



## REQUEST FOR EXPRESSIONS OF INTEREST (EOI)

**Project Name:** Sindh Early Learning Enhancement through Classroom Transformation (SELECT).  
**Administrative Department:** School Education & Literacy Department.  
**Country:** Pakistan.  
**Assignment:** Selection of Individual Consultants  
**Credit No.** 6973-pk  
**Project ID No:** P172834  
**Grant No:** TF0B6208 -PK  
**Reference:** ICs

Position	Qualification	Experience	No. of Post (s)
1. Continuous Professional Development Specialist (STEDA)	<ul style="list-style-type: none"><li>At least Master's degree (sixteen (16) years of education) in Education, Education Policy, Education Research, or relevant discipline, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan.</li><li>Preferred: Advanced degree or relevant diplomas in aforementioned disciplines.</li></ul>	<ul style="list-style-type: none"><li>At least five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications in the education sector in Pakistan in: (i) developing/ administering Teacher Training Programs; (ii) implementation of curriculum and materials development and learning materials in low-resource environments. (iii) Conducting research and publications.</li><li>Preferred: eight (08) or more years of documentary verifiable afore-mentioned relevant experience, after acquiring stipulated qualifications.</li><li>Demonstrated experience in:<ul style="list-style-type: none"><li>research, monitoring, evaluation, and application of findings to improve reading programs.</li><li>conducting extensive consultations, on-job coaching, and capacity development of education officials at all levels, including training-related monitoring and evaluation activities.</li><li>the development and review of teaching-learning material related to early-grade learning.</li><li>providing strong consideration for gender parity and equity related to all elements of implementation for Component 1.</li></ul></li><li>Demonstrated knowledge of adopting international best practices in reading content and instructional practices; and public education sector in Pakistan (issues, management, structures and processes) regarding fiscal flows, budgets, disbursement authorities, processes for creation and/or upgrading posts, transfers and posting, etc.</li></ul>	01



**PROJECT MANAGEMENT & IMPLEMENTATION UNIT  
SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION  
(SELECT)  
REFORM SUPPORT UNIT(RSU)**

SCHOOL EDUCATION & LITERACY DEPARTMENT  
GOVERNMENT OF SINDH



<p>2. Continuous Professional Development Specialist-PMIU</p>	<ul style="list-style-type: none"> <li>• At least Master’s (sixteen (16) years of education) in Education, Education Policy or related discipline -, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan.</li> <li>• Preferred: Advanced degree (M.Phil or Ph.D. in Education in aforementioned disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>At least eight (08)</b> years of documentary verifiable relevant experience, after acquiring stipulated qualifications in the education sector in Pakistan in: (i) developing/ administering Teacher Training Programs; (ii) implementation of curriculum and materials development and learning materials in low-resource environments(iii) Conducting research and publications and preferably (iv) implementing of Assessment studies</li> <li>• Preferred: <b>ten (10)</b> or more years of documentary verifiable afore-mentioned relevant experience, after acquiring stipulated qualifications.</li> <li>• Demonstrated experience in:             <ul style="list-style-type: none"> <li>○ research, monitoring, evaluation, and application of findings to improve reading programs.</li> <li>○ conducting extensive consultations, on-job coaching and capacity development of education officials at all levels, including training-related monitoring and evaluation activities.</li> <li>○ Coordination with public and private sector partners in rolling out teacher training programs.</li> <li>○ providing strong consideration for gender parity and equity related to all elements of implementation for Component 1.</li> </ul> </li> <li>• Demonstrated knowledge of adopting international best practices in reading content and instructional practices; and public education sector in Pakistan (issues, management, structures and processes) regarding fiscal flows, budgets, disbursement authorities, processes for creation and/or upgrading posts, transfers and posting, etc.</li> </ul>	<p style="text-align: right;">01</p>
---	---	---	--------------------------------------



PROJECT MANAGEMENT & IMPLEMENTATION UNIT  
 SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION  
 (SELECT)  
 REFORM SUPPORT UNIT(RSU)

SCHOOL EDUCATION & LITERACY DEPARTMENT  
 GOVERNMENT OF SINDH



<p>3. Continuous Professional Development Specialist (PITE)</p>	<ul style="list-style-type: none"> <li>At least Master's degree (sixteen (16) years of education) in Education, Education Policy or relevant discipline, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan.</li> <li>Preferred: Advanced degree or relevant diplomas in aforementioned disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>At least five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications in the education sector in Pakistan in: (i) developing/ administering Teacher Training Programs; (ii) implementation of curriculum and materials development and learning materials in low-resource environments (iii) Conducting research and publications.</li> <li>Preferred: eight (08) or more years of documentary verifiable aforementioned relevant experience, after acquiring stipulated qualifications.</li> <li>Demonstrated experience in:             <ul style="list-style-type: none"> <li>conducting extensive consultations, on-job coaching and capacity development of education officials at all levels, including training-related monitoring and evaluation activities.</li> <li>research, monitoring, evaluation, and the application of findings to improve reading programs.</li> <li>providing strong consideration for gender parity and equity related to all elements of implementation for Component 1.</li> </ul> </li> <li>Demonstrated knowledge of adopting international best practices in reading content and instructional practices; and the public education sector in Pakistan (issues, management, structures, and processes) regarding fiscal flows, budgets, disbursement authorities, processes for creation and/or upgrading posts, transfers and posting, etc.</li> </ul>	<p>01</p>
<p>4. Project Engineer</p>	<ul style="list-style-type: none"> <li>At least a Bachelor's degree in construction management, Engineering Management, Civil Engineering,</li> </ul>	<ul style="list-style-type: none"> <li>At least, eight (08)) years of documentary verifiable building construction project management experience, after acquiring stipulated qualifications. Demonstrated experience and knowledge in project planning, design, survey and construction</li> </ul>	<p>01</p>



PROJECT MANAGEMENT & IMPLEMENTATION UNIT  
 SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION  
 (SELECT)  
 REFORM SUPPORT UNIT(RSU)  
 SCHOOL EDUCATION & LITERACY DEPARTMENT  
 GOVERNMENT OF SINDH



	<p>or relevant discipline, from a foreign or local university duly recognized by the Higher Education Commission (HEC) of Pakistan,</p> <ul style="list-style-type: none"> <li>• Preferred: Master’s in civil/construction engineering, or PMP certified , duly recognized by HEC.</li> </ul>	<p>at the field level, and operational and project management skills.</p> <ul style="list-style-type: none"> <li>• In case the incumbent is having a master’s degree in the relevant fields, 5 years of experience is desirable.</li> </ul>	
--	---	---	--

The Project Implementation Unit (PMIU) SELECT , Reform Support Unit(RSU), School Education & Literacy Department(SE&LD), Government of Sindh now invites eligible individuals to express their interest in providing the aforementioned services. Interested individual consultants must provide:

A detailed, dated and signed Curriculum Vitae highlighting qualifications and experience in carrying out similar assignments, as well as references for possible checks.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank’s “Procurement Regulations for IPF Borrowers” July 2016 [revised November 2017, July 2018 & November 2020] (“Procurement Regulations”), setting forth the World Bank’s policy on conflict of interest.

The Consultants will be selected in accordance with the Open Competitive Selection of Individual Consultants method set out in the Procurement Regulations of the World Bank for IPF Borrower July 2016 Revised November 2017, July 2018 & November 2020

Further information can be obtained at the address below during office hours i.e. 1000 to 1600 hours local time from Monday to Friday.

The detailed Terms of References (TORs) can be obtained from the office (address given below) or can be downloaded by clicking on the link [www.rsu-sindh.gov.pk](http://www.rsu-sindh.gov.pk). Expressions of interest must be delivered in a written form to the address below (in person, by mail, or by e-mail) by on or before **20<sup>TH</sup> January 2023 at 16:00 Hours.**



PROJECT MANAGEMENT & IMPLEMENTATION UNIT  
SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION  
(SELECT)  
REFORM SUPPORT UNIT(RSU)

SCHOOL EDUCATION & LITERACY DEPARTMENT  
GOVERNMENT OF SINDH



Initial Contract Period shall be 1 years and it shall be extendable based on the performance and requirement of the project.

Project Implementation Unit (PMIU) SELECT, RSU-SE&LD reserves the right to accept or reject any application. Only shortlisted candidates will be contacted by Project Implementation Unit (PMIU) SELECT, RSU-SE&LD

If there is a requirement for personal interaction with the applicant, Project Implementation Unit (PMIU) SELECT RSU-SE&LD will facilitate it virtually.

Project Coordinator  
SELECT,PMIU  
Reform Support Unit  
School Education & Literacy Department  
Government of Sindh  
47-E/1, Street No. 48, PECHS Block-6, Near Nursery Furniture Market, Shahrah-e-Faisal, Karachi.  
Tel: 021-34304441  
E-mail: [pmiuselect.seld@gmail.com](mailto:pmiuselect.seld@gmail.com)