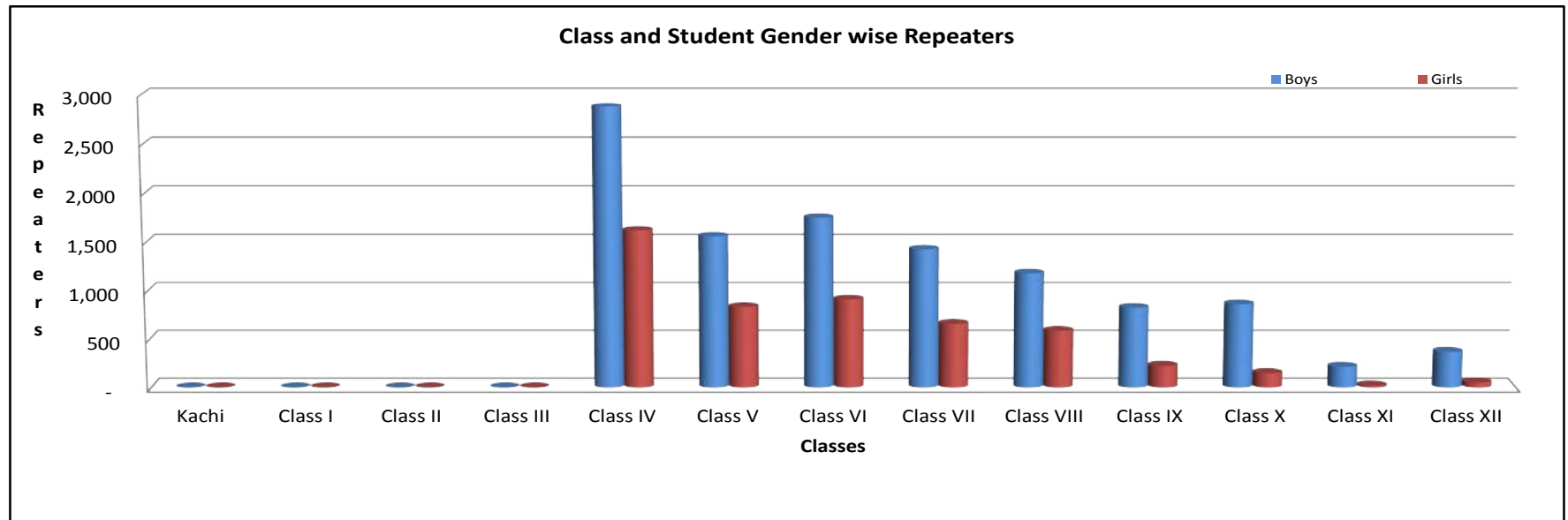


	Pre Primary	Primary					Middle			Secondary		Higher Secondary	
Year	Kachi	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii
2014	585,718	634,930	528,133	471,376	410,283	343,287	208,415	201,743	202,928	192,031	174,981	49,412	41,239
2015	641,038	671,004	552,627	469,739	420,145	316,406	209,122	205,555	187,753	187,721	179,980	55,013	49,116
2016	751,744	628,329	530,476	466,330	411,904	361,553	219,520	204,307	200,918	188,397	172,300	49,110	44,240
2017	711,392	545,563	524,273	450,605	400,503	350,128	242,386	213,745	196,999	199,579	169,785	62,882	56,193
2018	885,243	620,107	547,105	494,801	432,097	379,583	249,218	232,466	208,844	199,799	182,759	66,116	63,002

	Pre Primary	Primary					Middle			Secondary		Higher Secondary	
Stages	885,243	671,004	671,004	671,004	671,004	671,004	249,218	249,218	249,218	199,799	199,799	66,116	66,116

Repeaters : Class and Student Gender wise (Number and Percentages)

Class and Student Gender wise Repeaters														
	Pre-Primary	Primary					Middle			Secondary		Higher Sec		
School Level	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
Numbers (#)														
Boys	-	-	-	-	2,878	1,560	1,751	1,426	1,180	827	863	216	372	11,073
Girls	-	-	-	-	1,620	835	912	661	589	226	150	20	52	5,065
Total	-	-	-	-	4,498	2,395	2,663	2,087	1,769	1,053	1,013	236	424	16,138
Percentage (%)														
Boys	0%	0%	0%	0%	18%	10%	11%	9%	7%	5%	5%	1%	2%	69%
Girls	0%	0%	0%	0%	10%	5%	6%	4%	4%	1%	1%	0%	0%	31%
Total	0%	0%	0%	0%	28%	15%	17%	13%	11%	7%	6%	1%	3%	100%



Schools : Enrollment in District - Class wise

District Name	Pre-Prim	Primary Classes						Middle Classes				Secondary Classes			H. Secondary Classes			Grand Total
	Kachi	Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total	Class XI	Class XII	Total	
Badin	48,626	32,453	26,974	22,767	19,766	16,507	118,467	10,897	10,115	8,274	29,286	6,921	6,277	13,198	1,745	1,896	3,641	213,218
Dadu	48,688	26,555	26,708	26,883	23,734	21,384	125,264	11,963	11,080	10,333	33,376	9,149	8,601	17,750	3,540	3,535	7,075	232,153
Hyderabad	27,719	23,771	21,293	18,794	15,989	14,044	93,891	11,832	11,011	9,986	32,829	12,264	11,375	23,639	4,025	3,028	7,053	185,131
Thatta	11,003	17,386	11,544	8,839	7,094	5,619	50,482	3,751	3,369	2,681	9,801	2,604	2,244	4,848	1,274	1,026	2,300	78,434
Jamshoro	18,800	11,971	11,713	10,072	8,778	7,721	50,255	5,636	5,036	4,588	15,260	4,474	4,093	8,567	1,376	1,338	2,714	95,596
Mitiari	20,610	15,195	12,808	11,215	9,917	8,731	57,866	5,858	5,193	4,433	15,484	3,986	3,639	7,625	752	722	1,474	103,059
Tando Allah Yar	20,758	12,068	9,950	8,679	7,389	6,835	44,921	5,462	4,855	3,873	14,190	3,936	3,191	7,127	1,922	1,695	3,617	90,613
Tando Muhammad Kha	12,872	10,626	10,073	8,207	6,980	5,786	41,672	3,261	2,961	2,358	8,580	1,964	1,660	3,624	316	292	608	67,356
Sujawal	9,218	15,390	11,791	9,047	7,226	5,579	49,033	2,683	2,188	1,981	6,852	1,618	1,182	2,800	581	377	958	68,861
Central Karachi	9,948	10,569	9,916	9,389	8,483	7,505	45,862	7,994	7,467	7,198	22,659	8,268	7,676	15,944	1,294	912	2,206	96,619
East Karachi	7,391	5,986	5,403	4,761	4,089	3,699	23,938	4,005	3,777	3,630	11,412	4,019	3,772	7,791	307	120	427	50,959
South Karachi	9,875	7,391	6,824	6,450	5,566	4,982	31,213	4,750	4,310	3,946	13,006	4,127	3,627	7,754	292	198	490	62,338
West Karachi	10,362	13,444	11,291	9,467	8,066	6,401	48,669	6,199	5,477	5,165	16,841	5,543	5,224	10,767	138	47	185	86,824
Malir Karachi	11,257	10,645	8,504	7,009	5,485	4,701	36,344	4,413	3,944	3,561	11,918	3,950	3,566	7,516	1,124	1,318	2,442	69,477
Korangi Karachi	7,909	10,032	9,451	9,091	7,866	7,251	43,691	8,304	7,603	7,688	23,595	8,237	7,595	15,832	941	816	1,757	92,784
Jacobabad	32,197	20,818	17,359	16,666	13,467	12,906	81,216	6,711	6,882	6,821	20,414	5,283	4,636	9,919	2,354	2,344	4,698	148,444
Larkana	45,993	32,383	30,323	29,844	28,098	25,711	146,359	15,453	14,464	13,318	43,235	12,581	11,548	24,129	3,163	3,096	6,259	265,975
Shikarpur	20,440	20,458	19,219	17,506	16,002	13,969	87,154	9,032	8,436	7,705	25,173	6,508	6,111	12,619	3,220	3,215	6,435	151,821
Kashmore	32,473	19,647	18,078	16,170	13,772	12,493	80,160	6,237	6,498	6,359	19,094	5,131	4,648	9,779	2,908	3,049	5,957	147,463
Kambar-Shahdadkot	42,269	23,765	22,813	22,333	19,829	17,540	106,280	10,969	10,101	9,565	30,635	8,189	7,320	15,509	2,175	2,083	4,258	198,951
Khairpur Mirs	91,655	35,346	38,033	35,298	31,190	26,736	166,603	17,747	17,560	16,158	51,465	15,501	14,913	30,414	4,949	5,525	10,474	350,611
Sukkur	29,423	24,819	23,376	21,821	19,470	16,676	106,162	10,285	9,455	9,079	28,819	7,996	7,680	15,676	3,134	3,025	6,159	186,239
Ghotki	44,235	24,593	25,354	24,039	21,162	19,826	114,974	9,056	8,886	8,191	26,133	7,495	6,426	13,921	1,896	1,725	3,621	202,884
Mirpur Khas	28,031	28,071	21,793	17,952	15,574	13,149	96,539	9,616	8,835	7,289	25,740	7,608	6,618	14,226	3,683	3,225	6,908	171,444
Tharparkar	12,371	47,285	27,085	21,414	18,542	15,667	129,993	8,922	7,999	6,759	23,680	5,323	4,816	10,139	1,346	1,263	2,609	178,792
Umerkot	23,062	27,856	18,557	15,084	13,115	10,916	85,528	6,379	5,959	4,632	16,970	4,439	4,184	8,623	1,669	2,036	3,705	137,888
Sanghar	57,356	34,658	33,043	29,653	25,567	22,426	145,347	13,271	12,318	10,101	35,690	10,663	9,914	20,577	4,296	3,959	8,255	267,225
Naushero Feroze	77,787	28,701	27,745	27,524	24,587	22,343	130,900	14,167	13,844	12,187	40,198	11,342	10,221	21,563	5,934	5,545	11,479	281,927
Shaheed Benazirabad	72,915	28,225	30,084	28,827	25,294	22,480	134,910	14,365	12,843	10,985	38,193	10,680	10,002	20,682	5,762	5,592	11,354	278,054
Province Total	885,243	620,107	547,105	494,801	432,097	379,583	2,473,693	249,218	232,466	208,844	690,528	199,799	182,759	382,558	66,116	63,002	129,118	4,561,140

Primary Stage Enrollment of Government and Private Schools

District	Public			Private			Grand Total		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Badin	118,467	79,164	39,303	12,422	7,545	4,877	130,889	86,709	44,180
Dadu	125,264	75,228	50,036	21,624	13,445	8,179	146,888	88,673	58,215
Hyderabad	93,891	52,654	41,237	107,048	59,675	47,373	200,939	112,329	88,610
Thatta	50,255	29,876	20,379	16,664	6,241	10,423	66,919	36,117	30,802
Jamshoro	57,866	36,302	21,564	10,693	6,661	4,033	68,559	42,963	25,597
Mitiani	49,033	32,823	16,210	41,655	23,493	18,162	90,688	56,316	34,372
Tando Allah Yar	44,921	29,591	15,330	41,919	23,648	18,271	86,840	53,239	33,601
Tando Muhammad Khan	41,672	27,394	14,278	35,333	20,141	15,192	77,005	47,535	29,470
Sujawal	50,482	32,449	18,033	15,382	5,762	9,621	65,864	38,211	27,654
Central Karachi	45,862	22,180	23,682	373,659	201,969	171,690	419,521	224,149	195,372
East Karachi	23,938	10,961	12,977	227,446	122,938	104,508	251,384	133,899	117,485
South Karachi	43,691	20,158	23,533	308,674	166,844	141,831	352,365	187,002	165,364
West Karachi	36,344	19,596	16,748	259,937	140,501	119,436	296,281	160,097	136,184
Malir Karachi	31,213	13,183	18,030	97,475	52,687	44,789	128,688	65,870	62,819
Korangi Karachi	48,669	23,511	25,158	357,413	193,188	164,226	406,082	216,699	189,384
Jacobabad	81,216	51,517	29,699	9,588	6,068	3,520	90,804	57,585	33,219
Larkana	106,280	62,485	43,795	9,832	6,268	3,564	116,112	68,753	47,359
Shikarpur	80,160	56,059	24,101	7,368	5,005	2,363	87,528	61,064	26,464
Kashmore	146,359	81,987	64,372	8,801	5,715	3,087	155,160	87,702	67,459
Kambar-Shahdadkot	87,154	54,866	32,288	9,530	6,142	3,388	96,684	61,008	35,676
Khairpur Mirs	114,974	78,877	36,097	51,571	28,941	22,630	166,545	107,818	58,727
Sukkur	166,603	101,079	65,524	42,516	24,790	17,727	209,119	125,869	83,251
Ghotki	106,162	62,772	43,390	21,717	15,018	6,699	127,879	77,790	50,089
Mirpur Khas	96,539	66,965	29,574	45,934	25,775	20,159	142,473	92,740	49,733
Tharparkar	129,993	84,121	45,872	6,738	2,134	4,604	136,731	86,255	50,476
Umerkot	85,528	59,416	26,112	11,185	6,422	4,763	96,713	65,838	30,875
Sanghar	130,900	78,116	52,784	38,917	22,989	15,928	169,817	101,105	68,712
Naushero Feroze	145,347	96,906	48,441	20,329	12,763	7,566	165,676	109,669	56,007
Shaheed Benazirabad	134,910	83,014	51,896	34,431	19,273	15,158	169,341	102,287	67,054
Total	2,473,693	1,523,250	950,443	2,245,801	1,232,039	1,013,762	4,719,494	2,755,289	1,964,205

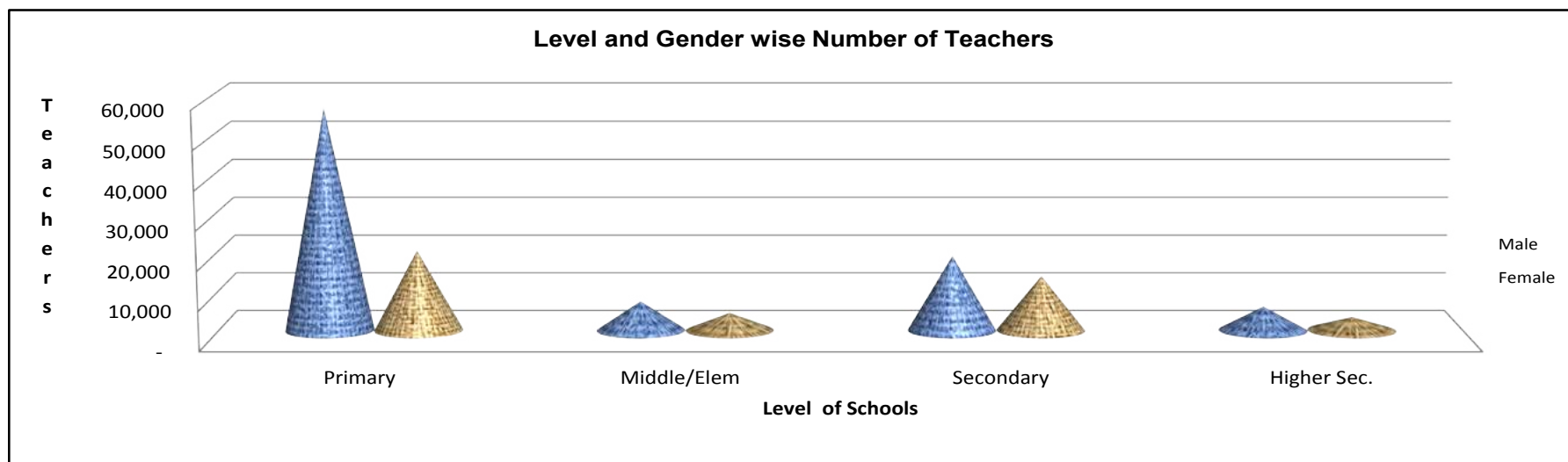
Note: Enrolment of Government School includes enrolment from class I to Class V.

Enrolment of Private Schools is projected 5% per year up to year 2018 reported in

Pakistan Statistical Year Book 2002 (Page 395) and include enrolment only from Primary Section.

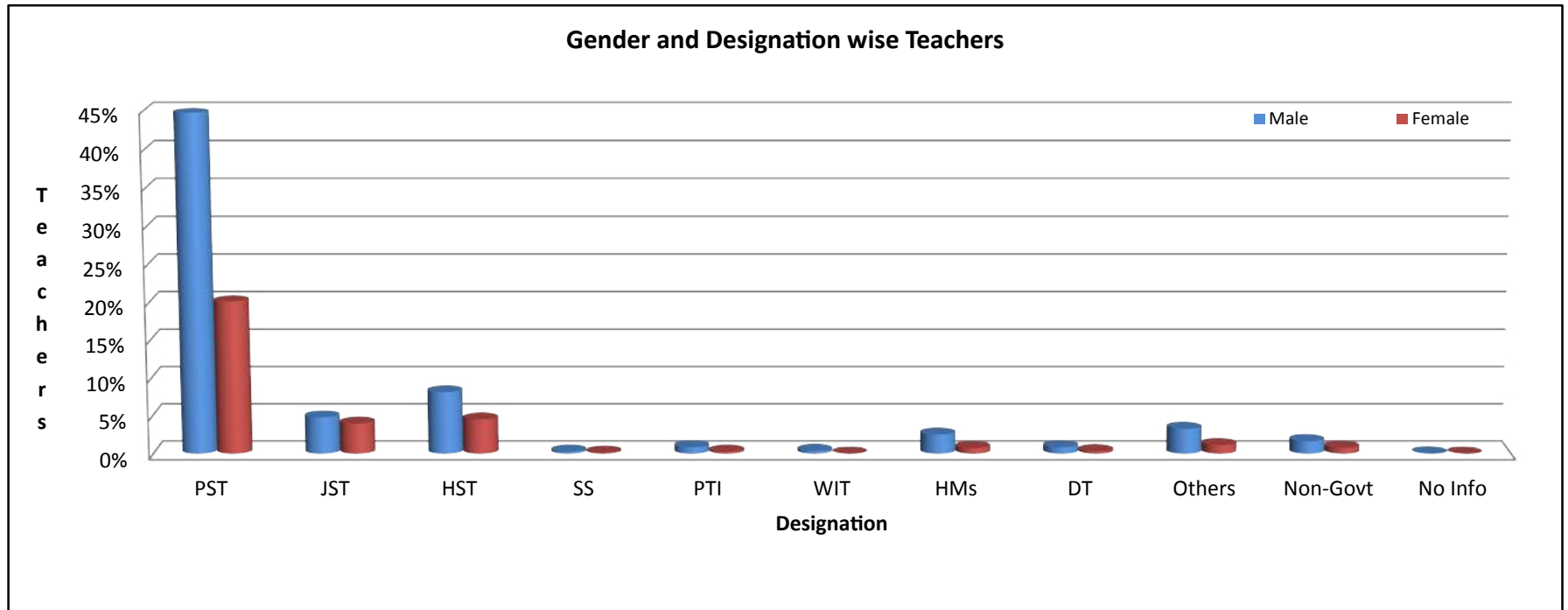
Teaching Staff : Level and Gender wise (Number and Percentages)

Level and Gender wise Teaching Staff						
School Level	Numbers (#)			Percentage (%)		
	Male	Female	Total	Male	Female	Total
Primary	57,130	20,681	77,811	43%	16%	58%
Middle/Elem	7,563	4,584	12,147	6%	3%	9%
Secondary	19,304	14,103	33,407	15%	11%	25%
Higher Sec.	6,210	3,501	9,711	5%	3%	7%
Total	90,207	42,869	133,076	68%	32%	100%



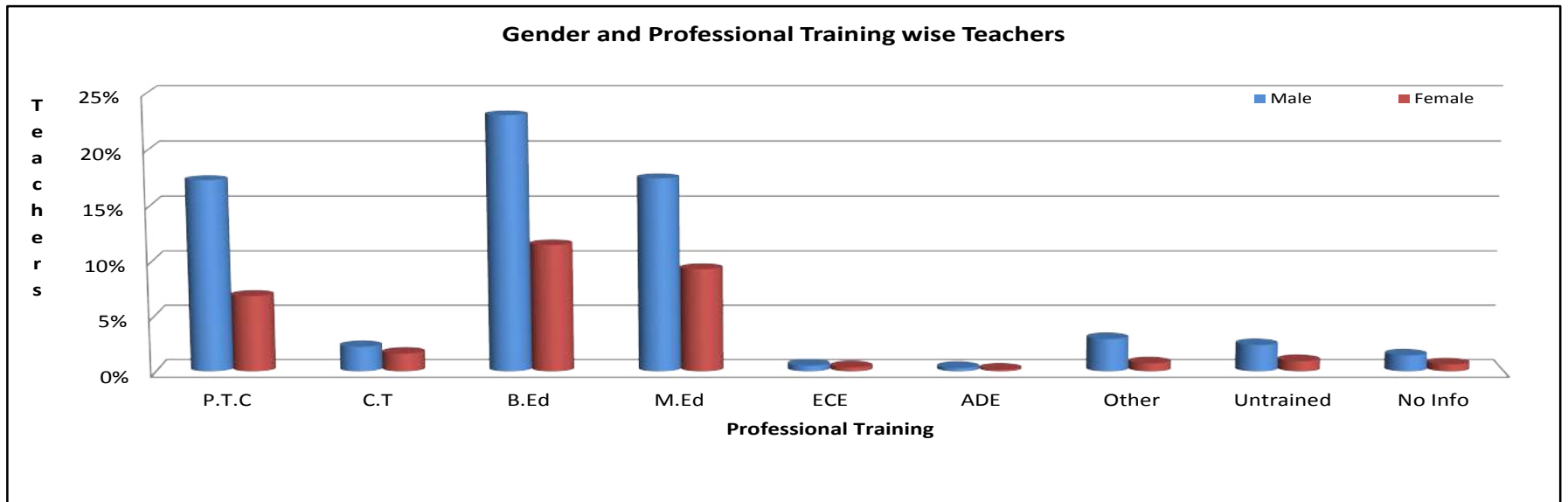
Teachers : Gender and Designation wise (Number and Percentages)

Gender and Designation wise Teachers												
Gender	PST	JST	HST	SS	PTI	WIT	HMs	DT	Others	Non-Govt	No Info	Total
Numbers (#)												
Male	59,519	6,445	10,906	392	1,143	501	3,416	1,145	4,432	2,250	58	90,207
Female	26,788	5,351	6,080	189	379	22	990	450	1,548	1,051	21	42,869
Total	86,307	11,796	16,986	581	1,522	523	4,406	1,595	5,980	3,301	79	133,076
Percentage (%)												
Male	45%	5%	8%	0%	1%	0%	3%	1%	3%	2%	0%	68%
Female	20%	4%	5%	0%	0%	0%	1%	0%	1%	1%	0%	32%
Total	65%	9%	13%	0%	1%	0%	3%	1%	4%	2%	0%	100%



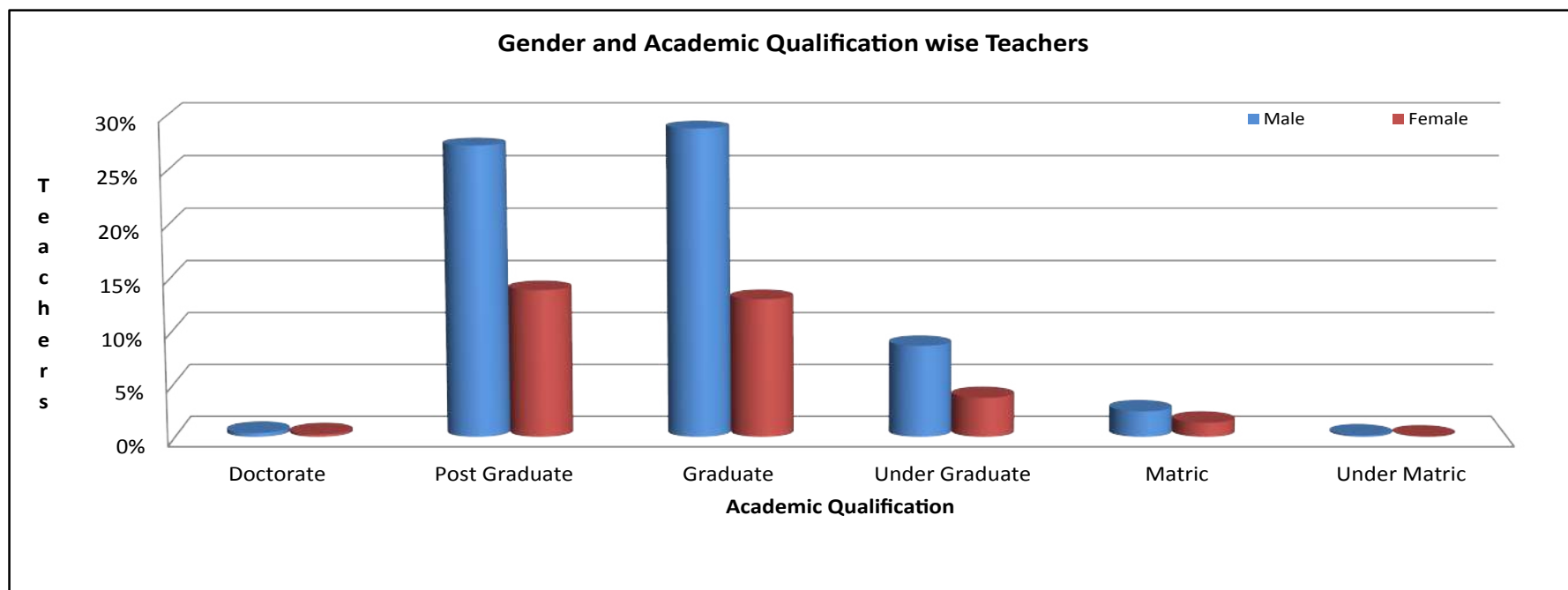
Teachers : Gender and Professional Training wise (Number and Percentages)

Gender and Professional Training wise Teachers										
Gender	P.T.C	C.T	B.Ed	M.Ed	ECE	ADE	Other	Untrained	No Info	Total
Numbers (#)										
Male	22,988	3,001	30,711	23,198	714	441	3,962	3,227	1,965	90,207
Female	9,129	2,182	15,256	12,359	511	245	1,019	1,278	890	42,869
Total	32,117	5,183	45,967	35,557	1,225	686	4,981	4,505	2,855	133,076
Percentage (%)										
Male	17%	2%	23%	17%	1%	0%	3%	2%	1%	68%
Female	7%	2%	11%	9%	0%	0%	1%	1%	1%	32%
Total	24%	4%	35%	27%	1%	1%	4%	3%	2%	100%



Teachers : Gender and Academic Qualification wise (Number and Percentages)

Gender and Academic Qualification wise Teachers							
Gender	Doctorate	Post Graduate	Graduate	Under Graduate	Matric	Under Matric	Total
Numbers (#)							
Male	518	36,336	38,446	11,467	3,254	186	90,207
Female	343	18,420	17,283	4,957	1,816	50	42,869
Total	861	54,756	55,729	16,424	5,070	236	133,076
Percentage (%)							
Male	0%	27%	29%	9%	2%	0%	68%
Female	0%	14%	13%	4%	1%	0%	32%
Total	1%	41%	42%	12%	4%	0%	100%

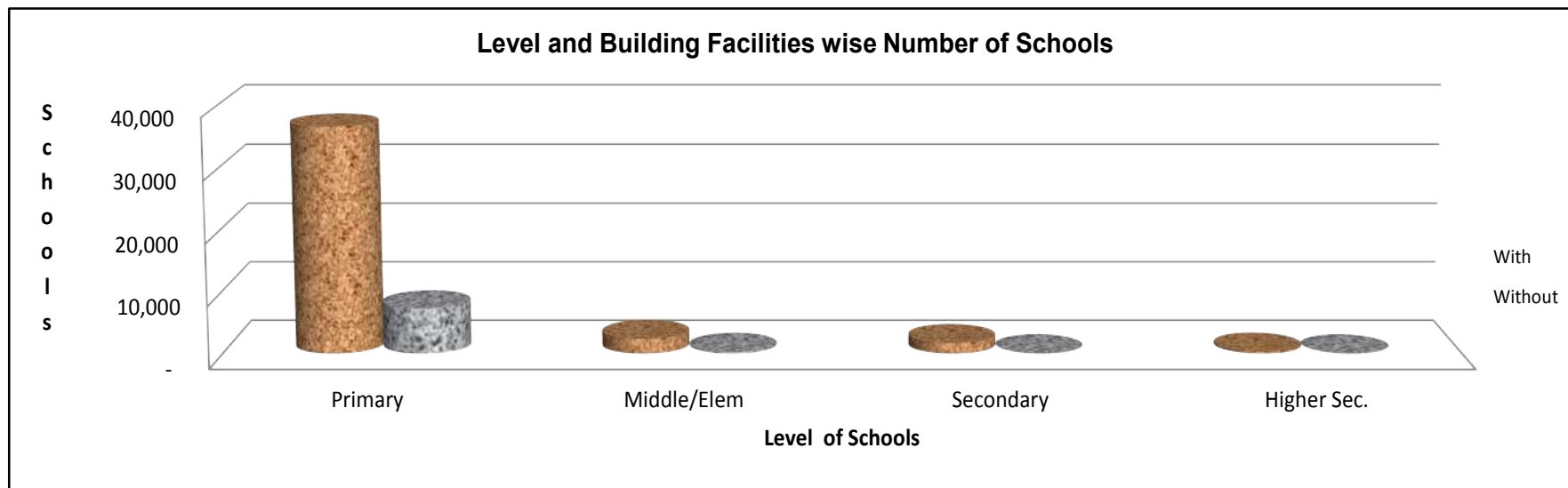


Schools : Teachers in Districts - Gender and Level wise

District Name	Male Teaching Staff by School Level					Female Teaching Staff by School Level					Grand
	Primary	Middle / Elem.	Secondary	Higher Secondary	Total	Primary	Middle / Elem.	Secondary	Higher Secondary	Total	Total
Badin	2,982	274	772	218	4,246	586	75	344	112	1,117	5,363
Dadu	3,084	318	1,002	264	4,668	923	117	377	84	1,501	6,169
Hyderabad	1,671	612	1,369	477	4,129	1,333	687	1,538	496	4,054	8,183
Thatta	1,093	115	385	134	1,727	306	55	265	37	663	2,390
Jamshoro	1,064	198	554	190	2,006	384	71	256	150	861	2,867
Mitiani	1,488	150	679	61	2,378	411	40	230	32	713	3,091
Tando Allah Yar	835	121	360	79	1,395	244	47	125	78	494	1,889
Tando Muhammad Khan	996	153	439	41	1,629	201	37	241	-	479	2,108
Sujawal	1,234	75	181	61	1,551	164	27	47	31	269	1,820
Central Karachi	697	211	715	88	1,711	1,797	519	1,756	236	4,308	6,019
East Karachi	339	76	433	37	885	709	99	1,190	186	2,184	3,069
South Karachi	319	118	463	82	982	704	252	1,144	87	2,187	3,169
West Karachi	726	173	464	38	1,401	828	176	641	40	1,685	3,086
Malir Karachi	827	148	343	107	1,425	518	162	410	57	1,147	2,572
Korangi Karachi	343	69	574	62	1,048	1,213	260	1,560	83	3,116	4,164
Jacobabad	2,514	356	499	232	3,601	544	148	207	112	1,011	4,612
Larkana	3,163	269	891	432	4,755	1,360	146	453	213	2,172	6,927
Shikarpur	2,163	219	665	259	3,306	496	76	257	70	899	4,205
Kashmore	2,044	217	554	394	3,209	348	49	130	86	613	3,822
Kambar-Shahdadkot	2,584	230	867	173	3,854	826	108	190	125	1,249	5,103
Khairpur Mirs	4,037	602	1,631	535	6,805	1,217	296	609	124	2,246	9,051
Sukkur	1,733	374	918	212	3,237	459	231	453	189	1,332	4,569
Ghotki	2,842	288	510	222	3,862	573	125	71	74	843	4,705
Mirpur Khas	2,166	249	600	255	3,270	775	92	297	254	1,418	4,688
Tharparkar	3,044	516	443	159	4,162	358	43	120	10	531	4,693
Umerkot	2,128	185	331	301	2,945	525	27	141	45	738	3,683
Sanghar	4,087	260	897	385	5,629	1,049	236	264	175	1,724	7,353
Naushero Feroze	3,713	611	864	438	5,626	1,004	208	294	177	1,683	7,309
Shaheed Benazirabad	3,214	376	901	274	4,765	826	175	493	138	1,632	6,397
Province Total	57,130	7,563	19,304	6,210	90,207	20,681	4,584	14,103	3,501	42,869	133,076

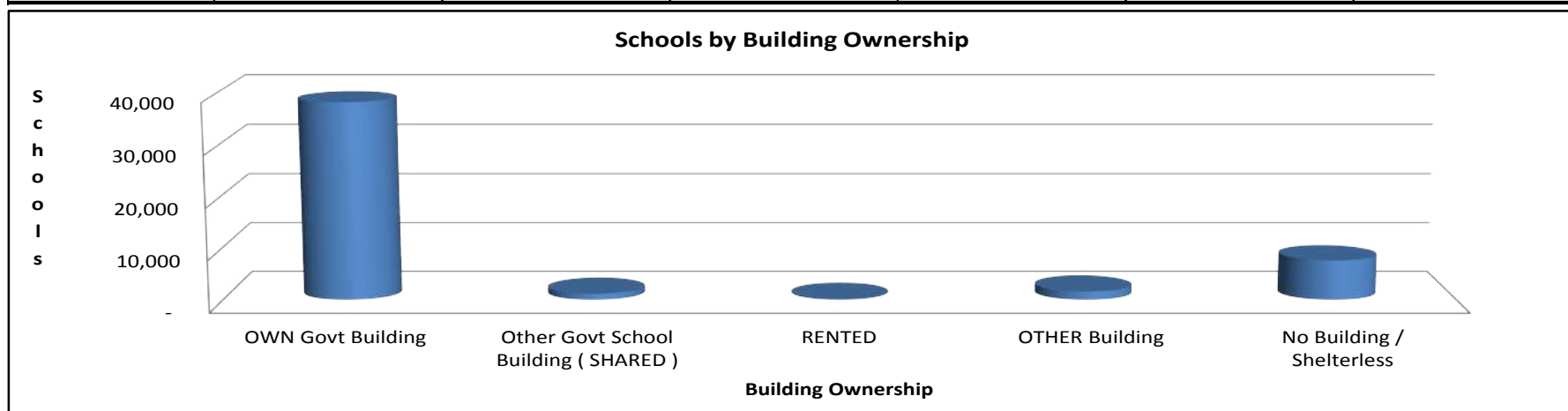
Schools Building Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	5,790	4,392	26,686	36,868	12%	9%	54%	75%
		Without	1,922	1,076	4,430	7,428	4%	2%	9%	15%
Middle/Elem	2,712	With	352	589	1,496	2,437	1%	1%	3%	5%
		Without	62	82	131	275	0%	0%	0%	1%
Secondary	1,777	With	409	463	883	1,755	1%	1%	2%	4%
		Without	9	9	4	22	0%	0%	0%	0%
Higher Sec.	318	With	71	74	165	310	0%	0%	0%	1%
		Without	2	-	6	8	0%	0%	0%	0%
Total	49,103	With	6,622	5,518	29,230	41,370	13%	11%	60%	84%
All Schools		Without	1,995	1,167	4,571	7,733	4%	2%	9%	16%



Schools : Level and Building Ownership wise (Number and Percentages)

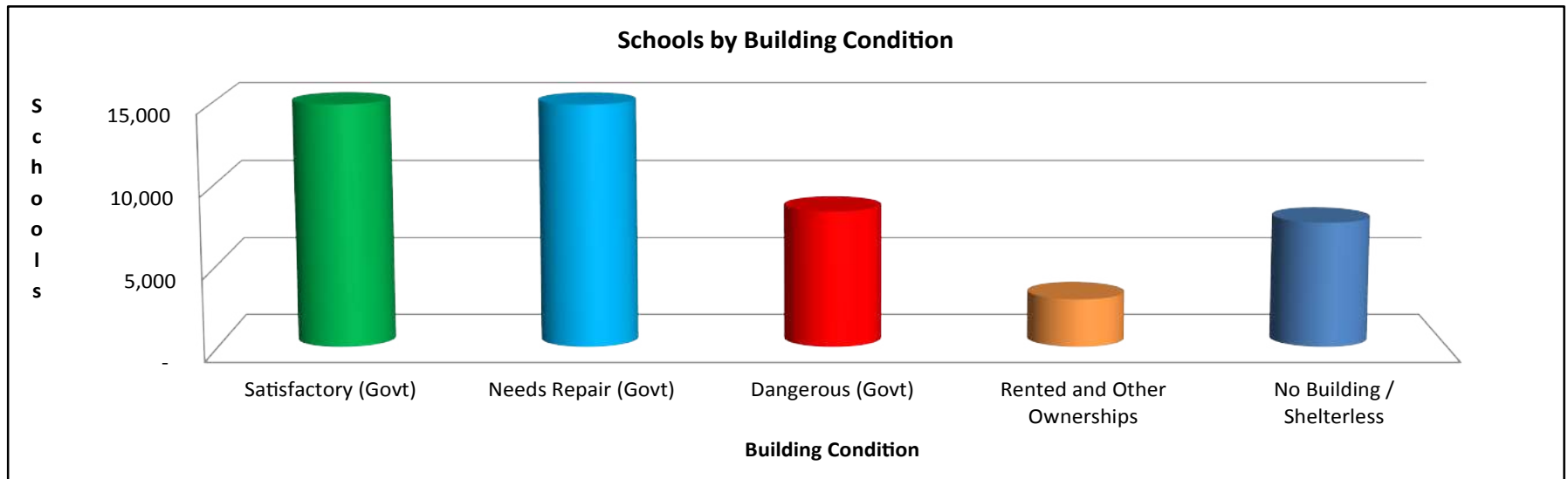
Schools Building by Ownership						
School Level	OWN Govt Building	Other Govt School Building (SHARED)	RENTED	OTHER Building	No Building / Shelterless	Total
Numbers (#)						
Primary	34,324	861	126	1,557	7,428	44,296
Middle / Elem.	2,121	251	18	47	275	2,712
Secondary	1,638	74	20	23	22	1,777
Higher Sec.	307	1	-	2	8	318
Total	38,390	1,187	164	1,629	7,733	49,103
Percentage (%)						
Primary	70%	2%	0%	3%	15%	90%
Middle / Elem.	4%	1%	0%	0%	1%	6%
Secondary	3%	0%	0%	0%	0%	4%
Higher Sec.	1%	0%	0%	0%	0%	1%
Total	78%	2%	0%	3%	16%	100%



Note : Closed Schools are Included

Schools : Level and Building Condition wise (Number and Percentages)

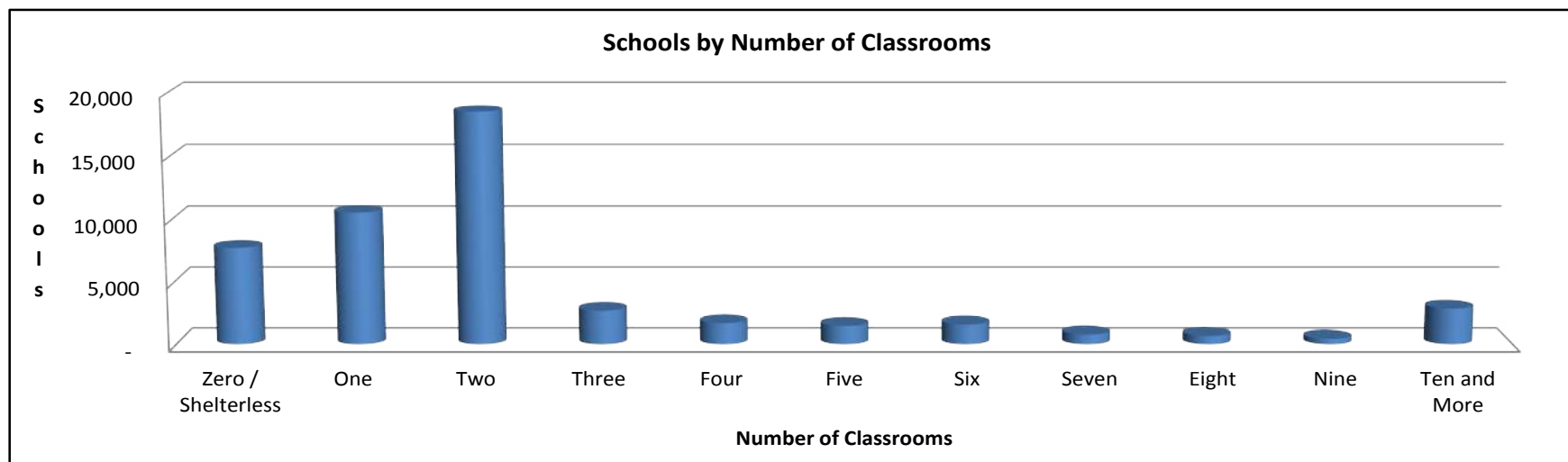
Schools Building by Condition						
School Level	Satisfactory (Govt)	Needs Repair (Govt)	Dangerous (Govt)	Rented and Other Ownerships	No Building / Shelterless	Total
Numbers (#)						
Primary	13,004	13,435	7,885	2,544	7,428	44,296
Middle / Elem.	1,000	781	340	316	275	2,712
Secondary	852	608	178	117	22	1,777
Higher Sec.	131	153	23	3	8	318
Total	14,987	14,977	8,426	2,980	7,733	49,103
Percentage (%)						
Primary	26%	27%	16%	5%	15%	90%
Middle / Elem.	2%	2%	1%	1%	1%	6%
Secondary	2%	1%	0%	0%	0%	4%
Higher Sec.	0%	0%	0%	0%	0%	1%
Total	31%	31%	17%	6%	16%	100%



Note : Closed Schools are Included

Schools : Level and Number of Classrooms wise (Number and Percentages)

School Level	Number of Schools having Rooms											Total Schools
	Zero / Shelterless	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten and More	
Numbers (#)												
Primary	7,428	10,432	18,281	2,586	1,466	972	1,033	543	453	257	845	44,296
Middle / Elem.	275	113	245	118	221	471	471	167	122	110	399	2,712
Secondary	22	1	8	7	11	39	99	79	99	76	1,336	1,777
Higher Sec.	8	-	-	1	1	1	1	-	2	2	302	318
Total	7,733	10,546	18,534	2,712	1,699	1,483	1,604	789	676	445	2,882	49,103
Percentage (%)												
Primary	15%	21%	37%	5%	3%	2%	2%	1%	1%	1%	2%	90%
Middle / Elem.	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	6%
Secondary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	4%
Higher Sec.	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Total	16%	21%	38%	6%	3%	3%	3%	2%	1%	1%	6%	100%



Schools : District and Building Ownership wise

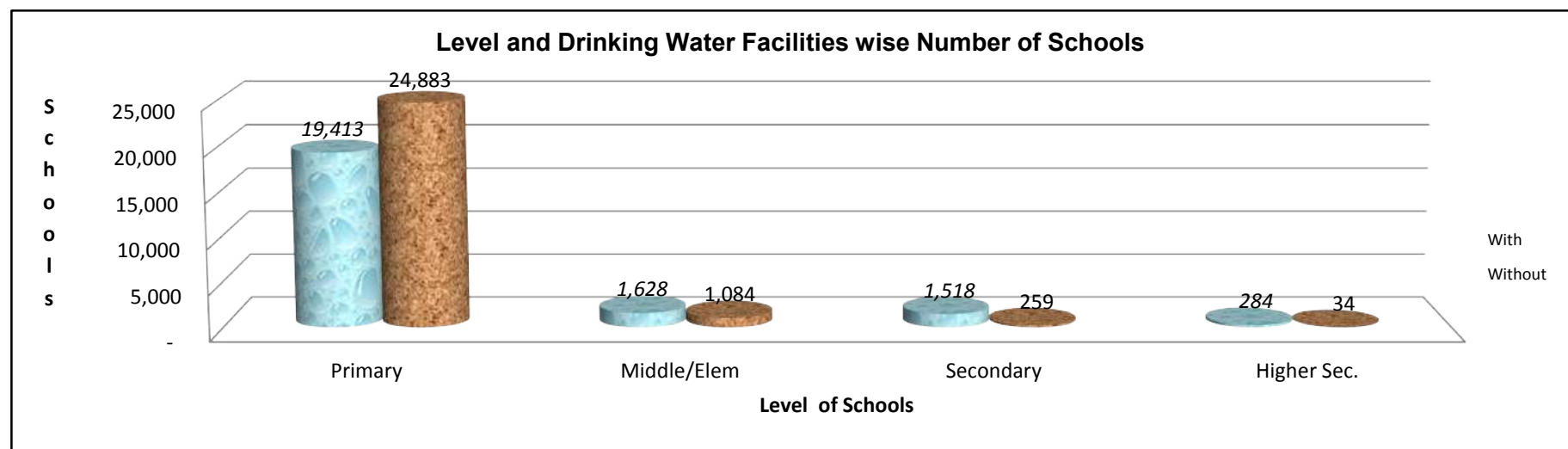
Schools Building by Ownership						
District Name	OWN Govt Building	Other Govt School Building (SHARED)	RENTED	OTHER Building	No Building / Shelterless	Total
Badin	2,256	72	2	111	686	3,127
Dadu	1,675	34	10	32	325	2,076
Hyderabad	790	61	8	26	22	907
Thatta	1,363	19	-	64	161	1,607
Jamshoro	755	6	-	15	66	842
Mitiari	867	12	3	46	43	971
Tando Allah Yar	739	18	4	29	45	835
Tando Muhammad Khan	914	21	2	66	163	1,166
Sujawal	1,225	12	-	94	498	1,829
Central Karachi	386	140	30	38	27	621
East Karachi	170	55	27	17	16	285
South Karachi	223	87	3	18	23	354
West Karachi	434	105	4	14	42	599
Malir Karachi	581	47	8	39	70	745
Korangi Karachi	342	46	2	28	14	432
Jacobabad	1,041	38	8	88	380	1,555
Larkana	1,118	47	2	9	111	1,287
Shikarpur	1,150	15	5	200	4	1,374
Kashmore	958	14	1	16	692	1,681
Kambar-Shahdadkot	1,443	38	7	16	213	1,717
Khairpur Mirs	3,170	21	4	160	262	3,617
Sukkur	1,099	17	3	31	125	1,275
Ghotki	1,542	31	1	44	613	2,231
Mirpur Khas	1,751	39	5	77	439	2,311
Tharparkar	3,550	42	-	37	640	4,269
Umerkot	2,177	15	3	12	538	2,745
Sanghar	2,465	53	4	86	742	3,350
Naushero Feroze	1,956	46	15	174	361	2,552
Shaheed Benazirabad	2,250	36	3	42	412	2,743
Total	38,390	1,187	164	1,629	7,733	49,103

Schools : District and Number of Rooms wise

District Name	Number of Schools having Rooms											Total Schools
	Zero / Shelterless	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten and More	
Badin	686	899	1,134	128	49	55	54	11	12	15	84	3,127
Dadu	325	263	980	112	83	45	69	29	28	19	123	2,076
Hyderabad	22	53	337	94	51	51	47	31	29	27	165	907
Thatta	161	655	521	100	21	33	35	14	19	10	38	1,607
Jamshoro	66	62	420	69	45	33	37	7	13	8	82	842
Mitiari	43	125	493	97	52	42	19	12	13	12	63	971
Tando Allah Yar	45	116	393	85	59	32	20	18	9	10	48	835
Tando Muhammad Khan	163	292	490	64	48	27	27	6	5	3	41	1,166
Sujawal	498	703	478	54	18	17	17	7	8	5	24	1,829
Central Karachi	27	28	12	24	30	54	115	60	43	31	197	621
East Karachi	16	7	3	13	12	19	51	22	29	13	100	285
South Karachi	23	7	9	7	16	25	47	54	29	24	113	354
West Karachi	42	33	54	27	37	52	102	49	46	30	127	599
Malir Karachi	70	57	202	58	46	53	66	44	37	20	92	745
Korangi Karachi	14	24	12	5	18	30	84	38	39	11	157	432
Jacobabad	380	338	531	65	44	53	37	37	14	10	46	1,555
Larkana	111	70	578	113	89	55	55	21	20	17	158	1,287
Shikarpur	4	333	638	76	59	57	61	23	24	12	87	1,374
Kashmore	692	209	540	50	34	48	33	12	12	3	48	1,681
Kambar-Shahdadkot	213	220	822	140	70	62	61	24	21	12	72	1,717
Khairpur Mirs	262	1,133	1,328	240	155	87	95	41	45	30	201	3,617
Sukkur	125	204	437	109	63	65	52	29	25	20	146	1,275
Ghotki	613	211	960	113	64	75	58	29	17	12	79	2,231
Mirpur Khas	439	487	913	131	74	62	53	24	19	17	92	2,311
Tharparkar	640	1,751	1,319	211	116	93	50	20	9	11	49	4,269
Umerkot	538	803	1,035	120	53	50	44	15	16	7	64	2,745
Sanghar	742	588	1,461	117	116	65	66	34	28	10	123	3,350
Naushero Feroze	361	458	1,086	159	106	79	79	45	43	20	116	2,552
Shaheed Benazirabad	412	417	1,348	131	71	64	70	33	24	26	147	2,743
Total	7,733	10,546	18,534	2,712	1,699	1,483	1,604	789	676	445	2,882	49,103

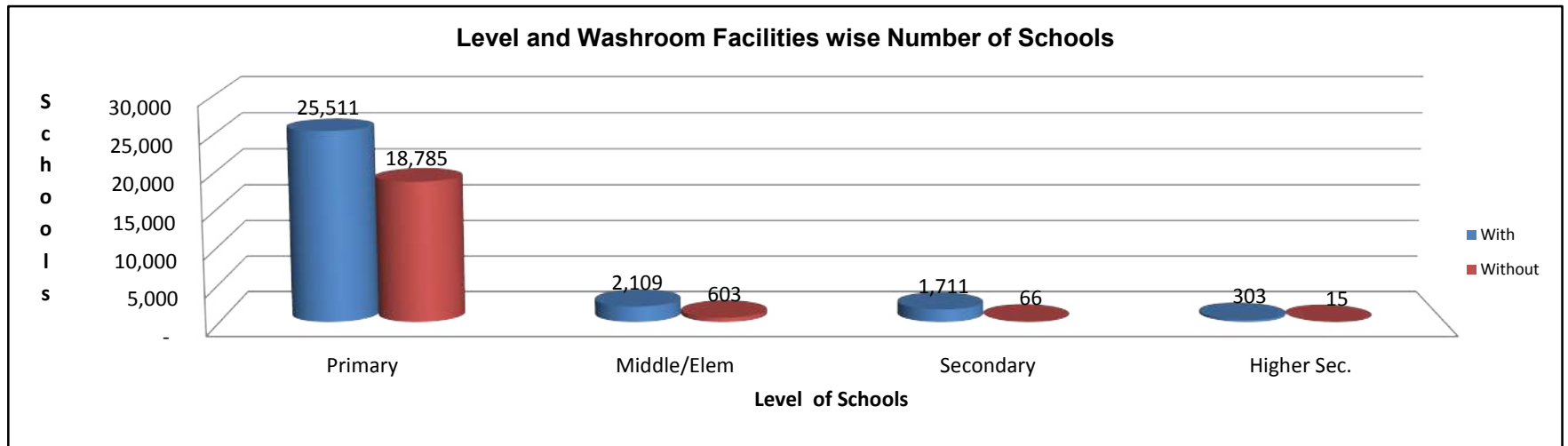
Schools Drinking Water Facilities (Number and Percentages

		Level and Gender wise Schools								
		Numbers (#)				Percentage (%)				
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	2,380	1,930	15,103	19,413	5%	4%	31%	40%
		Without	5,332	3,538	16,013	24,883	11%	7%	33%	51%
Middle/Elem	2,712	With	230	387	1,011	1,628	0%	1%	2%	3%
		Without	184	284	616	1,084	0%	1%	1%	2%
Secondary	1,777	With	362	416	740	1,518	1%	1%	2%	3%
		Without	56	56	147	259	0%	0%	0%	1%
Higher Sec.	318	With	67	69	148	284	0%	0%	0%	1%
		Without	6	5	23	34	0%	0%	0%	0%
Total	49,103	With	3,039	2,802	17,002	22,843	6%	6%	35%	47%
All Schools		Without	5,578	3,883	16,799	26,260	11%	8%	34%	53%
Only Closed Schools	12,444	With	334	256	946	1,536	1%	1%	2%	3%
		Without	3,834	2,164	4,910	10,908	8%	4%	10%	22%



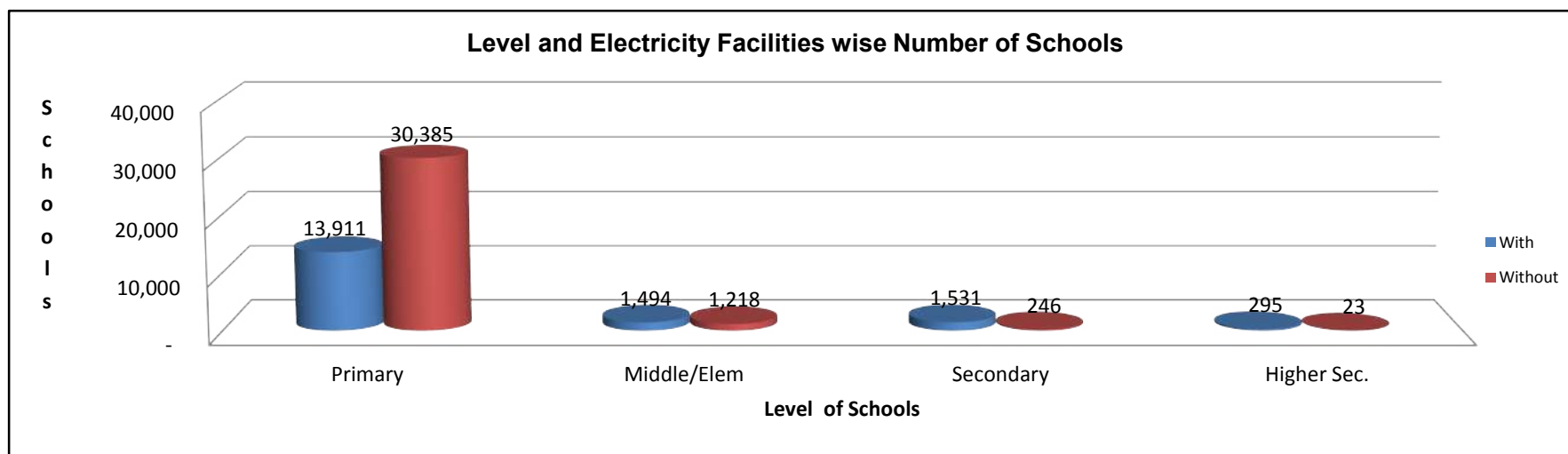
Schools Washroom Facilities (Number and Percentages)

Level and Gender wise Schools										
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	3,439	3,014	19,058	25,511	7%	6%	39%	52%
		Without	4,273	2,454	12,058	18,785	9%	5%	25%	38%
Middle/Elem	2,712	With	289	504	1,316	2,109	1%	1%	3%	4%
		Without	125	167	311	603	0%	0%	1%	1%
Secondary	1,777	With	396	458	857	1,711	1%	1%	2%	3%
		Without	22	14	30	66	0%	0%	0%	0%
Higher Sec.	318	With	68	74	161	303	0%	0%	0%	1%
		Without	5	-	10	15	0%	0%	0%	0%
Total All Schools	49,103	With	4,192	4,050	21,392	29,634	9%	8%	44%	60%
		Without	4,425	2,635	12,409	19,469	9%	5%	25%	40%
Only Closed Schools	12,444	With	859	716	1,828	3,403	2%	1%	4%	7%
		Without	3,309	1,704	4,028	9,041	7%	3%	8%	18%



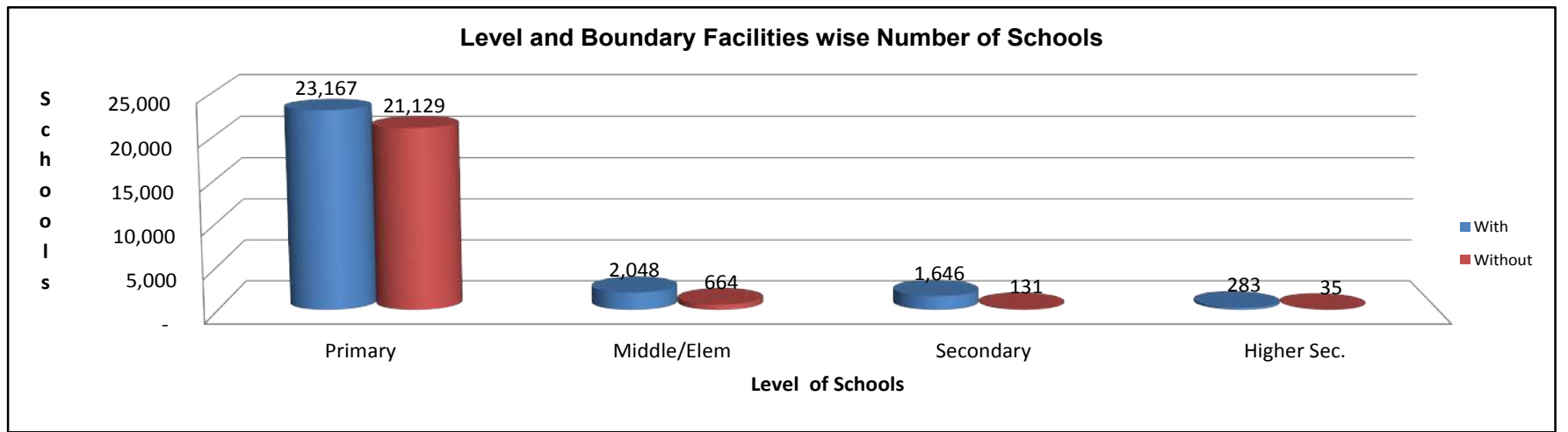
Schools Electricity Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	1,819	1,624	10,468	13,911	4%	3%	21%	28%
		Without	5,893	3,844	20,648	30,385	12%	8%	42%	62%
Middle/Elem	2,712	With	222	375	897	1,494	0%	1%	2%	3%
		Without	192	296	730	1,218	0%	1%	1%	2%
Secondary	1,777	With	368	427	736	1,531	1%	1%	1%	3%
		Without	50	45	151	246	0%	0%	0%	1%
Higher Sec.	318	With	70	72	153	295	0%	0%	0%	1%
		Without	3	2	18	23	0%	0%	0%	0%
Total	49,103	With	2,479	2,498	12,254	17,231	5%	5%	25%	35%
All Schools		Without	6,138	4,187	21,547	31,872	13%	9%	44%	65%
Only Closed Schools	12,444	With	173	174	476	823	0%	0%	1%	2%
		Without	3,995	2,246	5,380	11,621	8%	5%	11%	24%



Schools Boundary Wall Facilities (Number and Percentages)

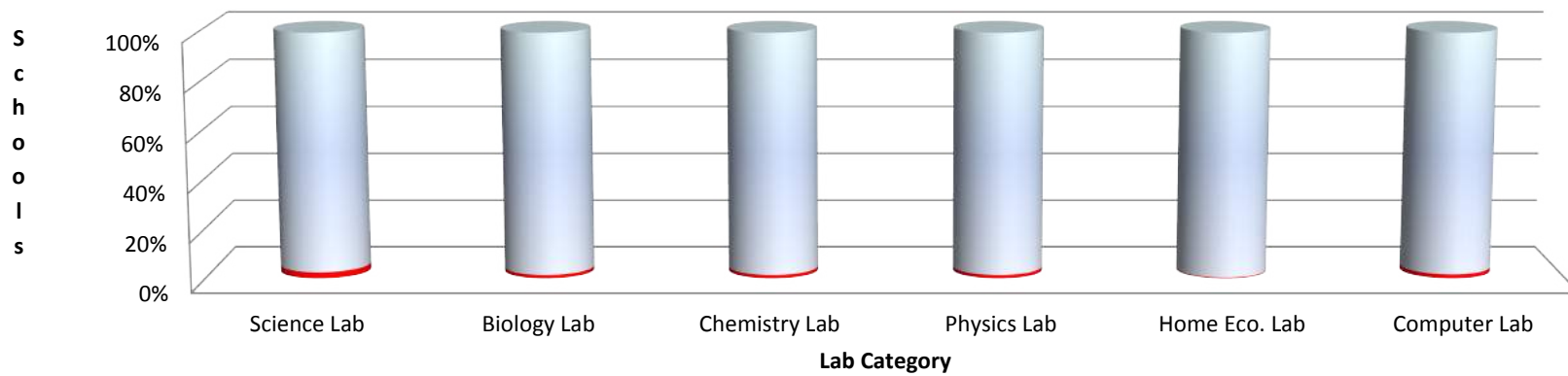
Level and Gender wise Schools										
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	3,370	3,193	16,604	23,167	7%	7%	34%	47%
		Without	4,342	2,275	14,512	21,129	9%	5%	30%	43%
Middle/Elem	2,712	With	306	528	1,214	2,048	1%	1%	2%	4%
		Without	108	143	413	664	0%	0%	1%	1%
Secondary	1,777	With	385	457	804	1,646	1%	1%	2%	3%
		Without	33	15	83	131	0%	0%	0%	0%
Higher Sec.	318	With	65	74	144	283	0%	0%	0%	1%
		Without	8	-	27	35	0%	0%	0%	0%
Total All Schools	49,103	With	4,126	4,252	18,766	27,144	8%	9%	38%	55%
		Without	4,491	2,433	15,035	21,959	9%	5%	31%	45%
Only Closed Schools	12,444	With	1,035	874	1,781	3,690	2%	2%	4%	8%
		Without	3,133	1,546	4,075	8,754	6%	3%	8%	18%



Schools Laboratory Facilities (Number and Percentages)

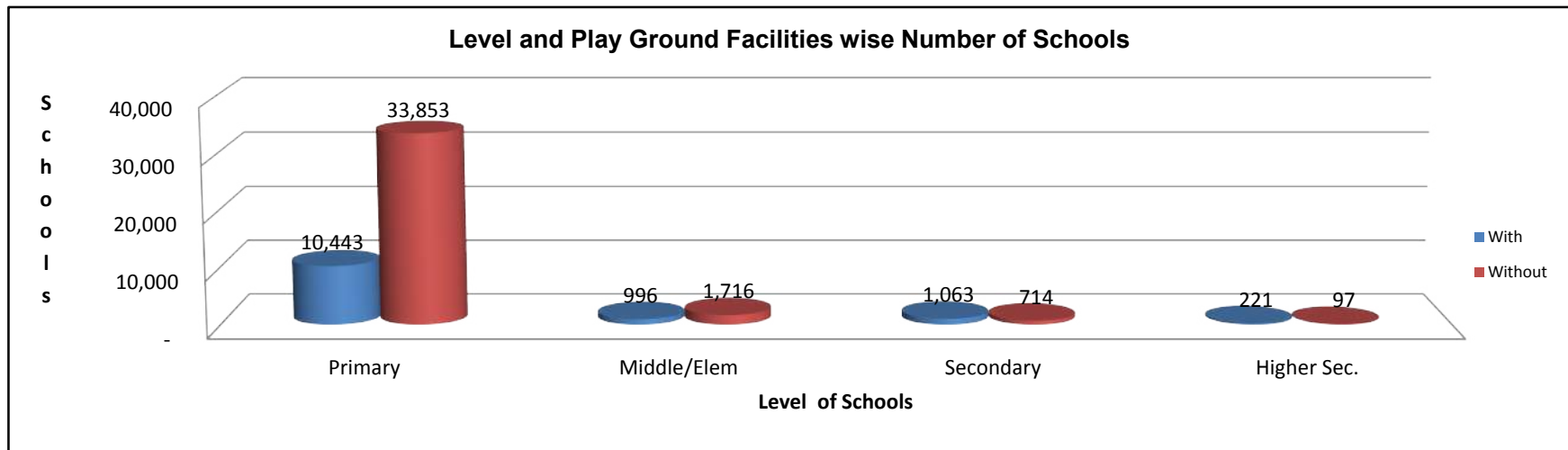
		Level and Gender wise Schools													
		Numbers (#)							Percentage (%)						
School Level	Schools	Availability	Science Lab	Biology Lab	Chemistry Lab	Physics Lab	Home Eco. Lab	Computer Lab	Science Lab	Biology Lab	Chemistry Lab	Physics Lab	Home Eco. Lab	Computer Lab	
Primary	44,296	With	7	5	1	2	-	54	0%	0%	0%	0%	0%	0%	
		Without	44,289	44,291	44,295	44,294	44,296	44,242	90%	90%	90%	90%	90%	90%	
Middle/Elem	2,712	With	72	27	25	25	18	99	0%	0%	0%	0%	0%	0%	
		Without	2,640	2,685	2,687	2,687	2,694	2,613	5%	5%	5%	5%	5%	5%	
Secondary	1,777	With	935	499	500	502	107	489	2%	1%	1%	1%	1%	1%	
		Without	842	1,278	1,277	1,275	1,670	1,288	2%	3%	3%	3%	3%	3%	
Higher Sec.	318	With	229	167	172	170	39	182	0%	0%	0%	0%	0%	0%	
		Without	89	151	146	148	279	136	0%	0%	0%	0%	0%	0%	
Total	49,103	With	1,243	698	698	699	164	824	3%	1%	1%	1%	1%	2%	
All Schools		Without	47,860	47,860	47,860	47,860	47,860	47,860	97%	97%	97%	97%	97%	97%	
Only Closed Schools	12,444	With	8	7	5	5	1	2	0%	0%	0%	0%	0%	0%	
		Without	12,436	12,437	12,439	12,439	12,443	12,442	25%	25%	25%	25%	25%	25%	

Lab Category Facilities wise Number of Schools



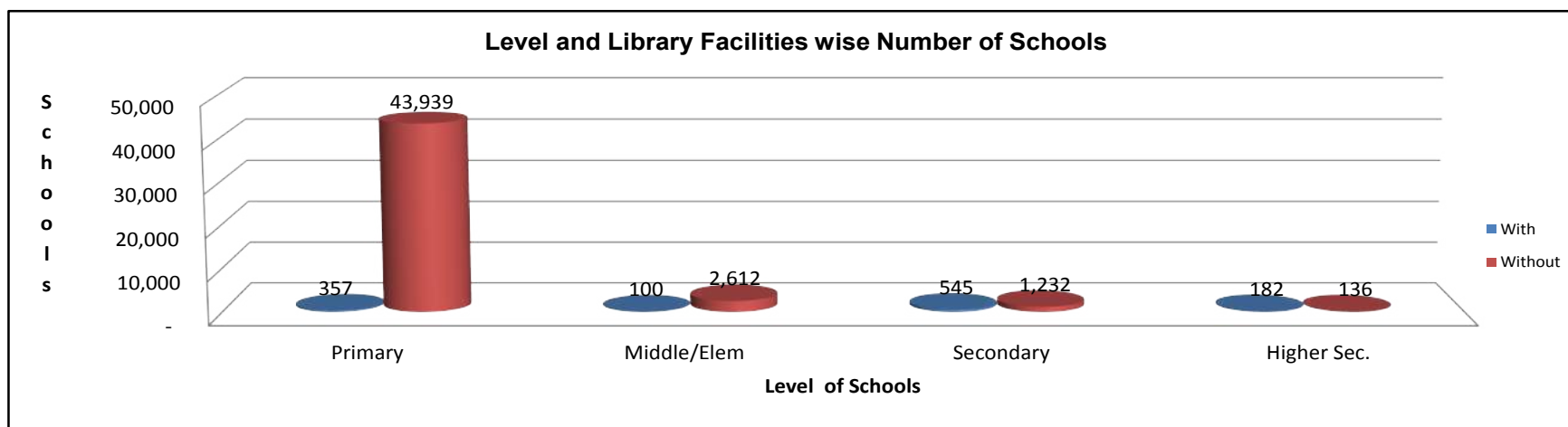
Schools Play Ground Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	1,267	1,151	8,025	10,443	3%	2%	16%	21%
		Without	6,445	4,317	23,091	33,853	13%	9%	47%	69%
Middle/Elem	2,712	With	134	251	611	996	0%	1%	1%	2%
		Without	280	420	1,016	1,716	1%	1%	2%	3%
Secondary	1,777	With	255	312	496	1,063	1%	1%	1%	2%
		Without	163	160	391	714	0%	0%	1%	1%
Higher Sec.	318	With	59	60	102	221	0%	0%	0%	0%
		Without	14	14	69	97	0%	0%	0%	0%
Total All Schools	49,103	With	1,715	1,774	9,234	12,723	3%	4%	19%	26%
		Without	6,902	4,911	24,567	36,380	14%	10%	50%	74%
Only Closed Schools	12,444	With	167	147	502	816	0%	0%	1%	2%
		Without	4,001	2,273	5,354	11,628	8%	5%	11%	24%



Schools Library Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	44,296	With	34	52	271	357	0%	0%	1%	1%
		Without	7,678	5,416	30,845	43,939	16%	11%	63%	89%
Middle/Elem	2,712	With	13	28	59	100	0%	0%	0%	0%
		Without	401	643	1,568	2,612	1%	1%	3%	5%
Secondary	1,777	With	158	129	258	545	0%	0%	1%	1%
		Without	260	343	629	1,232	1%	1%	1%	3%
Higher Sec.	318	With	47	39	96	182	0%	0%	0%	0%
		Without	26	35	75	136	0%	0%	0%	0%
Total All Schools	49,103	With	252	248	684	1,184	1%	1%	1%	2%
		Without	8,365	6,437	33,117	47,919	17%	13%	67%	98%
Only Closed Schools	12,444	With	3	4	13	20	0%	0%	0%	0%
		Without	4,165	2,416	5,843	12,424	8%	5%	12%	25%



Facilities in Classroom : Level wise (Numbers and Percentages)

School Level	Black/ White/ Smart/ Soft Boards	Student Chairs	Student Desks/Benches	Teachers Tables	Teachers Chairs	Fans	Almirahs	Computers
Numbers (#)								
Primary	90,870	90,428	566,121	62,691	124,920	91,182	30,855	1,118
Middle / Elem.	12,919	23,575	86,535	8,863	20,273	17,967	4,656	771
Secondary	24,174	75,958	224,411	20,005	51,455	54,103	16,479	6,717
Higher Secondary	6,659	37,376	68,067	5,466	16,058	17,261	5,728	3,206
Total	134,622	227,337	945,134	97,025	212,706	180,513	57,718	11,812
Percentage (%)								
Primary	68%	40%	60%	65%	59%	51%	53%	9%
Middle / Elem.	10%	10%	9%	9%	10%	10%	8%	7%
Secondary	18%	33%	24%	21%	24%	30%	29%	57%
Higher Secondary	5%	16%	7%	6%	8%	10%	10%	27%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%

Schools with Basic Facilities : Districts wise

District	Schools	Schools having Basic Facilities				Schools having Advance Facilities			
		Electricity	Washroom	Drinking Water	Boundary Wall	Lab/Science Lab	Library	Play Ground	SMC
Badin	3,127	857	1,776	1,543	1,290	41	36	1,098	2,730
Dadu	2,076	1,001	1,425	983	1,285	42	38	712	1,204
Hyderabad	907	582	735	539	764	68	55	420	708
Jamshoro	842	331	538	290	641	25	33	272	578
Mitiani	971	620	735	646	744	20	27	448	691
Sujawal	1,829	137	497	204	430	10	12	194	752
Tando Allah Yar	835	424	608	402	624	25	13	179	591
Tando Muhammad Khan	1,166	163	710	529	664	6	5	262	782
Thatta	1,607	181	701	322	639	24	32	394	966
Central Karachi	621	485	544	478	564	138	67	425	526
East Karachi	285	246	259	223	259	70	54	155	243
Korangi Karachi	432	353	395	276	402	96	53	305	371
Malir Karachi	745	364	554	311	593	51	37	316	547
South Karachi	354	309	320	260	337	65	34	155	292
West Karachi	599	406	480	281	527	63	55	328	498
Jacobabad	1,555	375	781	428	657	19	17	331	935
Kambar-Shahdadkot	1,717	636	954	550	992	25	20	296	1,029
Kashmore	1,681	315	638	907	594	28	13	326	935
Larkana	1,287	867	1,067	1,045	1,126	45	49	372	1,005
Shikarpur	1,374	546	808	760	783	40	40	368	671
Ghotki	2,231	521	1,342	1,417	1,192	36	54	629	1,521
Khairpur Mirs	3,617	1,842	2,591	2,609	2,117	90	101	1,096	2,700
SUKKUR	1,275	458	903	905	856	66	64	377	901
Mirpur Khas	2,311	571	1,213	699	965	63	47	569	1,489
Tharparkar	4,269	694	2,108	445	1,725	35	24	418	2,600
Umerkot	2,745	476	1,429	684	1,271	27	30	243	1,484
Naushero Feroze	2,552	1,410	1,785	1,910	1,478	49	44	622	1,874
Sanghar	3,350	752	1,911	1,460	1,804	57	53	673	2,099
Shaheed Benazirabad	2,743	1,309	1,827	1,737	1,821	64	77	740	1,931
Grand Total	49,103	17,231	29,634	22,843	27,144	1,388	1,184	12,723	32,653
Without Facilities / No Info		31,872	19,469	26,260	21,959	47,715	47,919	36,380	16,450

Note : Closed Schools Included

SMC=School Management Committee

Schools without Basic Facilities : District wise

District	Schools	Schools Without / No Info Basic Facilities				Schools Without/No Info Advance Facilities			
		Electricity	Washroom	Drinking Water	Boundary Wall	Lab/Science Lab	Library	Play Ground	SMC
Badin	3,127	1,219	300	533	786	3,086	3,091	2,029	397
Dadu	2,076	2,126	1,702	2,144	1,842	2,034	2,038	1,364	872
Hyderabad	907	325	172	368	143	839	852	487	199
Jamshoro	842	511	304	552	201	817	809	570	264
Mitiani	971	351	236	325	227	951	944	523	280
Sujawal	1,829	1,692	1,332	1,625	1,399	1,819	1,817	1,635	1,077
Tando Allah Yar	835	1,183	999	1,205	983	810	822	656	244
Tando Muhammad Khan	1,166	672	125	306	171	1,160	1,161	904	384
Thatta	1,607	985	465	844	527	1,583	1,575	1,213	641
Central Karachi	621	136	77	143	57	483	554	196	95
East Karachi	285	39	26	62	26	215	231	130	42
Korangi Karachi	432	1	(41)	78	(48)	336	379	127	61
Malir Karachi	745	235	45	288	6	694	708	429	198
South Karachi	354	123	112	172	95	289	320	199	62
West Karachi	599	339	265	464	218	536	544	271	101
Jacobabad	1,555	1,306	900	1,253	1,024	1,536	1,538	1,224	620
Kambar-Shahdadkot	1,717	919	601	1,005	563	1,692	1,697	1,421	688
Kashmore	1,681	1,059	736	467	780	1,653	1,668	1,355	746
Larkana	1,287	850	650	672	591	1,242	1,238	915	282
Shikarpur	1,374	741	479	527	504	1,334	1,334	1,006	703
Ghotki	2,231	2,829	2,008	1,933	2,158	2,195	2,177	1,602	710
Khairpur Mirs	3,617	901	152	134	626	3,527	3,516	2,521	917
SUKKUR	1,275	2,094	1,649	1,647	1,696	1,209	1,211	898	374
Mirpur Khas	2,311	704	62	576	310	2,248	2,264	1,742	822
Tharparkar	4,269	1,537	123	1,786	506	4,234	4,245	3,851	1,669
Umerkot	2,745	3,141	2,188	2,933	2,346	2,718	2,715	2,502	1,261
Naushero Feroze	2,552	2,859	2,484	2,359	2,791	2,503	2,508	1,930	678
Sanghar	3,350	1,559	400	851	507	3,293	3,297	2,677	1,251
Shaheed Benazirabad	2,743	1,436	918	1,008	924	2,679	2,666	2,003	812
Grand Total	49,103	31,872	19,469	26,260	21,959	47,715	47,919	36,380	16,450
With Facilities		17,231	29,634	22,843	27,144	1,388	1,184	12,723	32,653

Note : Closed Schools Included

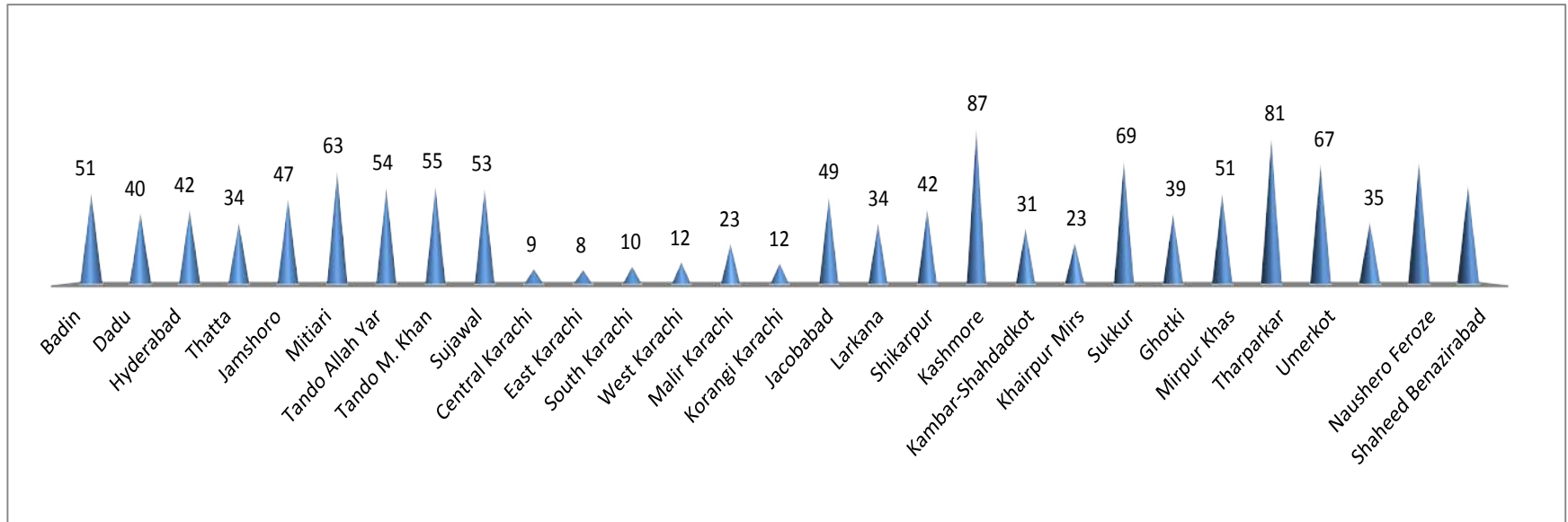
SMC=School Management Committee

Facilities in Classroom : Districts wise

District Names	Black Boards	Student Chairs	Student Desks/Benches	Teachers Tables	Teachers Chairs	Fans	Almirahs	Computers
Badin	5,926	11,237	44,527	5,250	10,600	7,327	3,428	994
Dadu	5,195	3,113	41,994	4,237	10,054	7,100	1,707	294
Hyderabad	5,327	12,752	41,635	4,359	10,254	10,754	2,822	634
Jamshoro	2,153	3,627	17,155	1,991	3,420	1,503	1,347	319
Mitiari	2,628	3,964	19,242	2,095	4,248	4,647	1,248	224
Sujawal	2,873	4,395	21,788	2,384	5,227	5,133	1,356	206
Tando Allah Yar	2,465	2,035	18,986	1,694	3,264	4,021	1,038	171
Tando Muhammad Khan	2,101	3,764	13,972	1,506	3,023	2,009	930	198
Thatta	1,874	1,651	14,628	1,624	2,946	903	939	133
Central Karachi	4,900	5,263	43,174	3,066	7,723	8,142	3,145	613
East Karachi	2,743	3,295	21,261	1,602	3,806	5,074	1,367	451
Korangi Karachi	4,165	8,053	31,398	2,303	4,893	6,155	1,905	491
Malir Karachi	4,250	2,730	31,792	1,822	4,255	4,614	1,492	237
South Karachi	3,043	4,433	23,929	2,185	4,298	3,731	1,678	255
West Karachi	3,453	3,369	33,941	2,010	5,199	5,351	1,865	364
Jacobabad	2,858	3,829	20,273	1,972	4,971	2,518	850	271
Kambar-Shahdadkot	5,854	6,704	45,349	5,059	11,999	11,757	1,970	418
Kashmore	3,304	9,602	25,623	2,531	5,692	5,460	1,377	374
Larkana	2,477	7,021	17,121	1,741	4,309	2,298	543	201
Shikarpur	3,783	3,280	27,212	2,833	7,336	5,101	970	217
Ghotki	9,847	36,574	67,842	8,034	17,289	15,334	4,228	938
Khairpur Mirs	7,093	17,934	37,551	4,263	8,539	8,905	2,713	784
SUKKUR	8,913	4,709	36,112	3,728	8,554	6,592	1,966	505
Mirpur Khas	4,837	15,617	35,309	4,437	9,306	5,996	2,883	316
Tharparkar	6,090	11,753	27,143	4,125	7,547	3,130	2,676	397
Umerkot	3,891	6,688	24,968	3,118	6,545	4,286	1,831	362
Naushero Feroze	6,827	12,311	50,472	6,009	12,889	9,976	3,075	307
Sanghar	7,225	7,854	54,892	5,540	12,730	10,611	3,125	368
Shaheed Benazirabad	8,527	9,780	55,845	5,507	11,790	12,085	3,244	770
Grand Total	134,622	227,337	945,134	97,025	212,706	180,513	57,718	11,812

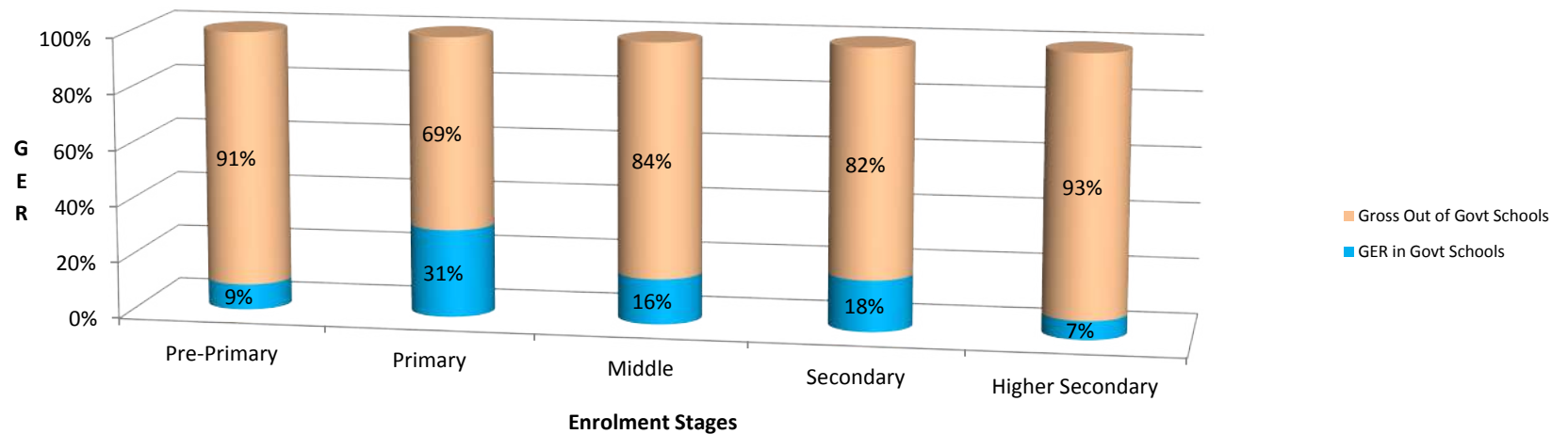
Gross Intake Rates at Primary Level

District	Boys	Girls	Total
Badin	63	37	51
Dadu	44	35	40
Hyderabad	45	38	42
Thatta	38	31	34
Jamshoro	56	38	47
Mitiari	78	46	63
Tando Allah Yar	67	39	54
Tando M. Khan	68	40	55
Sujawal	64	42	53
Central Karachi	9	9	9
East Karachi	8	8	8
South Karachi	10	10	10
West Karachi	13	12	12
Malir Karachi	20	26	23
Korangi Karachi	11	12	12
Jacobabad	57	39	49
Larkana	38	30	34
Shikarpur	53	29	42
Kashmore	88	85	87
Kambar-Shahdadkot	36	26	31
Khairpur Mirs	29	17	23
Sukkur	78	59	69
Ghotki	44	34	39
Mirpur Khas	67	33	51
Tharparkar	88	72	81
Umerkot	86	46	67
Sanghar	39	30	35
Naushero Feroze	83	50	68
Shaheed Benazirabad	63	46	55
All Sindh	42	30	36



Gross Enrollment Rate in Government Schools (Profiling 2019)

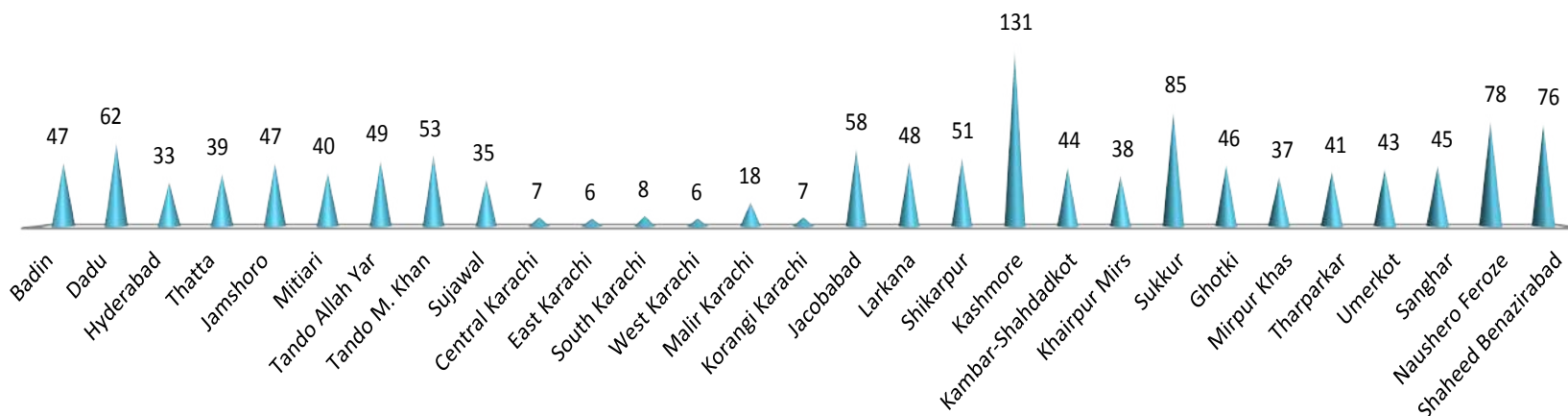
Stages of Classes	Age Group in Years	Projected Population			Enrolment			GER in Govt Schools			Gross Out of Govt Schools		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	4	5,082,603	4,593,843	9,676,446	516,498	368,745	885,243	10%	8%	9%	90%	92%	91%
Primary	5 - 9	4,170,753	3,738,145	7,908,898	1,523,250	950,443	2,473,693	37%	25%	31%	63%	75%	69%
Middle	10 - 12	2,328,698	1,944,287	4,272,985	433,550	256,978	690,528	19%	13%	16%	81%	87%	84%
Secondary	13 - 14	1,124,171	960,647	2,084,818	248,398	134,160	382,558	22%	14%	18%	78%	86%	82%
Higher Secondary	15 - 16	1,022,607	882,228	1,904,835	90,304	38,814	129,118	9%	4%	7%	91%	96%	93%
Grand Total		13,728,832	12,119,150	25,847,982	2,812,000	1,749,140	4,561,140	20%	14%	18%	80%	86%	82%



Completion Rates at Primary Level

District	Badin	Dadu	Hyderabad	Thatta	Jamshoro	Mitiari	Tando Allah Yar	Tando M. Khan	Sujawal	Central Karachi	East Karachi	South Karachi	West Karachi	Malir Karachi	Korangi Karachi	Jacobabad	Larkana	Shikarpur	Kashmore	Kambar-Shahdadkot	Khairpur Mirs	Sukkur	Ghotki	Mirpur Khas	Tharparkar	Umerkot	Sanghar	Naushero Feroze	Shaheed Benazirabad	All Sindh
Boys	60	69	35	44	54	52	61	66	41	6	5	7	7	14	6	65	54	65	129	51	49	99	52	49	51	57	52	95	89	40
Girls	32	54	30	33	39	27	35	38	28	8	7	10	6	22	7	48	42	33	134	35	25	68	39	24	30	26	38	56	62	27
Total	47	62	33	39	47	40	49	53	35	7	6	8	6	18	7	58	48	51	131	44	38	85	46	37	41	43	45	78	76	34

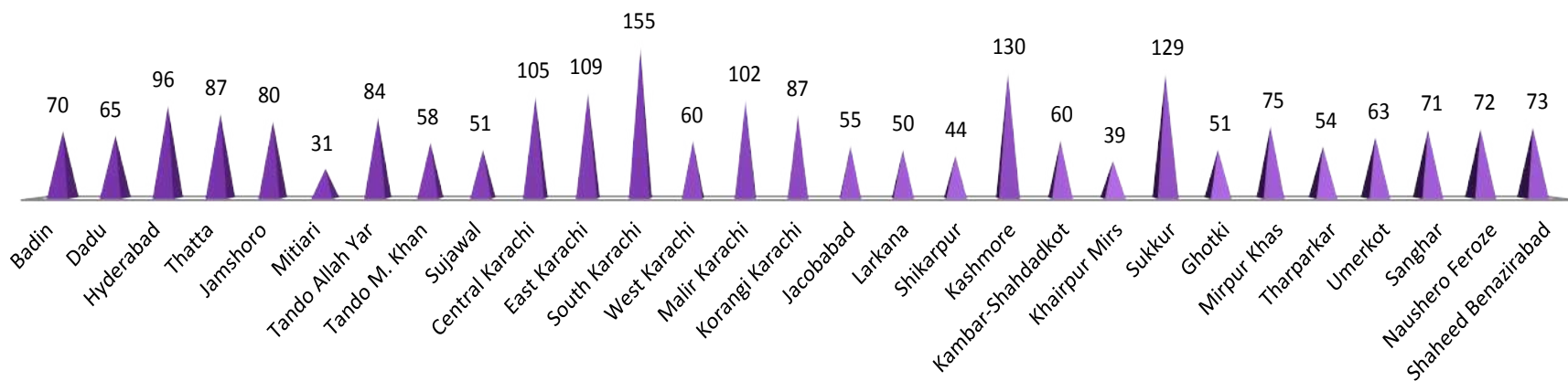
(Boys+Girls) Primary Completion Rates by District



Transition Rates From Primary to Middle Level

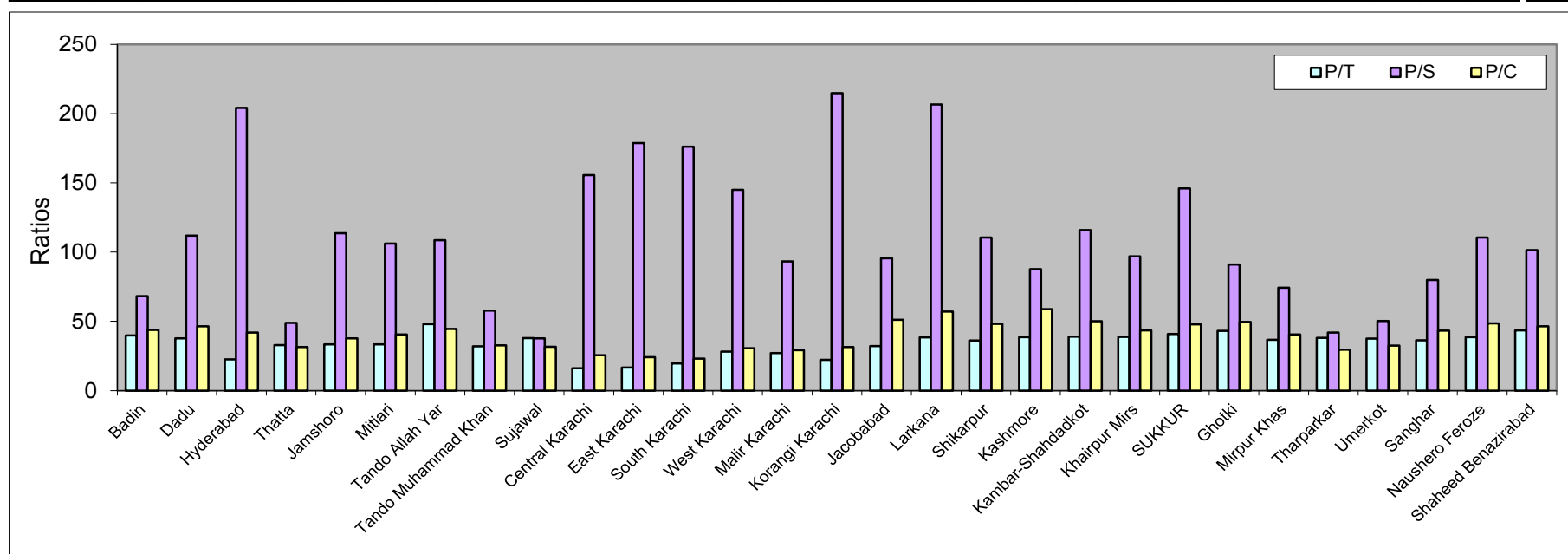
District	Boys	Girls	Total
Badin	65	88	70
Dadu	67	62	65
Hyderabad	87	107	96
Thatta	77	110	87
Jamshoro	86	68	80
Mitiari	35	20	31
Tando Allah Yar	85	82	84
Tando M. Khan	55	67	58
Sujawal	56	40	51
Central Karachi	87	121	105
East Karachi	96	120	109
South Karachi	139	167	155
West Karachi	63	57	60
Malir Karachi	68	150	102
Korangi Karachi	83	90	87
Jacobabad	53	59	55
Larkana	51	50	50
Shikarpur	52	28	44
Kashmore	111	179	130
Kambar-Shahdadkot	62	55	60
Khairpur Mirs	41	35	39
Sukkur	120	148	129
Ghotki	45	65	51
Mirpur Khas	67	100	75
Tharparkar	54	54	54
Umerkot	60	74	63
Sanghar	62	97	71
Naushero Feroze	72	74	72
Shaheed Benazirabad	70	82	73
All Sindh	66	80	70

(Boys+Girls) Primary to Middle Transition Rates by District



Students (Pupil) per teacher, school, classroom ratios

Division	Hyderabad									Karachi						Larkana					Sukkur			Mirpur Khas			SBA at N'shah			All Sindh
District	Badin	Dadu	Hyderabad	Thatta	Jamshoro	Mitiari	Tando Allah Yar	Tando Muhammad Khan	Sujawal	Central Karachi	East Karachi	South Karachi	West Karachi	Malir Karachi	Korangi Karachi	Jacobabad	Larkana	Shikarpur	Kashmore	Kambar-Shahdadkot	Khairpur Mirs	SUKKUR	Ghotki	Mirpur Khas	Tharparkar	Umerkot	Sanghar	Naushero Feroze	Shaheed Benazirabad	
Pupil / Teacher	40	38	23	33	33	33	48	32	38	16	17	20	28	27	22	32	38	36	39	39	39	41	43	37	38	37	36	39	43	
Pupil / School	68	112	204	49	114	106	109	58	38	156	179	176	145	93	215	95	207	110	88	116	97	146	91	74	42	50	80	110	101	
Pupil / Classroom	44	46	42	31	38	40	44	33	32	25	24	23	31	29	31	51	57	48	59	50	43	48	50	40	29	33	43	48	46	

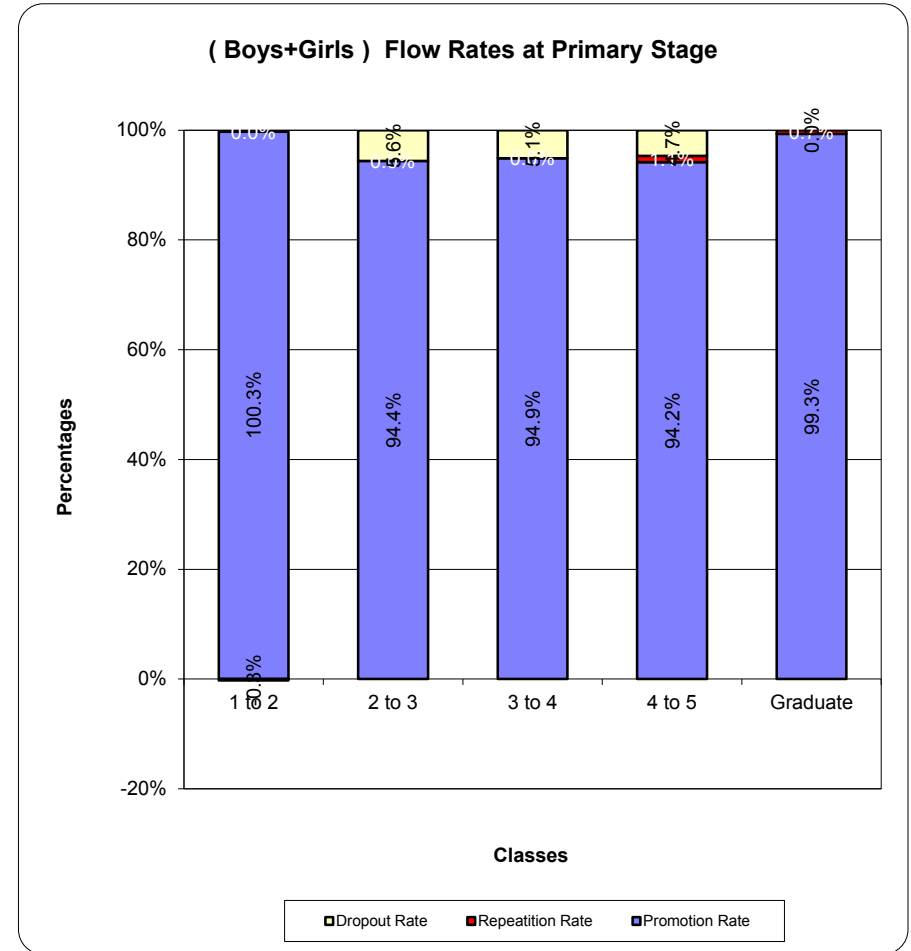


Students Flow Rates By Gender and Class (Cohort Student Flow Method) at Primary Stage

2017-2018	Boys Flow Rates by Class					Average 5 Yr
	1 to 2	2 to 3	3 to 4	4 to 5	Graduate	
Promotion Rate	93.2%	86.8%	87.2%	86.2%	99.3%	90.5%
Repetition Rate	0.0%	0.0%	0.0%	1.1%	0.7%	0.3%
Dropout Rate	6.8%	13.2%	12.8%	12.7%	0.0%	9.1%

2017-2018	Girls Flow Rates by Class					Average 5 Yr
	1 to 2	2 to 3	3 to 4	4 to 5	Graduate	
Promotion Rate	114.3%	109.6%	110.8%	111.0%	99.3%	109.0%
Repetition Rate	0.0%	0.0%	0.0%	1.3%	0.7%	0.4%
Dropout Rate	-14%	-9.6%	-10.8%	-12.3%	0.0%	-9.4%

2017-2018	(Boys+Girls) Flow Rates by Class					Average 5 Yr
	1 to 2	2 to 3	3 to 4	4 to 5	Graduate	
Promotion Rate	100.3%	94.4%	94.9%	94.2%	99.3%	96.6%
Repetition Rate	0.0%	0.0%	0.0%	1.1%	0.7%	0.4%
Dropout Rate	-0.3%	5.6%	5.1%	4.7%	0.0%	3.0%



Note : To calculate Student Flow Rates we use Cohort Student Flow Method.
Taking Classwise Enrollment of 2017-18 and 2018-19 and Repeaters of 2018-19

Gross Enrolment Rates in Government Schools at Primary Stage (District wise) 2018-19

District Name	Projected Population			Enrolment			GER in Govt Schools			Out of Govt Schools		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Badin	154,769	137,855	292,624	79,164	39,303	118,467	51%	29%	40%	49%	71%	60%
Dadu	155,296	134,631	289,927	75,228	50,036	125,264	48%	37%	43%	52%	63%	57%
Hyderabad	140,756	130,547	271,303	52,654	41,237	96,891	37%	32%	35%	63%	68%	65%
Thatta	85,443	75,087	160,530	32,449	18,033	50,482	38%	24%	31%	62%	76%	69%
Jamshoro	76,912	66,380	143,292	29,876	20,379	50,255	39%	31%	35%	61%	69%	65%
Mitiani	55,409	50,049	105,458	36,302	21,564	57,866	66%	43%	55%	34%	57%	45%
Tando Allah Yar	55,780	50,349	106,129	29,591	15,330	44,921	53%	30%	42%	47%	70%	58%
Tando Muhammad Khan	47,506	41,866	89,372	27,394	14,278	41,672	58%	34%	47%	42%	66%	53%
Sujawal	79,377	66,752	146,129	32,823	16,210	49,033	41%	24%	34%	59%	76%	66%
Central Karachi	305,840	289,510	595,350	22,180	23,682	45,862	7%	8%	8%	93%	92%	92%
East Karachi	185,036	175,157	360,193	10,961	12,977	23,938	6%	7%	7%	94%	93%	93%
South Karachi	249,607	236,281	485,888	13,183	18,030	31,213	5%	8%	6%	95%	95%	94%
West Karachi	213,673	202,263	415,936	23,511	25,158	48,669	11%	12%	12%	89%	88%	88%
Malir Karachi	81,128	76,796	157,924	19,596	16,748	36,344	24%	22%	23%	76%	78%	77%
Korangi Karachi	288,047	272,669	560,716	20,158	23,533	43,691	7%	9%	8%	93%	91%	92%
Jacobabad	102,666	87,082	189,748	51,517	29,699	81,216	50%	34%	43%	50%	66%	57%
Larkana	156,587	141,381	297,968	81,987	64,372	146,359	52%	46%	49%	48%	54%	51%
Shikarpur	110,834	94,134	204,968	54,866	32,288	87,154	50%	34%	43%	50%	66%	57%
Kashmore	96,646	76,295	172,941	56,059	24,101	80,160	58%	32%	46%	42%	68%	54%
Kambar-Shahdadt	153,481	134,309	287,790	62,485	43,795	106,280	41%	33%	27%	59%	67%	63%
Khairpur Mirs	244,861	212,540	457,401	101,079	65,524	166,603	41%	31%	36%	59%	69%	64%
Sukkur	122,399	109,931	232,330	62,772	43,390	106,162	51%	39%	46%	49%	61%	54%
Ghotki	158,916	139,612	298,528	78,877	36,097	114,974	50%	26%	39%	50%	74%	61%
Mirpur Khas	136,951	124,356	261,307	66,965	29,574	96,539	49%	24%	37%	51%	76%	63%
Tharparkar	159,647	123,737	283,384	84,121	45,872	129,933	53%	37%	46%	47%	63%	54%
Umerkot	106,732	94,717	201,449	59,416	26,112	85,528	56%	28%	42%	44%	72%	58%
Sanghar	209,005	186,600	395,605	96,906	48,441	145,347	46%	26%	37%	54%	74%	63%
Naushero Feroze	118,595	102,929	221,524	78,116	52,784	130,900	66%	51%	59%	34%	49%	41%
Shaheed Benazirabad	118,854	104,330	223,184	83,014	51,896	134,910	70%	50%	60%	30%	50%	40%
Province Total	4,170,753	3,738,145	7,908,898	1,523,250	950,443	2,473,693	37%	25%	31%	63%	75%	69%

- Note: 1. Population included the age group 5 to 9 Years (Projected for year 2018)
2. Enrolment included the classess of Primary stage i.e I to V (Government)
3. In newly created district we have not exact population breakup.

PGS 2019 DEFINITIONS

TERMS	DEFINITIONS
ADOPTED SCHOOL	Adoption of a public school through public private partnership for improving the physical condition and standard of learning outcomes of student through quality education.
ATTENDANCE REGISTER	Records student's presence at or participation in course-related sessions, additional information during the course of time, are recorded
BOYS SCHOOL	School under administrative authority of district education officers. (male), generally having boys enrolment
BPS	Basic Pay Scale that a government employee has in actual
BPS AT THE TIME OF APPOINTMENT	Basic pay scale of an employee/or salary amount at the time of appointment
BPS TIME SCALE	A basic pay scale that is increase during a course of time, after every 9 years
BRANCH SCHOOL	Schools opened as a branch of some other high or higher secondary school and administratively report to the parent to the parent school. Only teachers are provided by the education department, and all other facilities are arranged and maintained by the community
CAMPUS SCHOOL	The single school under various school are merged under school consolidation policy
COST CENTRE	Independent code allocated by Finance department to school for incurring expenses
DANGEROUS	School building condition is fully damaged or near to devastated
DDO CODE	Drawing Disbursement Officer Code (Secondary & Higher Secondary school have their own DDO code, but mostly all primary schools have TEO wise codes)
DO ELEMENTARY (MASJID SCHOOL)	District Officers Elementary (Some schools are functional as masjid schools- only in Karachi)
DO LOCAL BODIES	District officer local bodies (Schools belong to city district govt. & KMC).
DROPOUT RATE	Pupils leaving school before the completion of a given grade of education or leaving at some intermediate or non-terminal point in cycle of schooling
ELEMENTARY SCHOOL FUNCTIONAL	The level school from Pre-primary/ECE to eight class School that are conducting classes regularly and where both teachers and students are recorded in the census data
GENERAL REGISTER	The register that contains of details of students admission/ transfer/dropout/pass out
GIRLS SCHOOL	School under administrative authority of district education officer (female) generally having girl enrolment.

PGS 2019 DEFINITIONS

TERMS	DEFINITIONS
HIGHER SECONDARY SCHOOL	Schools offerings grades XI and XII these intermediate classes are also offered by the colleges, which are not included
HIGHEST ACADEMIC QUALIFICATION	Its belong to highest degree/certificate/diploma from a public or private institutes
KATCHA	School building are made up of wood/mud/straw and dry leaves
MERGED SCHOOL	Those school merged into campus school
MIDDLE SCHOOL	The level of school from class VI to VIII
MIXED CONSTRUCTION TYPE	The construction of school building is partially constructed and some part are constructed as katcha construction
MIXED SCHOOL	School having mixed enrolment of boys and girls both, under the jurisdiction of district education male
NON-GOVT TEACHER	Schools, which are reported continuously closed in the => 4 years consecutively and have less/weak potential to transform into viable schools. Only after proper physical survey by team of engineers and field offices, will propose/ determine their utilization purpose.
OTHER BUILDING	Community Donated/Other Department Building/Otaque
OTHER OWNERSHIP	School building is either rental, donated etc. but not provided by the government
PERMANENT DYSFUNCTIONAL	Schools which are reported closed in last 3 consecutive years
PARTICIPATION RATE	Percentage of population attending corresponding school grade according to their individual ages. Ages 5 to 9 in primary grades (1 to 5) Ages 10 to 12 in middle grades (6 to 8) Ages 13 to 14 in secondary grades (9 to 10) Ages 15 to 16 in higher secondary grades (11 to 12) The participation rates presented in this profiles does not include enrolment data in the private sector
PERSONAL AG NUMBER	A serial no. that is allotted to public sectors employees by provincial accountant general office it contain eight digits like "99999999"
PHYSICAL FACILITIES	Facilities like; electricity, water, toilets, classrooms, libraries, desks and chairs
PPRS	Promoting private school in Rural Sindh- A school project by Sindh education foundation by public partnership-in 10 districts of Sindh
PREFIX	A word, letter, or number placed before another
PRIMARY SCHOOL	A school where children receive pre-primary/ECE till class V from the age of about four to nine, and before middle school
RURAL AREA SCHOOLS	School location in a district or union council (below a town committee) level
SATISFACTORY BUILDING	School building not requiring any repairs

PGS 2019 DEFINITIONS

TERMS	DEFINITIONS
SHELTER LESS SCHOOL	Schools conducting classes in open-air and having no building and no branch school also schools which are operating in rental buildings
SECONDARY SCHOOL	The level of school from class katchi to class 10, or class 6 to class 10, or it can be only class 9 & 10.
SHARED BUILDING	One floor of a building or some rooms used by other school. Only SEMIS coded schools can share the same building
SNE	Scheduled New Expenditure- no. of all sanctioned posts (like teaching & Non-teaching Staff)
TAPPA	Part of village as per revenue marking
TEMPORARY DYSFUNCTIONAL	Schools which are reported closed in the current year census (2016-2017) only, but were functional in previous year
TRAINED TEACHER	Teacher(s) possessing any training certificate/degree (PTC, CT, B.Ed, M.Ed).
UNTRAINED TEACHER	Teacher(s) not having training certificate (PTC, CT, B.Ed, and M.Ed). These teachers are not given any promotion in their professional life until they qualify as a trained teachers
URBAN AREA SCHOOLS	School locations in town or Municipal Committee level (above committee).
UNION COUNCIL	A sherwan or union council in Pakistan is an elected local government body consisting of 21 councillors, and headed by a namiz now called chairman (which is equivalent to a mayor) and a aib nazim now called Vice chairman (deputy)
VIABLE	Schools, which are reported as open, functions smoothly and have potential to overcome any challenges of closure or facilities in case reported.
VIABLE DYSFUNCTIONAL	School which are reported non-consecutive closed in 2 years or greater than 2 years but less than 5 years, in last 5 years census. Meaning by, remained functional schools for some time period/-years, during the indicated total term.
WITHOUT SNE SCHOOLS	Approved schools to be opened by the education department, but are not opened due to non-appointment to staff and unavailability of building, furniture etc.
SC	School which have the SEMIS Code
TID	Tracking ID School
SELD	School Education and Literacy Department

PGS 2019 QUESTIONNAIRES



Profiling of Government Schools 2019

For Primary to Higher Secondary Schools

Sindh Education Management Information System
School Education & Literacy Department, RSU,
Government of Sindh



Profiling Month	
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Section A - General Information

Form Serial No #	Form Filling / Visit Date	Lon (E)	GPS Coordinates
1. SEMIS Code / Tracking ID			Lat (N)
D D D M M . M M M M			

2. Valid 9 Digit SEMIS code Displayed on Main Gate or Visible Location?		<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 2. No
3. School Name with Prefix			
4. Year of Establishment		5. Phone	
6. Address:			
7a. Village / Mohalla			
7b. Deh		7c. Tappa	
7d. Union council / Union Committee / Town Committee / Municipal Committee			
7e. Taluka / Sub-division		7f. District	
8. National Assembly (NA)		9. Provincial Assembly (PS)	

Indicator	Code
10. Location 1. Urban 2. Rural	
11. Level 1. Primary 2. Middle 3. Elementary 4. Secondary 5. Higher Secondary *6. With permission to run middle / Secondary / Higher Secondary classes * [School having permission to run next level of classes should mention option 6]	
12a. Has school upgraded to next level from October 2017 till Profile filling date? 1. Yes 2. No	
12b. If yes then write upgraded level. 2. Middle 3. Elementary 4. Secondary 5. Higher Secondary	

PGS 2019 QUESTIONNAIRES

Indicator	Code
13. Gender / Category 1. Boys School 2. Girls School 3. Mixed /Co-Education	
14. Shift 1. Morning 2. Afternoon 3. Both Shifts	
15. School Administration 1. Taluka Education Officer (Male) 2. Taluka Education Officer (Female) 3. DO Local Bodies 4. Bureau of Curriculum 5. Other_____	

16. School Status

Indicator	Code
a. Status Detail 1. Functional 2. Temporary Dysfunctional 3. Viable Dysfunctional 4. Permanent Dysfunctional 5. Non-Viable	
b. For 'Temporary Dysfunctional', 'Viable Dysfunctional', 'Permanent Dysfunctional' and 'Non-Viable', write the day, month and Year of Dysfunctional/closure	DD-MM-YYYY
c. Write code for major reason. 1. Non-availability of Teacher 2. No Population / No Enrollment 3. School ceases to function long time ago and no record available for this school (Not in existence) 4. Due to litigation 5. Due to Law and order situation 6. Any Other Specify _____	

Consolidation, Clustering, Surrounding and Branch School(s) Information

Indicator	Code																									
17a. Is this Branch School? 1. Yes 2. No																										
17b. If Yes then Main School Name _____ & SEMIS _____																										
18a. Is this a Campus or Hub School? 1. Yes 2. No (Note: If yes then fill detail "Section I - Proforma for Campus / Cluster Schools")																										
18b. If yes then write how many schools are merged? No. of Merge Schools _____																										
19. List of surrounding Government schools [Schools within same premises OR Adjacent schools OR where distance within 500 meters (Half Kilometer)]																										
<table border="1"> <thead> <tr> <th>S.#</th> <th>SEMIS code</th> <th>School Name (Prefix + Name)</th> <th>Type of school* (See codes)</th> <th>Distance in meters</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.#	SEMIS code	School Name (Prefix + Name)	Type of school* (See codes)	Distance in meters	1					2					3					4					
S.#	SEMIS code	School Name (Prefix + Name)	Type of school* (See codes)	Distance in meters																						
1																										
2																										
3																										
4																										
* Codes for "Type of school": 1. Same premises 2. Adjacent 3. within 500 meters																										

PGS 2019 QUESTIONNAIRES

20. Total No. of surrounding Sindh Education Foundation (SEF) & Private schools within distance of 1.5 K.M

No. of SEF schools	No. of private schools	Total surrounding schools

21. School adoption detail

Indicator	Code
a. Is this school adopted? 1. Yes 2. No	
b. If Yes then who is the school adopter? 1. Under Education Management Organization (EMO) 2. Sindh Education Foundation (SEF) 3. Other Specify _____	
c. If Yes then mention school adopter detail.	
(i) Name of adopter _____ (ii) Contact: _____	

Section B - Infrastructure

22. School Building Detail

Indicator	Code
a. Availability of Building 1. Yes 2. No	
b. If Yes, write the relevant code 1. Government Building 2. SHARED with Other Gov't School Building, SEMIS ID: _____ 3. RENTED 4. OTHER Building, Specify _____	
c. If No, write the relevant code 1. Under Tree 2. Under Chhapra 3. Hut 4. Chourah	
d. Type of building 1. Pakka / RCC / Tier guarder 2. Katcha 3. Mixed	
e. Condition of Building 1. Satisfactory 2. Needs Repair 3. Dangerous	

Indicator	Number
f. School total AREA in square feet?	
g. Total number of rooms	
h. Total number of rooms used as classrooms	
Indicator	Code
i.(i). Does School has fully functional ECE classroom 1. Yes 2. No	
i.(ii). If Yes then number of rooms used for ECE Classes: _____	
j. Write the total No. of rooms utilized for the purpose other than Learning / Teaching 1. HM Office 2. Staff Room 3. NGO 4. District Administration Offices 5. Occupied by Villager 6. Community Centre 7. Vocational Training Centre 8. Other specify _____	

PGS 2019 QUESTIONNAIRES

Major / Minor Repair and Construction Work Detail

Indicator	Code
23a. Has this School awarded any (minor) repair and maintenance work (from Nov 2017 to till the date of filling form)? 1. Yes 2. No	
23b. If yes, mention repair detail _____	
24a. Has this School awarded construction (Civil work) from Nov 2017 to till the date of filling form? 1. Yes 2. No	
24b. If yes then what was constructed? 1. New building 2. Additional Room(s) 3. Washrooms(s) 4. Boundary wall 5. Other (Specify) _____	
24c. If yes then has work completed? 1. Yes 2. No	

Section C - Basic & Advance Facilities

25. Basic Facilities

Indicator	Code
a.(i). Drinking water facility 1. Yes 2. No	
a.(ii). if Yes then it is Functional or Non-Functional? 1. Functional 2. non-functional	
a.(iii). If functional then type of water facility 1. Ground 2. Surface	
a.(iv). If Ground then what is the source? 1. Hand Pump 2. Borehole 3. Motorized Pump	
a.(v). If Surface, then what is the source? 1. Water Connection 2. Tap Stand 3. Directly Taken from Canal	
a.(vi). Any other _____	
b. Electricity 1. Yes 2. No	
c. Condition of Boundary-wall 1. Satisfactory 2. Needs Repair 3. Dangerous 4. No Boundary Wall	
d.(i). Toilet facility 1. Yes 2. No	
d.(ii). If Yes then No. of Functional Toilets & Non-Functional Toilets No: of Functional Toilets _____, No. of Non Functional Toilets _____	
e. Availability of proper lock system for Toilet Doors 1. Yes 2. No	
f. Are the Students able to lock the door from inside? 1. Yes 2. No	
g. In case if school has both boys and girls enrolment than No. of Separate Toilets for Girls? No: of Functional Toilets _____, No. of Non Functional Toilets _____	
h.(i). Do the Toilets have easy access for physically challenged persons (including blind). 1. Yes 2. No	
h.(ii) If Yes, please write the details _____	
i.(i). Is it clean or not? 1. Yes 2. No	

PGS 2019 QUESTIONNAIRES

27. Write Total No. of following facilities available in School

Items	Total	Working	Repairable
a. Blackboard(s)			
b. White board(s)			
c. Smart board(s)			
d. Soft board(s)			
e. Student Chair(s) / Single desk(s)			
f. Two-seater student desk(s)			
g. Three-seater student desk(s)			
h. Student Bench(es)			
i. Teacher Chair(s)			
j. Teacher Table(s)			
k. Electric Fan(s)			
l. Solar Fan(s)			
m. Solar / Electric (Bulbs / Tube-lights)			
n. Almirah(s)			
o. Computer(s) (In Office + in Labs)			
p. Water Pump (Electric Motor)			
q. Chart(s)		X	

Section D - Enrollment

28. Enrollment Status at the time of visit

28a. Source of enrollment (Tick Any one)	<input type="checkbox"/> 1. General Register	<input type="checkbox"/> 2. Attendance Register
	<input type="checkbox"/> 3. Other Record available at School, Specify	
	<input type="checkbox"/> 4. No formal record	

28b. Medium [Multi Tick Allowed] & medium wise enrollment	<input type="checkbox"/> Urdu Medium	<input type="checkbox"/> Sindhi Medium	<input type="checkbox"/> English Medium
	Enrolment	Enrolment	Enrolment

PGS 2019 QUESTIONNAIRES

28c. Elementary Enrollment

Class	Boys	Girls	Total
Katchi / ECE			
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
Total			

28d. Secondary Enrollment

Class	Group	Boys	Girls	Total
IX	Arts / General			
	Science	Computer		
		Biology		
	Commerce			
	Other			
X	Arts / General			
	Science	Computer		
		Biology		
	Commerce			
	Other			
Total				

PGS 2019 QUESTIONNAIRES

28e. Higher Secondary Enrollment

Class	Group		Boys	Girls	Total
XI	Arts / General				
	Science	Computer			
		Pre- Med:			
		Pre-Eng:			
	Commerce				
	Other				
XII	Arts / General				
	Science	Computer			
		Pre- Med:			
		Pre-Eng:			
	Commerce				
	Other				
Total					

29. Repeaters

Class	Boys	Girls	Total
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			
Total			

PGS 2019 QUESTIONNAIRES

30a. During the last 06 months please mention on which day and month attendance register shows maximum student are/were present in the school.

- (i) Day_____ Month_____Year_____
- (ii) Number of maximum students Present _____

30b. On the day of visit Headcount of students:_____

30c. Permanent Absent

Class	Boys	Girls	Total
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			
Total			

PGS 2019 QUESTIONNAIRES

Section E – Teaching and Non-Teaching Information

Indicator		Code	
31a. Is this school has approved Scheduled of New Expenditure (SNE) 1. Yes 2. No (Note: if information is not available at school then this column will be filled by concerned TEO)			
31b. If Yes then fill the following.			
SNE Staff	Sanctioned	Filled (Gov't Employees only)	Vacant
Teaching			
Non-Teaching			

32. Total No. of working Teaching staff

Government Teacher(s)		Non-Government Teacher(s)		Total Teachers
Male	Female	Male	Female	

Note: For Details of Working Teaching Staff Please Fill Section F

33. Total No. of Non-teaching staff

Male	Female	Total

PGS 2019 QUESTIONNAIRES

Codes and instructions for filling 34d. "Working Teaching Staff"

Instructions sheet for coding scheme		Code for highest level of qualification (Column 10)		Designation Code (Column 6)		Subject Specialization (Column 11)	
Column #	Instructions	Qualification Codes	Qualification	Codes	Designation	Codes	Codes
Column 2:	Write clearly Full Name of staff members with their CNIC Numbers, if CNIC is not available then write old NIC and indicate with a "X" in the S# Column. (Column 1).	Doctorate Ph.D 101 M.Phil 102	Matric Matric (Arts) 501 Matric (Science) 502 Matric (Commerce) 503 Matric (Technical) 504		PST 1 IST 2 HST 3 SS 4 PTI 5 WIT 6 HM 7 DT 8 Other 9 Non-Gov't 10		Subject: General & Commerce Group Arabic 201 Auditing 202 Business Administration 203 Business Communication 204 Education 205 Economics 206 English 207 General History 208 Geography 209 Geology 210 Civics 211 Finance 212 Health & Physical Education 213 Home Economics 214 Islamic History 215 International Relations 216 Library Science 217 Mass Communication 218 Philosophy 219 Psychology 220 Public Administration 221 Sindhi 222 Sociology 223 Social Work 224 Statistics 225 Special Education 226 Urdu 227 Others 228
Column 3:	Write 1 for male, 2 for female	MA 201 M.Sc 202 M.Com 203	Under Matric Middle 601 Primary Level Certif. 602 Other 603				
Column 4:	Write Personnel Number from Accountant General (AG) office						
Column 5:	Write date of birth in dd/mm/yy format.						
Column 6:	Write a designation code from the given list						
Column 7a:	Write Basic Pay Scale (BPS) at the appointment e.g. 9, 12 etc	MBA 206 Other 207	Codes for Professional Training (Column 12) ECE 1 ADE 2 PTC 3 CT 4 B.Ed 5 M.Ed 6 Other 7 Untrained 8				
Column 7b:	Write Basic Pay Scale (BPS) Time Scale e.g. 14, 16 etc						
Column 7c:	Write Basic Pay Scale (BPS) Current Scale e.g. 16, 17 etc	B.A 301 B.Sc 302 B.Com 303 BCS 304 BBA 305 LLB 306 B.E 307					
Column 8:	Write the Date on which first government job was joined						
Column 9:	Write the code of type of post from the table						
Column 10:	Write Highest level of qualification codes from the table given						
Column 11:	Write the code of from Subject Specialization Code the table						
Column 12:	Write highest Professional Training Codes from the table given	B.Tech 308 Other 309	Type of Post (Column 9)				
Column 13:	Write 1=Yes if teacher is posted another school and working on Detachment in this school, otherwise write 2=No	Under Graduate Inter (Arts) 401 Inter (Science) 402 Inter (Commerce) 403 DAE 404 Other 405	Government Regular 1 Government Contract 2 SMC 3 UNICEF 4 Other Donor 5 Volunteer 6 Govt. local Bodies 7				
Column 14:	Headcount on the day of visit and mention the attendance						
Column 15:	Write 1=Yes if biometric captured, otherwise mention 2=No						
Column 16:	Write personal cellular/mobile phone contact number(s)						

PGS 2019 QUESTIONNAIRES

Section G – Funds & Utilization

35a. Write the Cost Centre / DDO code of this school _____

35b. Budget Detail (amount in Rs.)

(i) Allocation _____ (ii) Released _____ (iii) Utilized _____

36a. School Specific Budget (SSB) 2017-18 allocation Rs. _____

Indicator						Code
b. Has this school utilized School Specific Budget (SSB) in Year 2017-18? 1. Yes 2. No						
c. if yes then mention the total amount utilized Rs. _____						
d. If budget utilized then fill head-wise detail of amount utilized Rs.						
In Class Material & Supplies	Library / Laboratory	Co-Curricular Activities	Sports	Traveling Allowance	Stationary	Furniture

37. Girls' Stipend (This is only applicable to those schools where girls enrollment from class 6-10)

Indicator			Code
a. Did this school received Girls' Stipend in last academic Year? 1. Yes 2. No 3. Not Applicable;			
b. if Yes then mentioned the following detail.			
Class 6 to 10 Girls Enrolled	Eligible Girls	Received Stipend	

38. School Management Committee (SMC)

Indicator		Code
a. Is SMC Functional? 1. Yes 2. No		
b. Has this School got SMC Funds in 2017-18? 1. Yes 2. No		
c. SMC Account Detail		
SMC A/C Title		
SMC A/C No.		
Bank Name		
Name of Branch and Branch code		
d. Total SMC Funds Received Rs. _____		e. Utilized Rs. _____
f. if utilized then fill head-wise detail of amount utilized Rs.		
Minor Repair & Maintenance	Cleanliness	Transport fare for school girls or small children

PGS 2019 QUESTIONNAIRES

Section H – Miscellaneous

Indicator	Code
39. Has SAT Conducted in school? 1. Yes 2. No	
40. Does School have Mid-term Student Assessment Record? 1. Yes 2. No	
41a. Has the school received Free Textbooks in last academic year? 1. Yes 2. No	
41b. If Yes then were Textbooks delivered to all students with relevant medium? 1. Yes 2. No	
42a. Canteen facility available for student? 1. Yes 2. No	
42b. if yes, where canteen situated? 1. within school premises 2. Outside of School premises	

43. Information Provider

a. Name:	b. CNIC:	
c. Contact No. (Tele/Mob):	d. Email-Address:	
Indicator		Code
e. Designation	1. Principal /HM 2. In-charge 3. Teacher 4. Other_____	
f. Gender	1. Male 2. Female	

Data Collector	
Signature with stamp	
Name	
CNIC No.	
Designation	1=IBA-HM; 2=MA; 3=Other
Contact No.	

Head of the school / Data provider (if Head of the school is not available /not posted)	
Signature with stamp	
Name	
CNIC No.	
Contact No.	
Date (DD/MM/YYYY)	

Taluka Education Officer (TEO) / District Education Officer (DEO)	
Signature with stamp	
Name	
CNIC No.	
Contact No.	
Date (DD/MM/YYYY)	

Office Address: Reform, Support Unit, School Education & Literacy Department, Government of Sindh, 47-E/1 - 48th Street,Block-6, PECHS, Nursery, Shahrah-e-Faisal, Karachi

Note: In case you want to share more information or clarify given information then please contact to Sindh -EMIS Office, Reform Support Unit; Contacts:021-34320241-5



REFORM SUPPORT UNIT
School Education & Literacy Department
Government of Sindh

www.rsu-sindh.gov.pk



Barcode for soft version of Profile