



OFFICE OF THE PROJECT MANAGEMENT & IMPLEMENTATION UNIT
SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION
REFORM SUPPORT UNIT (RSU), SCHOOL EDUCATION & LITERACY DEPARTMENT
HOUSE NO.47-E/1, 48TH STREET, BLOCK#06, PECHS, NEAR NURSERY, SHAHRAH-E-FAISAL, KARACHI



**REQUEST FOR EXPRESSIONS OF INTEREST
(CONSULTING SERVICES – FIRMS SELECTION)**

COUNTRY: PAKISTAN

NAME OF PROJECT: SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION (SELECT) PROJECT”

ADMINISTRATIVE DEPARTMENT: GOVERNMENT OF SINDH EDUCATION DEPARTMENT, PROJECT MANAGEMENT AND IMPLEMENTATION UNIT (PMIU) OF REFORM SUPPORT UNIT (RSU).

LOAN NO./CREDIT NO./ GRANT NO: TF-B6208

ASSIGNMENT TITLE: HIRING OF CONSULTANCY FIRM FOR THE EARLY GRADE MATHEMATICS ASSESSMENT (EGMA) BASELINE STUDY & SURVEY

The Govt of the Sindh (hereinafter called “Borrower”) has received financing from the International Development Association (IDA) in the form of a “loan” (hereinafter called “loan”) towards the cost of SELECT Project”. The Project Management and Implementation Unit (PMIU) of Reform Support Unit (RSU), Education and Literacy Department (ELD), Government of Sindh, an implementing/executing agency of the project, hereinafter, referred to as ‘Client’ intends to apply a portion of the proceeds of this loan to eligible payments under the contract for Hiring of Consultancy firm for the Early Grade Mathematic Assessment (EGMA) Baseline Study & Survey

The PMIU RSU (the ‘Client’), requires the services of a survey firm (the ‘Firm’) to conduct an Early Grades Mathematics Assessment (EGMA) baseline survey, for grade 3 students in selected public schools in project districts. The EGMA survey will report on the foundational levels of student learning and assess the first steps students take while developing the understanding of basic mathematical concepts. The survey will report on foundational levels of students’ numeracy skills.

The results of the EGMA survey will establish a baseline level from which changes in Grade 3 learners’ performance in the core numeracy skills can be tracked over time (through a **midline and endline EGMA**) to inform programmatic decision-making. For the EGMA survey, the baseline is expected to be followed by a midline and endline EGMA to assess the impact of the project’s intervention strategies

The detailed Terms of Reference (TOR) for the assignment can be found/obtained at the following website and address: <https://rsu-sindh.gov.pk/>

The PMIU-SELECT/RSU Education & Literacy Department now now invites eligible consulting firms (“Consultants”) to indicate their interest in providing the Services. Interested Consultants should provide information demonstrating that they have the required qualifications and relevant experience to perform the Services.



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The shortlisting criteria are:

S#	Description of Criteria	Detailed description	Required documents
1	Year in Business	A minimum requirement for firms/institutions/JV/consortium is to have a minimum of 15 to 20 years of experience working in the education sector	Certificate of incorporation with government agencies or other relevant documents.
2	Relevant Assignment	Firms/Institutions/JV/Consortium should have successfully completed or be currently involved in a minimum of 10 to 15 similar assignments, each with a value ranging from 10 to 20 million	Award Letter or Contract agreement and other relevant document
3	General Experience	Firms/Institutions/JV/Consortium have completed or currently involved in 20 to 25 general assignments in education sectors, each with a value ranging from 10 to 20 million	Award Letter or Contract agreement and other relevant document
4	Technical & Managerial Capacity	Firms/Institutions/JV/Consortium must demonstrate sufficient technical and managerial capacity to effectively handle this specific type of assignment.	Firms/Institutions/JV/Consortium should be able to demonstrate and share detail of strong technical and managerial staff and elaborate on process and practices within the organization for ensuring the quality of services to the clients.
5	Local Experience	Firms/Institutions/JV/Consortium possess a deep understanding of the Sindh public/private education system at ground level, including the regional units at the district and taluka level, deep understanding of the linguistic diversity within the target districts included in the baseline.	Firms/Institutions/JV/Consortium are expected to provide a track record that convincingly illustrates their experience and expertise within the local education system's context

The firm must be an active taxpayer.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" July 2016 [Revised November 2017 and August 2018] ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest.

Consultants may associate with other firms to enhance their qualifications, but should indicate clearly whether the association is in the form of a joint venture and/or a sub-consultancy. In the case of a joint venture, all the partners in the joint venture shall be jointly and severally liable for the entire contract, if selected.

A Consultant will be selected in accordance with the Consultant Quality Based Selection method set out in the Procurement Regulations of the World Bank (2016 and amended 2017 & 2018).

Further information can be obtained at the address below during office hours from 9:00 to 5:00

Expressions of interest must be delivered in a written form to the address below in person, or by mail by **17th July 2023 at 2:00 afternoon**. Late submission of Expressions of interest shall not be permitted.



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**Project Management & Implementation Unit (PMIU),
Reform Support Unit (RSU), SELD, Govt of Sindh**

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Grievance Redressal Mechanism: 021-111-735-328