



**PROJECT MANAGEMENT & IMPLEMENTATION UNIT
SINDH EARLY LEARNING ENHANCEMENT THROUGH
CLASSROOM TRANSFORMATION (SELECT)
REFORM SUPPORT UNIT(RSU)**



SCHOOL EDUCATION & LITERACY DEPARTMENT
GOVERNMENT OF SINDH

REQUEST FOR EXPRESSIONS OF INTEREST (EOI)

Project Name: Sindh Early Learning Enhancement through Classroom Transformation (SELECT).
Administrative Department: School Education & Literacy Department.
Country: Pakistan.
Assignment: Selection of Individual Consultants
Credit No. TF / B6208
Project ID No: P172834
Grant No: TF0B6208 -PK and TF0B7208-PK
Reference: ICs
STEP Contract Ref No.

The Project Implementation Unit (PMIU) SELECT, Reform Support Unit(RSU), School Education & Literacy Department(SE&LD), Government of Sindh now invites eligible individuals to express their interest in providing the aforementioned services. Interested individual consultants must provide:

Position	Qualification	Experience	No. of Post (s)
1. PMIU Socio-Emotional Support (SES) Specialist	<ul style="list-style-type: none"> At least, Master's degree (sixteen (16) years of education), in Education, Social Work, Psychology, Counselling, Behavioural Science, or a related subject, from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. Preferred: Advanced degree in afore-mentioned disciplines. 	<ul style="list-style-type: none"> At least five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in developing and facilitating professional learning, providing coaching and TA to peer and non-peer audiences; planning, implementing, and progress-monitoring complex projects Preferred: eight (08) or more years of documentary verifiable afore-mentioned relevant experience, after acquiring stipulated qualifications; experience in a classroom teaching position, and/or working an education system with a focus on social, emotional, and behavioural support. Demonstrated experience in working on evidence-based and equity-focused interventions to develop students' socio-emotional competencies, building relationships between school stakeholders and increasing student engagement. 	01

2. Item Bank Manager	<ul style="list-style-type: none"> At least, Master's degree or equivalent (sixteen (16) years of education) in Computer Programming / Information Technology or relevant discipline, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan. Preferred: additional qualification, diplomas, certificates or/and trainings in IT/ or Education. 	<ul style="list-style-type: none"> At least, five (05) years of documentary verifiable relevant experience of developing programs / apps for public use after acquiring stipulated qualifications in Computer Programming / Item Bank development or similar responsible positions in the Education sector. Minimum of 2 years' experience of digitalization of learning material. Preferred: eight (08) or more years of relevant experience. Extensive knowledge of Item bank development, curriculum, reading standards and strong understanding of the education sector. 	01
3. Assessment Specialist	<ul style="list-style-type: none"> At least a Master's degree (sixteen (16) years of education) in Education, Education Policy or relevant social science, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan. Preferred: Advanced degree in afore-mentioned disciplines/ additional qualification, Diplomas, and training in student assessments. 	<ul style="list-style-type: none"> At least, five (05) years of documented, verifiable relevant experience, after acquiring stipulated qualifications in designing, conducting, and monitoring of student assessment practices; developing the capacity of test administrators; developing test administrator's manuals; and conducting assessment data analysis. Preferred: eight (08) or more years of experience in the afore-mentioned organisations, particularly experience working with an international organization in assessment in education. Demonstrated experience and knowledge of: <ul style="list-style-type: none"> integrating ICT in conducting assessment activities Conducting research or dissemination of research related to student learning outcomes or any other relevant social sciences discipline. international best practices in reading content, instructional practices and EGRA assessments 	01
4. Student Attendance Monitoring and Redress Specialist	<ul style="list-style-type: none"> At least, Master's degree (16) sixteen years of education in Education, Communication, Economics, Development Economics, Public Policy, or relevant discipline, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan. Preferred: additional qualification, diplomas, and training courses in education, community mobilization, or communications. 	<ul style="list-style-type: none"> At least, five (05) years of documentary verifiable experience in community mobilization, after acquiring stipulated qualifications, in projects related to community mobilization and outreach, preferably in the education sector. Preferred: eight (08) or more years of experience in the afore-mentioned areas. In-depth understanding of the role of civil society in development and experience in building capacity for civil society organizations and networks. 	01

5. MIS Specialist	<ul style="list-style-type: none"> At least, Master's degree (sixteen (16) years of education) in any Computer Science / MIS/ Computer Engineering / IT or relevant discipline from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. Additional qualification, diplomas, and training courses in system development, MIS, and/or database management etc. shall be accorded due weightage. 	<ul style="list-style-type: none"> At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in projects related to management Information system development, implementation and integration. Preferred: eight (08) or more years of relevant experience in the afore-mentioned areas. Practical and relevant experience of dealing with education management information, data and monitoring systems will be preferred. Proven experience of managing projects from a technical aspect including requirement analysis and design through to deployment and post go-live support. 	01
6. M&E Specialist	<ul style="list-style-type: none"> At least, Master's degree or equivalent (sixteen (16) years of education), in Economics/ Statistics/ Public Policy/ International Development, or a related discipline, from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. Advanced certification in M&E, statistics or any other relevant discipline shall be accorded due weightage. 	<ul style="list-style-type: none"> At least five (05) years of documentary verifiable experience, after acquiring stipulated qualifications, in monitoring/evaluation of education sector/ human development programmes/projects. Demonstrated experience in: <ul style="list-style-type: none"> developing logical framework, sampling design, conducting assessments and surveys, data quality assessments and oversight, Quantitative and qualitative) from primary and secondary sources. managing and providing training to partners, Facilitating and serving as the project liaison for externally managed evaluations. Preferred: eight (08) or more years of relevant experience in the afore-mentioned areas. 	01
7. Assistant CPD Specialist-Literacy	<ul style="list-style-type: none"> At least, Bachelor's degree sixteen (16) years of education), in Education, Social Work, Psychology, Counselling, Behavioural Science, or a related subject, from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. 	<ul style="list-style-type: none"> At least five (03) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, related to Teacher Training Programs, CPD programs design and implementation of curriculum and development of teaching learning materials in Schools. Preferred: Four (04) or more years of relevant experience in Teacher Training Programs in Public / Private Schools. Knowledge of the CPD context and public education systems and structures at the provincial and regional levels will be preferred. 	01

A detailed, dated and signed Curriculum Vitae highlighting qualifications and experience in carrying out similar assignments, as well as references for possible checks.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" July 2016 [revised November 2017, July 2018 & November 2020] ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest.

The Consultants will be selected in accordance with the Open Competitive Selection of Individual Consultants method set out in the Procurement Regulations of the World Bank for IPF Borrower July 2016 Revised November 2017, July 2018 & November 2020

Further information can be obtained at the address below during office hours i.e. 10:00 to 16:00 hours local time from Monday to Friday.

The detailed Terms of References (TORs) can be obtained from the office (address given below) or can be downloaded by clicking on the link www.rsu-sindh.gov.pk. Expressions of interest (CVs and other supporting documents) must be delivered in a written form to the address below (in person, by mail, or by e-mail) **on or before 18th November .2022 at 16:00 Hours.**

Initial Contract Period shall be 1 years and it shall be extendable based on the performance and requirement of the project.

Project Implementation Unit (PMIU) SELECT, RSU-SE&LD reserves the right to accept or reject any application. Only shortlisted candidates will be contacted by Project Implementation Unit (PMIU) SELECT, RSU-SE&LD

If there is a requirement for personal interaction with the applicant, Project Implementation Unit (PMIU) SELECT RSU-SE&LD will facilitate it virtually.

CPM/Project Coordinator
SELECT,
Reform Support Unit
School Education & Literacy Department
Government of Sindh
47-E/1, Street No. 48, PECHS Block-6, Near Nursery Furniture Market, Shahrah-e-Faisal, Karachi.
Tel: 021-34304441
E-mail: PMIUSELECT.SELD@gmail.com