

STATISTICAL BULLETIN ANNUAL SCHOOL CENSUS 2009-10



SEMIS Reform Support Unit
Department of Education & Literacy
Government of Sindh

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Disclaimer

The data in this Statistical Bulletin should not be reproduced without proper acknowledgement made to the source, nor should any of the data be altered. The data were captured through the Annual School Census (ASC) exercises from 2007 to 2009, and the data verification and cleaning exercise performed to the Ministry's database. The statistics contained in this document is as at 31st Oct. 2009, which is the compilation data for the Annual School Census.

The data in this statistical bulletin are official statistics for the Ministry of Education. The Statistics in the Statistics Bulletin uses the Population Census Origination (PCO) official population projections.

Sindh Education Management Information Systems
Reform Support Unit
Department of Education and Literacy
Government of Sindh
Email for contact semis@googlegroups.com

Introduction

The Honorable Education Minister and Education Secretary both are making efforts in regard to attain adequate literacy rate in Sindh. In the light of their valuable directives the education department is currently under taking a review of its existing system and is in the process of making effective and efficient policies. It is highly expected that after implementation of these policies, education department would be able to attain its desired goal. The main ingredients for efficient policy making are availability of reliable and authentic information. It is very difficult to make any policies without factual information. Up-to-date information is backbone of any system. Fortunately, education department has one of its very active components for the collection of valuable information from all educational institutions of Sindh and then to provide this data to all concerned, which is Sindh Education Management Information System- SEMIS.

Since 1991, SEMIS have been conducting its Annual School Census. After a challenging and tough work consisting of ASC forms distribution, collection, cleaning, compiling and dissemination SEMIS prints its Annual Provincial Profile, which became base as a main source of data for Statistical Bulletin.

The Statistical Bulletin is an important part of the SEMIS. It provides accurate, timely, reliable and user friendly data of great importance. The bulletin provides statistics that guide policy decision-making. Moreover policy makers will also be assisted in resource mobilization and allocation. This bulletin includes data for the year 2008-10 and includes educational levels: primary, middle, secondary and higher secondary. The report contains trends on a variety of key education indicators (prescribed by UNESCO) such as Education Provision, Access and Participation, Efficiency and Quality.

The Government of Sindh and its Development Partners i.e. World Bank, European Union, US Aid etc both have taken very keen interest in this activity. I would like to pay especial thanks to all for their co-operation in this very important activity, which is not only for SEMIS alone but also very useful to all those who need information time by time.

We wish to encourage all stake holders and cooperating partners to make the best use of this publication. Any suggestions and comments will be highly appreciated.

Message from Chief Program Manager RSU

Dear Reader

This gives me pleasure and sense of achievement to present the Report on Statistical Bulletin on Annual School Census 2009-10 which was very much required for understanding dynamics in education sector.

Over the period of time, Education Department has been carrying out data collection, data compilation and dissemination. Now SEMIS has been taking leads by putting lots of efforts in the production of Statistical Bulletin on ASC 2009-10.

This report glances on the status of public institutions, enrolments and availability of teachers in public school system. It would be our great achievement if SEMIS make out case for further resource allocation for schools which are looking for resources.

I like to assure you that this system of production of Statistical Bulletin will be further strengthen and improved. I like to congratulate SEMIS Team under the leadership of DPM SEMIS who has made us realize the importance of Statistical Bulletin report and put concrete efforts in its production.

I hope that this report will help all of our policy makers and decision makers to understand the issues and challenges of education sector in Sindh.

Parvez Ahmed Seeher

Chief Programme Manager
Reform Support Unit
Education & Literacy Department
Government of Sindh

Message from Deputy Program Manager SEMIS RSU

Dear Reader

It gives SEMIS team tremendous pleasure on the presenting of Statistical Bulletin on Annual School Census 2009-10.

The Reliable and accurate data is essential for proper policy and decision making in the education sector. The Annual School Census should truly reflect all relevant information and indicators about the educational system, literacy, quality, mode of education curriculum, status of pupil enrolment, teachers' recruitments attendance and available facilities in the schools etc. This information is used by the planners/policy makers and the political leaders to make the right policy prioritization decisions.

Since 1991, SEMIS have been conducting its Annual School Census. After a challenging and tough work of ASC form distribution, collection, cleaning, compiling and dissemination of data to RSU, SERP, Stipend, Text Book, SMC ,TOP and other stake holders. In 1992 SEMIS was established as a separate wing under Department of Education. After the process of data merging, SEMIS prints its Annual Provincial Profile, which became the base and a main source of data for Statistical Bulletin.

There was overwhelming demand from all corners that there must be a narrative view on the data available with the Education Department as a result of its data collection exercise. All versions of provincial profiles only give hard view on enrolments, schools and teachers. There was no explanation available for the layman that what figures show which performance/growth.

Through this Statistical Bulletin, SEMIS is making efforts to illustrate the performance of educational institutions on statistics in the relevant context. There are challenges of Access, Quality and Governance in the education sector but efforts have been made to pin point the problems and deficiencies in the system so that policy makers can take in to account these hard realities while making effective policies.

Here I like to appreciate the great contributions of SEMIS while making this achievement possible and look forward that Statistical Bulletin may provide good step in right direction.

Azhar Adil Dahar

Deputy Program Manager
SEMIS
Reform Support Unit
Education & Literacy Department
Government of Sindh

Acknowledgement

The information contained in this publication was collected from the Annual School Census (ASC) of 2009-10 that was conducted in Public Sector Schools.

Gratitude and thanks go to:

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- Mr. Abdul Waheed (Programme Officer)
- Mr. Sabahat Khan
- Mr. Sheeraz Ali Peervani

For further information and clarification, please contact,

semis@googlegroups.com

SEMIS, RSU

Department of Education and Literacy

Government of Sindh

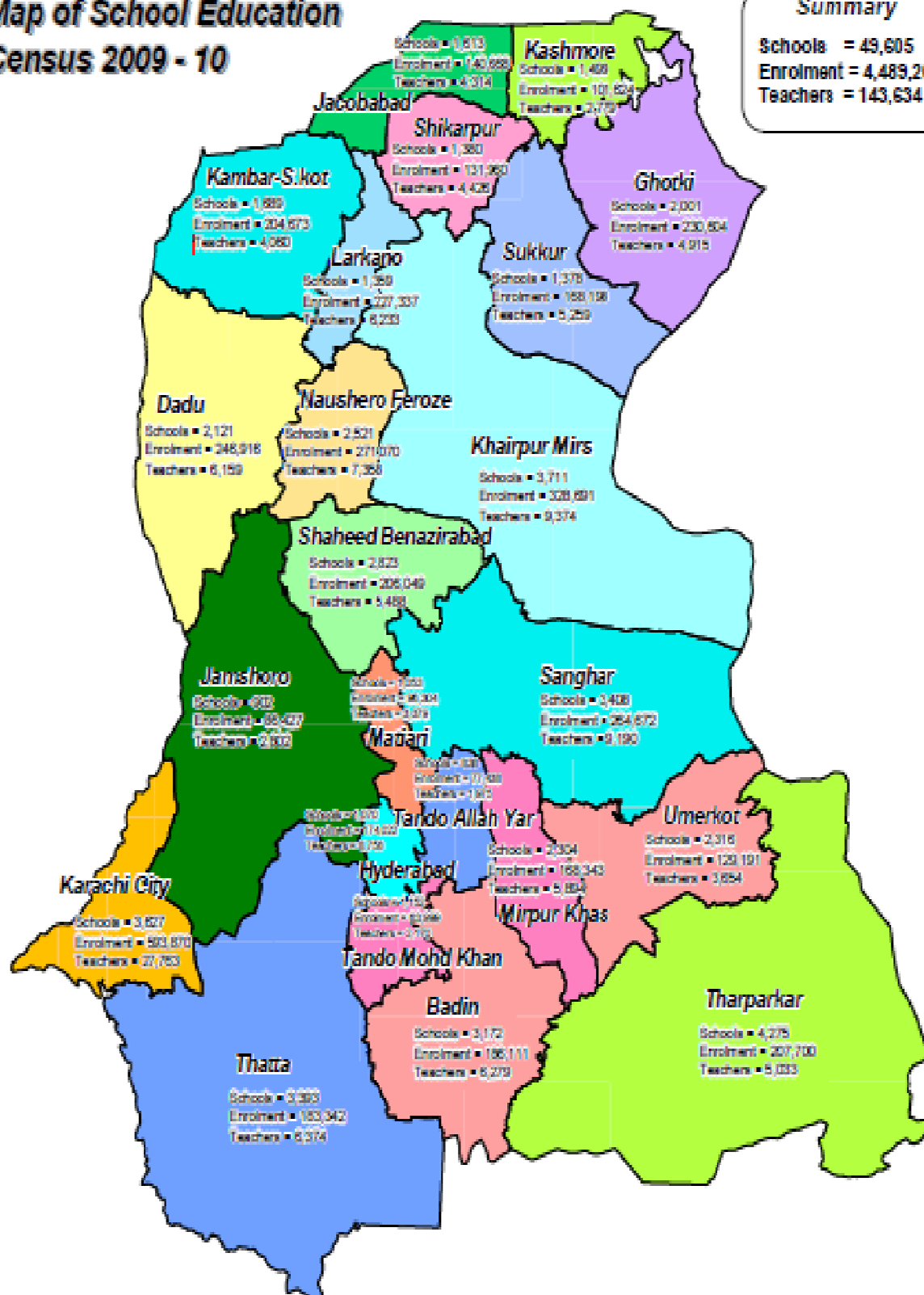
Written and Compiled by:

Abdul Jabbar Babar
Statistical Coordinator
Sindh Education Management Information Systems
Reform Support Unit

Map of School Education Census 2009 - 10

Summary

Schools = 49,605
Enrolment = 4,489,209
Teachers = 143,634



Source: RSJ-SEMS Wing - GIS Section, Edu. Deptt. Karachi.

Glimpse on Statistical Figures (ASC 2009-10)

There are 49,605 educational institutions of public sector in Sindh with a total enrollment of 4,489,209 students.

Gender Wise Enrollment and Teachers

The total male enrollment is 2,656,620 (59%) while the total female enrollment is 1,832,589 (41%). Out of total 143,634 teachers 98,394 (68.5%) are male and 45,240 (31.5%) are female teachers.

Categories wise Reporting of Educational Institutions (by level and gender)

Following is an overview of various categories of educational institutions with the focus on enrollment and teaching staff. These variables are discussed by level and gender wise segregation.

1. Primary (Grade Kachi-5):

Total numbers of primary level schools that are reported are 45,044. The total enrollment at primary level is 3,402,391. Gender wise 2,016,185 (59%) are boys and 1,386,206 (41%) are girls. Total number of teachers at primary level, are 101,944 out of which 72,979 (71.5%) are male and 28,965 (28.5%) are female teachers.

2. Middle (Grade 6-8):

There are total 2,668 middle schools reported. The total enrollment at middle stage is 228,832 of which 117,146 (51%) are boys' enrollment, whereas, the girls enrollment is 111,686 (49%). The total teachers at middle level are 9,610 out of which 5,585 (58%) are male, while, 4,025 (42%) are female.

3. Secondary (Grade 9-10):

There are total 1,662 secondary schools. The total enrollment at secondary level is 630,337 of which 376,766 (60%) is boys' enrollment whereas 253,571 (40%) is girls' enrollment. The total no. of teachers at secondary level is 25,550 out of which male teachers are 15,384 (60%) and female teachers are 10,166 (40%).

4. Higher Secondary (Grade 11-12):

There are total 231 higher secondary schools (excluding colleges). The total enrollment at higher secondary level is 227,649 out of which 146,523 (64%) are boys' enrollment and 81,126 (36%) are girls' total enrollment in higher secondary level. The total no. of teachers at higher secondary level is 6,530 out of which 4,446 (68%) are male teachers and 2,084 (32%) are female teachers.

Key Educational Indicators

Following indicators have been taken from prescribed Educational indicators of UNESCO. The data which has been utilized to ascertain these ratios is solely based on Provincial Profile of Sind 2009-10. The higher secondary level's data (Gr. 11 and Gr.12) excludes the data of Government Colleges.

ACCESS

Gross Intake Rate (GIR=New Enrolment in Gr. 1/ Population age group of admit able in Gr. 1)

Gross Intake Rate (GIR Gr. 1) 56.77%

Gender Parity Index (GPI= Divide the female value of a given indicator by that of the male)

Gender Parity Index (GPI Primary Gr. 1-5) 00.68

Gender Parity Index (GPI Middle Gr. 6-8) 00.95

Gender Parity Index (GPI Secondary Gr. 9-10) 00.67

*Gender Parity Index (GPI Higher Sec. Gr.11-12) 00.55

PARTICIPATION

Gross Enrolment Rate (GER = total students enrolled in a given level of education / population of the same age group)

Gross Enrolment Rate (GER Gr. 1-5) 44%

Gross Enrolment Rate (GER Gr. 6-8) 19%

Gross Enrolment Rate (GER Gr. 9-10) 20%

*Gross Enrolment Rate (GER Gr. 11-12) 3%

EFFICIENCY

Promotion Rate (PR =new enrolments in a given grade / the number of students from the same class enrolled in the preceding grade in the previous school year)

Promotion Rate (PR Primary Gr.1-5) 81.31%

Promotion Rate (PR Middle Gr.6-8) 85.83%

Promotion Rate (PR Secondary Gr.9-10) 94.34%

*Promotion Rate (PR Higher Sec. Gr.11-12) 53.60%

Repetition Rate (RR= number of repeaters in a given grade in school year / number of students in the same grade of the previous school year)

Repetition Rate (RR Primary Gr.1-5) 3.40%

Repetition Rate (RR Middle Gr.6-8) 1.62%

Repetition Rate (RR Secondary Gr.9-10) 0.89%

*Repetition Rate (RR Higher Sec. Gr.11-12) 0.92%

Dropout Rate (DR= subtract the sum of promotion rate and repetition rate from 100 in year)

Dropout Rate (DR Gr.1-2) 23.30%

Dropout Rate (DR Gr.2-3) 12.84%

Dropout Rate (DR Gr.3-4) 11.16%

Dropout Rate (DR Gr.4-5) 11.89%

Dropout Rate (DR Gr.5-6) 36.14%

QUALITY

Student Teacher Ratio (STR= the total students enrolled at the specified level of education / the total Teachers at the same level)

Student Teacher Ratio (STR Gr. 1-5) 33.38

Student Teacher Ratio (STR Gr. 6-8) 23.81

Student Teacher Ratio (STR Gr. 9-10) 24.67

*Student Teacher Ratio (STR Gr. 11-12) 34.86

Student Class Ratio (SCR= the total students enrolled at the specified level of education / the total Teachers at the same level)

Student Class Ratio (SCR Gr. 1-5) 43.85

Student Class Ratio (SCR Gr. 6-8) 27.62

Student Class Ratio (SCR Gr. 9-10) 49.23

*Student Class Ratio (SCR Gr. 11-12) 73.67

* Excluding Colleges Data.

AGGREGATE FIGURES 2009-10 (COMPARISON WITH PREVIOUS YEAR)

	2008-09	2009-10	% Change	Increase/ Decrease
Total Schools:	49,125	49,605	0.98%	Increase
Level Wise:				
Primary	44,518	45,044	1.18%	Increase
Middle	2,787	2,668	-4.27%	Decrease
Secondary	1,604	1,662	3.62%	Increase
Higher Secondary	216	231	6.94%	Increase
Gender Wise:				
Male	16,563	11,831	-28.57%	Decrease
Female	8,685	8,761	0.88%	Increase
Mixed	23,877	29,013	21.51%	Increase
Location Wise				
Urban	6,536	6,226	-4.74%	Decrease
Rural	42,589	43,379	1.85%	Increase
Shift Wise				
Morning	47,581	47,894	0.66%	Increase
Afternoon	1,544	1,711	10.82%	Increase
Building Ownership Wise				
Government Ownership	36,047	37,483	3.98%	Increase
Rental	311	250	-19.61%	Decrease
Other Ownership	1,098	1,231	12.11%	Increase
Shelter less	11,669	10,641	-8.81%	Decrease

	2008-09	2009-10	% Change	Increase/ Decrease
Government Schools Building Condition Wise				
Satisfactory	13,815	13,684	-0.95%	Decrease
Repairable	17,083	18,521	8.42%	Increase
Dangerous	5,149	5,278	2.51%	Increase
Schools Status Wise				
Functional	43,486	44,038	1.27%	Increase
Closed- Temporary	3,723	3,844	3.25%	Increase
Closed-Permanent	1,889	1,538	-18.58%	Decrease
Closed-On Paper	27	185	585.19%	Increase
Schools Classrooms Wise				
0 Rooms	11,669	11,169	-4.28%	Decrease
1 Rooms	11,958	12,274	2.64%	Increase
2 Rooms	15,486	16,112	4.04%	Increase
3 Rooms	2,749	2,823	2.69%	Increase
4 Rooms	1,573	1,602	1.84%	Increase
5 Rooms	2,411	2,453	1.74%	Increase
6 Rooms	937	875	-6.62%	Decrease
7 Rooms	503	533	5.96%	Increase
8 Rooms	419	380	-9.31%	Decrease
9 Rooms	255	247	-3.14%	Decrease
10 and More Rooms	1,165	1,137	-2.40%	Decrease
No Of Schools Having Basic Facilities				
Electricity	9,509	8,360	-12.08%	Decrease
Toilets	26,537	27,892	5.11%	Increase
Drinking Water	22,885	25,011	9.29%	Increase
Boundary Wall	24,655	25,560	3.67%	Increase
No Of Schools Having Advance Facilities				
Laboratory	997	1,022	2.51%	Increase
Library	766	640	-16.45%	Decrease
Play Ground	14,373	14,990	4.29%	Increase
SMC	38,694	40,190	3.87%	Increase

	2008-09	2009-10	% Change	Increase/ Decrease
Total Enrolment:	4,340,974	4,489,209	3.41%	Increase
Level Wise:				
Primary	3,326,734	3,402,391	2.27%	Increase
Middle	218,341	228,832	4.80%	Increase
Secondary	586,583	630,337	7.46%	Increase
Higher Secondary	209,316	227,649	8.76%	Increase
Gender Wise:				
Male	2,600,034	2,656,620	2.18%	Increase
Female	1,740,940	1,832,589	5.26%	Increase
Class Wise				
Kachi (Nursery)	650,479	704,570	8.32%	Increase
Class 1	808,729	821,935	1.63%	Increase
Class 2	597,112	588,703	-1.41%	Decrease
Class 3	524,561	512,691	-2.26%	Decrease
Class 4	446,,907	460,938	3.14%	Increase
Class 5	378,626	389,457	2.86%	Increase
Class 6	207,943	240,083	15.46%	Increase
Class 7	193,233	207,340	7.30%	Increase
Class 8	177,861	189,725	6.67%	Increase
Class 9	162,199	167,976	3.56%	Increase
Class 10	144,050	155,451	7.91%	Increase
Class 11	25,919	27,159	4.78%	Increase
Class 12	23,355	23,181	-0.75%	Decrease
Total Teachers	145,095	143,634	-1.01%	Decrease
Teachers Level Wise				
Primary	100,999	101,944	0.94%	Increase
Middle	10,586	9,610	-9.22%	Decrease
Secondary	26,889	25,550	-4.98%	Decrease
Higher Secondary	6,621	6,530	-1.37%	Decrease

	2008-09	2009-10	% Change	Increase/ Decrease
Teachers Gender Wise				
Male	99,688	98,394	-1.30%	Decrease
Female	45,407	45,240	-0.37%	Decrease
Teachers Qualification Wise				
P.T.C	58,667	56,205	-4.20%	Decrease
C.T	10,396	13,064	25.66%	Increase
B. Ed	39,250	39,118	-0.34%	Decrease
M. Ed	22,735	22,387	-1.53%	Decrease
Other	4,477	4,051	-9.52%	Decrease
Untrained	9,570	5,526	-42.26%	Decrease
Total Repeaters	146,131	119,845	-17.99%	Decrease
Class				
Class 1	62,419	54,247	-13.09%	Decrease
Class 2	26,425	22,654	-14.27%	Decrease
Class 3	17,521	14,929	-14.79%	Decrease
Class 4	12,414	9,855	-20.61%	Decrease
Class 5	7,444	5,551	-25.43%	Decrease
Class 6	2,716	3,847	41.64%	Increase
Class 7	2,469	3,082	24.83%	Increase
Class 8	1,773	2,514	41.79%	Increase
Class 9	1,683	1,447	-14.02%	Decrease
Class 10	2,300	1,268	-44.87%	Decrease
Class 11	8,742	205	-97.65%	Decrease
Class 12	225	246	9.33%	Increase

PROVISION OF EDUCATION

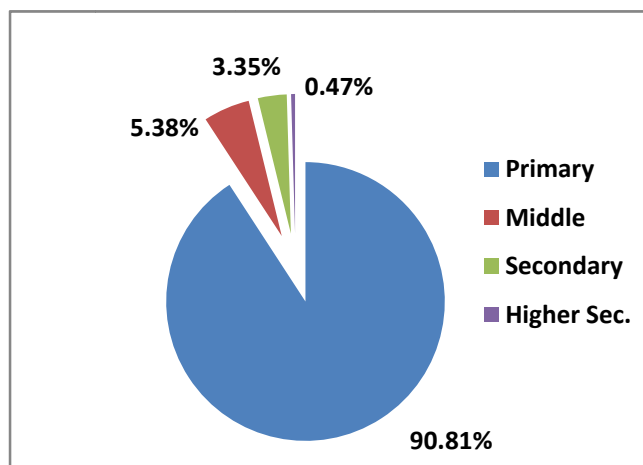
Schools by Education Level

According to the data reported in 2009-10. The total no of Schools are 49,605. Among which the highest percentage of schools are of primary level, whereas the higher secondary level schools only constitute 0.47 percent of total schools. The following table and figure shows the categorization of schools by the level.

TABLE 1.1 : TOTAL SCHOOLS LEVEL WISE

Level Wise:	No. of Schools	% of total
Primary	45,044	90.81%
Middle	2,668	5.38%
Secondary	1,662	3.35%
Higher Sec.	231	0.47%
Total	49,605	

FIGURE 1.1: TOTAL SCHOOLS LEVEL WISE



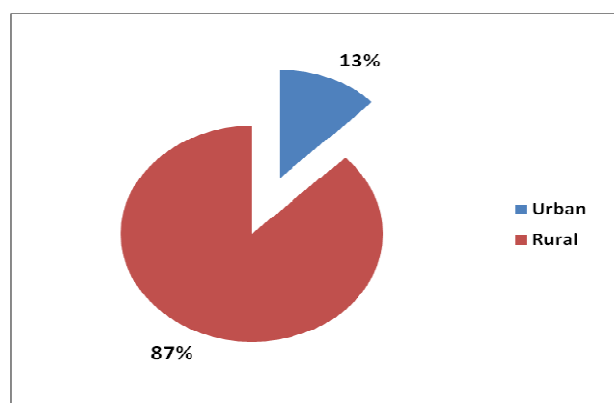
Schools by locations (rural/urban)

Location wise the data of 2009-10 illustrates that, schools located in Urban Areas are 12.5 percent of total government schools of Sindh. However 85.45% of schools are located in rural areas of Sindh. The following table and figure exemplify the facts.

TABLE 1.2: SCHOOLS BY LOCATION(RURAL/URBAN)

Location Wise	No. of Schools	% of total
Urban	6,226	12.55%
Rural	43,379	87.45%
Total	49,605	

FIGURE 1.2:SCHOOLS BY LOCATION (RURAL/URBAN)

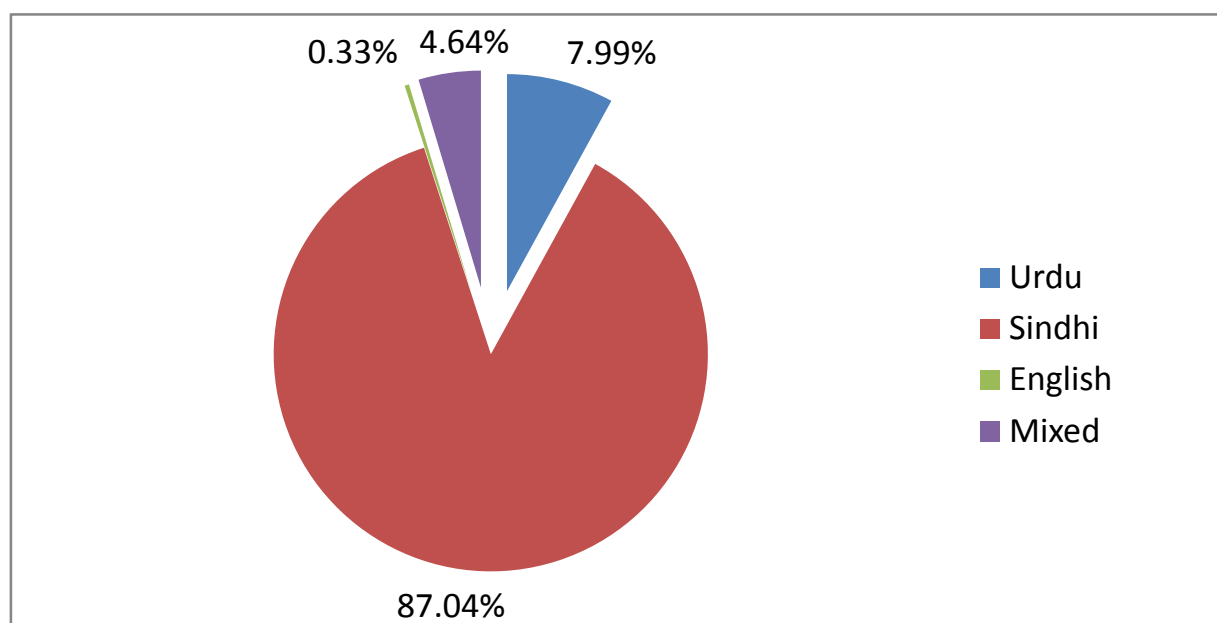


Schools Medium Wise

TABLE 1.3: SCHOOLS BY MEDIUM

Medium	No of Schools	% of total
Urdu	3,961	7.99%
Sindhi	43,174	87.04%
English	166	0.33%
Mixed	2,304	4.64%
Total	49,605	

FIGURE 1.3: SCHOOLS BY MEDIUM



The above table shows the allocation of schools medium wise, as it is demonstrated in the above table and figure that more than 87 percent of schools are Sindhi medium, whereas, only 0.33 percent schools are English medium. While 4.64 percent of schools are teaching in mixed languages namely Sindhi, Urdu and English.

Schools Status Wise

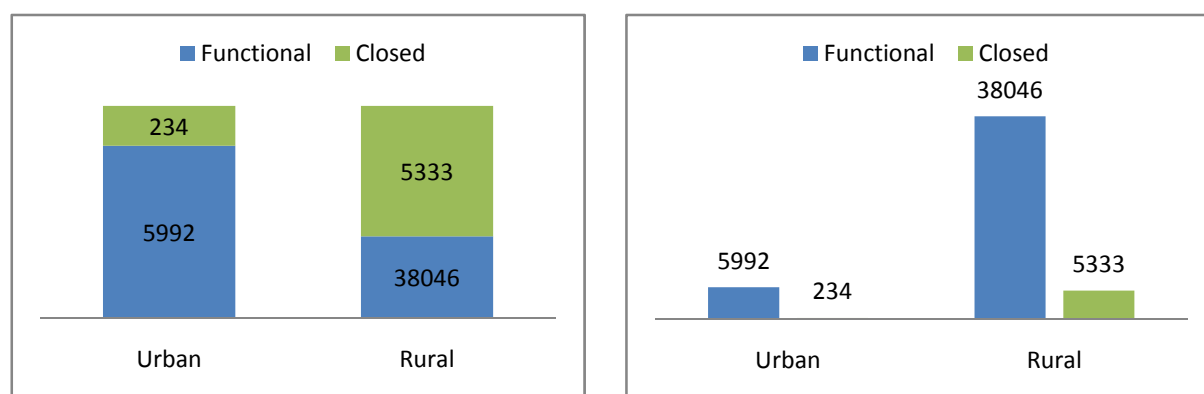
According to data reported in 2009-10 the total functional schools are 44,038 (88.78%) whereas 5,567 (11.22%) are closed schools. Location Wise over 95 percent of closed schools are of rural regions while only 4.20 percent of closed schools belong to urban regions. As in the case of functional schools, 13.6 percent of schools are in urban regions, however, 86.39 percent of functional schools are in rural regions.

If this data is further bifurcated, it is seen that over 90 percent of functional schools are primary level schools, however, only 0.52 percent of total schools are higher secondary level schools. Gender Wise over 39 percent of closed schools are mixed gender schools whereas only 27.03 percent of closed schools are girls' schools. Whereas over 60 percent of functional schools are of mixed gender. The following tables and figures also explain the said information.

TABLE 1.4: STATUS OF SCHOOLS REGION WISE

Region	Functional	% of total Functional Schools	Closed	% of total Closed Schools
Urban	5,992	13.61%	234	4.20%
Rural	38,046	86.39%	5,333	95.80%
Total	44,038		5,567	

FIGURE 1.4: STATUS OF SCHOOLS REGION WISE

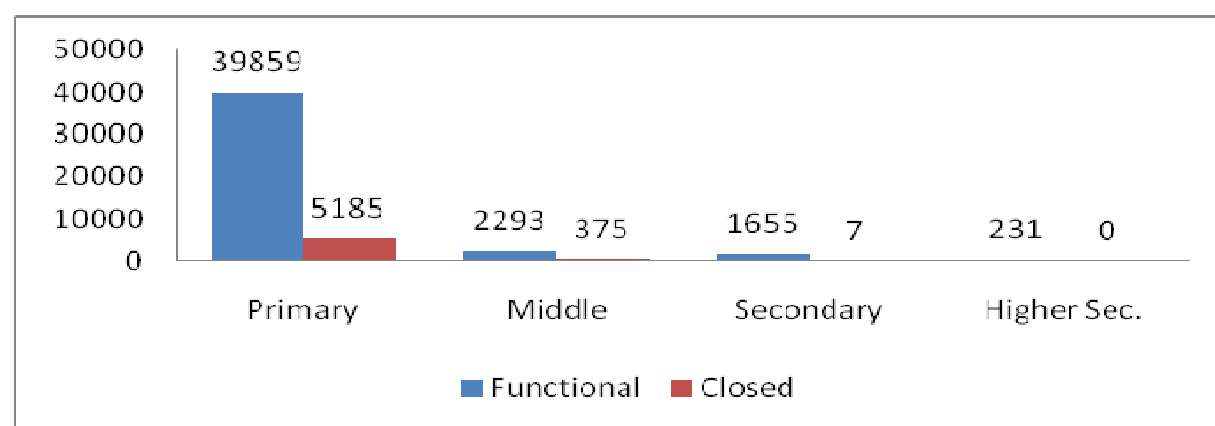
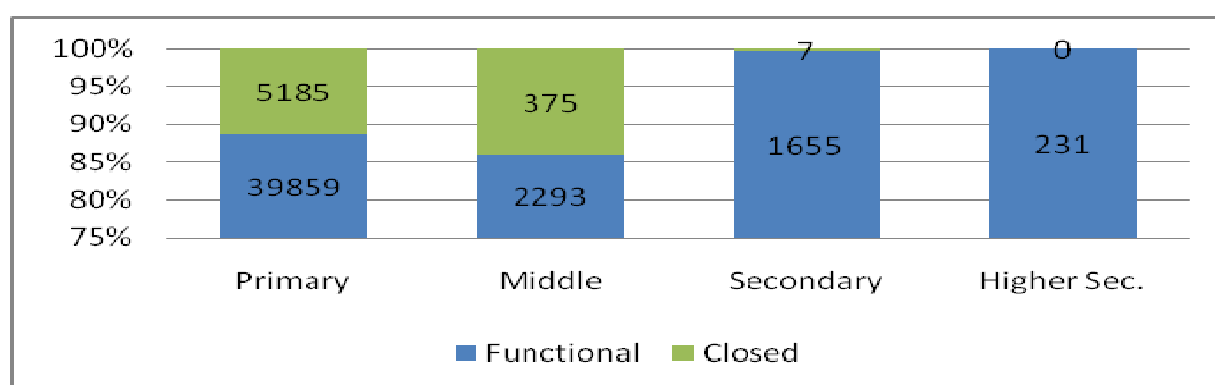


The above table and figures shows the exact number of schools by their status in rural and urban regions.

TABLE 1.5: STATUS OF SCHOOL LEVEL WISE.

Level	Functional	% of total Functional Schools	Closed	% of total Closed Schools
Primary	39,859	90.51%	5,185	93.14%
Middle	2,293	5.21%	375	6.74%
Secondary	1,655	3.76%	7	0.13%
Higher Sec.	231	0.52%	0	0.00%
Total	44038		5567	

FIGURE 1.5: STATUS OF SCHOOL LEVEL WISE.

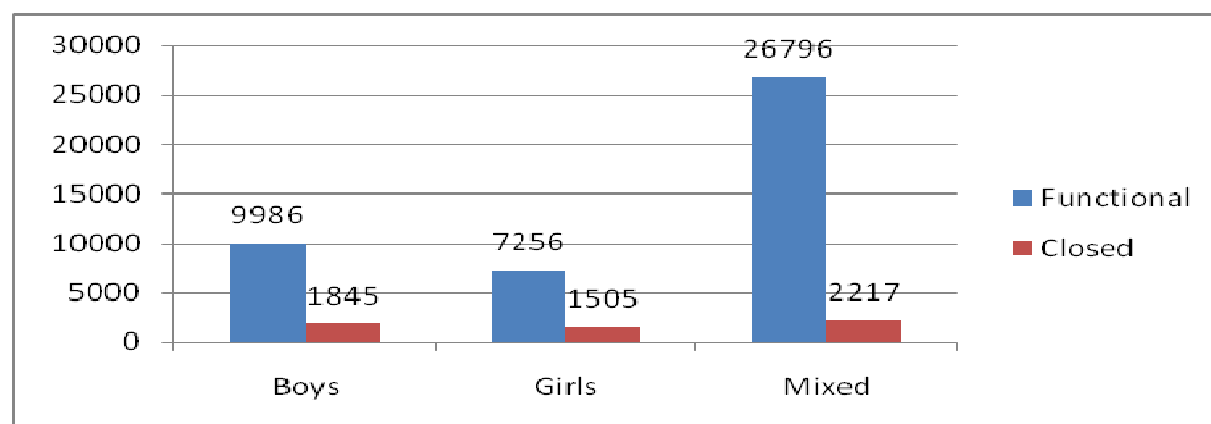
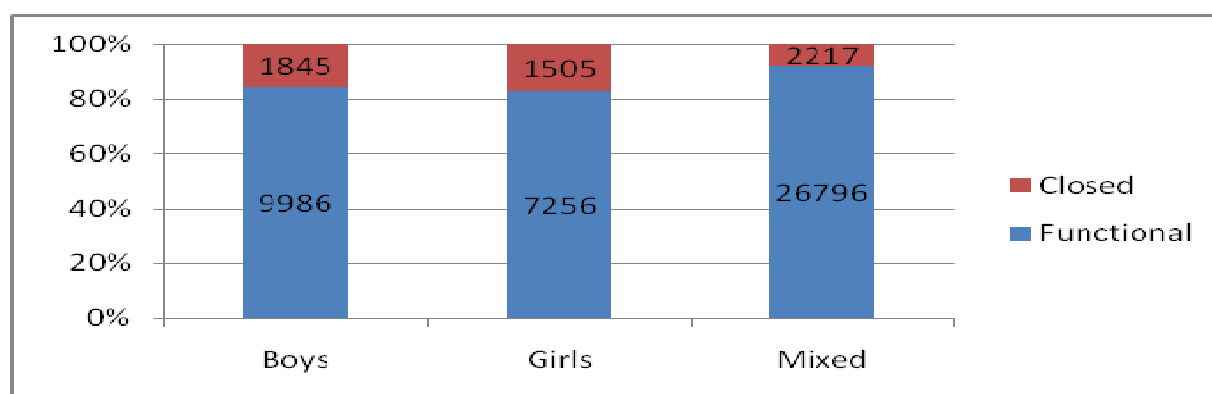


The above tables and figures illustrate the distribution of functional and closed schools school level wise.

TABLE 1.6: STATUS OF SCHOOLS GENDER WISE

Gender	Functional	% of total Functional Schools	Closed	% of total Closed Schools
Boys	9,986	22.68%	1,845	33.14%
Girls	7,256	16.48%	1,505	27.03%
Mixed	26,796	60.85%	2,217	39.82%
Total	44038		5567	

FIGURE 1.6: STATUS OF SCHOOLS GENDER WISE



The above table and figures shows the status of schools level wise.

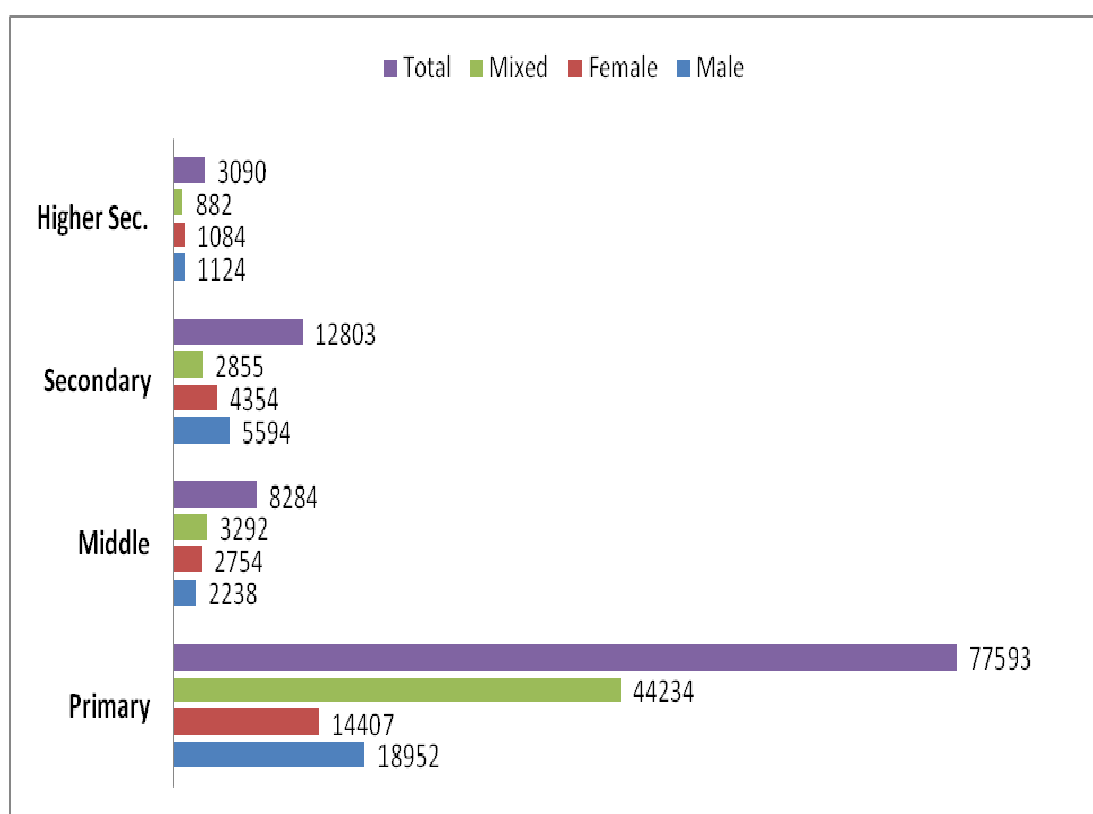
Classrooms

The total number of classrooms, in all reported schools, are 101,770, among which more than half of its proportion are in mixed gender schools, where as in male schools and female schools there are 27,088 and 22,599 class rooms respectively. However in primary, middle, secondary and higher secondary level there are 77593, 8284, 12803 and 3090 classrooms respectively.

TABLE 1.7: TOTAL CLASSROOMS GENDER AND SCHOOL LEVEL WISE

Gender	School Level				Total Classrooms
	Primary	Middle	Secondary	Higher Sec.	
Male	18,952	2,238	5,594	1,124	27,908
Female	14,407	2,754	4,354	1,084	22,599
Mixed	44,234	3,292	2,855	882	51,263
Total	77,593	8,284	12,803	3,090	101,770

FIGURE 1.7: TOTAL CLASSROOMS GENDER AND SCHOOL LEVEL WISE



The table and figure above illustrates the total number of classrooms, level and gender wise of year 2009-10.

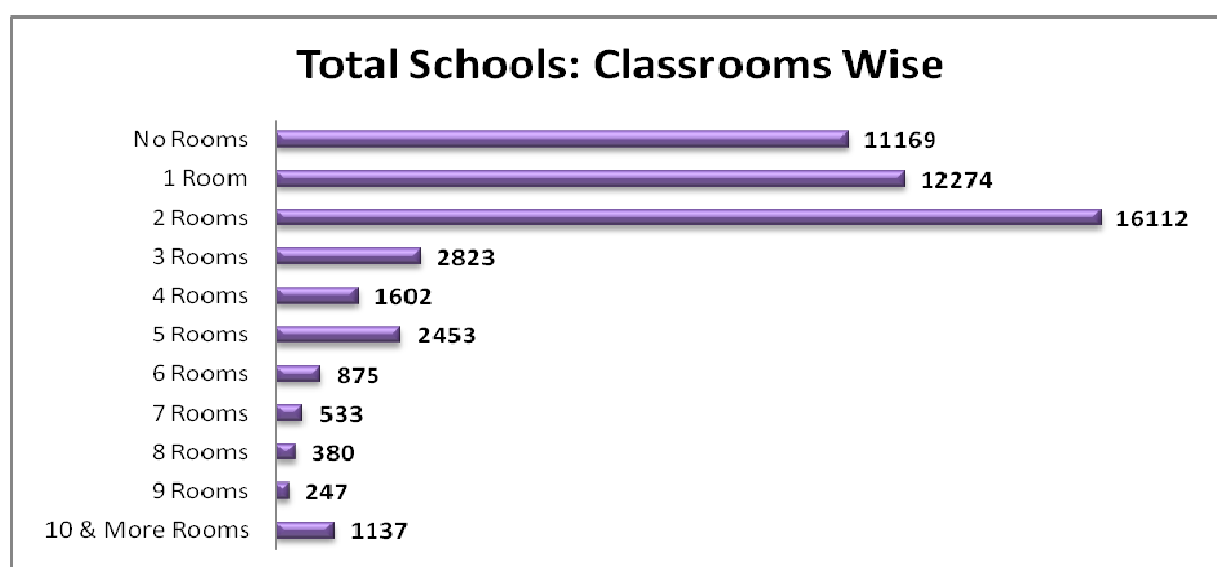
TABLE 1.8: NUMBER OF SCHOOLS: CLASSROOMS AND LEVEL WISE

School Level	Number of Schools having Classrooms											Total
	0	1	2	3	4	5	6	7	8	9	10 and more	
Primary	10,754	12,044	15,662	1,958	1,154	1,627	653	348	224	154	466	45,044
Middle	393	201	422	820	361	164	112	46	58	16	75	2,668
Secondary	20	25	25	45	82	645	103	115	86	64	452	1,662
Higher Sec.	2	4	3	0	5	17	7	24	12	13	144	231
Total	11,169	12,274	16,112	2,823	1,602	2,453	875	533	380	247	1,137	49,605

TABLE 1.9: NUMBER OF SCHOOLS: CLASSROOMS AND GENDER WISE

School Level	Number of Schools having Classrooms											Total
	0	1	2	3	4	5	6	7	8	9	10 and more	
Male	2,516	2,680	3,709	765	432	731	236	160	109	64	429	11,831
Female	1,819	1,463	3,044	609	339	559	251	140	112	76	349	8,761
Mixed	6,834	8,131	9,359	1,449	831	1,163	388	233	159	107	359	29,013
Total	11,169	12,274	16,112	2,823	1,602	2,453	875	533	380	247	1,137	49,605

FIGURE 1.8: TOTAL SCHOOLS: CLASS ROOMS WISE



The above tables and figures show the total schools according to the Classrooms in their premises gender and school level wise.

Access

Access refers to the extent to which education is being accessed by the general eligible population at a given education entrance level. In Sindh, access to education is predominantly at four levels namely Primary (Grade 1-5), Middle (Grade 6-8), Secondary (Grade 9-10) and Higher Secondary (11-12), excluding Colleges. For the purpose of this document, access to education will mainly be looked at in terms of the initial entrance education which is at Grade 1. The main indicator that is used in determining access to education and this is the Gross Intake Rate (GIR) and Gender Parity Index (GPI).

Gross Intake Ratio (GIR)

The overall GIR stood at 56.77 percent in 2009 according to data reported. This implies that relative to the official Grade 1 entrant age (6), 821935 students are enrolled in Grade 1 among which 54,247 are the total repeaters. By subtracting repeaters from total entrants new enrolled students' figures is achieved i.e. 767,688. GIR is defined as: "Total number of new entrants in the first grade of basic education, regardless of age, expressed as a percentage of the population at the official school-entrance age". This chapter will also cover the broader spectrum of indicators that due with participation in education by the general population. It addresses questions such as how many of the eligible population of Sindh are accessing education. Critical indicator also includes the Gross Enrolment Ratio (GER). GER is described as the "total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school-year".

Gender Parity Index (GPI)

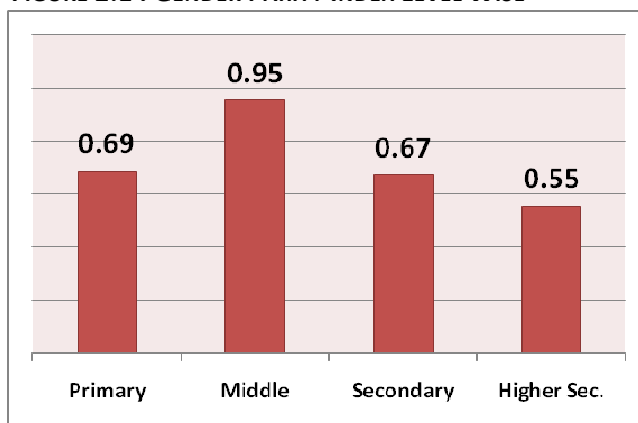
The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society. A GPI equal to 1 indicates parity between females and males. In general, a value less than 1 indicates disparity in favor of boys and a value greater than 1 indicates disparity in favor of girls.

In the Year 2009-10, middle level enrolment have the highest ratio where as higher secondary level has least ratio hence boys are more empowered in higher secondary level than in middle level.

TABLE 2.1: GENDER PARITY INDEX LEVEL WISE

Enrolment			
School Level	Boys	Girls	GPI
Primary	2,016,185	1,386,206	0.69
Middle	117,146	111,686	0.95
Secondary	376,766	253,571	0.67
Higher Sec.	146,523	81,126	0.55

FIGURE 2.1 : GENDER PARITY INDEX LEVEL WISE



Participation

This section covers the broader spectrum of indicators that deal with participation in education by the general population. Critical indicators include the Gross Enrolment Ratio (GER). GER is described as the “total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school-year”,

Gross Enrolment Ratio (GER)

Like under the access indicators, the participation rate for primary level has been reported 44%, for middle level 19%, for Secondary level 20% and for higher secondary level it has been reported 3%. Boys’ participation in primary level is 50%, in middle level it is 21%, in secondary level it is 22% and in higher secondary level it is 4%. Whereas the girls’ participation rate reported in primary level 38%, in middle level 17%, in secondary level 17% and in higher secondary level it is 3%.

TABLE 3.1: GROSS ENROLMENT RATES OF 2007, 2008, 2009

Stages of Classes	Age group in years	2009			2008			2007		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Primary	5-9	50%	38%	44%	52%	38%	45%	55%	40%	48%
Middle	10-12	21%	17%	19%	19%	16%	18%	20%	16%	18%
Secondary	13-14	22%	17%	20%	22%	17%	19%	20%	16%	18%
Higher Sec.	15-16	4%	3%	3%	4%	3%	3%	4%	3%	4%

The table, above, shows the Participation Rates reported, for the year 2007, 2008 and 2009, gender wise and level wise. The Columns illustrate Stages of Levels, Age group for particular level, and Years (gender wise and accumulatively). The estimated figures are excluding the enrolment of public colleges.

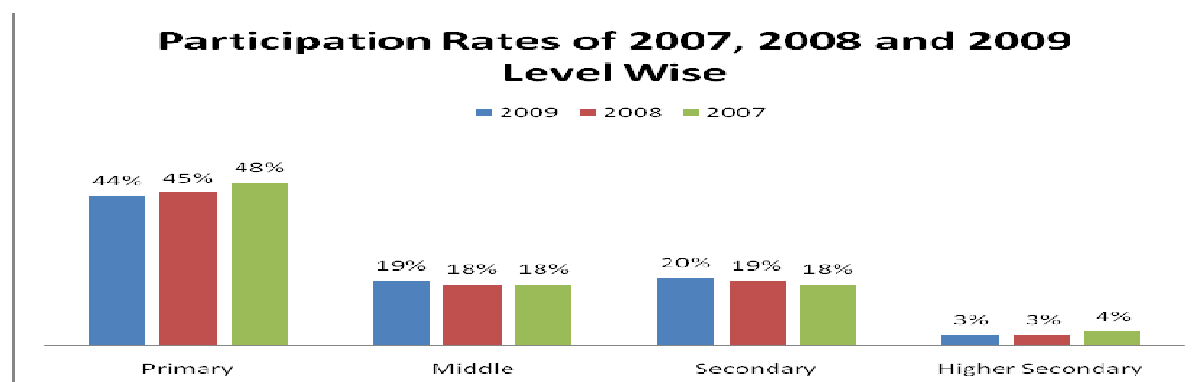
In the year 2007, the total reported rate of participation in primary, middle, secondary and higher secondary level (excluding public colleges’ enrolment) was 48%, 18%, 18% and 4 % respectively. The participation of boys’ population in primary level was 55%, in middle 20%, in secondary 20% and in higher secondary level it was 4%. However girls’ participation in 2007 was 40% in primary, 16% in middle, 16 % in secondary and 3% in higher secondary level.

During the year 2008, the participation rate reported in primary level was 45%, middle level was 18%, secondary level was 19% and in higher secondary level it was 3%. Whereas boys’ participation in 2008 was 52% in primary level, 19% in middle level, 22 % in secondary level and 4% in higher secondary level. While the

participation of girls' population, in the same year, in primary level was 38%, in middle level 16%, in secondary level 17% and in higher secondary level it was 3%.

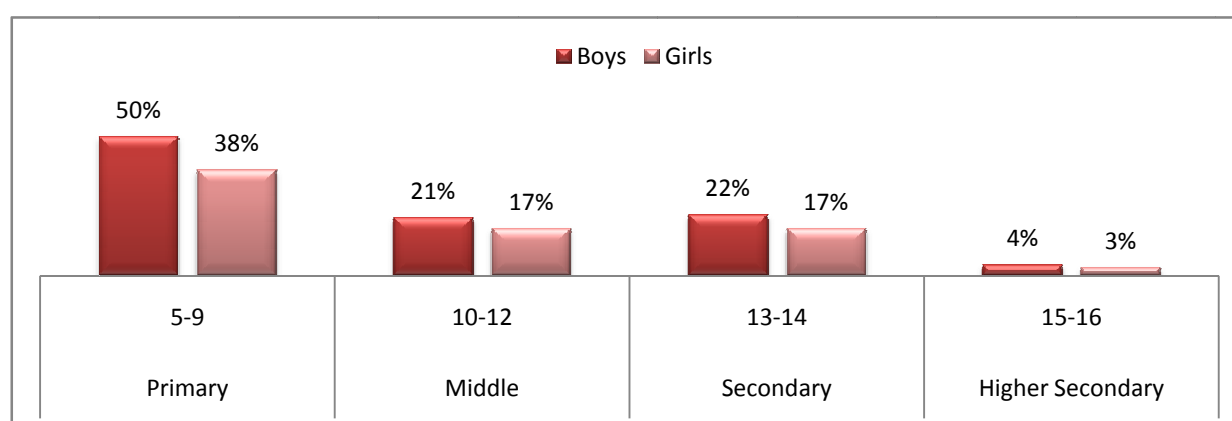
While in the year 2009 the participation rate for primary level has been reported 44%, for middle level 19%, for Secondary level 20% and for higher secondary level it has been reported 3%. Boys' participation in primary level is 50%, in middle level it is 21%, in secondary level it is 22% and in higher secondary level it is 4%. Whereas the girls' participation rate reported in primary level 38%, in middle level 17%, in secondary level 17% and in higher secondary level it is 3%.

FIGURE 3.1: PARTICIPATION RATES OF 2007, 2008 AND 2009: LEVEL WISE



The above table shows the comparative rates of participation of years 2007, 2008 and 2009 level wise. As it is seen the participation rate has been declining from 48% in 2007 to 44% in 2009 in primary level. Whereas participation rate of higher secondary level has also decreased gradually from 4 % in 2007 to 3 % in 2009. While during 2007 to 2009 the participation rates of middle level has slightly increased from 18% to 19%. On the other hand steady rise of 1 % can be seen in the participation rates of secondary level (i.e.18% to 20%).

FIGURE 3.2: PARTICIPATION RATE OF 2009-10: GENDER WISE



The above table shows the comparative rates of participation of years 2007, 2008 and 2009 reported gender wise (source PP). Comparatively with girls, boys' participation rate i.e. 50% in primary level is greater than other levels, while middle and secondary level has same difference of rates between boys and girls. However, the participation rate of high secondary level of boys and girls is 4% and 3% respectively.

TABLE 3.2: NUMBERS OF SCHOOLS AND ENROLMENT LEVEL AND GENDER WISE

School Level	Number of Schools				Enrolment		
	Boys	Girls	Mixed	Total	Boys	Girls	Total
Primary	10,416	7,283	27,345	45,044	2,016,185	1,386,206	3,402,391
Middle	679	889	1,100	2,668	117,146	111,686	228,832
Secondary	663	518	481	1,662	376,766	253,571	630,337
Higher Sec.	73	71	87	231	146,523	81,126	227,649
Total	11,831	8,761	29,013	49,605	2,656,620	1,832,589	4,489,209

The above table illustrates the Basic Summary of Government Schools (Census 2009-10). The column illustrates the numbers of institutes and student enrolment with reference to primary, middle, secondary and higher secondary classified into male and female genders.

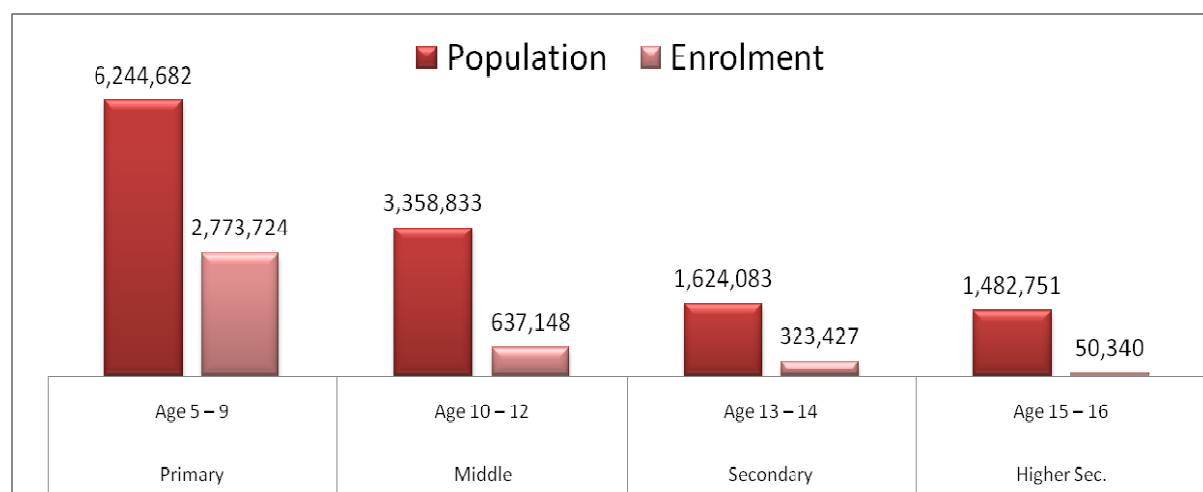
The total number of schools are 49,605 among which 45,044 (90.81% of total) are of primary level, where as Middle level schools are 2,668 (5.37% of total). 1,662 (3.35% of total) are institutes which belong to Middle level. However, Institutes which belong to Higher Secondary level are 231 (0.465% of total) in number. Among total number of institutes 29,013 (58.48% of total) belongs to Co Education. Institutes for Boys are 11,831 (23.85% of total) and Institutes for Girls, in number, are 8,761 (17.66% of total).

During the year, Enrolment in Primary level schools has been reported 3402391, in middle level schools is 228832, and in secondary level schools is 630337 and in higher secondary level schools is 227649, which in percentages are 75.79%, 5.09%, 14.04% and 5.07% respectively. Among the total enrolments 59.17% (2,656,620) are male student's enrolments and 40.83% (1,832,209) are female student's enrolment.

TABLE 3.3: TOTAL ENROLMENTS AND POPULATION: SCHOOL LEVEL AND GENDER WISE

School Level	Age Group in Years	Population			Enrolment		
		Boys	Girls	Total	Boys	Girls	Total
Primary	5 – 9	3,296,234	2,948,448	6,244,682	1,656,438	1,117,286	2,773,724
Middle	10 – 12	1,833,656	1,525,177	3,358,833	376,625	260,523	637,148
Secondary	13 – 14	877,890	746,193	1,624,083	195,055	128,372	323,427
Higher Sec.	15 – 16	798,271	684,480	1,482,751	32,616	17,724	50,340
Grand Total		6,806,051	5,904,298	12,710,349	2,260,734	1,523,905	3,784,639

The chart above shows the percentage of the “Enrolment per Population- Gender Wise”. The overall Enrolments reported in Primary Level in 2009-10 is 2773724, which is 73% of total Enrolment, among which 59.71% are male and 40.29% are females. Whereas the enrolment reported in Middle Level is 637148, 16.83% of total enrolment, among which 59.11% are male and 40.89% are female. While 8.54% of total enrolment in 2009-10 is reported in Secondary Level among which percentages of males and females are 60.30% and 39.70% are respectively. Furthermore, total enrolment for 2009-10 in Higher Secondary is only 1.33% among which 59.73% are males and 40.27 are females.

FIGURE 3.3: TOTAL ENROLMENTS AND POPULATION: SCHOOL LEVEL WISE

The above figure shows the population and enrolment of 2009-10.

Efficiency

The efficiency indicators relate to the level of participation. These indicators give a picture on how efficient the education system relates to student progression, completion, dropout and repetition.

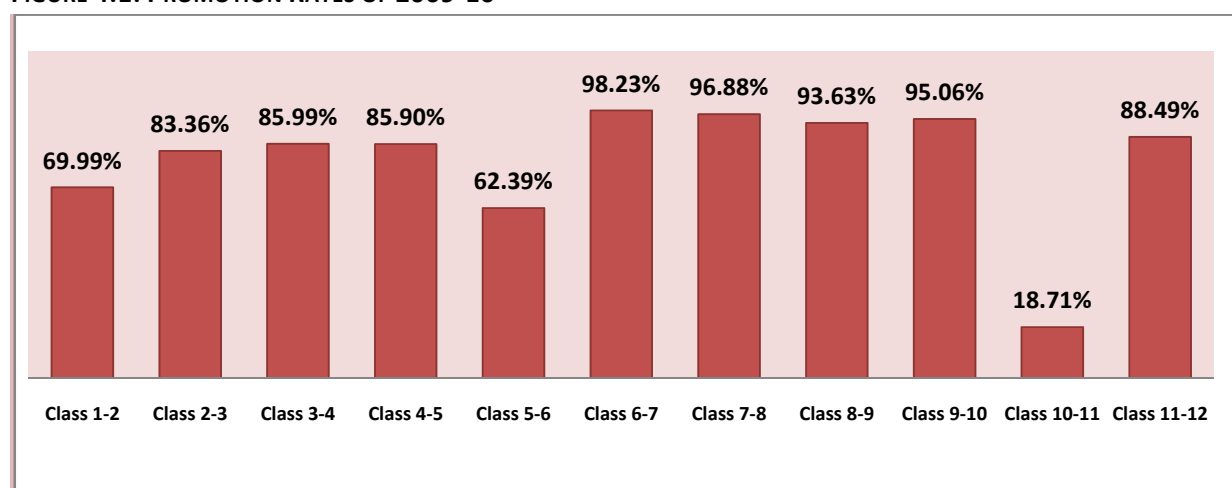
Promotion Rate

Promotion Rate is the proportion of students who have successfully completed a given grade and proceeded to the next grade the following year. The progression rate shows the relative size of the group who successfully moved to the next grade within the education program. To ascertain the promotion rate, of the year 2009-10, the total new enrolment in a particular grade (e.g. Class2) by the number of students from the same cohort enrolled in the preceding grade in the previous school year i.e. 2008-09. Hence the promotion rate is derived by analyzing data on enrolment and repeaters by grade for two consecutive years.

TABLE 4.1: PROMOTION RATES OF 2009-10

Class	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12
Promotion Rates	70%	83.36%	85.99%	85.90%	62.39%	98.23%	96.88%	93.63%	95.06%	18.71%	88.49%

FIGURE 4.1: PROMOTION RATES OF 2009-10

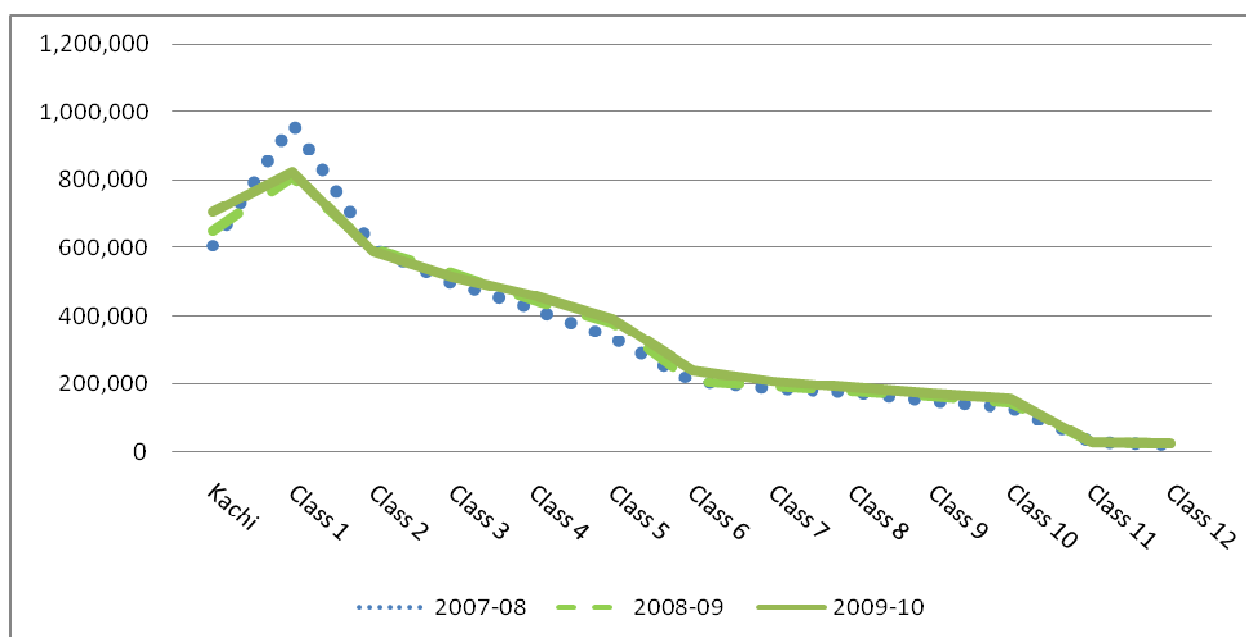


According to the reported data, in Sindh Education Profile 2009-10, the highest promotion rate has been seen in the grade 6-7 and second highest rates are of grade 7-8. However, the least percentage is noted in grade 10-11. While the promotion rates of the rest of the grades except 1-2 and 5-6 are over 80%.

TABLE 4.2: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10 CLASS WISE

Class	2007-08	2008-09	2009-10	% Change (2007-08 Base Year)
Kachi	607,517	650,479	704,570	15.98%
Class 1	966,176	808,729	821,935	-14.93%
Class 2	601,713	597,112	588,703	-2.16%
Class 3	498,854	524,561	512,691	2.77%
Class 4	419,762	446,907	460,938	9.81%
Class 5	337,845	378,626	389,457	15.28%
Class 6	207,066	207,943	240,083	15.95%
Class 7	186,033	193,233	207,340	11.45%
Class 8	175,140	177,861	189,725	8.33%
Class 9	149,925	162,199	167,976	12.04%
Class 10	130,918	144,050	155,451	18.74%
Class 11	29,354	25,919	27,159	-7.48%
Class 12	21,672	23,355	23,181	6.96%
Total Enrolment	4,331,975	4,340,974	4,489,209	3.63%

FIGURE 4.2: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10 CLASS WISE

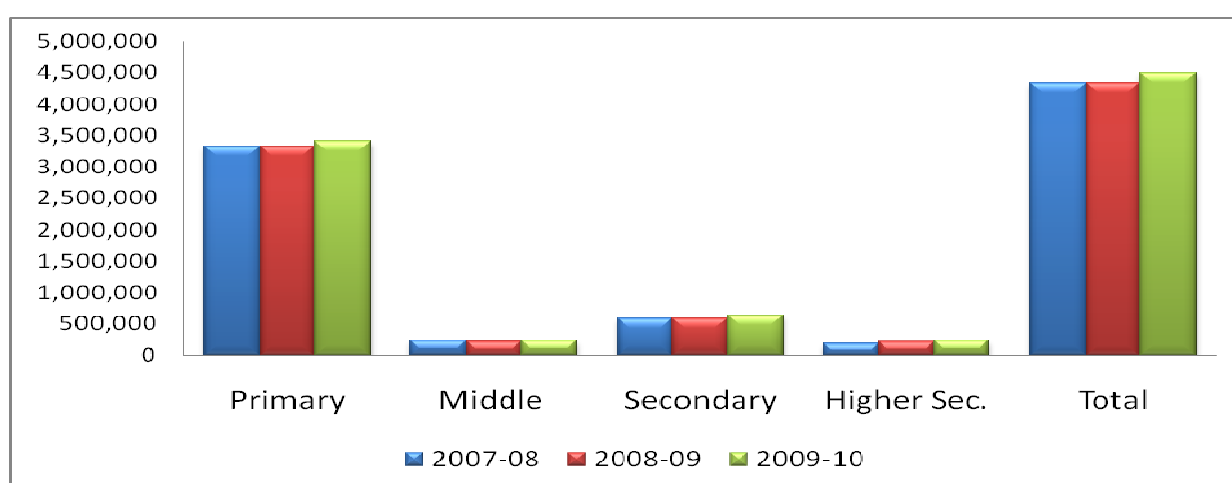


The above table shows the Comparative figures of Enrolment of year 2007-08, 2008-08-09 and 2009-10. The figures are given Class wise. The last column (in Table:1) illustrates the respective change between 2009-10 and 2007-08. As the total enrolments of classes are compared the Enrolment of Class 10 shows greater change of 18.74%. Where as the total enrolment of Class 5, 6,7 and 9 are showing positive change of more than 10 percentage. However, the negative change is seen in Class 1, 2 and 11, among which Class 1 has shown most negative figure of 14.93%.

TABLE 4.3: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10 LEVEL WISE

SCHOOL LEVEL	2007-08	2008-09	2009-10	% change(2007-08 Base Year)
PRIMARY (GR. KACHI-5)	3,335,171	3,326,734	3,402,391	2.02%
MIDDLE (GR. 6-8)	230,882	218,341	228,832	-0.89%
SECONDARY (GR. 9-10)	577,966	586,583	630,337	9.06%
HIGHER SEC.(GR. 11-12)	187,956	209,316	227,649	21.12%
TOTAL	4,331,975	4,340,974	4,489,209	3.63%

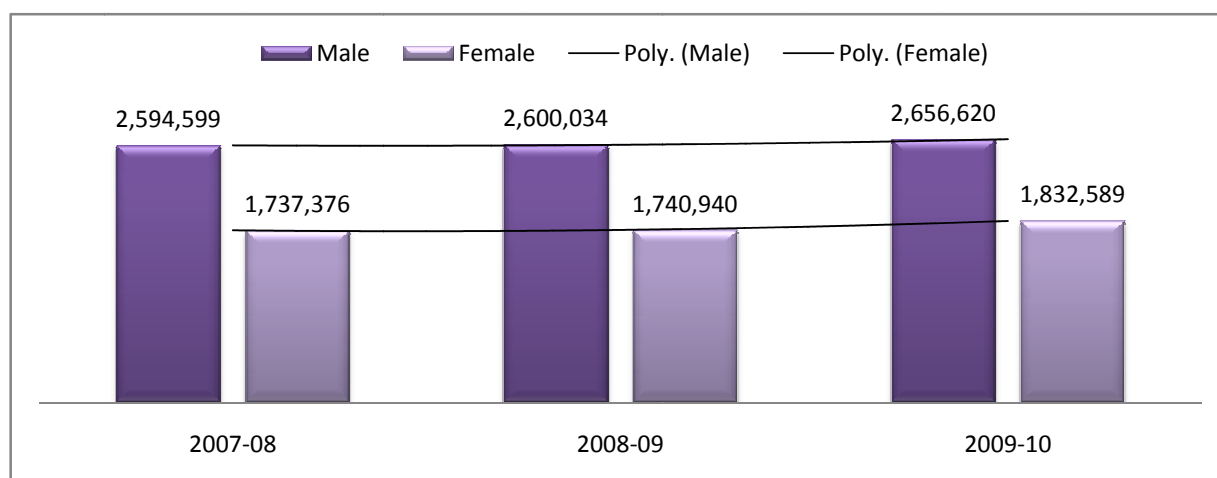
FIGURE 4.3: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10 LEVEL WISE



The above table and figure demonstrates the comparisons of enrolments of year 2007-8, 2008-09 and 2009-10, level wise. The total enrollment in middle level (Gr. 6-8) is 0.89% less than that of 2007-08. Otherwise primary, secondary and higher secondary levels have shown positive change in percentage when compared with 2007-08, i.e. 2.02%, 9.06% and 21.12%. Higher Secondary level's enrolment has increases the most from 187956 in 2007-08 to 227649 in 2009-10.

TABLE 4.4: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10 GENDER WISE

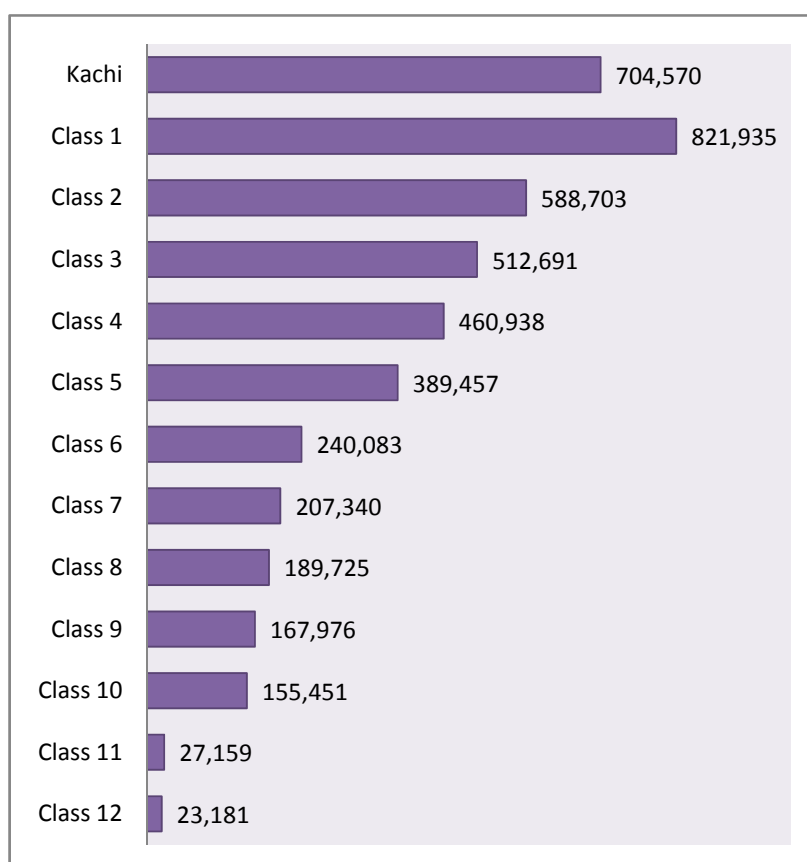
Gender	2007-08	% of total	2008-09	% of total	2009-10	% of total
Male	2,594,599	59.89%	2,600,034	59.90%	2,656,620	59.18%
Female	1,737,376	40.11%	1,740,940	40.10%	1,832,589	40.82%
Total	4,331,975	100.00%	4,340,974	100.00%	4,489,209	100.00%

FIGURE 4.4: ENROLMENTS OF YEAR 2007-2008, 2008-09 AND 2009-10: GENDER WISE

The table and figure above shows the comparative figures of enrolment of year 2007 to 2010, gender wise. A slight increase has been seen in the proportion of female enrolment among the total enrolment in the years 2007-08, 2008-09 and 2009-10. Meanwhile a gradual decrease has also been shown in the male enrolment of the said years.

**TABLE 4.5: ENROLMENT OF 2009-10
CLASS WISE**

Class Wise	Enrolment	% of total
Kachi (nursery)	704,570	15.69%
Class 1	821,935	18.31%
Class 2	588,703	13.11%
Class 3	512,691	11.42%
Class 4	460,938	10.27%
Class 5	389,457	8.68%
Class 6	240,083	5.35%
Class 7	207,340	4.62%
Class 8	189,725	4.23%
Class 9	167,976	3.74%
Class 10	155,451	3.46%
Class 11	27,159	0.60%
Class 12	23,181	0.52%
Total	4,489,209	100.00%

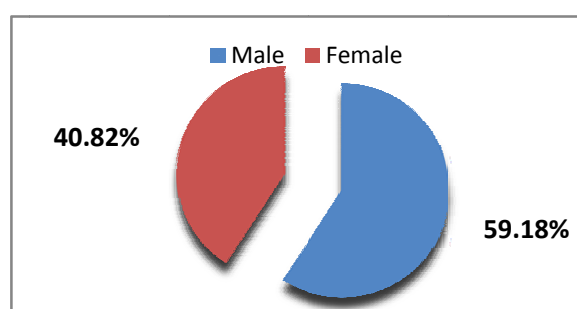
FIGURE 4.5: ENROLMENT IN 2009-10 CLASS WISE

The above table exemplify the Enrolment of 2009-10 in proportion of class wise. 18.31% of the total enrolment is reported in Class 1, that is the highest as compared to others. Whereas the least percentage of overall enrolment is in Class 11 (0.60%) and Class 12 (0.52%).

TABLE 4.6: ENROLMENT IN 2009-10 GENDER WISE

Gender Wise	Enrolment	% of total
Male	2,656,620	59.18%
Female	1,832,589	40.82%
Total	4,489,209	100.00%

FIGURE 4.6: ENROLMENT IN 2009-10 GENDER WISE

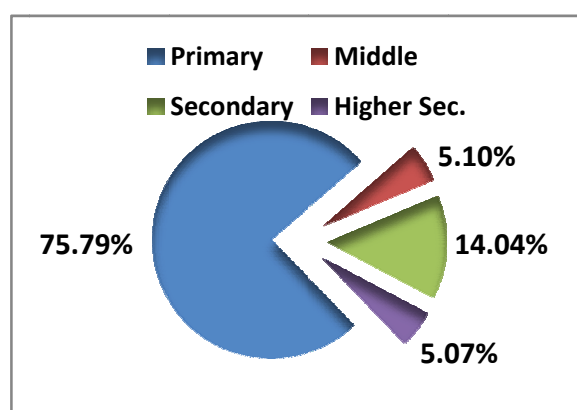


The above table and figure shows the classification of enrolment of 2009-10 gender wise. In the year 2009-10, male enrolment (59.18%) has been greater than that of female enrolment (40.82%) among the total enrolment.

TABLE 4.7: ENROLMENT IN 2009-10 LEVEL WISE

Level Wise:	Enrolment	% of total
Primary	3,402,391	75.79%
Middle	228,832	5.10%
Secondary	630,337	14.04%
Higher Sec.	227,649	5.07%
Total	4,489,209	100.00%

FIGURE 4.7: ENROLMENT IN 2009-10 LEVEL WISE

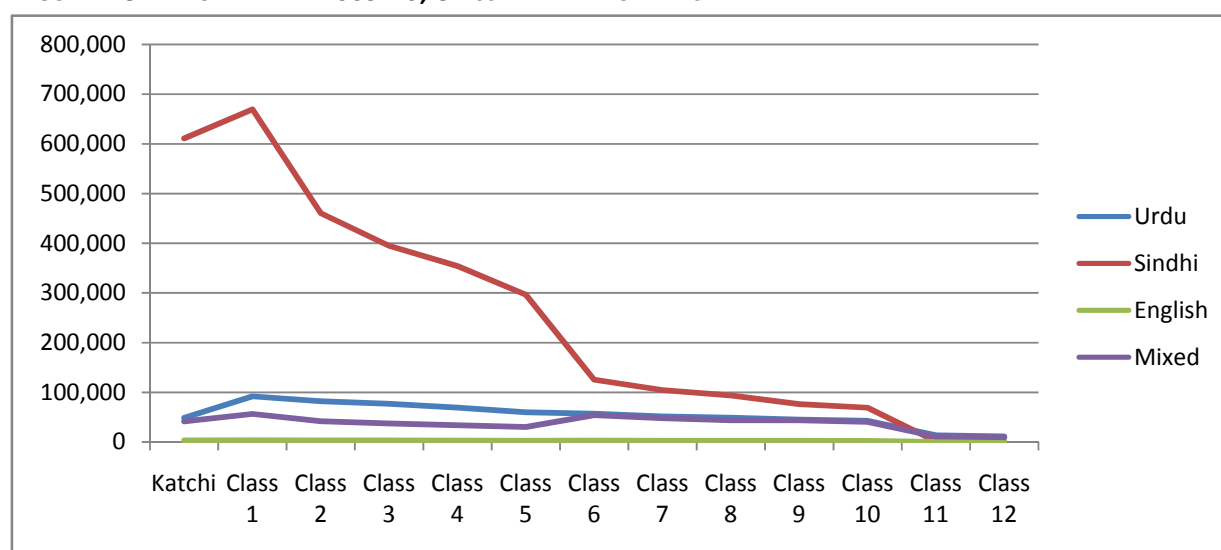


The above table and figure illustrates categorically classification of enrolment of 2009-10 School level wise. More than three fourth reported enrolment has been in primary level i.e. 75.79% of the total enrolment of 2009-10. However the least enrolment among the total enrolment has been seen in middle level and higher secondary level i.e. 5.10% and 5.07% respectively.

TABLE 4.8: ENROLMENT IN 2009-10, CLASS AND MEDIUM WISE

	Urdu	Sindhi	English	Mixed
Kachi	48,780	610,822	3,387	41,581
Class 1	92,128	669,457	3,847	56,503
Class 2	82,506	460,721	3,544	41,932
Class 3	76,957	394,897	3,440	37,397
Class 4	69,615	354,238	3,315	33,770
Class 5	59,977	296,426	2,880	30,174
Class 6	56,949	125,689	3,306	54,139
Class 7	51,775	104,714	2,896	47,955
Class 8	49,197	94,079	2,772	43,677
Class 9	44,925	76,410	2,774	43,867
Class 10	42,778	69,307	2,663	40,703
Class 11	13,634	1,601	762	11,162
Class 12	11,198	1,606	640	9,737
Total	700,419	3,259,967	36,226	492,597

FIGURE 4.8: ENROLMENT IN 2009-10, CLASS AND MEDIUM WISE

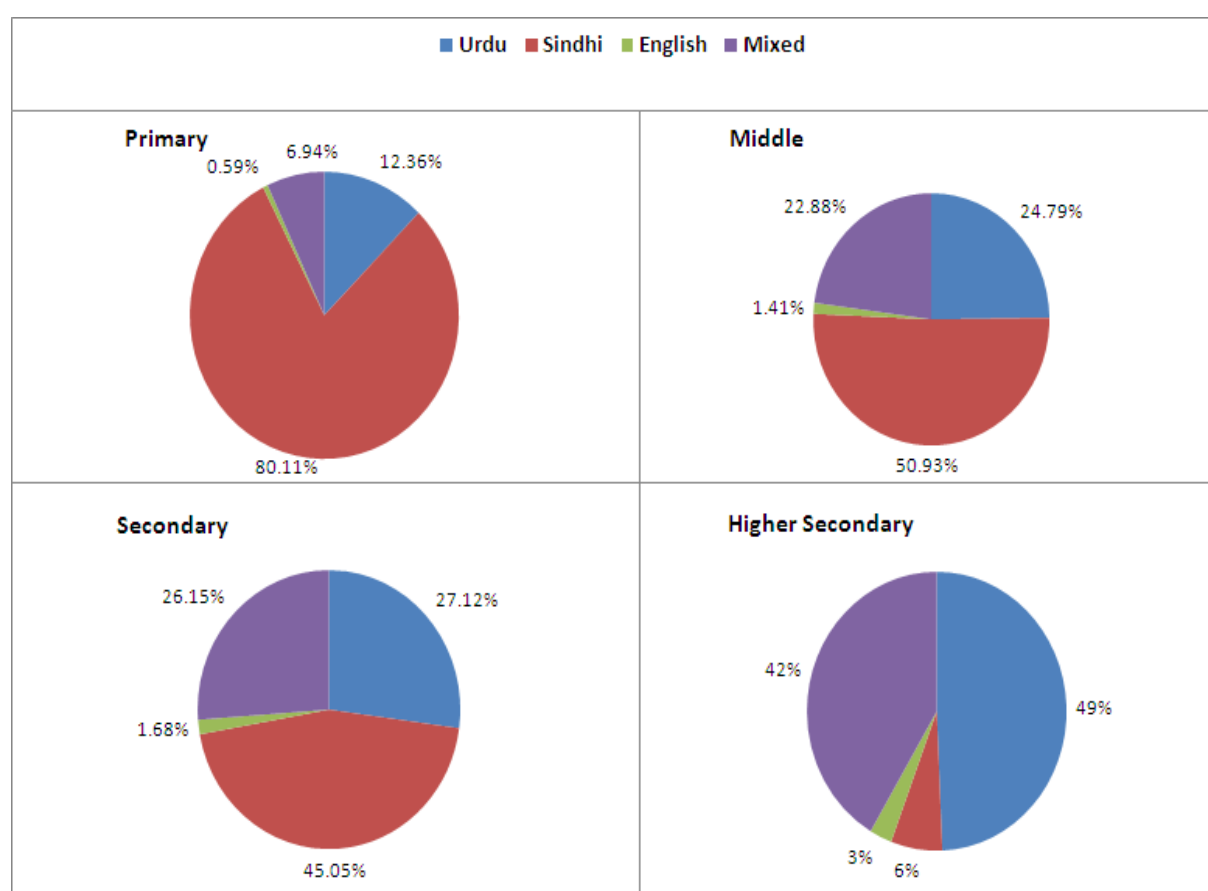


The above figure shows the trend of enrolment of classes with their respective language mediums. As it noticed in the figure Enrolment of “Sindhi” medium in primary classes is more as compared to other mediums. Comparatively, English medium enrolment in primary level classes is less than others. However the difference between Sindhi medium enrolment and other mediums is decreasing in middle and secondary level classes. However, the enrolment of higher secondary level classes in mediums is more or less with same proportion.

TABLE 4.9: ENROLMENT IN 2009-10, CLASS AND MEDIUM WISE

School Level	Urdu	Sindhi	English	Mixed
Primary	429,963	2,786,561	20,413	241,357
Middle	157,921	324,482	8,974	145,771
Secondary	87,703	145,717	5,437	84,570
Higher Sec.	24,832	3,207	1,402	20,899
Total	700,419	3,259,967	36,226	492,597

FIGURE 4.9: ENROLMENT IN 2009-10, LEVEL AND MEDIUM WISE



The above figure shows the proportion of enrolment with respect to the medium of language i.e. Sindhi, Urdu, English and Mixed. Sindhi medium enrolment in primary level is more and it is decreasing after every level considerably. While the Urdu medium enrolment in primary level was on 12.6 percent and it continued to increase that in higher secondary level it was 49 percent of total enrolment. Whereas Mixed medium's enrolment also increased from 6.94 percent in primary to 42 percent in higher secondary. On the other hand, the English level enrolment is also having upward trend but very slightly not as Mixed and Urdu Medium.

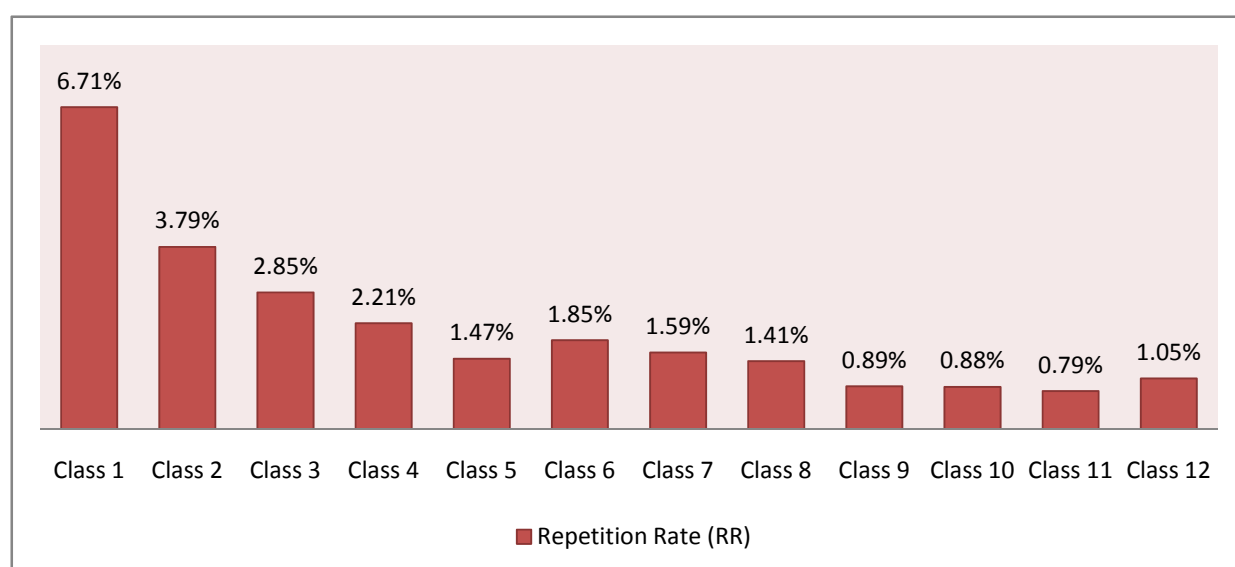
Repetition Rate

Repetition rate measure the phenomenon of students from a cohort repetition a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key measures for analyzing and projecting student flows from grade to grade within the educational cycle. Repetition Rate ideally should approach zero percent; a high repetition rate reveals problems in the internal efficiency of the educational system. The calculation method that is used to ascertain the repetition rate of a particular grade by dividing the number of repeaters in a given grade (e.g. Grade1) in school year i.e. 2009-10 by the number of pupils from the same cohort enrolled in the same grade in the previous school i.e. 2008-09. Ideally Repetition Rate should approach zero percent

TABLE 5.1: REPETITION RATES OF 2009-10

Class	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Repetition Rate (RR)	6.71%	3.79%	2.85%	2.21%	1.47%	1.85%	1.59%	1.41%	0.89%	0.88%	0.79%	1.05%

FIGURE 5.1: REPETITION RATES OF 2009-10

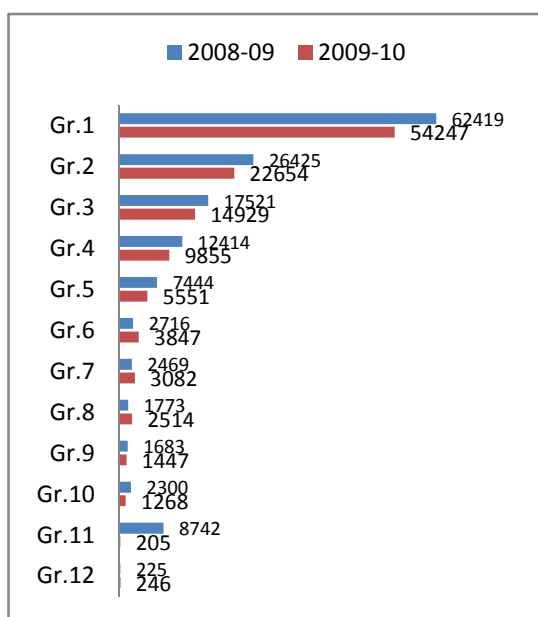


According to the reported data, in Sindh Education Profile 2009-10 (table 1 and figure 1), the highest repetition rate has been seen in the Class 1 i.e. 6.71%. Where as the second highest repetition rate is observed of Class 2. While the least percentage of repeaters is seen in: grade 9, 10 and 11.

TABLE 5.2: REPEATERS CLASS WISE

Class	2008-09	2009-10	% Change (2008-09 Base year)
Class 1	62,419	54,247	-13.09%
Class 2	26,425	22,654	-14.27%
Class 3	17,521	14,929	-14.79%
Class 4	12,414	9,855	-20.61%
Class 5	7,444	5,551	-25.43%
Class 6	2,716	3,847	41.64%
Class 7	2,469	3,082	24.83%
Class 8	1,773	2,514	41.79%
Class 9	1,683	1,447	-14.02%
Class 10	2,300	1,268	-44.87%
Class 11	8,742	205	-97.65%
Class 12	225	246	9.33%
Total	146,131	119,845	-17.99%

FIGURE 5.2: REPEATERS CLASS WISE

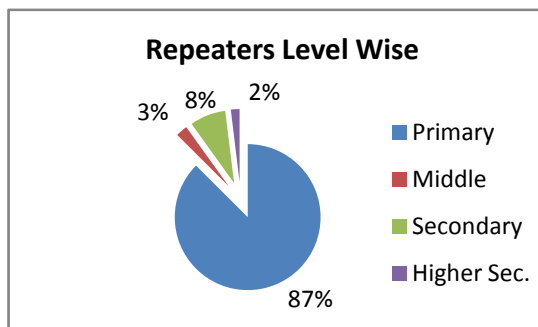


The above table shows the figures of repeaters of 2008-09 and 2009-10 class wise percentage change between the said years. The total number of repeaters reported in 2009-10 is 119,845 which is around 17.99% less than the total repeaters of 2008-09 (i.e. 146,131). The cause of this negative figure is because Grade 1, 2, 3, 4, 5, 9, 10 and 12 are showing lesser numbers when they are compared with the year 2008-09. Whereas the number of repeaters of Grade 6, 7 and 8 are more than the last year. Level wise, primary and secondary levels have reported fewer repeaters than the last year and middle level have reported more repeaters than the last year. Mean while the higher secondary level has shown variation as repeaters of Grade 11 is lesser and Grade 12 are greater than last year.

TABLE 5.3: REPEATERS SCHOOL LEVEL WISE

School Level	Total	% of total
Primary	104,824	87.47%
Middle	3,137	2.62%
Secondary	9,552	7.97%
Higher Sec.	2,332	1.95%

FIGURE 5.3: REPEATERS LEVEL WISE

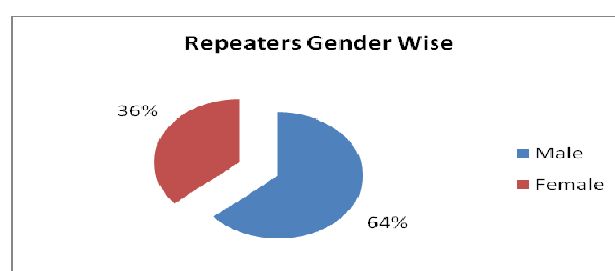


The above table and figure shows the bifurcation of repeaters of 2009-10 school level wise. Among the total repeaters primary level's percentage is the highest, having more than 87% of total reported repeaters. Whereas higher secondary level has reported the least percentage i.e. 1.95% from the total reported figure of repeaters.

TABLE 5.4: REPEATERS GENDER WISE

Gender	Repeaters	% of total
Male	76,359	63.71%
Female	43,486	36.29%
Total	119,845	

FIGURE 5.4: REPEATERS GENDER WISE

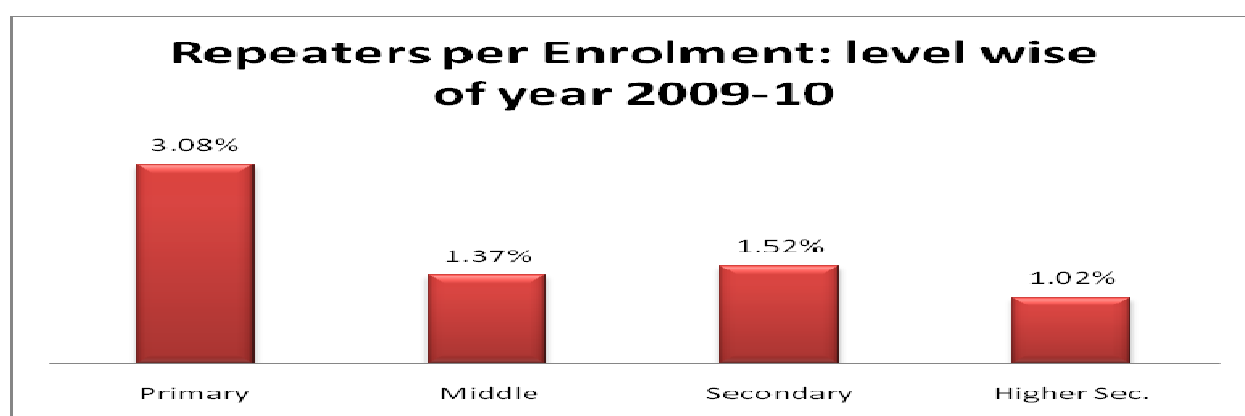


The above table and figure illustrates the total number of repeaters reported in the year 2009-10, gender wise. According to the table among the total repeaters, female repeaters are only 36.29%, however, male repeaters are more as they are 63.71% of total repeaters.

TABLE 5.5: REPEATERS PER ENROLMENT: LEVEL WISE

School Level	Enrolment	Repeaters	Repeaters/Enrolment
Primary	3,402,391	104,824	3.08%
Middle	228,832	3,137	1.37%
Secondary	630,337	9,552	1.52%
Higher Sec.	227,649	2,332	1.02%
Total	4,489,209	119,845	2.67%

FIGURE 5.5: REPEATERS PER ENROLMENT: LEVEL WISE



The table (table:1) and figure (fig.1) above illustrates the ratio of repeaters per enrolment in particular level, in the year 2009-10. Among the total enrolment in school levels, primary level has the greater percentage of repeaters as compared to other levels. Mean while higher secondary level has the least percentage of repeaters per enrolment.

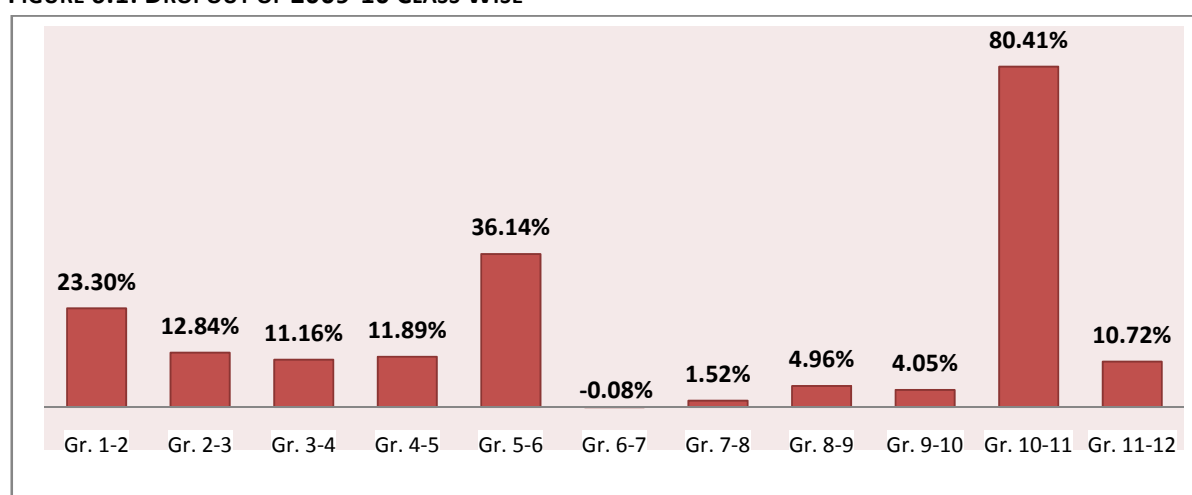
Dropout rate

Dropout rate is the proportion of students who leave the system without completing a given grade in a given school year. This rate shows the extent to which students abandon school. High dropout rates imply high input/output ratios and hence lead to low internal efficiency. The Purpose of ascertaining dropout rates is to measure the phenomenon of students from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting student flows from grade to grade within the educational cycle. The Calculation method that is used to find Dropout rate of a grade is done by subtracting the sum of promotion rate and repetition rate from 100 in the given school year.

TABLE 6.1: DROPOUT RATES OF 2009-10 CLASS WISE (INCLUDING PROMOTION RATES AND REPETITION RATES)

Class	Promotion Rates	Repetition Rate	Dropout Rate
1-2	69.99%	3.79%	23.30%
2-3	83.36%	2.85%	12.84%
3-4	85.99%	2.21%	11.16%
4-5	85.90%	1.47%	11.89%
5-6	62.39%	1.85%	36.14%
6-7	98.23%	1.59%	-0.08%
7-8	96.88%	1.41%	1.52%
8-9	93.63%	0.89%	4.96%
9-10	95.06%	0.88%	4.05%
10-11	18.71%	0.79%	80.41%
11-12	88.49%	1.05%	10.72%

FIGURE 6.1: DROPOUT OF 2009-10 CLASS WISE



According to the reported data, in Sindh Education Profile 2009-10, the highest dropout rate has been seen in the grade 10-11 where the rate is 80.5 percent. However the highest dropouts noticed apart from 10-11 is in grade 5-6 which is 35.76 percent.

Quality

Quality in Education can be perceived to be the extent to which education outcomes are relevant to societal expectations such as productivity, improved way of doing things at individual and societal level. Quality in education is mainly measured in terms of improved teacher training, curriculum and the availability of teachers and also the supply of adequate learning and teaching materials.

Some of the indicators which are used to assess the quality of education include student teacher ratio which simply is the average number of students per teacher at a specific level of education in a given school year. The student teacher ratio is used as a measure of the level of human resource input in terms of number of teachers in relation to the student enrolment. It is generally assumed that a higher student teacher ratio signifies smaller classes, which allows a teacher to pay attention to individual students, which in turn result into better performance of students. However, it should be noted that learning does not become less effective when student teacher ratios increase. There are many other factors that contribute to the quality of learning experience such as the availability of adequate teaching and learning materials, teacher qualifications, contact time between student and teacher and also the motivation of teachers. Other factors which are considered to affect quality of learning include student class ratios which measures the average number of students per class. High student class ratio is an indication of overcrowding in classrooms which compromises quality. In addition the poor state of classrooms and facilities such as laboratories; workshops and other infrastructure could affect the quality of education delivery.

The Annual School Census 2009-10 reported a total number of 143,634 teachers of which 98,394 are males and 45,240 are females. The female teachers constituted 31.5 percent of the total teaching staff in the Sindh. Of the total number of teachers 101,944 are primary level teachers, 9,610 are middle level teachers, while 25,550 are secondary level teachers and 6530 are higher secondary level teachers. With regard to teacher qualification and certification which is viewed as one of the measures of quality in Education, only 3.84 percent of teachers are untrained and no information for of 2.28 percent is available. The rest of them were in possession of the minimum required qualifications and certifications to teach. Student teacher ratio for Primary (Grade 1-5), Middle (Grade 6-8), Secondary (Grade 9-10) and Higher Secondary (Grade 11-12) is 33.37%, 28.31%, 24.67% and 34.86% respectively.

Student Teacher Ratio

Student Teacher Ratio is used to measure the level of human resources input in terms of the number of teachers in relation to the size of the student enrolment. This indicator does not take into account factors which could affect the quality of teaching, such as differences in teachers' qualifications, educational training, experiences and status, teaching methods, teaching materials and variations in classroom conditions. The calculation is done by dividing the total number of students enrolled at the specified level of education by the number of teachers at the same level.

A high student teacher ratio suggests that each teacher has to be responsible for a large number of students. In other words, the higher the student/teacher ratio, the lower the relative access of student to teachers. It is generally assumed that a low student-teacher ratio signifies smaller classes, which enables the teacher to pay more attention to individual students, which may in the long run result in a better performance of the students.

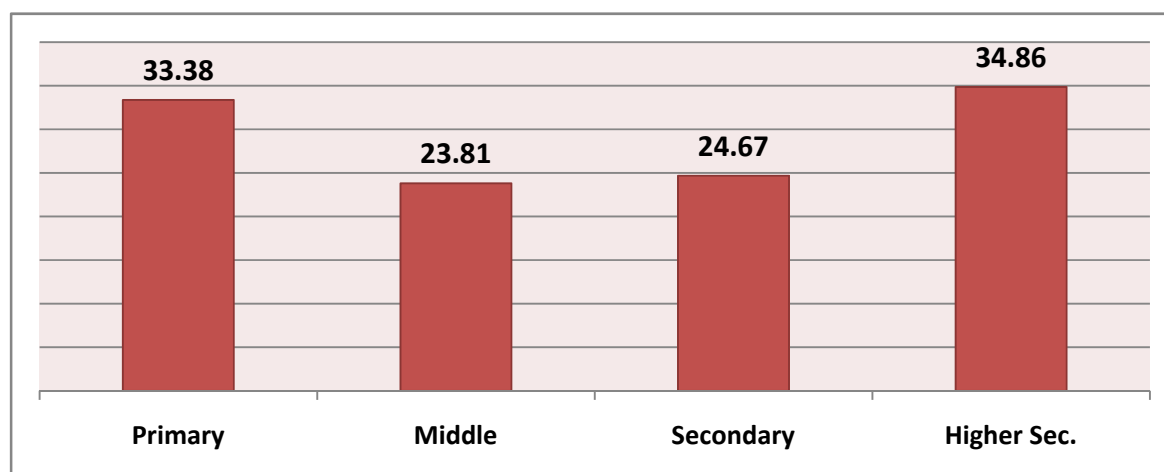
The data, reported in 2009-10, indicates that the highest ratio of students per teacher is in higher secondary level where the ratio is 34.86 students per teacher, however the least ratio has been observed in middle level as the ratio in middle level is 23.81 students per teacher.

THE TABLE AND FIGURE BELOW EXEMPLIFIES THAT THE STR IS LESS IN MIDDLE AND SECONDARY WHERE AS IT IS ON HIGHER SIDE IN PRIMARY AND HIGHER SECONDARY LEVEL.

TABLE 7.1: STUDENT TEACHER RATIOS OF 2009-10

	Primary	Middle	Secondary	Higher Sec.
Enrolment	3,402,391	228,832	630,337	227,649
Teacher	101,944	9,610	25,550	6,530
Student Teacher Ratio	33.38	23.81	24.67	34.86

FIGURE 7.1 : STUDENT TEACHER RATIOS OF 2009-10



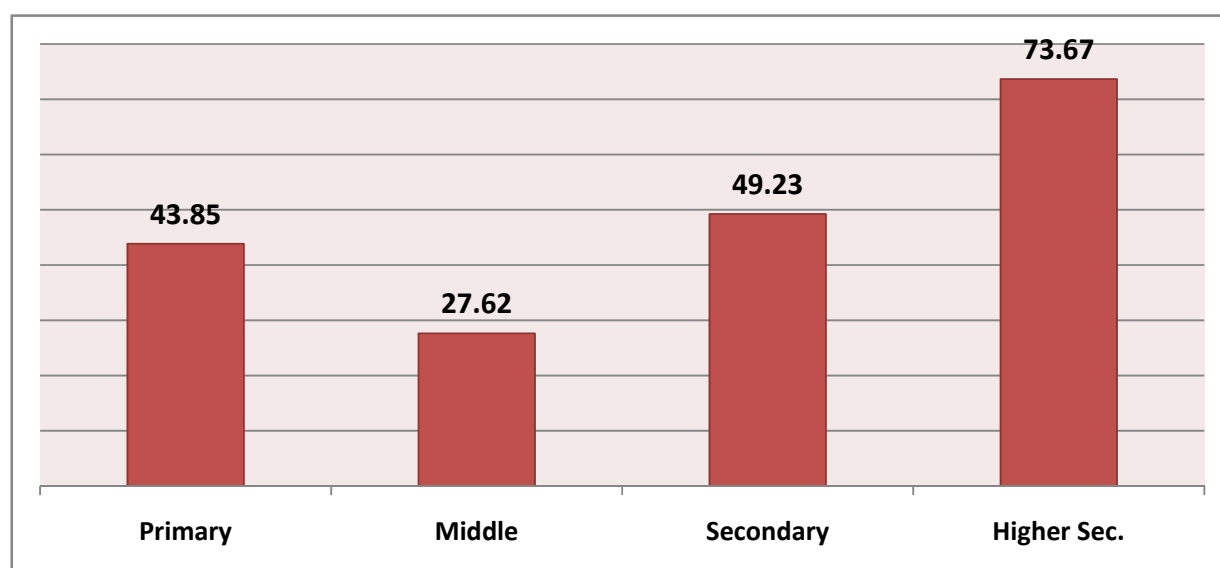
STUDENT CLASS RATIO

STUDENT CLASS RATIO IS USED TO MEASURE the level of capital resources input in terms of the number of classrooms in relation to the size of the student enrolment. The calculation is done by dividing the total number of students enrolled at the specified level of education by the number of classrooms at the same level. A high student class ratio suggests that each class has to accommodate a large number of students. In other words, the higher the student/class ratio, the lower the quality of education due to high span of supervision for teacher. It is generally assumed that a low student-teacher ratio signifies smaller cohorts of students in class, which enables the teacher to pay more attention to individual students, which may in the long run result in a better performance of the students

TABLE 7.2: STUDENT CLASS RATIOS OF 2009-10 LEVEL WISE

	Primary	Middle	Secondary	Higher Sec.
Enrolment	3,402,391	228,832	630,337	227,649
Classrooms	77,593	8,284	12,803	3,090
Student Class Ratio	43.85	27.62	49.23	73.67

FIGURE 7.2: STUDENT CLASS RATIOS OF 2009-10 LEVEL WISE



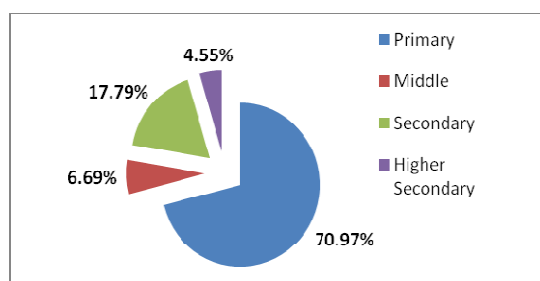
The above table and figure shows the Student Class Ratio of 2009-10. The higher secondary level has the highest ratio of students per class as compared to others where as middle level has the least level of ratio of students per Classroom.

TEACHERS

TABLE 7.3: TEACHERS SCHOOL LEVEL WISE

School Level	No. of Teachers	%of total
Primary	101,944	70.97%
Middle	9,610	6.69%
Secondary	25,550	17.79%
Higher Sec.	6,530	4.55%

FIGURE 7.3: TEACHERS SCHOOL LEVEL WISE

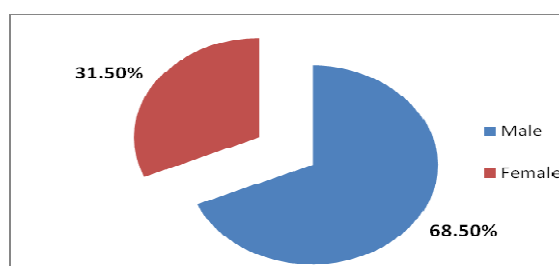


Among the total no. of teachers (Table: 2) reported in 2009-10 70.97% are Primary level teachers. While 17.79% are Secondary level teachers. However, 6.69% and 4.55% are Middle level and Higher Secondary teachers respectively.

TABLE 7.4: TEACHERS GENDER WISE

Gender	No. of Teachers	%of total
Male	98,394	68.50%
Female	45,240	31.50%

FIGURE 7.4: TEACHERS SCHOOL GENDER WISE



Among the total no. of teachers (Table: 2) reported in 2009-10 68.50% are male teachers. While percentage of female teachers, among total teachers, is 31.50%.

TABLE 7.5: TEACHERS DESIGNATION AND GENDER WISE

Staff By Designation	Male Teachers	Female Teachers	Total	%of total
PST	68,202	28,683	96,885	67.45%
JST	6,517	5,003	11,520	8.02%
HST	10,025	6,505	16,530	11.51%
S. Special	687	328	1,015	0.71%
SLT	885	452	1,337	0.93%
OT	1,729	493	2,222	1.55%
PTI	825	343	1,168	0.81%
WIT	541	33	574	0.40%
HMs	2,015	697	2,712	1.89%
Other	2,038	500	2,538	1.77%
No Info	4,930	2,203	7,133	4.97%

The above table demonstrates the total teachers reported in 2009-10 according to their gender and designation wise. More than 67 percent of total teachers reported are PST among which 66202 are male and 28683 are female teachers.

TABLE 7.6: TEACHERS DESIGNATION SCHOOL LEVEL WISE

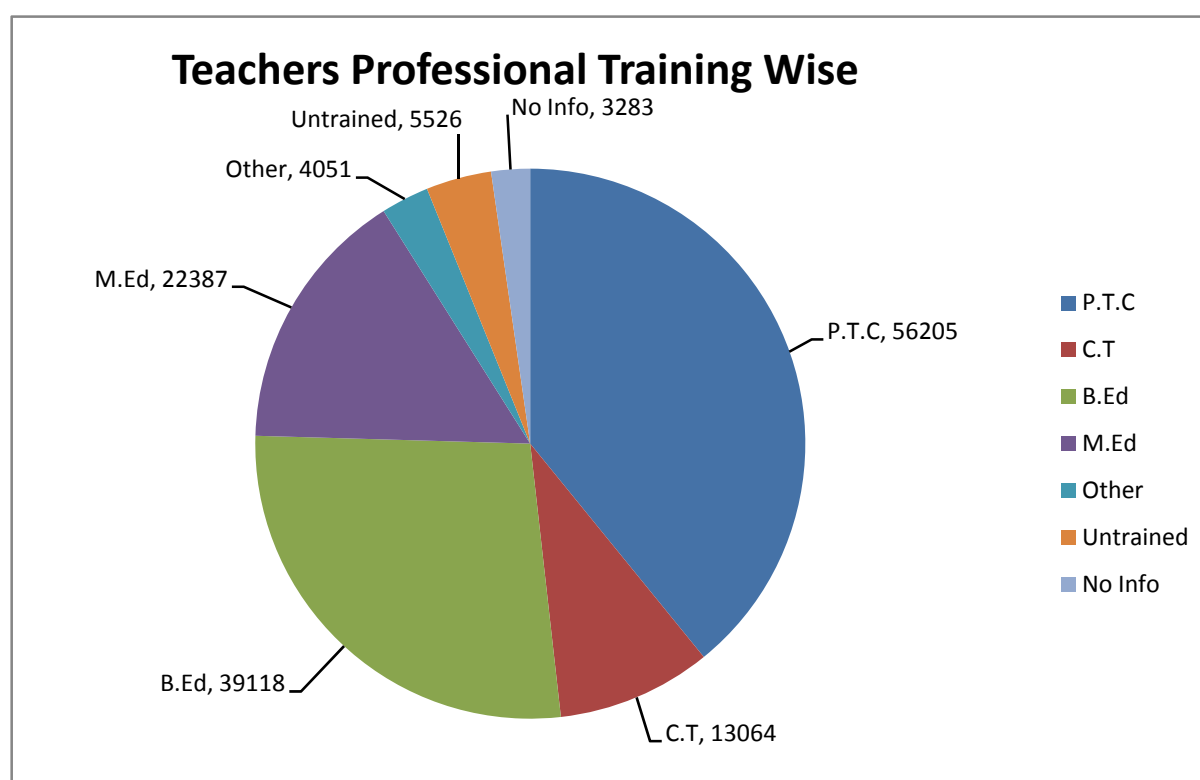
Staff By Designation	Primary	Middle	Secondary	Higher Sec.	Total	% of total
PST	92,358	3,688	800	39	96,885	67.45%
JST	176	2,753	7,166	1,425	11,520	8.02%
HST	75	1,543	12,014	2,898	16,530	11.51%
S. Special	31	2	32	950	1,015	0.71%
SLT	320	99	798	120	1,337	0.93%
OT	39	676	1,236	271	2,222	1.55%
PTI	55	315	678	120	1,168	0.81%
WIT	23	22	405	124	574	0.40%
HMs	1,594	84	929	105	2,712	1.89%
Other	393	229	1,447	469	2,538	1.77%
No Info	6,880	199	45	9	7,133	4.97%
Total	101,944	9,610	25,550	6,530	143,634	100.00%

The above table shows the classification of total teachers reported with respect to their designation and level wise.

TABLE 7.7: PROFESSIONALLY TRAINED TEACHERS LEVEL WISE

Staff By Training	Primary	Middle	Secondary	Higher	Total
P.T.C	54,082	1,822	255	46	56,205
C.T	8,995	1,459	2,272	338	13,064
B. Ed	25,261	3,007	9,246	1,604	39,118
M. Ed	5,601	2,046	10,783	3,957	22,387
Other	332	862	2,421	436	4,051
Untrained	4,807	250	362	107	5,526
No Info	2,866	164	211	42	3,283
Grand Total	101,944	9,610	25,550	6,530	143,634

FIGURE 7.5: PROFESSIONALLY TRAINED TEACHERS

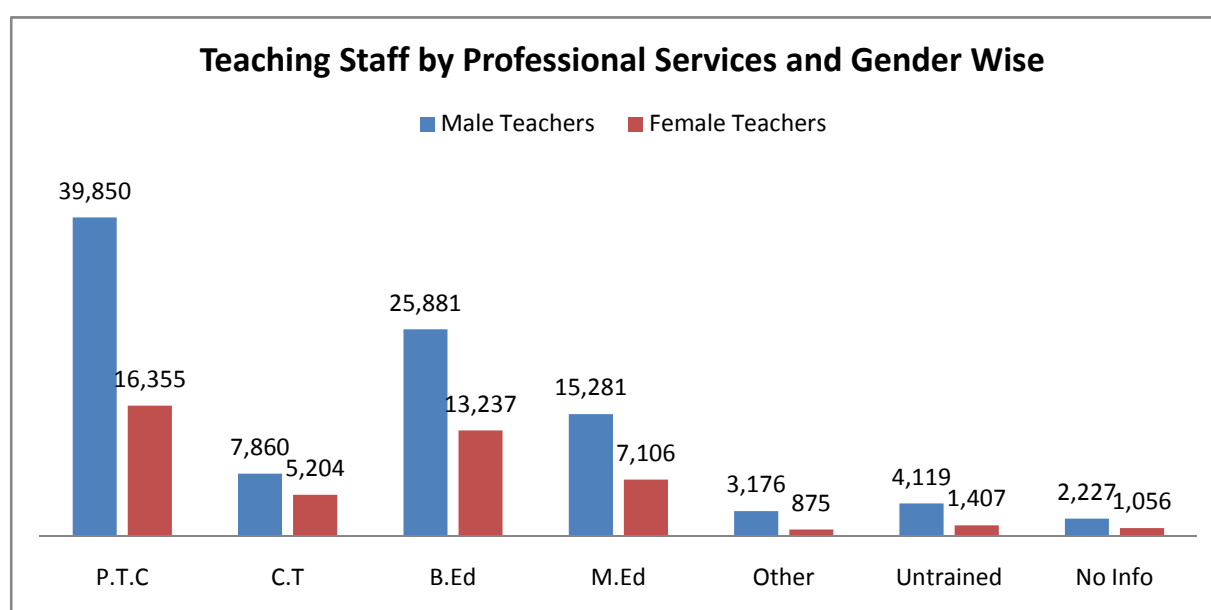


The table and figure above illustrates the reported teaching staff according to their professional training and level wise in the Year 2009-10.

TABLE 7.8: PROFESSIONALLY TRAINED TEACHERS GENDER WISE

Staff By Professional Training	Male Teachers	Female Teachers	Total	%of total
P.T.C	39,850	16,355	56,205	39.13%
C.T	7,860	5,204	13,064	9.10%
B. Ed	25,881	13,237	39,118	27.23%
M. Ed	15,281	7,106	22,387	15.59%
Other	3,176	875	4,051	2.82%
Untrained	4,119	1,407	5,526	3.85%
No Info	2,227	1,056	3,283	2.29%
Grand Total	98,394	45,240	143,634	

FIGURE 7.6: TEACHING STAFF BY PROFESSIONAL SERVICES AND GENDER WISE



The table and figure above illustrates the reported teaching staff according to their professional training and gender wise in the Year 2009-10. More than 39% of teachers have done P.T.C training among which 39850 are male teachers and 16355 (less than half of males) are female teachers. However 3.85 % are not trained and no information was available of 2.29% of teachers among total reported teachers.

EDUCATIONAL FACILITIES

TABLE 7.9: OWNERSHIP OF SCHOOL BUILDINGS LEVEL WISE

School Level	Other Ownership	Govt. Ownership			Rental	Shelter less(No building/No Info)
		Satisfactory	Repairable	Dangerous		
Primary	1,133	12,398	16,328	4,724	193	10,268
Middle	65	778	1,139	298	26	362
Secondary	32	450	918	223	29	10
Higher Sec.	1	58	136	33	2	1
Total	1,231	13,684	18,521	5,278	250	10,641

Ownership of schools has been illustrated in the above table which is also categorized in the schools level wise and its condition wise. Among the total number of reported schools, i.e. 49605, 21.45% of schools are shelter less. While 0.5% of schools are rental and 2.48% of schools are those school buildings which are owned by other then government.. Mean while Government owned school buildings constitute 75.56% of total schools.

Around 14 %(i.e. 13684) of Government Owned school buildings are in dangerous condition, whereas around 50% of Government owned school buildings are in repairable condition. Accumulatively, around 64% of Government owned schools are in need of reconstruction.

TABLE 7.10: OWNERSHIP OF SCHOOL BUILDINGS GENDER WISE

School Level	Other Ownership	Govt. Ownership			Rental	Shelter less(No building/No Info)
		Satisfactory	Repairable	Dangerous		
Male	218	3,288	4,586	1,257	79	2,403
Female	213	2,360	3,561	915	48	1,664
Mixed	800	8,036	10,374	3,106	123	6,574

The tables above illustrates the number of schools under government and non government ownership with their present condition, gender and school level wise of 2009-10.

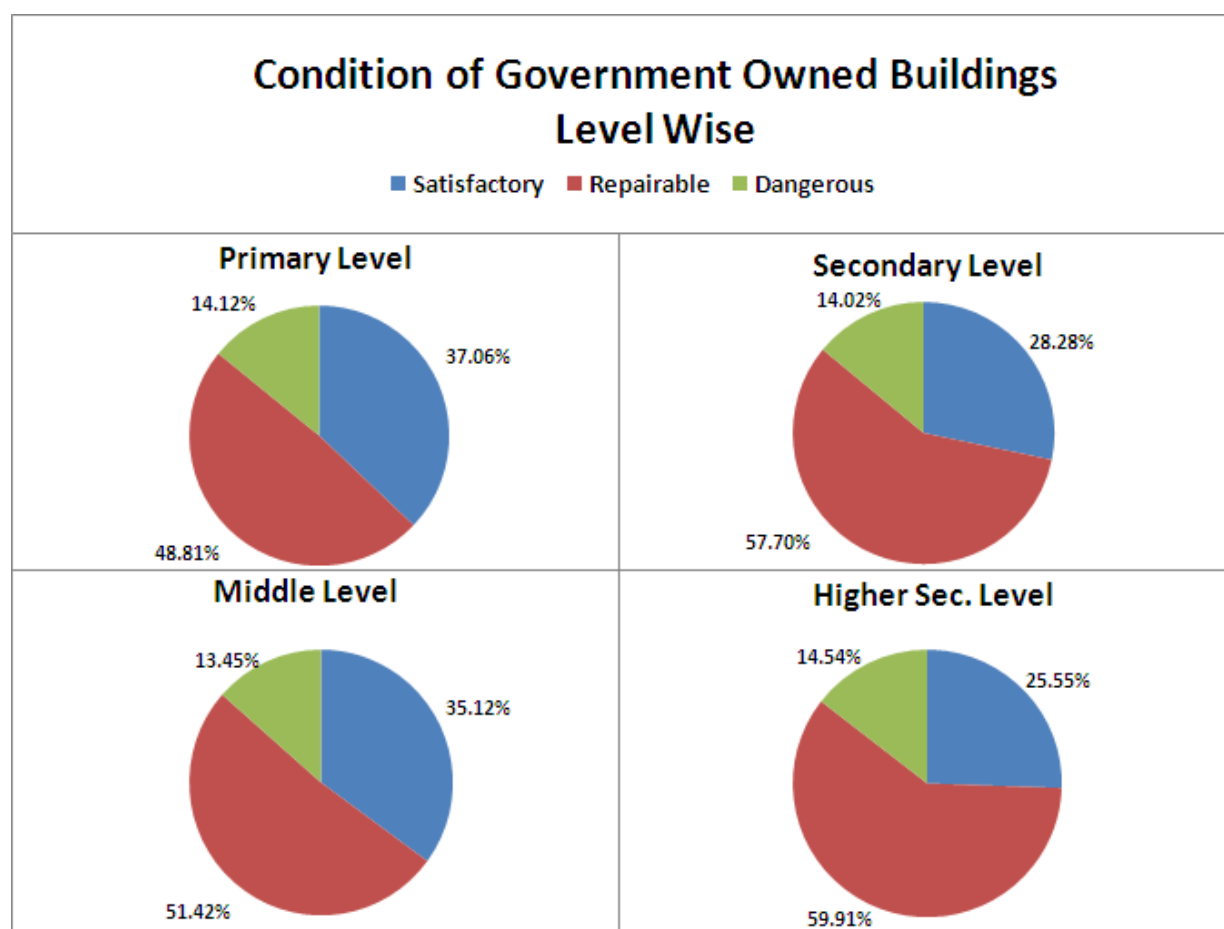
TABLE 7.11: CONDITION OF SCHOOL BUILDINGS UNDER GOVERNMENT OWNERSHIP GENDER WISE

Condition of Government owned School Buildings			
Gender	Satisfactory	Repairable	Dangerous
Male	3,288	4,586	1,257
Female	2,360	3,561	915
Mixed	8,036	10,374	3,106

TABLE 7.12: CONDITION OF SCHOOL BUILDING UNDER GOVERNMENT OWNERSHIP LEVEL WISE

Condition of Government owned School Buildings			
School Level	Satisfactory	Repairable	Dangerous
Primary	12,398	16,328	4,724
Middle	778	1,139	298
Secondary	450	918	223
Higher Sec.	58	136	33

FIGURE 7.7: CONDITION OF SCHOOL BUILDINGS UNDER GOVERNMENT OWNERSHIP LEVEL WISE



The above table and figure shows the Condition of Government owned school buildings school level wise. The percentage of dangerous condition schools are considerably same of all school levels. Meanwhile more than 48% of schools are in repairable condition.

TABLE 7.13: SHELTER LESS SCHOOLS AREA AND LEVEL WISE

Level	Urban	% of total	Rural	% of total	Total
Primary	296	2.88%	9972	97.12%	10268
Middle	9	2.49%	353	97.51%	362
Secondary	2	20.00%	8	80.00%	10
Higher Sec.	0	0.00%	1	100.00%	1
Total	307	2.89%	10334	97.11%	10641

FIGURE 7.8 : SHELTER LESS SCHOOLS AREA AND LEVEL WISE

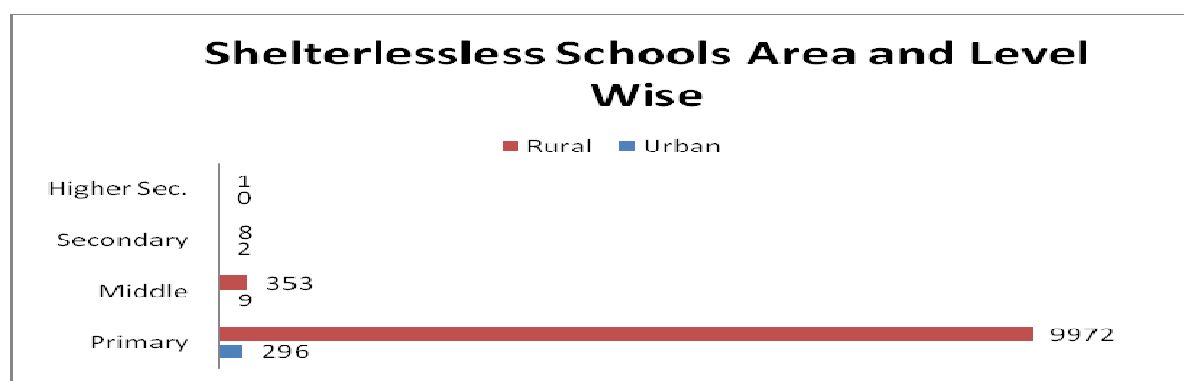


TABLE 7.14: SHELTER LESS SCHOOLS AREA AND GENDER WISE

Gender	Urban	% of total	Rural	% of total	Total
Male	94	3.91%	2,309	96.09%	2,403
Female	53	3.19%	1,611	96.81%	1,664
Mixed	160	2.43%	6,414	97.57%	6,574
Total	307	2.89%	10,334	97.11%	10,641

FIGURE 7.9 : SHELTER LESS SCHOOLS AREA AND GENDER WISE

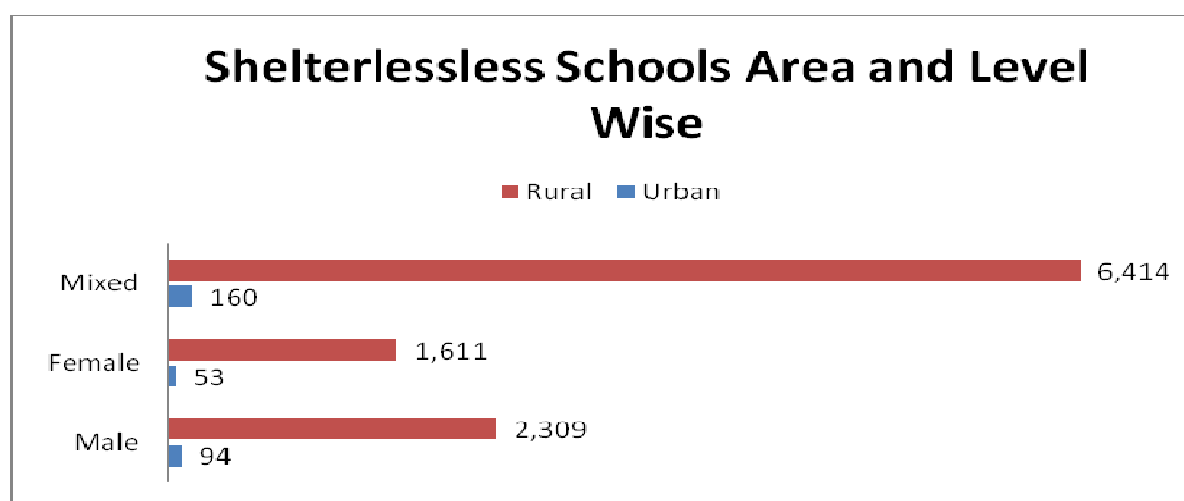
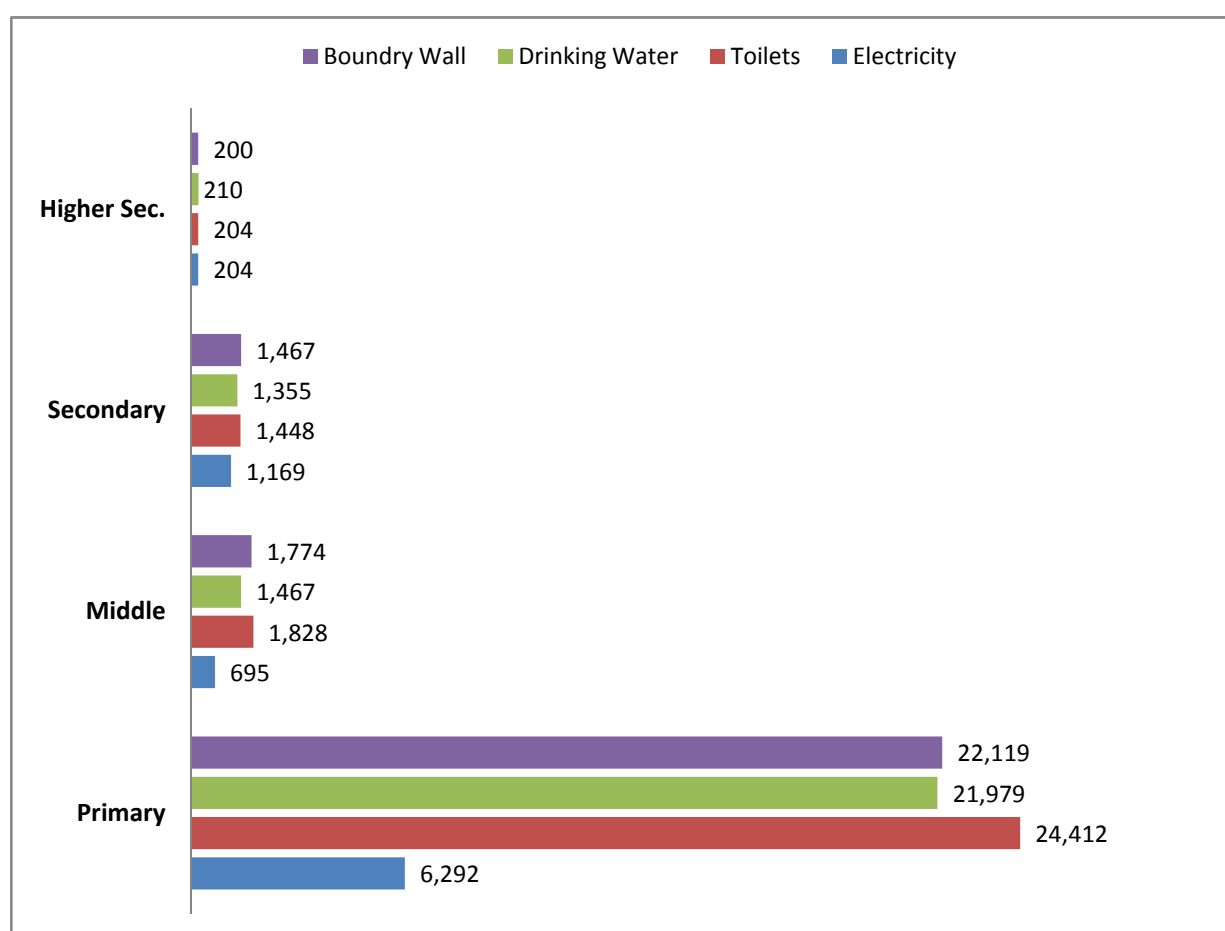


TABLE 7.15: SCHOOLS HAVING BASIC FACILITIES LEVEL WISE

Schools Having Basic Facilities				
School Level	Electricity	Toilets	Drinking Water	Boundary Wall
Primary	6,292	24,412	21,979	22,119
Middle	695	1,828	1,467	1,774
Secondary	1,169	1,448	1,355	1,467
Higher Sec.	204	204	210	200
Total	8,360	27,892	25,011	25,560

FIGURE 7.10: SCHOOLS HAVING BASIC FACILITIES LEVEL WISE

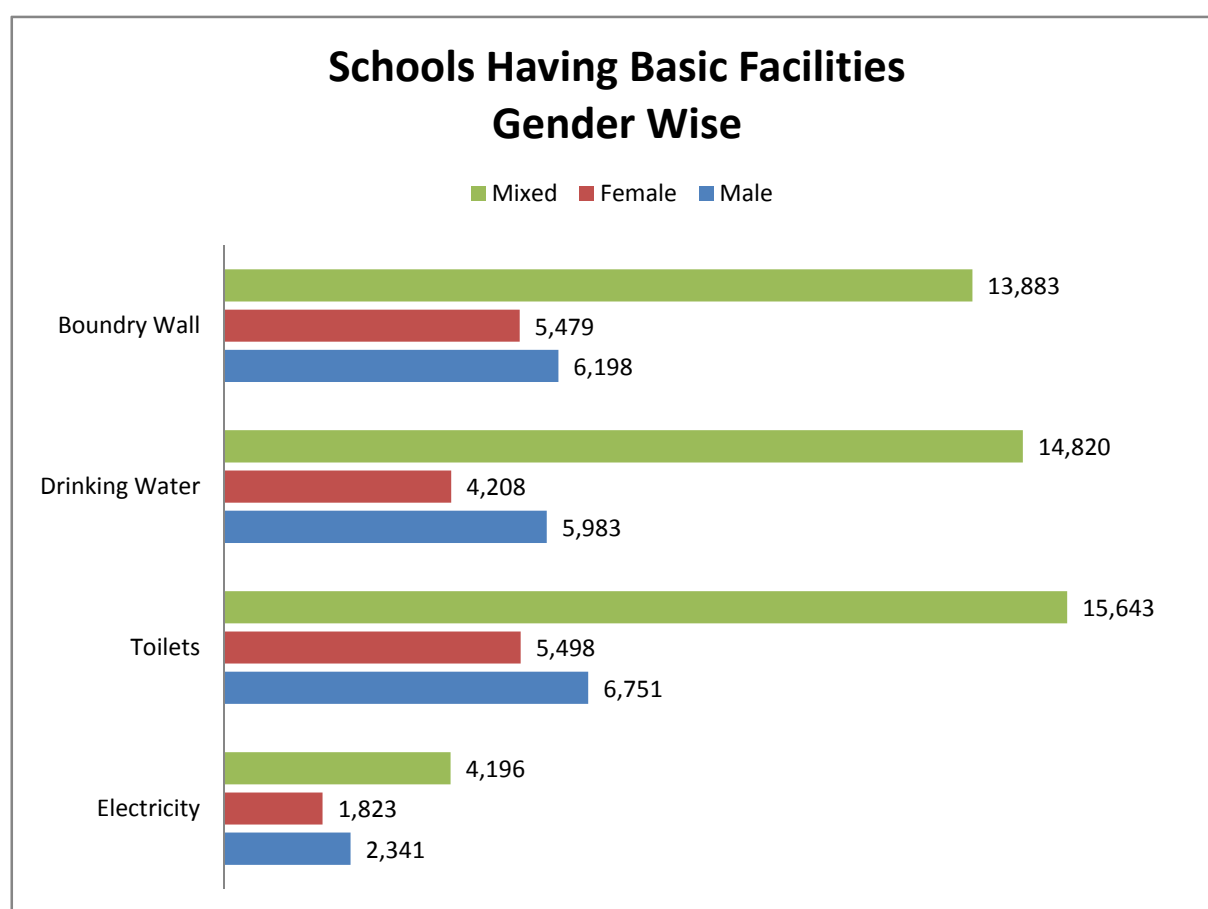


The table and figure above illustrates the reported number of schools having basic facilities, school level wise, in year 2009-10. Electricity, Toilets, Drinking water and Boundary Wall are the basic necessities of school.

TABLE 7.16: SCHOOLS HAVING BASIC FACILITIES GENDER WISE

Schools Having Basic Facilities				
Gender	Electricity	Toilets	Drinking Water	Boundary Wall
Male	2,341	6,751	5,983	6,198
Female	1,823	5,498	4,208	5,479
Mixed	4,196	15,643	14,820	13,883
Total	8,360	27,892	25,011	25,560

FIGURE 7.11: SCHOOLS HAVING BASIC FACILITIES GENDER WISE

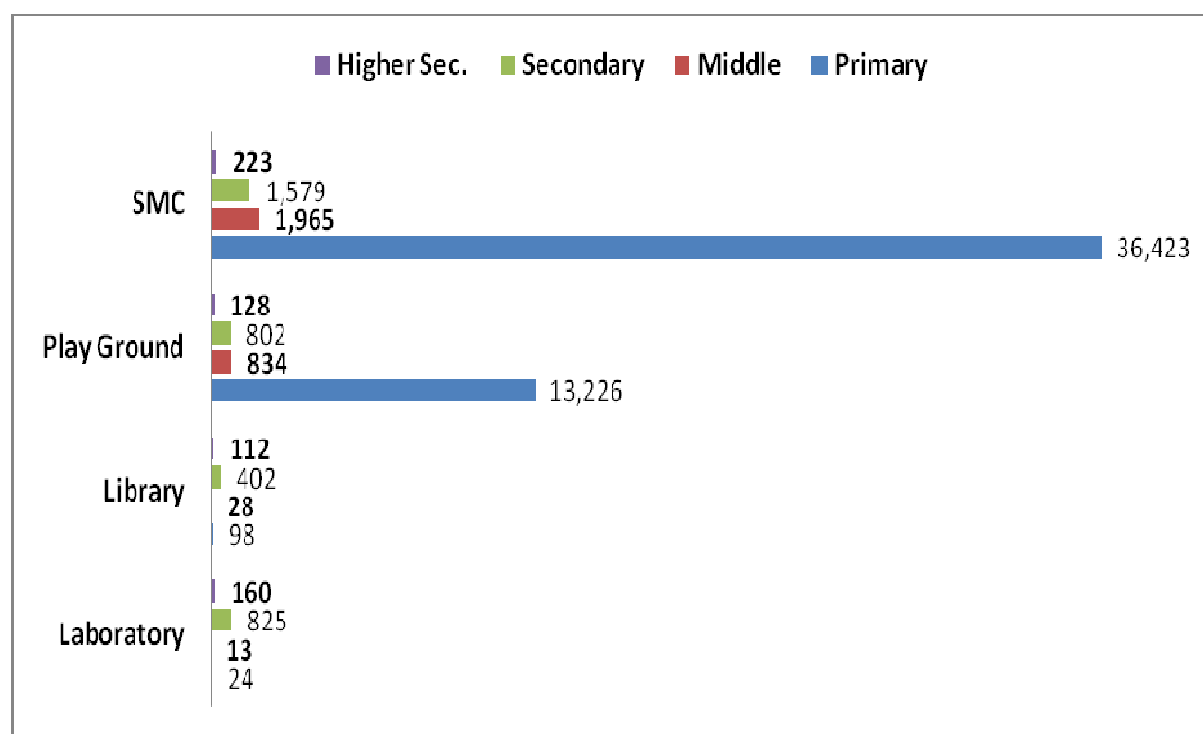


The table and figure above illustrates the reported number of schools having basic facilities, school gender wise, in year 2009-10. Electricity, Toilets, Drinking water and Boundary Wall are the basic necessities of school

TABLE 7.17: SCHOOLS HAVING ADVANCE FACILITIES LEVEL WISE

Schools Having Advance Facilities				
School Level	Laboratory	Library	Play Ground	SMC
Primary	24	98	13,226	36,423
Middle	13	28	834	1,965
Secondary	825	402	802	1,579
Higher Sec.	160	112	128	223
Total	1,022	640	14,990	40,190

FIGURE 7.12 : SCHOOLS HAVING ADVANCE FACILITIES LEVEL WISE

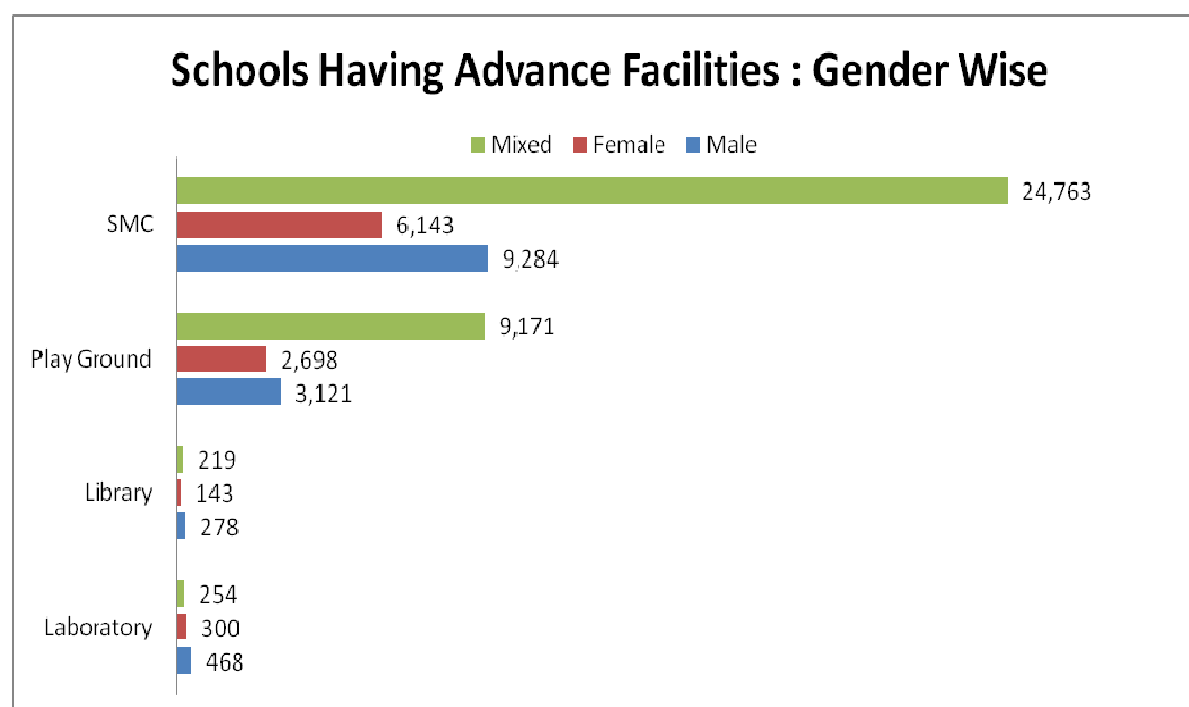


The above table and figure illustrates the reported number of schools having advance facilities, i.e. laboratory, library, play ground and SMC, in the year 2009-10. Only 640 schools are having libraries where as only 1022 schools have laboratories.. Mean while number of schools having Play grounds and SMCs are 14990 and 40190 respectively.

TABLE 7.18: SCHOOLS HAVING ADVANCE FACILITIES GENDER WISE

Schools Having Advance Facilities				
Gender	Laboratory	Library	Play Ground	SMC
Male	468	278	3,121	9,284
Female	300	143	2,698	6,143
Mixed	254	219	9,171	24,763
Total	1,022	640	14,990	40,190

FIGURE 7.13: SCHOOLS HAVING ADVANCE FACILITIES GENDER WISE

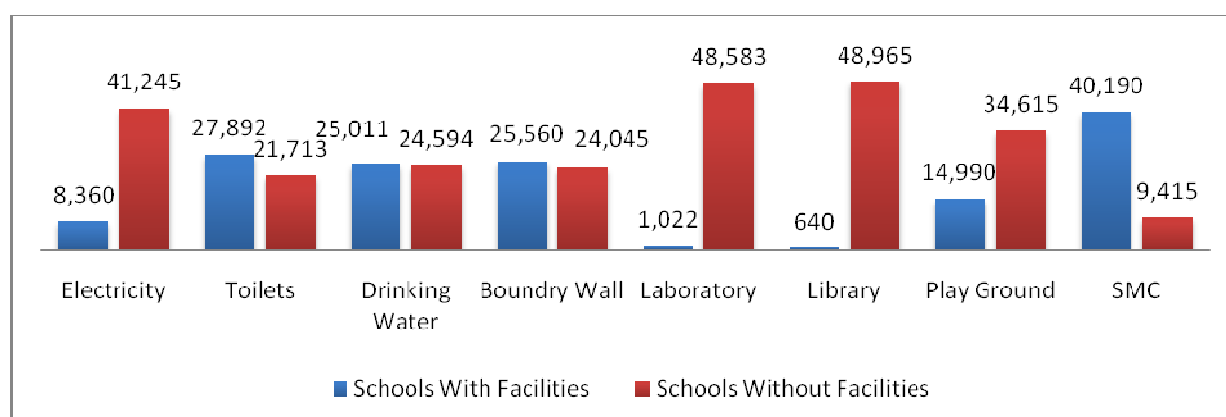


The above table and figure demonstrates the total reported schools having advance facilities, gender wise in the year 2009-10.

TABLE 7.19: SCHOOLS WITH AND WITHOUT FACILITIES

Facilities	Schools With Facilities	% of total	Schools Without Facilities	% of total
Electricity	8,360	16.85%	41,245	83.15%
Toilets	27,892	56.23%	21,713	43.77%
Drinking Water	25,011	50.42%	24,594	49.58%
Boundary Wall	25,560	51.53%	24,045	48.47%
Laboratory	1,022	2.06%	48,583	97.94%
Library	640	1.29%	48,965	98.71%
Play Ground	14,990	30.22%	34,615	69.78%
SMC	40,190	81.02%	9,415	18.98%

FIGURE 7.14: SCHOOLS WITH AND WITHOUT FACILITIES



The above table shows the total reported number of schools with and without facilities, basic and advance, in the Year 2009-10.

Among the total schools more than 83 percent of schools do not have electricity, while around half of total schools are deprived of drinking water and boundary wall. Whereas, from the total schools 43.77% schools do not have toilets facility.

On the other hand, more than 98 percent schools do not have laboratory and library facilities. While, 69.78% of total schools do not have play grounds. However 18.98% of schools are dispossessing SMCs.

TABLE 7.20: CLASSROOM FACILITIES LEVEL WISE

School Level	Black Boards	Student Chairs	Student Desks	Student Benches	Teachers Table	Teachers Chairs	Fans	Computers
Primary	75,957	55,284	305,133	377,686	78,776	152,767	94,703	1,312
Middle	8,203	8,455	63,068	21,054	7,458	17,549	13,494	283
Secondary	14,773	40,896	179,685	16,187	14,754	41,471	36,509	4,119
Higher Sec.	3,542	25,497	60,009	4,557	4,441	12,207	11,089	2,030
Total	102,475	130,132	607,895	419,484	105,429	223,994	155,795	7,744

FIGURE 7.15: CLASSROOM FACILITIES LEVEL WISE

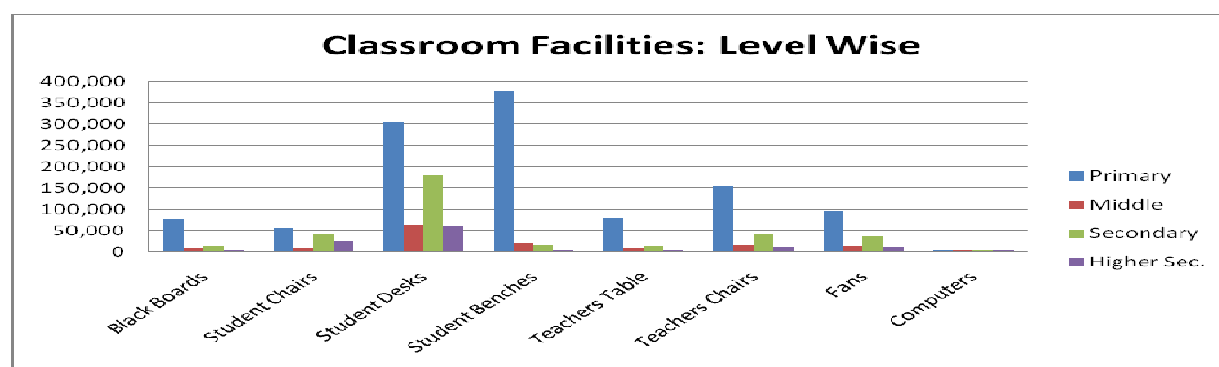
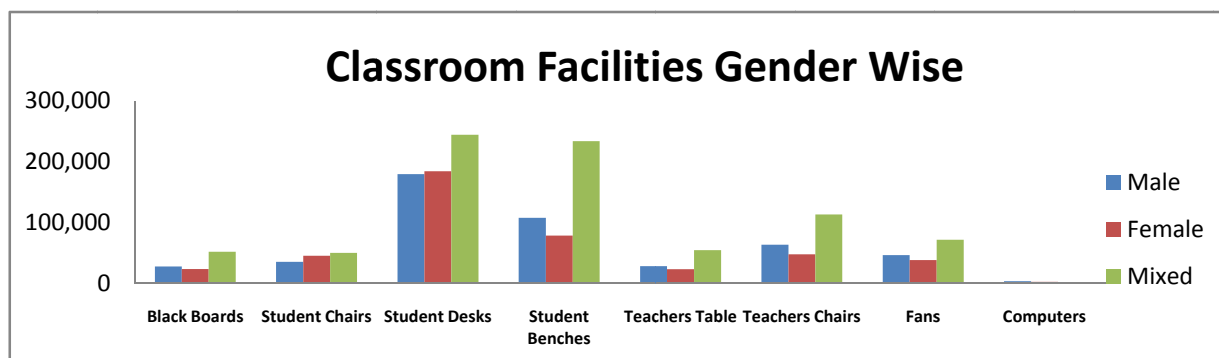


TABLE 7.21: CLASSROOM FACILITIES GENDER WISE

Gender	Black Boards	Student Chairs	Student Desks	Student Benches	Teachers Table	Teachers Chairs	Fans	Computers
Male	27,478	35,091	179,560	107,388	28,206	63,298	46,220	3,259
Female	23,416	45,176	184,124	78,313	23,061	47,570	38,044	2,389
Mixed	51,581	49,865	244,211	233,783	54,162	113,126	71,531	2,096
Total	102,475	130,132	607,895	419,484	105,429	223,994	155,795	7,744

FIGURE 7.16: CLASSROOM FACILITIES GENDER WISE



GLOSSARY


B.Ed	Bachelor of Education: One year degree course after graduation (two yrs)
Boys schools	Schools under administrative authority of District Education Officers (male), generally having boys enrollment.
Branch Schools	Schools opened as a Branch of some other high or higher secondary school and administratively report to the parent school. Only teachers are provided by the education department, and all other facilities are arranged and maintained by the community.
Closed schools	Schools that are closed because some reasons that may include: non-availability of teaching staff, enrollment or facilities.
CT	Certificate of Teaching: One year training after intermediate education, appointed in Basic Pay Scale 9.
Dangerous building	School buildings requiring major repairs/renovation
Dropout rate	Pupils leaving school before the completion of a given grade of education or leaving at some intermediate or non-terminal point in acycle of schooling.
Functional schools	Schools that are conducting classes regularly.
Girls schools	Schools under administrative authority of District Education Officers (female), generally having girls enrollment.
GER	Gross Enrolment Ratio. Percentage of population attending corresponding school grade according to their individual ages. Ages 5 to 9 in Primary grades (1 to 5) Ages 10 to 12 in Middle grades (6 to 8) Ages 13 to 14 in Secondary grades (9 & 10) Ages 15 to 16 in Higher Secondary grades (11 & 12) The participation rates presented in this profile does not include enrollment data in the private sector.
GIR	Gross Intake Ratio
Govt. Ownership	Building owned by the Education Department.
GPI	Gender Parity Index

Levels of schooling	Primary level:	including Mosque, Mohalla, and Primary schools
	Middle level:	including Middle and Elementary schools also known as High Schools
	Secondary level:	also known as High Schools
	Higher Sec. level:	schools offering grades 11 and 12. These intermediate classes are also offered by the colleges, which are not included.
	Primary:	grades 1 to 5
	Middle:	grades 1 to 8 (Elementary: grades 1 to 8)
	Secondary:	grades 1 to 10 (or grades 6 to 10)
	Higher Secondary:	grades 1 to 12 (or grades 6 to 12)
M.Ed	Master of Education: One year degree course after B.Ed.	
Mixed medium schools	Schools using both Urdu and Sindhi for instruction.	
Mixed schools	Schools having mixed enrollment of boys and girls both, under the jurisdiction of District Education Officer (male).	
Without SNE schools	Approved schools to be opened by the education department, but are not opened due to non-appointment of staff and unavailability of building, furniture etc.	
Other ownership	School building is either rental, donated etc., but not provided by the government	
Physical facilities	Facilities like; electricity, water, toilets, classrooms, libraries, laboratories, desks and chairs.	
PR	Promotion Rate	
PTC	Primary Teaching Certificate: One year training after intermediate education.	
RR	Repetition Rate	
Repairable building	School building requiring minor repairs.	
Rural area schools	School locations in a district or union council (below a Town Committee) level.	
Satisfactory building	School buildings not requiring any repairs.	

SCR	Student Class Ratio
Shelterless schools	Schools conducting classes in open-air and having no building and no branch school also schools which are operating in rental buildings.
SMC	School Management Committee
STR	Student Teacher Ratio
Trained teacher	Teacher(s) possessing any training certificate/degree (PTC,CT,BEd,MEd)
Untrained teacher	Teacher(s) not having training certificate/degree (PTC,CT,BEd,MEd). These teachers are not given any promotion in their professional life until they qualify as a trained teacher.
Urban area schools	School locations in a Town or Municipal Committee level (above Town committee).

ASC Forms (Data Collection Instrument)

صفحہ نمبر 1 - Page



19th Annual School Census 2009-10
SINDH-EMIS - Reform Support Unit
Education & Literacy Department - Government of Sindh

SEMIS Code
 سیمس کوڈ

1. Union Council یونین کونسل	2. Tappa تپا	3. Deh دیسہ
4. Taluka / Town تعلقہ / ٹاؤن	5. NA علاقہ قومی اسمبلی	6. PS علاقہ صوبائی اسمبلی
7. School Name اسکول کا نام		
Address پتہ		
Village/Mohalla گاؤں / محلہ		
Phone: فون نمبر		

Questions سوالات	Responses جوابات	Code کوڈ										
8. Location محلہ	1=Urban شہری 2=Rural دیہی											
9. Status حیثیت / درجہ	1=Functional فعال 2=Temporary Closed: عارضی بند 3=Permanent Closed: مستقل بند 4=Without SNE SNE بغیر											
9a. If Temporary or Permanent closed then mention the reason اگر عارضی یا مستقل بند ہے تو وجہ بتائیے												
9a(i) Building is possessed by someone else اسکول کسی اور کا ہے	1=Yes ہاں 2=No نہیں											
9a(ii) School is merged in some other school اسکول دوسرے اسکول میں ضم ہو گیا ہے	1=Yes ہاں 2=No نہیں											
9a(iii) Non availability of Teacher اساتذہ موجود نہیں	1=Yes ہاں 2=No نہیں											
9a(iv) No Population / Population Migrated آبادی کی جھرت کر گئی / غیر آباد	1=Yes ہاں 2=No نہیں											
9a(v) Other دیگر	If Other then Specify اگر دیگر ہے تو بتائیں											
10. Level درجہ	1=Primary: پرائمری 2=Middle: مل 3=Elementary: ایلیمنٹری 4=Secondary: سیکنڈری 5=Higher Secondary: ہائیئر سیکنڈری											
11. Gender (Sex) صنف	1=Boys School: لڑکوں کا اسکول 2=Girls School: لڑکیوں کا اسکول 3=Mixed School: مختلط اسکول											
12. Medium [Multi Tick Allowed] ذریعہ تعلیم (مختلف کتب کی اجازت ہے)	1=Urdu: اردو 2=Sindhi: سندھی 3=English: انگریزی											
13. Shift شیفت	1=Morning: صبح 2=Afternoon: دوپہر											
14. Is this a Branch School? کیا یہ دوسرے اسکول کی شاخ ہے؟	1=Yes ہاں 2=No نہیں											
If Q# 14 response is "YES", write SEMIS Code and name of Main School اگر سوال نمبر 14 کا جواب ہاں ہے تو سیمس کوڈ اور اسکول کا نام لکھیں												
15. Year of establishment of School اسکول قائم ہونے کا سال	SEMIS Code سیمس کوڈ	Name of Main School اصل اسکول کا نام										
16. Building عمارت سے متعلق												
a. Schools building is اسکول کی عمارت:												
1=Govt. School Building: سرکاری عمارت 2=Other Govt. School Building (Shared): کوئی دوسری عمارت ہے (شراکت) 3=Rented: کرایے پر لی ہوئی عمارت 4=Other Building: دیگر عمارت 5. No Building اگر کوئی عمارت نہیں ہے												
b. If Q#16a response is "2=Other Government School Building (Shared)", then write the SEMIS code of the school that owns the building اگر سوال نمبر 16a کا جواب "2=Other Government School Building (Shared)" ہے تو اسکول کے مالک کے سیمس کوڈ لکھیں												
c. If Q#16a response is "No building", then school is placed اگر سوال نمبر 16a کا جواب "No building" ہے تو اسکول کہاں ہے؟ 1=Under tree: درخت کے نیچے چٹا ہے 2=Under Chapra: بچھ میں چٹا ہے 3=Hut: جھونپڑی کے اندر چٹا ہے												
d. If Q#16a response is "1" OR "2" OR "3" OR "4" then fill the following details اگر سوال نمبر 16a کا جواب "1" "2" "3" یا "4" ہے تو درج ذیل کے جواب دیں												
d(i). Construction type of building عمارت کی تعمیر کی قسم												
d(ii). Condition of the Building عمارت کی حالت کی ہے؟												
d(iii). Year of Construction of building عمارت کی تعمیر کا سال												
d(iv). Write total number of rooms (Include every room in school) کل کمروں کی تعداد لکھیں (بشمول اسکول کے ہر کمرے کے)												
d(v). Write total number of rooms used as classrooms تقریبی کمروں کی کل تعداد لکھیں												
d(vi). Is there staffroom available کیا یہاں اساتذہ کمرہ ہے؟												
d(vii). Is there BOUNDARY WALL around the school کیا اسکول کے گرد چھوڑا دیوار ہے؟												
If Q#16d(vii) response is "YES", then mention its condition اگر سوال نمبر 16d(vii) کا جواب ہاں ہے تو اس کی حالت بتائیں												
16a. Are there TOILETS available کیا یہاں بیت الخلاء موجود ہیں؟												
If Q#16a response is "YES", then write number of toilets: اگر سوال نمبر 16a کا جواب ہاں ہے تو بیت الخلاء کی تعداد لکھیں												
16f. Is there DRINKING WATER available کیا یہاں پینے کا پانی دستیاب ہے؟												
If Q#16f response is "YES", then what source اگر سوال نمبر 16f کا جواب ہاں ہے تو اس کا ذریعہ بتائیں												
16g. Is there ELECTRICITY available کیا یہاں بجلی دستیاب ہے؟												
If Q#16g response is "Yes", then Write Meter Number اگر سوال نمبر 16g کا جواب ہاں ہے تو میٹر نمبر لکھیں												
17. Enrollment ازروملٹ												
17A. Elementary Enrollment ایلیمینٹری ازروملٹ												
Class کلاس	Unadmit	Kachi	i	ii	iii	iv	v	vi	vii	viii	Total کل	
Boys لڑکے												
Girls لڑکیاں												
17B. Secondary Enrollment سیکنڈری ازروملٹ												
Class کلاس	Arts/General	IX جماعت				X جماعت					Total کل	
		Science	Computer	Biology	Commerce	Other	Arts/General	Science	Computer	Biology		Commerce
Boys لڑکے												
Girls لڑکیاں												
17C. Higher Secondary Enrollment ہائر سیکنڈری ازروملٹ												
Class کلاس	Arts/General	XI جماعت					XII جماعت					Total کل
		Science	Medical	Engineering	Commerce	Other	Arts/General	Science	Medical	Engineering	Commerce	
Boys لڑکے												
Girls لڑکیاں												

18. Repeaters دہرائے والے

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

19. Permanent Absent مستحق غیر حاضر

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

20. Number of Teachers by Designation اساتذہ کی تعداد بحسب عہدہ

Post	Gender	PST	IST	HST	SS	SLT	OT	PTI	WIT	HM	Non Govt.	Other	Total
Sanctioned													
Working	Male												
	Female												
Vacant													

21. Write Total No. of facilities available in School اسکول میں درج ذیل سہولیات کی تعداد

Items	Working	Repairable
a. Black Board		
b. Student Chair		
c. Student Desks		
d. Student Benches		
e. Teacher Chairs		
f. Teacher Tables		
g. Electric Fan		
h. Almirah		
i. Computers		

22. Which of the following facilities are available in School درج ذیل سہولیات میں سے کون سی اسکول میں موجود ہیں

Questions	Responses	Code
a. Computer Lab	1=Yes 2=No	
b. Physics Lab	1=Yes 2=No	
c. Chemistry Lab	1=Yes 2=No	
d. Biology Lab	1=Yes 2=No	
e. Home Economics Lab	1=Yes 2=No	
f. Library	1=Yes 2=No	
g. Play Ground	1=Yes 2=No	

23. School Management Committee (SMC) اسکول کی انتظامی کمیٹی کے بارے میں

Questions	Responses	Code
a. Is SMC Functional?	1=Yes 2=No	
b. Received "Guidelines for School Management Committee 2009"?	1=Yes 2=No	
c. A/C Title		
d. A/C No.		
e. Bank Name		
f. SMC bank account balance as of first day (1st April 2009) of 2009-10 academic year	Amount	
g. SMC bank account balance as of 31/10/2009	Amount	
h. Total Expenditures in this academic year (2009-10) as of 31/10/2009	Amount	

24. Free Text Books مفت درسی کتب کے بارے میں

Questions	Responses	Code
a. Did the school receive free textbooks in academic year 2009-10?	1=Yes 2=No	
If Q# 24a is filled as "Yes" then fill the following		
b. When did the school receive textbooks for academic year 2009-10?	Month Year	
c. Textbooks received in full, according to medium and enrollment (If 1=yes, Skip to "24f")	1=Yes 2=No	
d. Some books missing in sets	1=Yes 2=No	
e. Some full sets missing	1=Yes 2=No	
f. Surplus sets were received	1=Yes 2=No	
g. Medium changed	1=Yes 2=No	

25. Construction Works تعمیراتی کاموں کے بارے میں

Questions	Responses	Code
a. Received construction works in that past academic year (2008-09)?	1=Yes 2=No	
If Q# 25a is filled as "Yes" then fill the following		
b. What works were received? [Multi Tick Allowed]		
c. Were construction works completed?	1=Yes 2=No	
d. If yes, when were construction works completed?	Month Year	
e. Were all construction works fully completed?	1=Yes 2=No	

26. Girls Stipends (Answer only if school has girls enrollments from class 6-10) لڑکیوں کے وظائف (صرف اس صورت میں جواب دیں کہ اسکول گاہ 6 سے 10 تک کی لڑکیوں کے وظائف رکھتا ہے)

Questions	Responses	Code
a. Was Stipend received in last academic year 2008-09?	1=Yes 2=No	
If Q# 26a is "Yes" then fill the details of stipends.		
Last Academic Year (2008-09)		
Class	vi	vii
b. Total no. of students who received Stipend		
c. If students received stipend, when was stipend received?	Month Year	
27. Current Academic Year (2009-10)		
27a. Total eligible students (girls in 6-10)		
27b. Did you submit the Student Attendance Pro Forma or SAP form?	1=Yes 2=No	

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Calculations

Gross Intake Ratio

$$GIR^t = \frac{N^t}{P_a^t} * 100$$

Where:

GIR^t Gross Intake Ratio in school year t

N^t Number of new entrants in the first grade of primary education, in school year t

P_a^t Population of official primary school entrance-age a , in school year t

Gender Parity Index

$$GPI_i^t = \frac{F_i^t}{M_i^t}$$

Where,

GPI_i^t Gender parity index of a given indicator i in year t

F_i^t Female value of a given indicator i in year t

M_i^t Male value of the same indicator i in year t

Gross Enrolment Rate

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Where:

GER_h^t Gross Enrolment Ratio at level of education h in school year t

E_h^t Enrolment at the level of education h in school year t

$P_{h,a}^t$ Population in age group a which officially corresponds to the level of education h in school year t

Promotion Rate

$$PR_i^t = \frac{NE_{i+1}^{t+1}}{E_i^t}$$

Where:

PR_i^t Promotion Rate at grade **i** in school year **t**

NE_{i+1}^{t+1} New entrants to grade **i+1**, in school year **t+1**

E_i^t Number of pupils enrolled in grade **i**, in school year **t**

Repetition Rate

$$RR_i^t = \frac{R_i^{t+1}}{E_i^t}$$

Where:

RR_i^t Repetition Rate at grade **i** in school year **t**

R_i^{t+1} Number of pupils repeating grade **i**, in school year **t+1**

E_i^t Number of pupils enrolled in grade **i**, in school year **t**

Dropout Rate

$$DR_i^t = 100 - (PR_i^t + RR_i^t)$$

Where:

DR_i^t Dropout Rate at grade **i** in school year **t**

PR_i^t Promotion Rate at grade **i** in school year **t**

RR_i^t Repetition Rate at grade **i** in school year **t**

Pupil (Student) Teacher Ratio

$$PTR_h^t = \frac{E_h^t}{T_h^t}$$

where:

PTR_h^t Pupil-teacher ratio at level of education **h** in school year **t**

E_h^t Total number of pupils or (students) at level of education **h** in school year **t**

T_h^t Total number of teachers at level of education **h** in school year **t**



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A black and white outline map of the province of Sindh, showing its internal district boundaries. The map is centered on the page, with the title text overlaid on it.

Sindh Education Profile 2009 - 10

***RSU - Education and Literacy
Department***

Government of Sindh

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Province

	Number of Institutes				Enrolment			Teachers		
School Level	Boys	Girls	Co-Edu.	Total	Boys	Girls	Total	Male	Female	Total
Primary	10,416	7,283	27,345	45,044	2,016,185	1,386,206	3,402,391	72,979	28,965	101,944
Middle	679	889	1,100	2,668	117,146	111,686	228,832	5,585	4,025	9,610
Secondary	663	518	481	1,662	376,766	253,571	630,337	15,384	10,166	25,550
Higher Secondary	73	71	87	231	146,523	81,126	227,649	4,446	2,084	6,530
Total	11,831	8,761	29,013	49,605	2,656,620	1,832,589	4,489,209	98,394	45,240	143,634

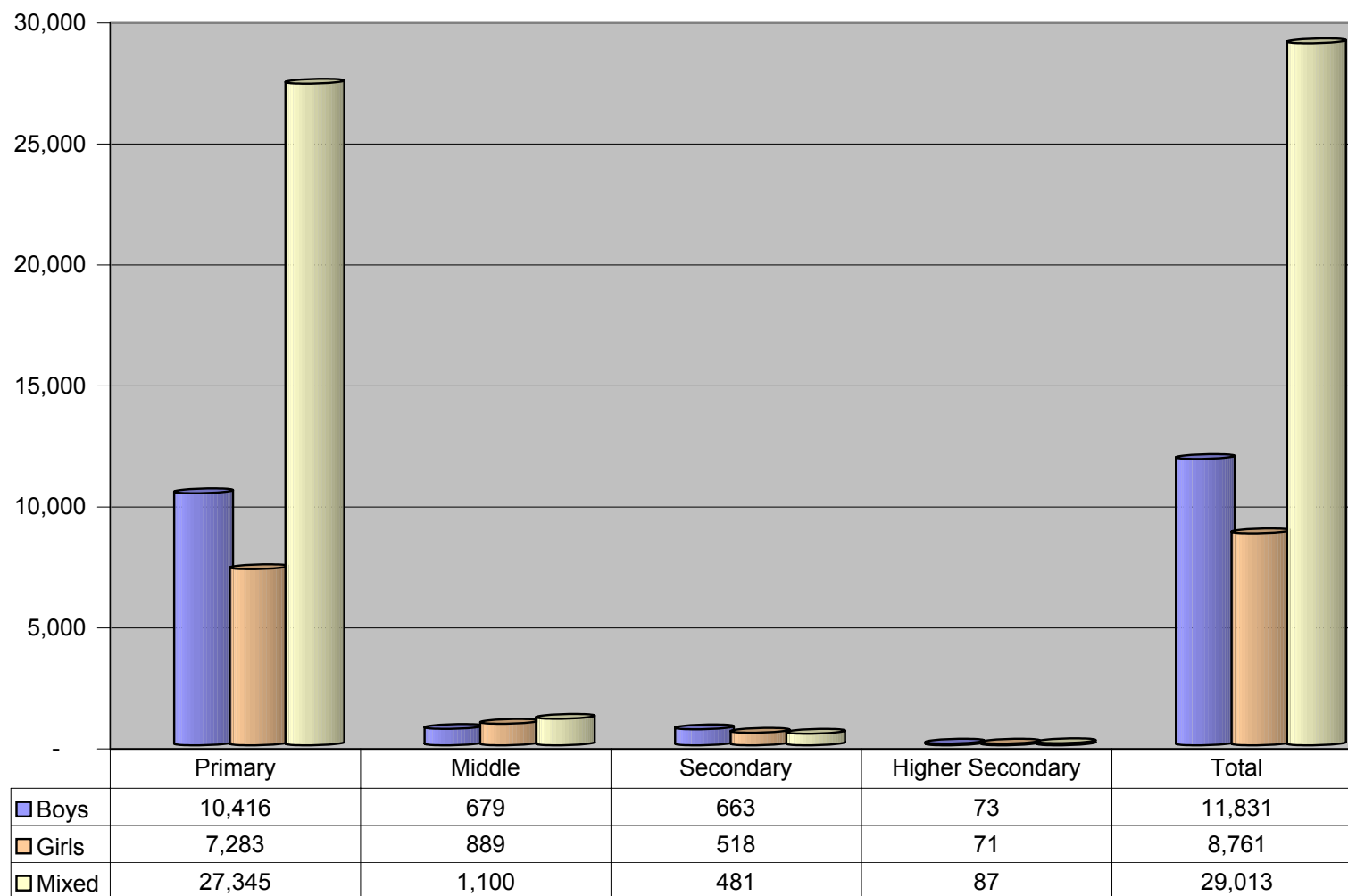
Participation Rates in Government Schools (Census 2009 - 10)

2

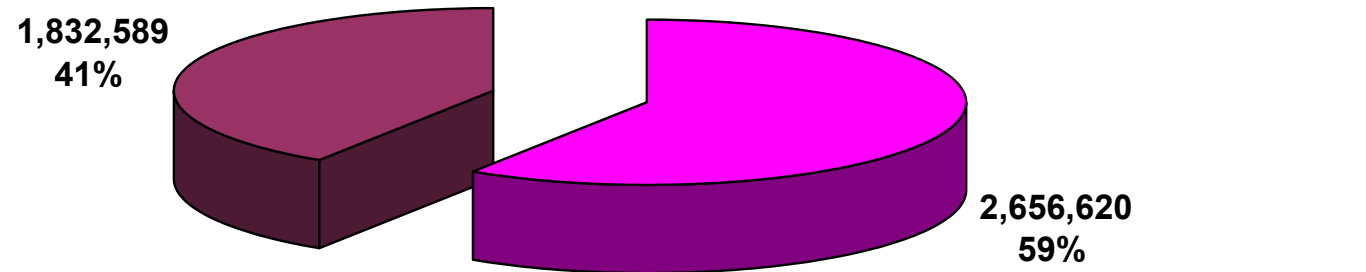
Stages of Classes	Age Group in Years	Population			Enrolment			Participation Rates			Out of Schools		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Primary	5 - 9	3,296,234	2,948,448	6,244,682	1,656,438	1,117,286	2,773,724	50%	38%	44%	50%	62%	56%
Middle	10 - 12	1,833,656	1,525,177	3,358,833	376,625	260,523	637,148	21%	17%	19%	79%	83%	81%
Secondary	13 - 14	877,890	746,193	1,624,083	195,055	128,372	323,427	22%	17%	20%	78%	83%	80%
Higher Secondary	15 - 16	798,271	684,480	1,482,751	32,616	17,724	50,340	4%	3%	3%	96%	97%	97%
Grand Total		6,806,051	5,904,298	12,710,349	2,260,734	1,523,905	3,784,639	33%	26%	30%	67%	74%	70%

Comparative Summary: School Census 2005 to 2009 - 10
3

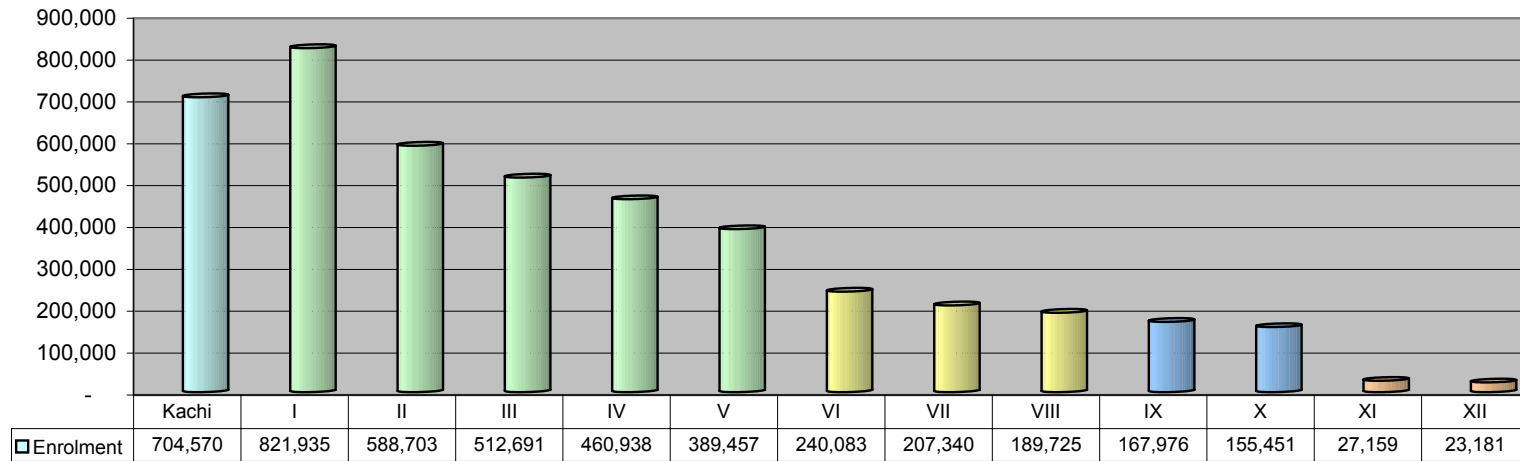
School Level	Year	No. of Schools				Enrolment			Teachers		
		Boys	Girls	Mixed	Total	Boys	Girls	Total	Male	Female	Total
Primary	2005	18,259	7,116	17,643	43,018	1,952,197	1,262,725	3,214,922	70,429	27,128	97,557
	2006	18,454	7,452	18,594	44,500	1,970,777	1,314,441	3,285,218	69,489	26,754	96,243
	2007	10,155	7,487	26,673	44,315	2,001,910	1,333,261	3,335,171	68,865	26,987	95,852
	2008	14,792	7,298	22,428	44,518	1,994,676	1,332,058	3,326,734	72,692	28,307	100,999
	2009	10,416	7,283	27,345	45,044	2,016,185	1,386,206	3,402,391	72,979	28,965	101,944
Middle	2005	1,246	814	588	2,648	105,400	91,346	196,746	5,420	4,735	10,155
	2006	1,221	816	695	2,732	103,048	90,882	193,930	5,272	4,226	9,498
	2007	867	914	1,316	3,097	130,924	99,958	230,882	6,240	3,952	10,192
	2008	936	839	1,012	2,787	116,467	101,874	218,341	6,349	4,237	10,586
	2009	679	889	1,100	2,668	117,146	111,686	228,832	5,585	4,025	9,610
Secondary	2005	859	465	264	1,588	350,057	206,795	556,852	16,017	10,637	26,654
	2006	848	482	284	1,614	356,367	226,882	583,249	16,314	10,906	27,220
	2007	638	491	472	1,601	346,109	231,857	577,966	15,525	10,491	26,016
	2008	762	476	366	1,604	356,697	229,886	586,583	16,242	10,647	26,889
	2009	663	518	481	1,662	376,766	253,571	630,337	15,384	10,166	25,550
Higher Secondary	2005	70	62	36	168	87,606	53,939	141,545	3,439	2,029	5,468
	2006	77	64	41	182	99,775	64,563	164,338	3,603	2,174	5,777
	2007	49	66	83	198	115,656	72,300	187,956	3,904	2,043	5,947
	2008	73	72	71	216	132,194	77,122	209,316	4,405	2,216	6,621
	2009	73	71	87	231	146,523	81,126	227,649	4,446	2,084	6,530
Total	2005	20,434	8,457	18,531	47,422	2,495,260	1,614,805	4,110,065	95,305	44,529	139,834
	2006	20,600	8,814	19,614	49,028	2,529,967	1,696,768	4,226,735	94,678	44,060	138,738
	2007	11,709	8,958	28,544	49,211	2,594,599	1,737,376	4,331,975	94,534	43,473	138,007
	2008	16,563	8,685	23,877	49,125	2,600,034	1,740,940	4,340,974	99,688	45,407	145,095
	2009	11,831	8,761	29,013	49,605	2,656,620	1,832,589	4,489,209	98,394	45,240	143,634

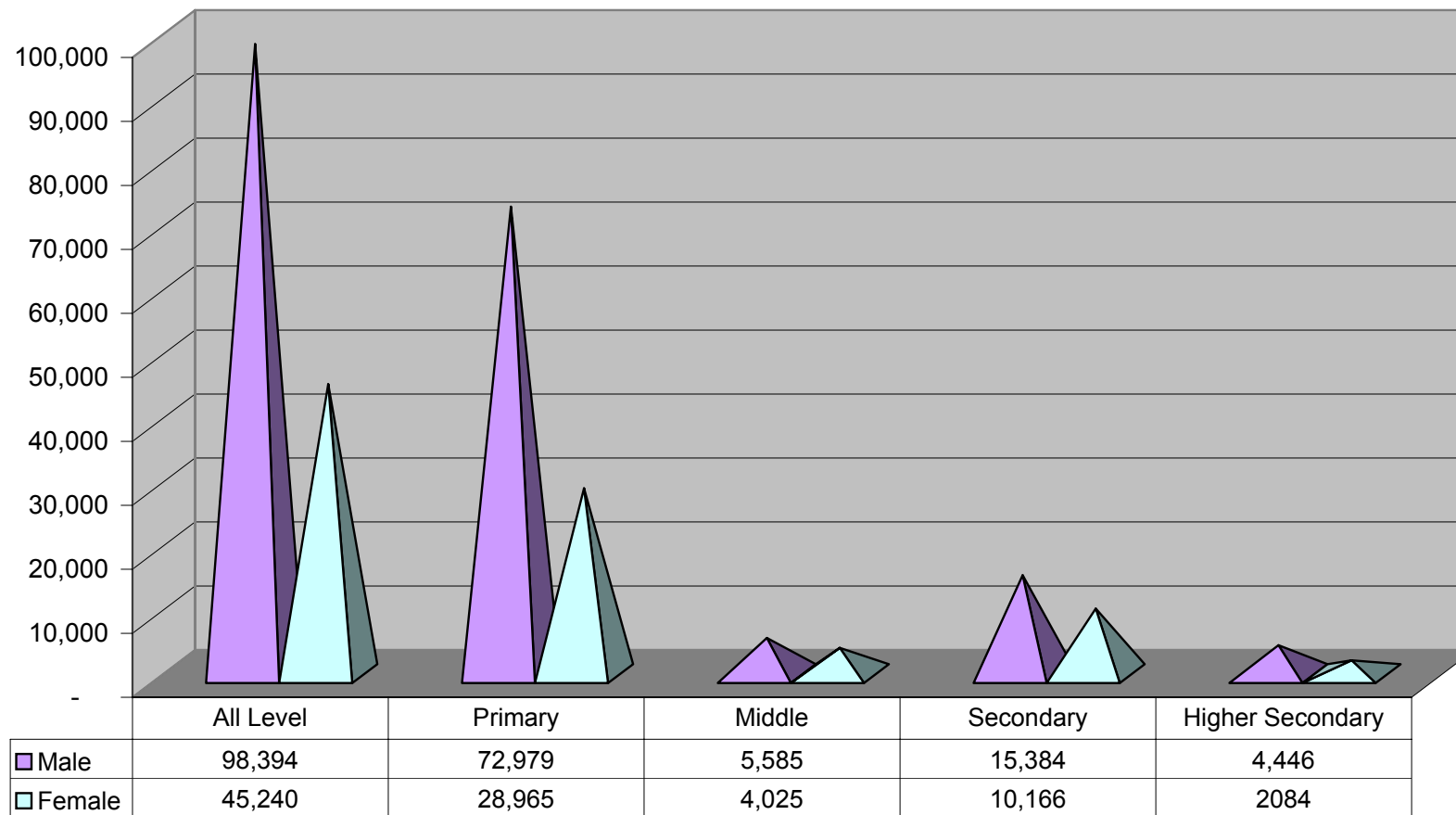


Enrolment - By Gender



Total Enrolment - By Class





Schools: Gender, Level and Status wise
7

School Gender	School Level	Urban Area						Rural Area						Total Schools					
		Functional	Closed				Urban Total	Functional	Closed				Rural Total	Functional	Closed				Grand Total
			Temp.	Perm.	On-Paper	Total			Temp.	Perm.	On-Paper	Total			Temp.	Perm.	On-Paper	Total	
Boys	Primary	1,023	45	36	6	87	1,110	7,639	1,019	607	41	1,667	9,306	8,662	1,064	643	47	1,754	10,416
	Middle	242	3	1	1	5	247	348	52	25	7	84	432	590	55	26	8	89	679
	Secondary	392	1			1	393	269	1			1	270	661	2			2	663
	Higher Sec.	32				0	32	41				0	41	73				0	73
	Total	1,689	49	37	7	93	1,782	8,297	1,072	632	48	1,752	10,049	9,986	1,121	669	55	1,845	11,831
Girls	Primary	1,035	37	18	5	60	1,095	4,931	892	341	24	1,257	6,188	5,966	929	359	29	1,317	7,283
	Middle	245	4		1	5	250	460	146	31	2	179	639	705	150	31	3	184	889
	Secondary	363			1	1	364	151	3			3	154	514	3		1	4	518
	Higher Sec.	45				0	45	26				0	26	71				0	71
	Total	1,688	41	18	7	66	1,754	5,568	1,041	372	26	1,439	7,007	7,256	1,082	390	33	1,505	8,761
Mixed	Primary	2,434	41	17	15	73	2,507	22,797	1,534	443	64	2,041	24,838	25,231	1,575	460	79	2,114	27,345
	Middle	108			1	1	109	890	66	19	16	101	991	998	66	19	17	102	1,100
	Secondary	63			1	1	64	417				0	417	480			1	1	481
	Higher Sec.	10				0	10	77				0	77	87				0	87
	Total	2,615	41	17	17	75	2,690	24,181	1,600	462	80	2,142	26,323	26,796	1,641	479	97	2,217	29,013
Total	Primary	4,492	123	71	26	220	4,712	35,367	3,445	1,391	129	4,965	40,332	39,859	3,568	1,462	155	5,185	45,044
	Middle	595	7	1	3	11	606	1,698	264	75	25	364	2,062	2,293	271	76	28	375	2,668
	Secondary	818	1		2	3	821	837	4			4	841	1,655	5		2	7	1,662
	Higher Sec	87				0	87	144				0	144	231				0	231
Grand Total		5,992	131	72	31	234	6,226	38,046	3,713	1,466	154	5,333	43,379	44,038	3,844	1,538	185	5,567	49,605

		Schools by Medium					Schools by Shift	
Gender	School Level	Urdu	Sindhi	English	Mixed	Total	Morning	Afternoon
Boys	Primary	650	9,366	29	371	10,416	10,033	383
	Middle	194	424	8	53	679	577	102
	Secondary	290	286	4	83	663	535	128
	Higher Sec.	12	38	2	21	73	67	6
	Total	1,146	10,114	43	528	11,831	11,212	619
Girls	Primary	687	6,308	10	278	7,283	7,004	279
	Middle	202	606	14	67	889	759	130
	Secondary	276	151	8	83	518	461	57
	Higher Sec.	18	17	2	34	71	71	
	Total	1,183	7,082	34	462	8,761	8,295	466
Mixed	Primary	1,513	24,655	67	1,110	27,345	26,787	558
	Middle	69	892	14	125	1,100	1,058	42
	Secondary	47	374	7	53	481	457	24
	Higher Sec.	3	57	1	26	87	85	2
	Total	1,632	25,978	89	1,314	29,013	28,387	626
Total	Primary	2,850	40,329	106	1,759	45,044	43,824	1,220
	Middle	465	1,922	36	245	2,668	2,394	274
	Secondary	613	811	19	219	1,662	1,453	209
	Higher Sec.	33	112	5	81	231	223	8
Grand Total		3,961	43,174	166	2,304	49,605	47,894	1,711

Gen-der	School Level	Primary Classes							Middle Classes				Secondary Classes			Higher Sec. Classes			Grand Total
		Kachi	Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total	Class XI	Class XII	Total	
Boys	Primary	387,892	478,543	349,291	300,944	270,363	225,085	2,012,118	2,126	1,080	861	4,067			0			0	2,016,185
	Middle	7,804	7,381	6,118	5,526	5,042	4,498	36,369	30,586	25,657	22,003	78,246	1,492	1,039	2,531			0	117,146
	Secondary	170	547	608	610	818	703	3,456	83,632	74,264	68,215	226,111	74,949	70,526	145,475	1,071	653	1,724	376,766
	Higher Sec.	20	113	91	60	44	53	381	25,179	22,616	20,406	68,201	24,192	22,857	47,049	16,624	14,268	30,892	146,523
	Total	395,886	486,584	356,108	307,140	276,267	230,339	2,052,324	141,523	123,617	111,485	376,625	100,633	94,422	195,055	17,695	14,921	32,616	2,656,620
Girls	Primary	300,257	327,239	225,226	198,178	177,283	152,418	1,380,601	2,552	1,457	1,320	5,329	144	35	179	30	67	97	1,386,206
	Middle	7,932	7,119	6,396	6,422	6,070	5,469	39,408	28,315	22,293	19,296	69,904	1,249	1,125	2,374			0	111,686
	Secondary	305	805	783	816	1,196	1,126	5,031	54,904	48,340	46,150	149,394	51,608	46,954	98,562	333	251	584	253,571
	Higher Sec.	190	188	190	135	122	105	930	12,789	11,633	11,474	35,896	14,342	12,915	27,257	9,101	7,942	17,043	81,126
	Total	308,684	335,351	232,595	205,551	184,671	159,118	1,425,970	98,560	83,723	78,240	260,523	67,343	61,029	128,372	9,464	8,260	17,724	1,832,589
Total	Primary	688,149	805,782	574,517	499,122	447,646	377,503	3,392,719	4,678	2,537	2,181	9,396	144	35	179	30	67	97	3,402,391
	Middle	15,736	14,500	12,514	11,948	11,112	9,967	75,777	58,901	47,950	41,299	148,150	2,741	2,164	4,905			0	228,832
	Secondary	475	1,352	1,391	1,426	2,014	1,829	8,487	138,536	122,604	114,365	375,505	126,557	117,480	244,037	1,404	904	2,308	630,337
	Higher Sec.	210	301	281	195	166	158	1,311	37,968	34,249	31,880	104,097	38,534	35,772	74,306	25,725	22,210	47,935	227,649
Grand Total		704,570	821,935	588,703	512,691	460,938	389,457	3,478,294	240,083	207,340	189,725	637,148	167,976	155,451	323,427	27,159	23,181	50,340	4,489,209

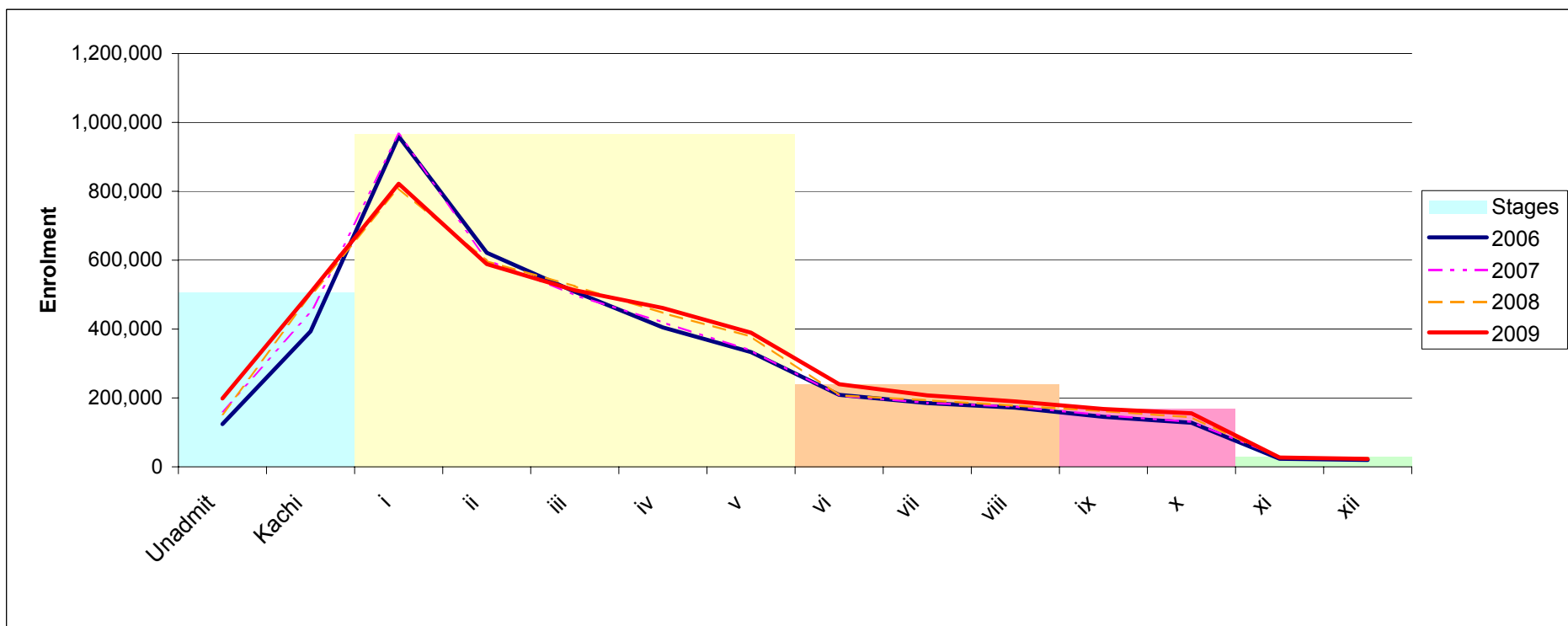
Note: Enrolment of Unadmitted Classes included in Kachi.

Gen-der	School Medium	Primary Classes							Middle Classes				Secondary Classes		
		Kachi	Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total
Boys	Urdu	20,836	45,406	39,441	35,606	31,372	26,513	199,174	23,590	21,093	19,915	64,598	18,748	18,081	36,829
	Sindhi	350,900	404,771	289,587	247,552	223,246	184,898	1,700,954	84,434	72,510	64,593	221,537	54,515	50,286	104,801
	English	1,841	2,294	2,012	1,915	1,879	1,567	11,508	1,811	1,640	1,590	5,041	1,567	1,624	3,191
	Mixed	22,309	34,113	25,068	22,067	19,770	17,361	140,688	31,688	28,374	25,387	85,449	25,803	24,431	50,234
	Total	395,886	486,584	356,108	307,140	276,267	230,339	2,052,324	141,523	123,617	111,485	376,625	100,633	94,422	195,055
Girls	Urdu	27,944	46,722	43,065	41,351	38,243	33,464	230,789	33,359	30,682	29,282	93,323	26,177	24,697	50,874
	Sindhi	259,922	264,686	171,134	147,345	130,992	111,528	1,085,607	41,255	32,204	29,486	102,945	21,895	19,021	40,916
	English	1,546	1,553	1,532	1,525	1,436	1,313	8,905	1,495	1,256	1,182	3,933	1,207	1,039	2,246
	Mixed	19,272	22,390	16,864	15,330	14,000	12,813	100,669	22,451	19,581	18,290	60,322	18,064	16,272	34,336
	Total	308,684	335,351	232,595	205,551	184,671	159,118	1,425,970	98,560	83,723	78,240	260,523	67,343	61,029	128,372
Total	Urdu	48,780	92,128	82,506	76,957	69,615	59,977	429,963	56,949	51,775	49,197	157,921	44,925	42,778	87,703
	Sindhi	610,822	669,457	460,721	394,897	354,238	296,426	2,786,561	125,689	104,714	94,079	324,482	76,410	69,307	145,717
	English	3,387	3,847	3,544	3,440	3,315	2,880	20,413	3,306	2,896	2,772	8,974	2,774	2,663	5,437
	Mixed	41,581	56,503	41,932	37,397	33,770	30,174	241,357	54,139	47,955	43,677	145,771	43,867	40,703	84,570
Grand Total		704,570	821,935	588,703	512,691	460,938	389,457	3,478,294	240,083	207,340	189,725	637,148	167,976	155,451	323,427

Note: Enrolment of Unadmitted Classes included in Kachi.

Class wise Enrolment in last 4 years (Boys + Girls)

11



Year	Pre Primary		Primary					Middle			Secondary		Higher Secondary	
	Unadmit	Kachi	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii
2006	123,915	393,151	959,288	621,624	508,555	404,509	333,190	208,974	185,206	171,934	145,173	127,968	23,381	19,867
2007	161,137	446,380	966,176	601,713	498,854	419,762	337,845	207,066	186,033	175,140	149,925	130,918	29,354	21,672
2008	153,159	497,320	808,729	597,112	524,561	446,907	378,626	207,943	193,233	177,861	162,199	144,050	25,919	23,355
2009	198,342	506,228	821,935	588,703	512,691	460,938	389,457	240,083	207,340	189,725	167,976	155,451	27,159	23,181

Repeats : Gender, Level and Class wise
12

Gender	School Level	Primary Classes						Middle Classes				Secondary Classes			H. Secondary Classes			Grand Total
		Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total	Class XI	Class XII	Total	
Boys	Primary	34,799	14,871	9,530	6,023	3,279	68,502	18	1	-	19	-	-	-	-	-	-	68,521
	Middle	356	168	141	151	81	897	280	217	121	618	13	16	29	-	-	-	1,544
	Secondary	140	168	192	168	127	795	998	857	651	2,506	527	494	1,021	-	-	-	4,322
	Higher Sec.	-	-	-	-	-	-	377	323	269	969	281	322	603	204	196	400	1,972
	Total	35,295	15,207	9,863	6,342	3,487	70,194	1,673	1,398	1,041	4,112	821	832	1,653	204	196	400	76,359
Girls	Primary	18,730	7,279	4,905	3,353	1,943	36,210	66	11	4	81	8	-	8	-	4	4	36,303
	Middle	179	142	137	135	109	702	384	281	212	877	11	3	14	-	-	-	1,593
	Secondary	23	16	24	25	12	100	1,611	1,301	1,159	4,071	583	430	1,013	1	45	46	5,230
	Higher Sec.	20	10	-	-	-	30	113	91	98	302	24	3	27	-	1	1	360
	Total	18,952	7,447	5,066	3,513	2,064	37,042	2,174	1,684	1,473	5,331	626	436	1,062	1	50	51	43,486
Total	Primary	53,529	22,150	14,435	9,376	5,222	104,712	84	12	4	100	8	-	8	-	4	4	104,824
	Middle	535	310	278	286	190	1,599	664	498	333	1,495	24	19	43	-	-	-	3,137
	Secondary	163	184	216	193	139	895	2,609	2,158	1,810	6,577	1,110	924	2,034	1	45	46	9,552
	Higher Sec.	20	10	-	-	-	30	490	414	367	1,271	305	325	630	204	197	401	2,332
Grand Total		54,247	22,654	14,929	9,855	5,551	107,236	3,847	3,082	2,514	9,443	1,447	1,268	2,715	205	246	451	119,845

		Staff by Designation											
Gender	School Level	PST	JST	HST	S. Special	SLT	OT	PTI	WIT	HMs	Other	No Info	Total
Male	Primary	66,167	75	32	29	203	20	37	12	1308	302	4,794	72,979
	Middle	1,848	1,650	933	2	69	505	219	20	55	189	95	5,585
	Secondary	171	3,887	7,109	12	544	996	475	388	587	1,178	37	15,384
	Higher Secondary	16	905	1,951	644	69	208	94	121	65	369	4	4,446
	Total	68,202	6,517	10,025	687	885	1,729	825	541	2,015	2,038	4,930	98,394
Female	Primary	26,191	101	43	2	117	19	18	11	286	91	2,086	28,965
	Middle	1,840	1,103	610		30	171	96	2	29	40	104	4,025
	Secondary	629	3,279	4,905	20	254	240	203	17	342	269	8	10,166
	Higher Secondary	23	520	947	306	51	63	26	3	40	100	5	2,084
	Total	28,683	5,003	6,505	328	452	493	343	33	697	500	2,203	45,240
Total	Primary	92,358	176	75	31	320	39	55	23	1,594	393	6,880	101,944
	Middle	3,688	2,753	1,543	2	99	676	315	22	84	229	199	9,610
	Secondary	800	7,166	12,014	32	798	1,236	678	405	929	1,447	45	25,550
	Higher Secondary	39	1,425	2,898	950	120	271	120	124	105	469	9	6,530
Grand Total		96,885	11,520	16,530	1,015	1,337	2,222	1,168	574	2,712	2,538	7,133	143,634

		Teaching Staff by Professional Training							
Gender	School Level	P.T.C	C.T	B. Ed.	M. Ed.	Other	Untrained	No Info	Total
Male	Primary	38,791	5,634	19,009	3,753	253	3581	1,958	72,979
	Middle	896	746	1,748	1,250	681	169	95	5,585
	Secondary	139	1,246	4,209	7,471	1889	294	136	15,384
	Higher Sec.	24	234	915	2,807	353	75	38	4,446
	Total	39,850	7,860	25,881	15,281	3,176	4,119	2,227	98,394
Female	Primary	15,291	3,361	6,252	1,848	79	1226	908	28,965
	Middle	926	713	1,259	796	181	81	69	4,025
	Secondary	116	1,026	5,037	3,312	532	68	75	10,166
	Higher Sec.	22	104	689	1,150	83	32	4	2,084
	Total	16,355	5,204	13,237	7,106	875	1,407	1,056	45,240
Total	Primary	54,082	8,995	25,261	5,601	332	4,807	2,866	101,944
	Middle	1,822	1,459	3,007	2,046	862	250	164	9,610
	Secondary	255	2,272	9,246	10,783	2,421	362	211	25,550
	Higher Sec.	46	338	1,604	3,957	436	107	42	6,530
Grand Total		56,205	13,064	39,118	22,387	4,051	5,526	3,283	143,634

		School Building						Total Schools	Total Number of Classrooms
School Gender	School Level	Other Ownership	Govt. Ownership			Rental	Shelterless (No Buildig/No Info)		
			Satisfactory	Repairable	Dangerous				
Boys	Primary	194	2,876	3,902	1,081	44	2,319	10,416	18,952
	Middle	11	209	285	74	18	82	679	2,238
	Secondary	12	181	362	90	16	2	663	5,594
	Higher Secondary	1	22	37	12	1		73	1,124
	Total	218	3,288	4,586	1,257	79	2,403	11,831	27,908
Girls	Primary	178	1,943	2,802	763	37	1,560	7,283	14,407
	Middle	20	244	433	91	2	99	889	2,754
	Secondary	15	155	284	51	8	5	518	4,354
	Higher Secondary		18	42	10	1		71	1,084
	Total	213	2,360	3,561	915	48	1,664	8,761	22,599
Mixed	Primary	761	7,579	9,624	2,880	112	6,389	27,345	44,234
	Middle	34	325	421	133	6	181	1,100	3,292
	Secondary	5	114	272	82	5	3	481	2,855
	Higher Secondary		18	57	11		1	87	882
	Total	800	8,036	10,374	3,106	123	6,574	29,013	51,263
Total	Primary	1,133	12,398	16,328	4,724	193	10,268	45,044	77,593
	Middle	65	778	1,139	298	26	362	2,668	8,284
	Secondary	32	450	918	223	29	10	1,662	12,803
	Higher Sec.	1	58	136	33	2	1	231	3,090
Grand Total		1,231	13,684	18,521	5,278	250	10,641	49,605	101,770

		Number of Schools having Classrooms											
School Gender	School Level	0	1	2	3	4	5	6	7	8	9	10 and More	Total
Boys	Primary	2,420	2,617	3,631	516	314	450	167	83	60	34	124	10,416
	Middle	89	48	73	238	93	44	35	17	14	6	22	679
	Secondary	6	14	4	11	24	235	33	53	33	22	228	663
	Higher Secondary	1	1	1		1	2	1	7	2	2	55	73
	Total	2,516	2,680	3,709	765	432	731	236	160	109	64	429	11,831
Girls	Primary	1,700	1,365	2,829	379	219	358	157	79	51	40	106	7,283
	Middle	112	88	205	218	96	55	47	16	20	4	28	889
	Secondary	7	9	10	12	22	141	43	41	35	30	168	518
	Higher Secondary		1			2	5	4	4	6	2	47	71
	Total	1,819	1,463	3,044	609	339	559	251	140	112	76	349	8,761
Mixed	Primary	6,634	8,062	9,202	1,063	621	819	329	186	113	80	236	27,345
	Middle	192	65	144	364	172	65	30	13	24	6	25	1,100
	Secondary	7	2	11	22	36	269	27	21	18	12	56	481
	Higher Secondary	1	2	2		2	10	2	13	4	9	42	87
	Total	6,834	8,131	9,359	1,449	831	1,163	388	233	159	107	359	29,013
Total	Primary	10,754	12,044	15,662	1,958	1,154	1,627	653	348	224	154	466	45,044
	Middle	393	201	422	820	361	164	112	46	58	16	75	2,668
	Secondary	20	25	25	45	82	645	103	115	86	64	452	1,662
	Higher Secondary	2	4	3		5	17	7	24	12	13	144	231
Grand Total		11,169	12,274	16,112	2,823	1,602	2,453	875	533	380	247	1,137	49,605

Schools with Facilities : Gender and Level wise

17

Gender	School Level	Schools having Basic Facilities				Schools having Advance Facilities			
		Electricity	Toilets	Drinking Water	Boundary Wall	Laboratory	Library	Play Ground	SMC
Boys	Primary	1,565	5,633	4,989	5,102	4	14	2,572	8,084
	Middle	221	473	385	458	4	11	182	500
	Secondary	488	581	544	575	404	213	322	631
	Higher Sec.	67	64	65	63	56	40	45	69
	Total	2,341	6,751	5,983	6,198	468	278	3,121	9,284
Girls	Primary	1,154	4,362	3,227	4,316	4	33	2,066	4,989
	Middle	234	604	478	609	4	3	299	597
	Secondary	373	466	439	484	245	81	289	487
	Higher Sec.	62	66	64	70	47	26	44	70
	Total	1,823	5,498	4,208	5,479	300	143	2,698	6,143
Mixed	Primary	3,573	14,417	13,763	12,701	16	51	8,588	23,350
	Middle	240	751	604	707	5	14	353	868
	Secondary	308	401	372	408	176	108	191	461
	Higher Sec.	75	74	81	67	57	46	39	84
	Total	4,196	15,643	14,820	13,883	254	219	9,171	24,763
Total	Primary	6,292	24,412	21,979	22,119	24	98	13,226	36,423
	Middle	695	1,828	1,467	1,774	13	28	834	1,965
	Secondary	1,169	1,448	1,355	1,467	825	402	802	1,579
	Higher Sec.	204	204	210	200	160	112	128	223
	With Facilities	8,360	27,892	25,011	25,560	1,022	640	14,990	40,190
Without / Missing Facilities		41,245	21,713	24,594	24,045	48,583	48,965	34,615	9,415

SMC=School Management Committee

Schools without / Missing Facilities : Gender and Level wise

18

Gender	School Level	Schools Without Basic Facilities				Schools Without Advance Facilities			
		Electricity	Toilets	Drinking Water	Boundary Wall	Laboratory	Library	Play Ground	SMC
Boys	Primary	8851	4,783	5,427	5,314	10,412	10,402	7,844	2,332
	Middle	458	206	294	221	675	668	497	179
	Secondary	175	82	119	88	259	450	341	32
	Higher Sec.	6	9	8	10	17	33	28	4
	Total	9,490	5,080	5,848	5,633	11,363	11,553	8,710	2,547
Girls	Primary	6129	2,921	4,056	2,967	7,279	7,250	5,217	2,294
	Middle	655	285	411	280	885	886	590	292
	Secondary	145	52	79	34	273	437	229	31
	Higher Sec.	9	5	7	1	24	45	27	1
	Total	6,938	3,263	4,553	3,282	8,461	8,618	6,063	2,618
Mixed	Primary	23772	12,928	13,582	14,644	27,329	27,294	18,757	3,995
	Middle	860	349	496	393	1,095	1,086	747	232
	Secondary	173	80	109	73	305	373	290	20
	Higher Sec.	12	13	6	20	30	41	48	3
	Total	24,817	13,370	14,193	15,130	28,759	28,794	19,842	4,250
Total	Primary	38,752	20,632	23,065	22,925	45,020	44,946	31,818	8,621
	Middle	1,973	840	1,201	894	2,655	2,640	1,834	703
	Secondary	493	214	307	195	837	1,260	860	83
	Higher Sec.	27	27	21	31	71	119	103	8
	Without / MissingFacilities	41,245	21,713	24,594	24,045	48,583	48,965	34,615	9,415
With Facilities		8,360	27,892	25,011	25,560	1,022	640	14,990	40,190

SMC=School Management Committee

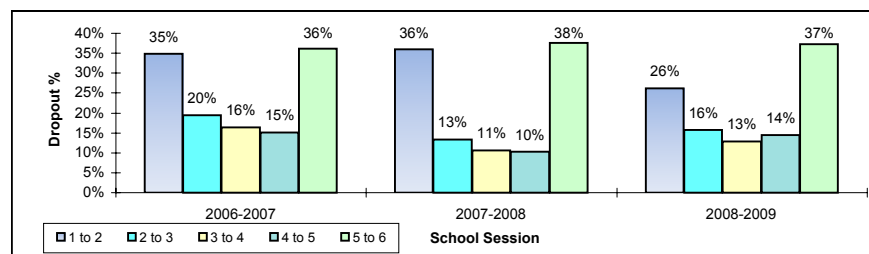
		Number of Schools Having Lab by Subject					
School Gender	School Level	Lab / Science Lab	Biology Lab	Chemistry Lab	Physics Lab	Home Economics Lab	Computer Lab
Boys	Primary	4	0	1	4	0	15
	Middle	4	4	3	3	0	12
	Secondary	404	298	281	323	8	151
	Higher Secondary	56	47	44	48	4	50
	Total	468	349	329	378	12	228
Girls	Primary	4	2	1	3	2	16
	Middle	4	2	3	3	2	9
	Secondary	245	191	166	169	46	104
	Higher Secondary	47	38	39	40	10	46
	Total	300	233	209	215	60	175
Mixed	Primary	16	9	8	11	9	66
	Middle	5	5	1	2	1	10
	Secondary	176	135	105	107	6	44
	Higher Secondary	57	44	47	47	2	26
	Total	254	193	161	167	18	146
Total	Primary	24	11	10	18	11	97
	Middle	13	11	7	8	3	31
	Secondary	825	624	552	599	60	299
	Higher Secondary	160	129	130	135	16	122
Grand Total		1,022	775	699	760	90	549

Gender	School Level	Black Boards	Student Chairs	Student Desks	Student Benches	Teachers Tables	Teachers Chairs	Fans	Computers
Boys	Primary	17,453	11,523	69,081	93,424	18,989	36,132	23,444	281
	Middle	2,211	1,055	15,636	5,672	1,886	4,704	3,581	60
	Secondary	6,406	14,313	78,183	6,231	5,776	18,321	15,312	2,126
	Higher Sec.	1,408	8,200	16,660	2,061	1,555	4,141	3,883	792
	Total	27,478	35,091	179,560	107,388	28,206	63,298	46,220	3,259
Girls	Primary	14,457	16,316	69,944	62,176	13,813	26,530	17,911	245
	Middle	2,800	2,664	20,469	8,738	2,538	5,368	4,305	109
	Secondary	5,008	15,344	66,904	5,948	5,143	11,963	12,066	1,285
	Higher Sec.	1,151	10,852	26,807	1,451	1,567	3,709	3,762	750
	Total	23,416	45,176	184,124	78,313	23,061	47,570	38,044	2,389
Mixed	Primary	44,047	27,445	166,108	222,086	45,974	90,105	53,348	786
	Middle	3,192	4,736	26,963	6,644	3,034	7,477	5,608	114
	Secondary	3,359	11,239	34,598	4,008	3,835	11,187	9,131	708
	Higher Sec.	983	6,445	16,542	1,045	1,319	4,357	3,444	488
	Total	51,581	49,865	244,211	233,783	54,162	113,126	71,531	2,096
Total	Primary	75,957	55,284	305,133	377,686	78,776	152,767	94,703	1,312
	Middle	8,203	8,455	63,068	21,054	7,458	17,549	13,494	283
	Secondary	14,773	40,896	179,685	16,187	14,754	41,471	36,509	4,119
	Higher Sec.	3,542	25,497	60,009	4,557	4,441	12,207	11,089	2,030
Grand Total		102,475	130,132	607,895	419,484	105,429	223,994	155,795	7,744

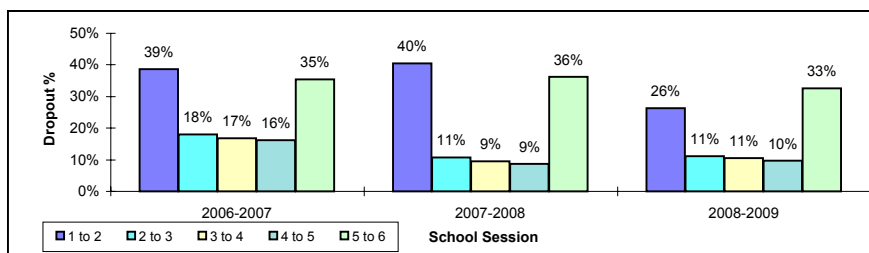
Dropout Rates (Year and Grade wise)

21

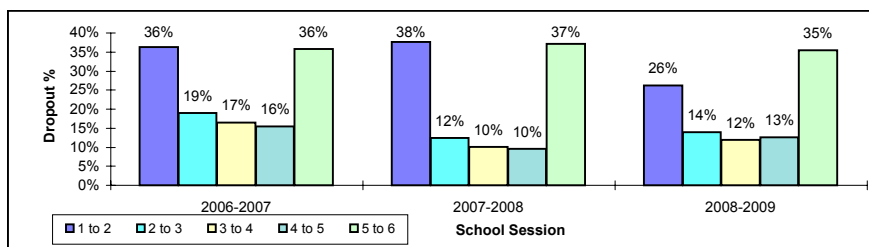
Grades	Boys Dropout					Average Dropout
	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	
2006-2007	35%	20%	16%	15%	36%	24%
2007-2008	36%	13%	11%	10%	38%	22%
2008-2009	26%	16%	13%	14%	37%	21%
	32%	16%	13%	13%	37%	22%



Grades	Girls Dropout					Average Dropout
	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	
2006-2007	39%	18%	17%	16%	35%	25%
2007-2008	40%	11%	9%	9%	36%	21%
2008-2009	26%	11%	11%	10%	33%	18%
	35%	13%	12%	12%	35%	21%



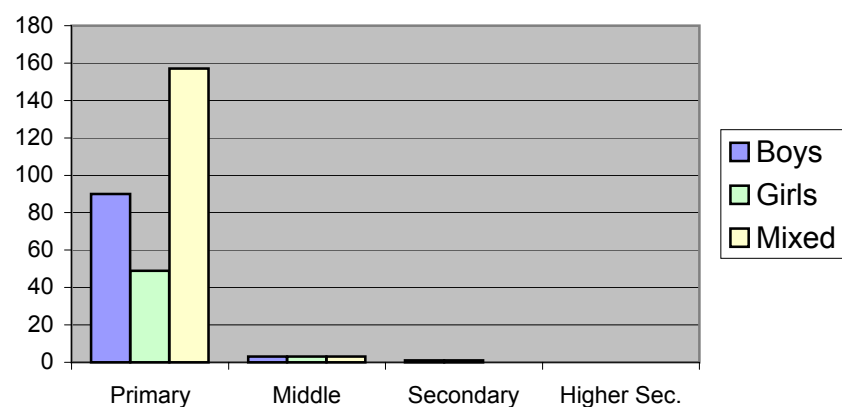
Grades	Total Dropout					Average Dropout
	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	
2006-2007	36%	19%	17%	16%	36%	25%
2007-2008	38%	12%	10%	10%	37%	21%
2008-2009	26%	14%	12%	13%	35%	20%
	33%	15%	13%	13%	36%	22%



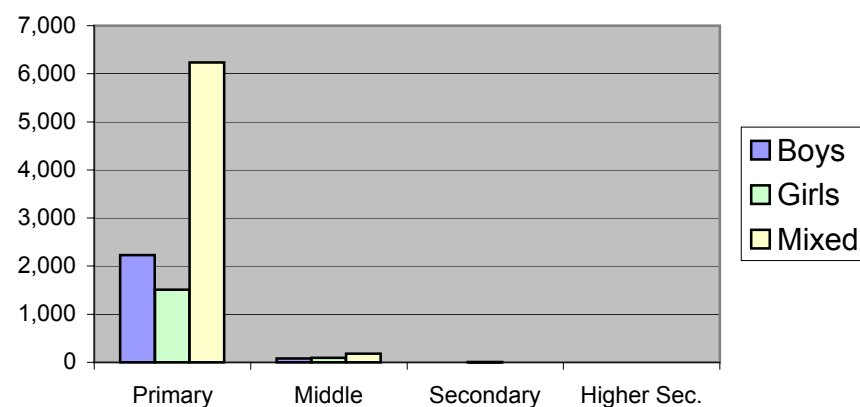
Dropout percentages are calculated on a set of functional schools that are in last four school census years, i.e., 2006, 2007, 2008 and 2009. A total of 36,798 schools were considered.

	Urban				Rural				Total			
Level	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	90	49	157	296	2,229	1,511	6,232	9,972	2,319	1,560	6,389	10,268
Middle	3	3	3	9	79	96	178	353	82	99	181	362
Secondary	1	1		2	1	4	3	8	2	5	3	10
Higher Sec.							1	1			1	1
Total	94	53	160	307	2,309	1,611	6,414	10,334	2,403	1,664	6,574	10,641

Shelterless Schools in Urban Area



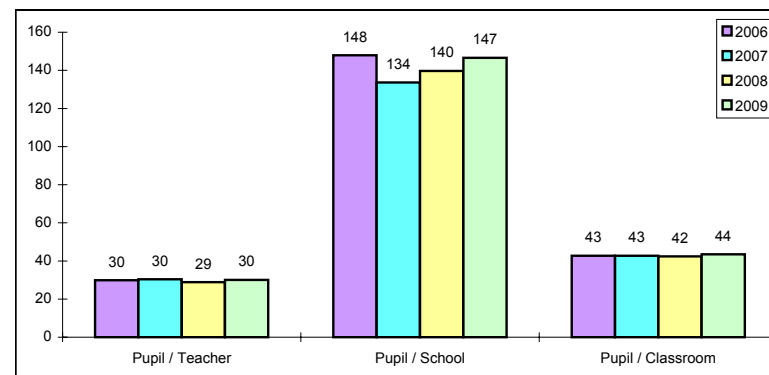
Shelterless Schools in Rural Area



Whole Sindh

Year	Pupil / Teacher	Pupil / School	Pupil / Classroom
2006	30	148	43
2007	30	134	43
2008	29	140	42
2009	30	147	44

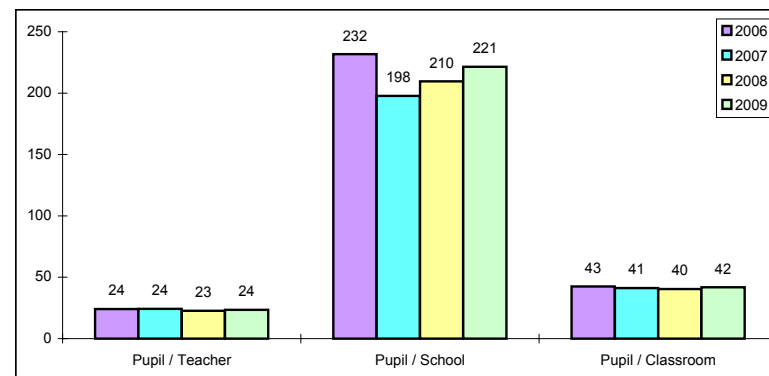
Whole Sindh



Urban Area

Year	Pupil / Teacher	Pupil / School	Pupil / Classroom
2006	24	232	43
2007	24	198	41
2008	23	210	40
2009	24	221	42

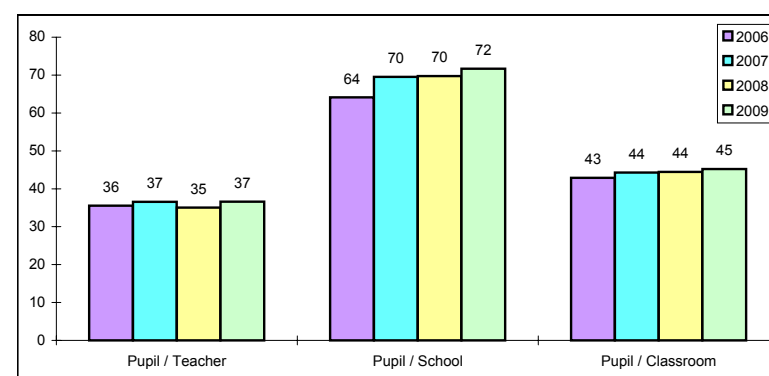
Urban Area



Rural Area

Year	Pupil / Teacher	Pupil / School	Pupil / Classroom
2006	36	64	43
2007	37	70	44
2008	35	70	44
2009	37	72	45

Rural Area





Districts

Map of School Education

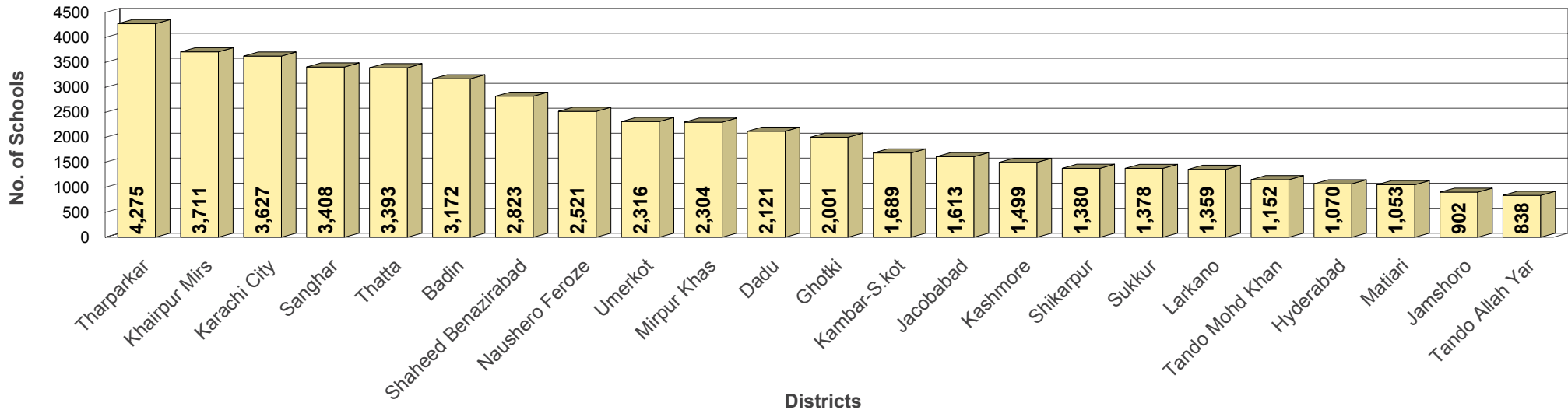
Census 2009 - 10

Summary

Schools = 49,605
Enrolment = 4,489,209
Teachers = 143,634



No. of Schools - By District



District Name	Number of Schools				Enrolment			Teachers			School Status		No. of Branch Schools
	Boys	Girls	Mixed	Total	Boys	Girls	Total	Male	Female	Total	Functional	Closed	
Badin	361	464	2,347	3,172	112,517	73,594	186,111	5,160	1,119	6,279	2,966	206	5
Dadu	388	480	1,253	2,121	153,956	92,960	246,916	4,934	1,225	6,159	1,916	205	49
Hyderabad	241	232	597	1,070	87,384	86,638	174,022	4,542	4,214	8,756	1,057	13	9
Thatta	1,033	548	1,812	3,393	105,707	77,635	183,342	5,261	1,113	6,374	2,964	429	45
Mirpur Khas	515	465	1,324	2,304	105,928	62,415	168,343	4,205	1,689	5,894	2,116	188	182
Tharparkar	680	694	2,901	4,275	118,228	89,472	207,700	4,428	605	5,033	3,355	920	736
Sanghar	822	477	2,109	3,408	168,001	96,671	264,672	7,426	1,764	9,190	2,997	411	52
Karachi City	1,097	958	1,572	3,627	263,476	330,394	593,870	8,648	19,115	27,763	3,553	74	27
Jacobabad	463	302	848	1,613	88,675	51,993	140,668	3,444	870	4,314	1,419	194	28
Larkano	434	294	631	1,359	132,464	94,873	227,337	4,578	1,655	6,233	1,359	0	15
Shikarpur	483	250	647	1,380	85,236	46,724	131,960	3,525	901	4,426	1,082	298	2
Khairpur Mirs	864	645	2,202	3,711	203,127	125,564	328,691	7,312	2,062	9,374	3,425	286	4
Naushero Feroze	676	376	1,469	2,521	160,305	110,765	271,070	5,706	1,652	7,358	2,416	105	45
Shaheed Benazirabad	855	508	1,460	2,823	131,264	74,785	206,049	4,250	1,238	5,488	2,221	602	93
Sukkur	485	270	623	1,378	101,338	66,860	168,198	3,869	1,390	5,259	1,248	130	40
Ghotki	340	270	1,391	2,001	156,209	74,395	230,604	4,270	645	4,915	1,979	22	14
Umerkot	496	453	1,367	2,316	82,418	46,773	129,191	2,978	676	3,654	1,936	380	249
Jamshoro	235	168	499	902	50,478	35,949	86,427	2,068	734	2,802	758	144	
Matari	98	141	814	1,053	59,316	36,988	96,304	2,751	628	3,379	980	73	
Tando Allah Yar	64	126	648	838	47,754	29,684	77,438	1,529	446	1,975	787	51	
Tando Mohd Khan	220	185	747	1,152	40,027	23,972	63,999	1,761	409	2,170	947	205	1
Kashmore @ Kandhkot	235	141	1,123	1,499	73,961	27,663	101,624	2,460	319	2,779	1,064	435	
Kambar @ Shahdadkot	746	314	629	1,689	128,851	75,822	204,673	3,289	771	4,060	1,493	196	18
Province Total	11,831	8,761	29,013	49,605	2,656,620	1,832,589	4,489,209	98,394	45,240	143,634	44,038	5,567	1,614

Participation Rates in Government Schools at Primary Stage (District wise) 2009 - 10
26

District Name	Population			Enrolment			Participation Rates			Out of Govt Schools		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Badin	128,367	114,338	242,705	70,635	46,329	116,964	55%	41%	48%	45%	59%	52%
Dadu	126,555	109,714	236,269	92,360	52,197	144,557	73%	48%	61%	27%	52%	39%
Hyderabad	124,865	115,808	240,673	52,905	46,390	99,295	42%	40%	41%	58%	60%	59%
Thatta	131,975	113,576	245,551	82,892	62,235	145,127	63%	55%	59%	37%	45%	41%
Mirpur Khas	106,162	96,398	202,560	75,297	39,510	114,807	71%	41%	57%	29%	59%	43%
Tharparkar	125,611	97,357	222,968	96,905	76,573	173,478	77%	79%	78%	23%	21%	22%
Sanghar	167,798	149,810	317,608	108,824	62,722	171,546	65%	42%	54%	35%	58%	46%
Karachi City	962,565	911,173	1,873,738	154,344	176,182	330,526	16%	19%	18%	84%	81%	82%
Jacobabad	87,436	74,164	161,600	58,853	32,861	91,714	67%	44%	57%	33%	56%	43%
Larkano	121,914	110,076	231,990	86,186	63,139	149,325	71%	57%	64%	29%	43%	36%
Shikarpur	97,021	82,400	179,421	57,136	31,264	88,400	59%	38%	49%	41%	62%	51%
Khairpur Mirs	191,984	166,641	358,625	109,130	69,645	178,775	57%	42%	50%	43%	58%	50%
Naushero Feroze	109,115	94,700	203,815	78,538	57,263	135,801	72%	60%	67%	28%	40%	33%
Shaheed Benazirabad	104,504	91,734	196,238	70,120	38,438	108,558	67%	42%	55%	33%	58%	45%
Sukkur	98,959	88,879	187,838	65,214	42,581	107,795	66%	48%	57%	34%	52%	43%
Ghotki	123,403	108,413	231,816	92,147	44,706	136,853	75%	41%	59%	25%	59%	41%
Umerkot	82,736	73,422	156,158	58,195	35,171	93,366	70%	48%	60%	30%	52%	40%
Jamshoro	62,677	54,094	116,771	29,367	20,707	50,074	47%	38%	43%	53%	62%	57%
Matiari	49,152	44,399	93,551	37,734	24,309	62,043	77%	55%	66%	23%	45%	34%
Tando Allah Yar	49,482	44,665	94,147	27,561	16,117	43,678	56%	36%	46%	44%	64%	54%
Tando Mohd Khan	42,143	37,139	79,282	26,469	14,279	40,748	63%	38%	51%	37%	62%	49%
Kashmore	82,312	64,978	147,290	48,038	18,271	66,309	58%	28%	45%	42%	72%	55%
Shahdadt	119,498	104,570	224,068	77,588	46,397	123,985	65%	44%	55%	35%	56%	45%
Province Total	3,296,234	2,948,448	6,244,682	1,656,438	1,117,286	2,773,724	50%	38%	44%	50%	62%	56%

Note: 1. Population included the age group 5 to 9 Years (Projected for year 2009)

2. Enrolment included the classess of Primary stage i.e I to V (Government)

3. In newly created district we have not exact population breakup.

Source: SEMIS Census 2009 - 2010

Sindh Education Management Information System (SEMIS)

District Name	Urban Area			Rural Area			Total Schools		
	Functional	Closed	Total	Functional	Closed	Total	Functional	Closed	Total
Badin	217	4	221	2,749	202	2,951	2,966	206	3,172
Dadu	151	12	163	1,765	193	1,958	1,916	205	2,121
Hyderabad	540	1	541	517	12	529	1,057	13	1,070
Thatta	106	56	162	2,858	373	3,231	2,964	429	3,393
Mirpur Khas	162	5	167	1,954	183	2,137	2,116	188	2,304
Tharparkar	21	6	27	3,334	914	4,248	3,355	920	4,275
Sanghar	187	31	218	2,810	380	3,190	2,997	411	3,408
Karachi City	2,877	35	2,912	676	39	715	3,553	74	3,627
Jacobabad	136	13	149	1,283	181	1,464	1,419	194	1,613
Larkano	182	0	182	1,177	0	1,177	1,359	0	1,359
Shikarpur	92	4	96	990	294	1,284	1,082	298	1,380
Khairpur Mirs	198	17	215	3,227	269	3,496	3,425	286	3,711
Naushero Feroze	95	2	97	2,321	103	2,424	2,416	105	2,521
Shaheed Benazirabad	168	12	180	2,053	590	2,643	2,221	602	2,823
Sukkur	192	4	196	1,056	126	1,182	1,248	130	1,378
Ghotki	82	0	82	1,897	22	1,919	1,979	22	2,001
Umerkot	52	2	54	1,884	378	2,262	1,936	380	2,316
Jamshoro	161	3	164	597	141	738	758	144	902
Matari	54	1	55	926	72	998	980	73	1,053
Tando Allah Yar	62	5	67	725	46	771	787	51	838
Tando Mohd Khan	73	3	76	874	202	1,076	947	205	1,152
Kashmore @ Kandhkot	79	4	83	985	431	1,416	1,064	435	1,499
Kambar @ Shahdadkot	105	14	119	1,388	182	1,570	1,493	196	1,689
Province Total	5,992	234	6,226	38,046	5,333	43,379	44,038	5,567	49,605

District Name	Primary Classes							Middle Classes				Secondary Classes			Higher Sec. Classes			Grand Total
	Kachi	Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total	Class XI	Class XII	Total	
Badin	34,258	39,325	24,206	20,012	17,479	15,942	151,222	10,160	7,529	6,355	24,044	4,998	4,530	9,528	950	367	1,317	186,111
Dadu	61,619	39,106	30,087	28,572	25,976	20,816	206,176	9,335	7,549	7,097	23,981	6,942	6,101	13,043	1,948	1,768	3,716	246,916
Hyderabad	19,430	24,821	22,106	19,531	17,448	15,389	118,725	12,029	10,981	10,141	33,151	9,914	9,282	19,196	1,546	1,404	2,950	174,022
Thatta	15,762	54,548	31,700	24,141	19,427	15,311	160,889	5,723	4,745	3,940	14,408	3,238	3,050	6,288	978	779	1,757	183,342
Mirpur Khas	13,592	38,932	24,381	20,894	17,619	12,981	128,399	9,421	7,595	7,318	24,334	6,562	5,833	12,395	1,724	1,491	3,215	168,343
Tharparkar	6,914	88,505	32,830	21,423	17,219	13,501	180,392	8,180	6,031	5,864	20,075	3,588	3,083	6,671	400	162	562	207,700
Sanghar	41,017	56,922	36,196	30,319	26,690	21,419	212,563	11,443	9,509	9,187	30,139	8,906	8,914	17,820	2,295	1,855	4,150	264,672
Karachi City	40,423	80,206	72,010	67,364	59,744	51,202	370,949	50,379	45,894	43,643	139,916	40,793	39,288	80,081	1,372	1,552	2,924	593,870
Jacobabad	22,121	28,295	19,873	16,452	15,283	11,811	113,835	6,170	6,303	5,194	17,667	3,717	3,275	6,992	1,198	976	2,174	140,668
Larkano	24,698	37,729	31,228	28,946	27,518	23,904	174,023	12,671	11,406	10,030	34,107	9,291	7,988	17,279	985	943	1,928	227,337
Shikarpur	12,338	23,805	18,321	16,966	15,674	13,634	100,738	7,168	6,238	5,776	19,182	5,028	4,566	9,594	1,297	1,149	2,446	131,960
Khairpur Mirs	76,640	45,843	38,528	35,297	32,098	27,009	255,415	16,988	14,536	13,759	45,283	12,730	11,684	24,414	1,849	1,730	3,579	328,691
Naushero Feroze	73,769	31,360	25,753	25,186	25,767	27,735	209,570	15,458	11,953	11,451	38,862	9,764	8,984	18,748	2,022	1,868	3,890	271,070
Shaheed Benazirabad	52,107	26,040	24,091	22,263	19,957	16,207	160,665	10,810	9,680	8,263	28,753	7,032	6,307	13,339	1,797	1,495	3,292	206,049
Sukkur	21,161	27,907	22,975	20,692	19,642	16,579	128,956	8,998	8,390	7,554	24,942	6,459	5,726	12,185	1,073	1,042	2,115	168,198
Ghotki	53,994	32,521	29,086	27,189	25,220	22,837	190,847	10,504	9,527	7,085	27,116	5,914	5,442	11,356	622	663	1,285	230,604
Umerkot	11,450	36,033	19,448	15,286	12,802	9,797	104,816	5,876	4,740	4,256	14,872	3,666	3,579	7,245	1,301	957	2,258	129,191
Jamshoro	15,835	13,639	10,927	9,769	8,702	7,037	65,909	4,573	3,977	3,729	12,279	3,373	3,034	6,407	1,041	791	1,832	86,427
Matiali	12,643	19,593	12,536	10,769	10,249	8,896	74,686	5,613	4,457	4,153	14,223	3,556	3,383	6,939	280	176	456	96,304
Tando Allah Yar	16,026	11,830	9,587	8,235	7,975	6,051	59,704	4,084	3,376	3,163	10,623	2,642	2,599	5,241	999	871	1,870	77,438
Tando Mohd Khan	15,556	12,399	9,830	7,589	6,217	4,713	56,304	1,996	1,832	1,472	5,300	1,180	1,195	2,375	20		20	63,999
Kashmore @ Kandhkot	17,715	17,923	13,930	12,412	11,739	10,305	84,024	3,933	3,683	3,149	10,765	2,711	2,437	5,148	980	707	1,687	101,624
Kambar @ Shahdadkot	45,502	34,653	29,074	23,384	20,493	16,381	169,487	8,571	7,409	7,146	23,126	5,972	5,171	11,143	482	435	917	204,673
Province Total	704,570	821,935	588,703	512,691	460,938	389,457	3,478,294	240,083	207,340	189,725	637,148	167,976	155,451	323,427	27,159	23,181	50,340	4,489,209

District Name	Male Teaching Staff by School Level					Female Teaching Staff by School Level					Grand Total
	Primary	Middle	Secondary	Higher Sec.	Total	Primary	Middle	Secondary	Higher Sec.	Total	
Badin	4,210	232	602	116	5,160	891	55	136	37	1,119	6,279
Dadu	3,869	323	591	151	4,934	923	88	186	28	1,225	6,159
Hyderabad	2,933	235	1,139	235	4,542	2,626	276	1,130	182	4,214	8,756
Thatta	4,472	184	459	146	5,261	850	68	170	25	1,113	6,374
Mirpur Khas	3,223	181	504	297	4,205	1,189	76	230	194	1,689	5,894
Tharparkar	3,770	252	329	77	4,428	526	13	66		605	5,033
Sanghar	5,969	252	878	327	7,426	1,214	152	290	108	1,764	9,190
Karachi City	4,835	868	2,689	256	8,648	10,547	2,030	5,943	595	19,115	27,763
Jacobabad	2,637	164	425	218	3,444	679	79	79	33	870	4,314
Larkano	3,329	178	743	328	4,578	1,088	129	261	177	1,655	6,233
Shikarpur	2,511	98	659	257	3,525	590	111	174	26	901	4,426
Khairpur Mirs	4,873	517	1,447	475	7,312	1,445	176	350	91	2,062	9,374
Naushero Feroze	4,199	478	750	279	5,706	1,163	178	168	143	1,652	7,358
Shaheed Benazirabad	3,222	259	543	226	4,250	853	168	170	47	1,238	5,488
Sukkur	2,451	375	844	199	3,869	759	207	243	181	1,390	5,259
Ghotki	3,349	278	552	91	4,270	504	55	34	52	645	4,915
Umerkot	2,491	105	211	171	2,978	573	22	62	19	676	3,654
Jamshoro	1,519	81	386	82	2,068	515	25	145	49	734	2,802
Matiali	2,120	133	419	79	2,751	481	7	140		628	3,379
Tando Allah Yar	1,137	72	263	57	1,529	339	30	31	46	446	1,975
Tando Mohd Khan	1,492	31	208	30	1,761	318	11	80		409	2,170
Kashmore @ Kandhkot	1,803	148	299	210	2,460	273	24	22		319	2,779
Kambar @ Shahdadkot	2,565	141	444	139	3,289	619	45	56	51	771	4,060
Province Total	72,979	5,585	15,384	4,446	98,394	28,965	4,025	10,166	2,084	45,240	143,634

District Name	Schools	Schools having Basic Facilities				Schools having Advance Facilities			
		Electricity	Toilets	Drinking Water	Boundary Wall	Laboratory	Library	Play Ground	SMC
Badin	3,172	129	1,687	1,306	1,326	33	19	2,013	2,616
Dadu	2,121	412	1,240	746	1,109	40	29	627	1,776
Hyderabad	1,070	472	899	699	878	60	36	279	1,021
Thatta	3,393	79	1,124	627	922	21	17	983	2,537
Mirpur Khas	2,304	346	1,136	1,075	949	33	18	389	1,928
Tharparkar	4,275	81	1,565	1,596	1,455	22	17	1,591	2,955
Sanghar	3,408	295	1,543	1,424	1,683	41	33	474	2,566
Karachi City	3,627	1,911	2,827	2,226	3,079	433	216	1,637	3,396
Jacobabad	1,613	236	653	504	605	12	7	391	1,243
Larkano	1,359	678	1,078	1,040	1,029	38	15	251	1,265
Shikarpur	1,380	110	904	897	850	25	19	605	1,011
Khairpur Mirs	3,711	526	2,398	2,700	1,836	53	50	1,346	3,228
Naushero Feroze	2,521	655	1,501	1,928	1,290	25	27	365	2,165
Shaheed Benazirabad	2,823	678	1,650	1,842	1,566	35	19	125	2,053
Sukkur	1,378	240	1,060	1,027	816	42	37	503	1,168
Ghotki	2,001	213	1,205	1,558	1,075	18	21	752	1,668
Umerkot	2,316	205	1,326	835	1,123	12	15	302	1,900
Jamshoro	902	132	602	337	664	12	12	175	739
Matari	1,053	530	864	325	792	17	9	528	955
Tando Allah Yar	838	171	600	377	578	15	10	26	752
Tando Mohd Khan	1,152	38	607	479	538	8	3	769	919
Kashmore @ Kandhkot	1,499	130	427	811	421	11	3	766	996
Kambar @ Shahdadkot	1,689	93	996	652	976	16	8	93	1,333
Province Total	49,605	8,360	27,892	25,011	25,560	1,022	640	14,990	40,190
Without Facilities		41,245	21,713	24,594	24,045	48,583	48,965	34,615	9,415

SMC=School Management Committee

District Name	Schools	Schools Without Basic Facilities				Schools Without Advance Facilities			
		Electricity	Toilets	Drinking Water	Boundary Wall	Laboratory	Library	Play Ground	SMC
Badin	3,172	3,043	1,485	1,866	1,846	3,139	3,153	1,159	556
Dadu	2,121	1,709	881	1,375	1,012	2,081	2,092	1,494	345
Hyderabad	1,070	598	171	371	192	1,010	1,034	791	49
Thatta	3,393	3,314	2,269	2,766	2,471	3,372	3,376	2,410	856
Mirpur Khas	2,304	1,958	1,168	1,229	1,355	2,271	2,286	1,915	376
Tharparkar	4,275	4,194	2,710	2,679	2,820	4,253	4,258	2,684	1,320
Sanghar	3,408	3,113	1,865	1,984	1,725	3,367	3,375	2,934	842
Karachi City	3,627	1,716	800	1,401	548	3,194	3,411	1,990	231
Jacobabad	1,613	1,377	960	1,109	1,008	1,601	1,606	1,222	370
Larkano	1,359	681	281	319	330	1,321	1,344	1,108	94
Shikarpur	1,380	1,270	476	483	530	1,355	1,361	775	369
Khairpur Mirs	3,711	3,185	1,313	1,011	1,875	3,658	3,661	2,365	483
Naushero Feroze	2,521	1,866	1,020	593	1,231	2,496	2,494	2,156	356
Shaheed Benazirabad	2,823	2,145	1,173	981	1,257	2,788	2,804	2,698	770
Sukkur	1,378	1,138	318	351	562	1,336	1,341	875	210
Ghotki	2,001	1,788	796	443	926	1,983	1,980	1,249	333
Umerkot	2,316	2,111	990	1,481	1,193	2,304	2,301	2,014	416
Jamshoro	902	770	300	565	238	890	890	727	163
Matari	1,053	523	189	728	261	1,036	1,044	525	98
Tando Allah Yar	838	667	238	461	260	823	828	812	86
Tando Mohd Khan	1,152	1,114	545	673	614	1,144	1,149	383	233
Kashmore @ Kandhkot	1,499	1,369	1,072	688	1,078	1,488	1,496	733	503
Kambar @ Shahdadkot	1,689	1,596	693	1,037	713	1,673	1,681	1,596	356
Province Total	49,605	41,245	21,713	24,594	24,045	48,583	48,965	34,615	9,415
With Facilities		8,360	27,892	25,011	25,560	1,022	640	14,990	40,190

SMC=School Management Committee

District Name	Black Boards	Student Chairs	Student Desks	Student Benches	Teachers Tables	Teachers Chairs	Fans	Computers
Badin	4,070	5,347	15,182	22,461	4,737	8,950	4,806	579
Dadu	4,180	1,905	22,286	16,653	4,263	9,087	5,163	208
Hyderabad	4,521	15,315	23,287	19,074	5,069	11,781	9,777	388
Thatta	3,321	2,209	17,311	21,871	4,986	7,969	2,027	218
Mirpur Khas	3,796	6,555	16,891	18,662	5,043	10,857	5,868	205
Tharparkar	2,540	6,341	11,450	16,280	4,045	7,104	1,423	223
Sanghar	5,937	3,470	22,203	24,532	6,430	12,995	8,201	311
Karachi City	22,614	23,408	187,718	71,084	16,694	37,180	30,049	1,944
Jacobabad	2,044	1,421	10,399	7,214	2,012	3,795	2,736	146
Larkano	4,073	3,108	28,562	23,460	4,529	11,366	8,942	157
Shikarpur	2,960	5,707	17,477	9,916	2,972	5,746	5,304	252
Khairpur Mirs	8,205	20,330	37,121	30,252	7,530	17,331	13,060	542
Naushero Feroze	6,259	4,122	41,369	19,314	6,301	13,420	10,520	331
Shaheed Benazirabad	5,166	3,839	31,764	20,314	5,232	11,792	9,323	418
Sukkur	4,161	9,711	29,946	11,174	4,399	10,094	9,230	371
Ghotki	2,572	2,216	22,069	18,321	4,253	9,450	6,443	364
Umerkot	2,852	2,272	13,078	14,551	3,504	7,746	3,601	331
Jamshoro	1,993	2,196	11,172	8,149	2,376	4,644	2,875	103
Matiali	2,960	5,417	13,513	12,450	2,951	6,749	5,453	296
Tando Allah Yar	1,832	1,244	10,865	8,868	2,313	4,564	3,740	93
Tando Mohd Khan	1,382	1,466	6,584	5,457	1,436	2,621	1,281	42
Kashmore @ Kandhkot	1,594	1,192	7,381	4,666	1,357	2,701	1,521	118
Kambar @ Shahdadkot	3,443	1,341	10,267	14,761	2,997	6,052	4,452	104
Province Total	102,475	130,132	607,895	419,484	105,429	223,994	155,795	7,744

SCHOOLS: Building Facilities Status in District
33

		School Building					No. of Class-rooms	No. of Schools having Class Rooms							Total Sch.
District Name	Other Ownership	Govt. Ownership			Rental	No Building		0	1	2	3	4	5	>5	
		Satisfactory	Repairable	Dangerous											
Badin	38	861	719	570	1	983	4,408	1,014	867	963	132	62	64	70	3,172
Dadu	49	564	921	294	11	282	4,235	407	380	998	107	67	76	86	2,121
Hyderabad	16	375	494	149	11	25	4,289	27	170	320	139	79	123	212	1,070
Thatta	131	869	1,570	367	7	449	5,125	457	1,634	970	145	49	82	56	3,393
Mirpur Khas	95	543	678	330	10	648	3,880	669	552	751	127	52	76	77	2,304
Tharparkar	63	1,323	1,212	241	6	1,430	4,947	1,436	1,453	1,059	166	69	62	30	4,275
Sanghar	98	779	1,019	467	7	1,038	5,632	1,086	617	1,281	118	100	84	122	3,408
Karachi City	188	1,151	1,687	406	158	37	19,240	63	360	396	298	270	1,030	1,210	3,627
Jacobabad	23	209	698	210	1	472	2,605	530	285	579	75	39	48	57	1,613
Larkano	20	353	647	155	3	181	3,689	190	220	578	98	65	72	136	1,359
Shikarpur	10	204	790	164	4	208	3,335	212	213	630	87	71	61	106	1,380
Khairpur Mirs	66	1,330	1,464	221	3	627	6,952	637	1,318	1,108	251	116	110	171	3,711
Naushero Feroze	103	699	906	161	8	644	4,986	658	468	887	169	91	88	160	2,521
Shaheed Benazirabad	46	963	945	211	4	654	4,678	730	738	992	137	46	78	102	2,823
Sukkur	17	505	541	108	4	203	3,741	208	324	421	119	76	76	154	1,378
Ghotki	28	491	680	226	2	574	3,589	575	264	856	110	67	53	76	2,001
Umerkot	24	778	710	210		594	3,485	605	602	883	94	46	38	48	2,316
Jamshoro	27	218	452	113	3	89	2,187	89	220	353	79	48	44	69	902
Matari	88	319	467	111	2	66	2,362	67	352	386	101	36	46	65	1,053
Tando Allah Yar	18	298	366	63	5	88	1,751	93	255	308	74	34	37	37	838
Tando Mohd Khan	58	363	441	88		202	1,825	208	425	373	59	35	35	17	1,152
Kashmore @ Kandhkot	6	158	414	104		817	1,658	818	177	363	51	30	24	36	1,499
Kambar @ Shahdadkot	19	331	700	309		330	3,171	390	380	657	87	54	46	75	1,689
Province Total	1,231	13,684	18,521	5,278	250	10,641	101,770	11,169	12,274	16,112	2,823	1,602	2,453	3,172	49,605

Taluka Summary : Number of Schools, Enrolment and Teachers
34

Taluka	Schools	Enrolment	Teachers	Taluka	Schools	Enrolment	Teachers	Taluka	Schools	Enrolment	Teachers
Badin	835	46,769	1,710	Kiamari Town	191	24,195	764	Doulatpur	728	46,455	1,132
Golarchi/S.F.Rao	573	27,166	805	SITE Town	161	29,410	1,087	Nawab Shah	413	49,186	1,658
Matli	707	51,533	1,880	Baldia Town	107	17,355	648	Sakrand	714	50,743	1,486
Tando Bago	755	40,678	1,233	Orangi Town	169	32,798	938	Daur	968	59,665	1,212
Talhar	302	19,965	651	Lyari Town	259	38,056	1,813	Pano Akil	586	56,610	1,527
Dadu	639	79,718	2,504	Saddar Town	273	32,733	2,404	Rohri	403	39,881	1,185
Johi	514	36,732	656	Jamshed Town	253	43,270	2,717	Sukkur	172	55,556	2,249
K N Shah	493	52,077	1,290	Gulshan-e-Iqbal Town	121	21,187	1,150	Salehpat	168	9,622	179
Mehar	475	78,389	1,709	Shah Faisal Town	138	24,504	1,499	New Sukkur	49	6,529	119
Hyderabad	537	50,466	1,546	Landhi Town	204	35,221	1,405	Ghotki	506	74,341	1,493
Hyderabad City	242	62,485	3,783	Korangi Town	152	47,313	1,272	Mirpur Mathelo	482	44,802	1,364
Latifabad	216	45,837	2,514	North Nazimabad Town	120	20,163	1,269	Ubauro	394	50,861	786
Qasimabad	75	15,234	913	New Karachi Town	222	51,926	2,063	Khan Garh	197	20,510	445
Ghorabari	309	12,102	353	Gulberg Town	140	21,360	1,800	Daharki	422	40,090	827
Jati	462	18,463	749	Liaquatabad Town	238	47,447	2,699	Samaro	278	14,480	352
Keti Bundar	74	2,784	84	Malir Town	201	36,785	2,042	Umerkot	1,250	75,690	2,170
Kharo Chann	62	1,903	66	Bin Qasim Town	199	22,023	801	Pithoro	338	14,515	408
Mirpur Bithoro	609	33,674	1,102	Gadap Town	479	48,124	1,392	Kunri	450	24,506	724
Mirpur Sakro	526	30,240	1,062	Garhi Khairo	407	35,036	927	Kotri	170	30,106	1,010
Shah Bundar	238	11,865	402	Jacobabad	414	46,368	1,424	Sehwan	334	31,736	1,048
Sujawal	451	28,195	979	Thull	792	59,264	1,963	Thana Bula Khan	209	9,306	294
Thatta	662	44,116	1,577	Dokri	230	37,825	907	Manjhand	189	15,279	450
Digri	385	23,990	1,137	Larkana	422	92,403	2,894	Hala	244	30,618	1,266
Kot Ghulam Mohd	448	28,207	927	Rato Dero	373	61,430	1,596	Mitiani	477	39,915	1,149
Mirpur Khas	403	53,245	2,160	Bakrani	334	35,679	836	Saeedabad	332	25,771	964
Jhuddo	322	22,009	613	Garhi Yasin	445	38,115	1,178	Tando Allah Yar	238	30,061	921
Sindhri	500	25,861	645	Khanpur	281	17,421	525	Jhando Mari / Piro Lund	292	24,147	540
Hussain Bux Mari	246	15,031	412	Lakhi	332	30,900	1,020	Chamber	308	23,230	514
Chachro	1,553	84,280	1,804	Shikarpur	322	45,524	1,703	Tando Mohd Khan	330	26,264	1,105
Diplo	965	32,924	1,051	Faiz Ganj	528	31,989	910	Tando Ghulam Hyder	379	16,110	508
Mithi	1,109	57,645	1,558	Gambat	323	32,540	904	Bulri Shah Karim	443	21,625	557
Nagarparkar	648	32,851	620	Khairpur Mirs	408	57,078	1,908	Kandhkot	364	34,461	994
Jam Nawaz Ali	209	14,517	383	Kingri	390	44,586	1,332	Kashmore	539	37,296	890
Khipro	753	51,395	1,287	Kot Diji	585	49,013	1,422	Tangwani	596	29,867	895
Sanghar	733	53,233	2,019	Mirwah	834	61,953	1,644	Kambar	359	46,591	897
Shahdadpur	758	61,464	2,319	Nara	364	18,834	442	Miro Khan	194	20,098	388
Sinjhoro	614	44,195	1,679	Sobhodero	279	32,698	812	Shahdadkot	222	30,934	775
Tando Adam	341	39,868	1,503	Bhira	428	49,310	1,275	Warrah	303	39,077	744
Total Sindh Province	49,605	4,489,209	143,634	Kandiari	485	58,859	1,785	Qubo Saeed Khan	185	10,310	257
				Moro	654	65,317	1,776	Naseerabad	227	41,700	684
				Naushero Feroz	617	59,640	1,511	Sijawal Junejo	199	15,963	315
				Mehrabpur	337	37,944	1,011				

Source: SEMIS Census 2009 - 2010

DISTRICT	Urban				Rural				Total			
	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Badin	6	5	26	37	50	129	767	946	56	134	793	983
Dadu	2		6	8	68	48	158	274	70	48	164	282
Hyderabad			3	3	4		18	22	4	-	21	25
Thatta	8	1	5	14	72	60	303	435	80	61	308	449
Mirpur Khas	3	2	4	9	152	123	364	639	155	125	368	648
Tharparkar	5	2	1	8	252	332	838	1,422	257	334	839	1,430
Sanghar	21	5	22	48	331	103	556	990	352	108	578	1,038
Karachi City	4	3	16	23	2	6	6	14	6	9	22	37
Jacobabad	8	5	8	21	140	80	231	451	148	85	239	472
Larkano	3	1	2	6	61	8	106	175	64	9	108	181
Shikarpur	2	2	3	7	86	19	96	201	88	21	99	208
Khairpur Mirs	9	6	13	28	124	84	391	599	133	90	404	627
Naushero Feroze	2		4	6	208	85	345	638	210	85	349	644
Shaheed Benazirabad	2	3	8	13	167	99	375	641	169	102	383	654
Sukkur	1	5		6	90	40	67	197	91	45	67	203
Ghotki	2	1	6	9	73	59	433	565	75	60	439	574
Umerkot	2	2	5	9	123	178	284	585	125	180	289	594
Jamshoro				-	27	11	51	89	27	11	51	89
Matiari			2	2	15	6	43	64	15	6	45	66
Tando Allah Yar			3	3	2	13	70	85	2	13	73	88
Tando Mohd Khan	4		4	8	30	34	130	194	34	34	134	202
Kashmore	2	5	13	20	79	48	670	797	81	53	683	817
Kambar	8	5	6	19	153	46	112	311	161	51	118	330
Total	94	53	160	307	2,309	1,611	6,414	10,334	2,403	1,664	6,574	10,641

Note : All Level Schools are included

District	Public			Private			Grand Total		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Badin	116,964	70,635	46,329	8,025	4,874	3,151	124,989	75,509	49,480
Dadu	144,557	92,360	52,197	13,972	8,687	5,285	158,529	101,047	57,482
Hyderabad	99,295	52,905	46,390	69,161	38,555	30,606	168,456	91,460	76,996
Thatta	145,127	82,892	62,235	20,704	7,755	12,949	165,831	90,647	75,184
Mirpur Khas	114,807	75,297	39,510	29,675	16,652	13,023	144,482	91,949	52,533
Tharparkar	173,478	96,905	76,573	4,353	1,379	2,974	177,831	98,284	79,547
Sanghar	171,546	108,824	62,722	25,141	14,851	10,290	196,687	123,675	73,012
Karachi City	330,526	154,344	176,182	1,049,612	567,333	482,279	1,380,138	721,677	658,461
Jacobabad	91,714	58,853	32,861	6,195	3,920	2,275	97,909	62,773	35,136
Larkano	149,325	86,186	63,139	6,353	4,050	2,303	155,678	90,236	65,442
Shikarpur	88,400	57,136	31,264	4,761	3,233	1,528	93,161	60,369	32,792
Khairpur	178,775	109,130	69,645	33,318	18,698	14,620	212,093	127,828	84,265
Naushero Feroz	135,801	78,538	57,263	13,134	8,246	4,888	148,935	86,784	62,151
Shaheed Benazirabad	108,558	70,120	38,438	22,244	12,451	9,793	130,802	82,571	48,231
Sukkur	107,795	65,214	42,581	27,469	16,016	11,453	135,264	81,230	54,034
Ghotki	136,853	92,147	44,706	14,031	9,703	4,328	150,884	101,850	49,034
Umerkot	93,366	58,195	35,171	7,226	4,149	3,077	100,592	62,344	38,248
Jamshoro	50,074	29,367	20,707	6,908	4,303	2,605	56,982	33,670	23,312
Matari	62,043	37,734	24,309	26,911	15,177	11,734	88,954	52,911	36,043
Tando Allah Yar	43,678	27,561	16,117	27,083	15,278	11,805	70,761	42,839	27,922
Tando Mohd Khan	40,748	26,469	14,279	22,828	13,013	9,815	63,576	39,482	24,094
Kashmore @ Kandhkot	66,309	48,038	18,271	5,685	3,691	1,994	71,994	51,729	20,265
Kambar @ Shahdadkot	123,985	77,588	46,397	6,157	3,969	2,188	130,142	81,557	48,585
Total	2,773,724	1,656,438	1,117,286	1,450,946	795,983	654,963	4,224,670	2,452,421	1,772,249

Note: Enrolment of Government School includes enrolment from class I to Class V.

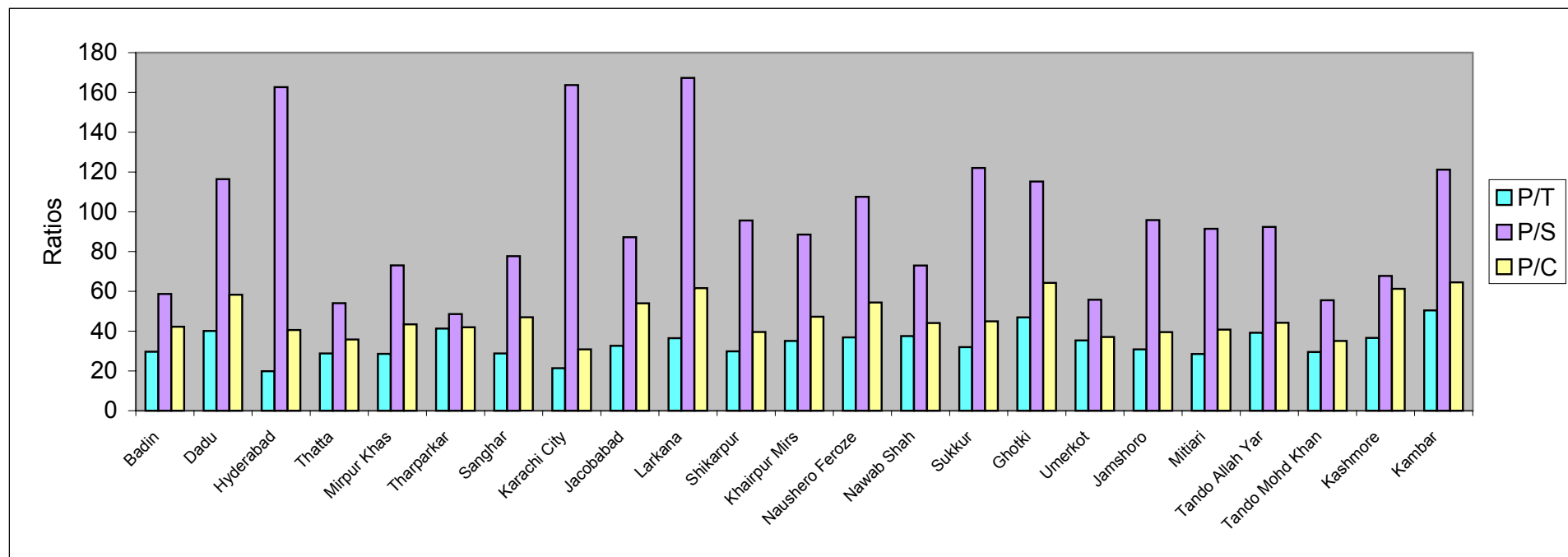
Enrolment of Private Schools is projected 5% per year up to year 2009 reported in

Pakistan Statistical Year Book 2002 (Page 395) and include enrolment only from Primary Section.

Students per teacher, school, classroom ratios

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District	Badin	Dadu	Hyderabad	Thatta	Mirpur Khas	Tharparkar	Sanghar	Karachi City	Jacobabad	Larkana	Shikarpur	Khairpur Mirs	Naushero Feroze	Nawab Shah	Sukkur	Ghotki	Umerkot	Jamshoro	Mitiari	Tando Allah Yar	Tando Mohd Khan	Kashmore	Kambar
Pupil / Teacher	30	40	20	29	29	41	29	21	33	36	30	35	37	38	32	47	35	31	29	39	29	37	50
Pupil / School	59	116	163	54	73	49	78	164	87	167	96	89	108	73	122	115	56	96	91	92	56	68	121
Pupil / Classroom	42	58	41	36	43	42	47	31	54	62	40	47	54	44	45	64	37	40	41	44	35	61	65





Annexure



19th Annual School Census 2009-10
SINDH-EMIS - Reform Support Unit
Education & Literacy Department - Government of Sindh

SEMIS Code

کدس

1. Union Council یونین کونسل	2. Tappa تپہ	3. Deh دیسہ
4. Taluka/Town تعلقہ/ٹاؤن	5. NA حلقہ قومی اسمبلی	6. PS علاقہ صوبائی اسمبلی
7. School Name اسکول کا نام:		
Address پتہ		
Village/Mohalla گاؤں/محله		
Phone: فون نمبر		

Questions سوالات	Responses جوابات	Code کد
8. Location محلہ	1=Urban شہری 2=Rural دیہی	
9. Status حیثیت/رتبہ	1=Functional فعال 2=Temporary Closed: عارضی بند 3=Permanent Closed: مستقل بند 4=Without SNE SNE بغیر	
9a. If Temporary or Permanent closed then mention the reason اگر عارضی یا مستقل بند ہے تو وجہ کی نشاندہی کریں		
9a(i) Building is possessed by someone else اسکول کسی اور کا قبضہ ہے۔	1=Yes ہاں 2=No نہیں	
9a(ii) School is merged in some other school اسکول دوسرے اسکول میں ضم ہو گیا ہے	1=Yes ہاں 2=No نہیں	
9a(iii) Non availability of Teacher اساتذہ موجود نہیں	1=Yes ہاں 2=No نہیں	
9a(iv) No Population / Population Migrated آبادی نہ ہو / آبادی ہجرت کر گئی / غیر آباد	1=Yes ہاں 2=No نہیں	
9a(v) Other دیگر	If Other then Specify اگر دیگر ہے تو بتائیں	
10. Level درجہ	1=Primary: پرائمری 2=Middle: ملل 3=Elementary: ایلیمنٹری 4=Secondary: سیکنڈری 5=Higher Secondary: اعلیٰ ثانوی	
11. Gender (Sex) صنف	1=Boys School: لڑکوں کا اسکول 2=Girls School: لڑکیوں کا اسکول 3=Mixed School: مخلوط اسکول	
12. Medium [Multi Tick Allowed] ذریعہ تعلیم (تلفظ تک کی اجازت ہے)	1=Urdu: اردو 2=Sindhi: سندھی 3=English: انگریزی	
13. Shift شیفت	1=Morning: صبح 2=Afternoon: دوپہر	
14. Is this a Branch School? کیا یہ دوسرے اسکول کی براچ ہے؟	1=Yes ہاں 2=No نہیں	
If Q# 14 response is "YES", write SEMIS Code and name of Main School اگر سوال نمبر 14 کا جواب ہاں ہے، تو SEMIS کد اور اسکول کا نام لکھیں	SEMIS Code کدس	Name of Main School اصل اسکول کا نام
15. Year of establishment of School اسکول قائم ہونے کا سال		

16. Building عمارت سے متعلق

a. Schools building is اسکول کی عمارت:	1=Govt. School Building: سرکاری ہے 2=Other Govt. School Building (Shared): (شراکت) دوسرے سرکاری اسکول کی عمارت میں قائم ہے 3=Rented: کرائے پر لی ہوئی ہے 4=Other Building: کوئی دوسری عمارت ہے 5. No Building اگر کوئی عمارت نہیں ہے
b. If Q#16a. response is "2-Other Government School Building (Shared)", then write the SEMIS code of the school that owns the building اگر سوال نمبر 16a کا جواب "2-Other Government School Building (Shared)" ہے، تو اسکول کا SEMIS کد لکھیں جو اس عمارت کی ملکیت رکھتا ہے	
c. If Q#16a. response is "No building", then school is placed اگر سوال نمبر 16a کا جواب کوئی عمارت نہیں ہے تو کیا	1=Under tree: درخت کے نیچے چٹا ہے 2=Under Chapra: پتھر میں چٹا ہے 3=Hut: جھونپڑی کے اندر چٹا ہے
d. If Q#16a. response is "1" OR "2" OR "3" OR "4" then fill the following details اگر سوال نمبر 16a کا جواب "1" سے "4" ہے تو پھر درج ذیل کے جواب دیں	
d(i). Construction type of building عمارت کی تعمیر کی قسم	1= Pakka: پکی ہے 2= Kacha: مٹی کی ہے 3= Mixed: مٹی کی ہے
d(ii). Condition of the Building عمارت کی حالت کتنی ہے؟	1=Satisfactory: اطمینان بخش 2=Needs Repair: مرمت کی ضرورت ہے 3= Dangerous: خطرناک ہے
d(iii). Year of Construction of building عمارت کی تعمیر کا سال	
d(iv). Write total number of rooms (Include every room in school) کل کمروں کی تعداد لکھیں (بشمول اسکول کے ہر کمرے کے)	
d(v). Write total number of rooms used as classrooms درسی کمروں کی کل تعداد لکھیں	
d(vi). Is there staffroom available کیا وہاں ملکہ کمرہ ہے؟	1=Yes ہاں 2=No نہیں
d(vii). Is there BOUNDARY WALL around the school? کیا اسکول کے گرد چار دیواری ہے؟	1=Yes ہاں 2=No نہیں
If Q#16d(vii) response is "YES", then mention its condition اگر سوال نمبر 16d(vii) کا جواب ہاں ہے، تو اس کی حالت بتائیں	1=Satisfactory: اطمینان بخش 2=Needs Repair: مرمت کی ضرورت ہے 3= Dangerous: خطرناک ہے
16e. Are there TOILETS available کیا وہاں بیت الخلاء موجود ہیں؟	1=Yes ہاں 2=No نہیں
If Q#16e. response is "YES", then write number of toilets: اگر سوال نمبر 16e کا جواب ہاں ہے، تو بیت الخلاء کی تعداد لکھیں	No. of Functional قابل استعمال کی تعداد
16f. Is there DRINKING WATER available کیا وہاں پینے کا پانی میا ہے؟	1=Yes ہاں 2=No نہیں
If Q#16f. response is "YES", then what source اگر سوال نمبر 16f کا جواب ہاں ہے، تو اس کا ذریعہ کیا ہے؟	1=Water Supply: پانی کی سپلائی لائن 2=Well/Hand Pump: کنواں/ہینڈ پمپ 3=Other: دیگر
16g. Is there ELECTRICITY available کیا وہاں بجلی میا ہے؟	1=Yes ہاں 2=No نہیں
If Q#16g. response is "Yes", then Write Meter Number اگر سوال نمبر 16g کا جواب ہاں ہے، تو میٹر نمبر لکھیں	Meter No. میٹر نمبر
	Amount due up to 31st October, 2009 تک 31 اکتوبر 2009ء

17. Enrollment ازبولٹ

17A. Elementary Enrollment ایلیمنٹری ازبولٹ

Class کلاس	Unadmit	Kachi	i	ii	iii	iv	v	vi	vii	viii	Total کل
Boys لڑکے											
Girls لڑکیاں											

17B. Secondary Enrollment سیکنڈری ازبولٹ

IX					X					Total	
Group	Arts/ General	Science		Commerce	Other	Arts/ General	Science		Commerce		Other
		Computer	Biology				Computer	Biology			
Boys											
Girls											

17C. Higher Secondary Enrollment ہائر سیکنڈری ازبولٹ

XI گیارہویں						XII بارہویں						Total کل
Class کلاس	Arts/ General	Science			Commerce	Other	Arts/ General	Science			Commerce	
Group گروپ	Computer	Medical	Engineering			Computer	Medical	Engineering				
Boys لڑکے												
Girls لڑکیاں												

Head of the School اسکول کا سربراہ

Signature دستخط	
Name نام	
CNIC No. گوبنڈازدھانی کارڈ نمبر	
Contact No. رابطہ نمبر	

ADO/DDO/DO (Education) اسسٹنٹ ڈائریکٹر / ڈپٹی ڈائریکٹر / ڈائریکٹر (تعلیم)

Signature دستخط	
Name نام	
CNIC No. گوبنڈازدھانی کارڈ نمبر	
Contact No. رابطہ نمبر	

In case you want to share more information or clarify given information then please contact to Sindh-EMIS Office, Reform Support Unit, Contacts: 021-32765769, 021-32775771 Email Address: feedbacksru@gmail.com

اگر آپ مزید معلومات حاصل کرنا چاہیں یا دی گئی معلومات کی وضاحت چاہیں تو براہ کرم رابطہ نمبر (SEMIS) 021-32765769, 021-32775771 یا ای میل ایڈریس feedbacksru@gmail.com پر رابطہ کریں

18. Repeaters دہرائے والے

Class	بقاعث	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys	لڑکے													
Girls	لڑکیاں													

19. Permanent Absent مستقل غیر حاضر

Class	بقاعث	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys	لڑکے													
Girls	لڑکیاں													

20. Number of Teachers by Designation اساتذہ کی تعداد مع عہدہ

Post	Gender	PST	JST	HST	SS	SLT	OT	PTI	WIT	HM	Non Govt.	Other	Total
Sanctioned													
Working	Male												
	Female												
Vacant													

21. Write Total No. of facilities available in School اسکول میں مہیا شدہ سہولیات کی تعداد

Items	Working	Repairable
a. Black Board		
b. Student Chair		
c. Student Desks		
d. Student Benches		
e. Teacher Chairs		
f. Teacher Tables		
g. Electric Fan		
h. Almirah		
i. Computers		

22. Which of the following facilities are available in School

Questions	Responses	Code
a. Computer Lab	1=Yes 2=No	
b. Physics Lab	1=Yes 2=No	
c. Chemistry Lab	1=Yes 2=No	
d. Biology Lab	1=Yes 2=No	
e. Home Economics Lab	1=Yes 2=No	
f. Library	1=Yes 2=No	
g. Play Ground	1=Yes 2=No	

23. School Management Committee (SMC) اسکول کی انتظامی کمیٹی کے بارے میں

Questions	Responses	Code
a. Is SMC Functional?	1=Yes 2=No	
b. Received "Guidelines for School Management Committee 2009"?	1=Yes 2=No	
c. A/C Title		
d. A/C No:		
e. Bank Name		
f. SMC bank account balance as of first day (1st April 2009) of 2009-10 academic year	Amount	
g. SMC bank account balance as of 31/10/2009	Amount	
h. Total Expenditures in this academic year (2009-10) as of 31/10/2009	Amount	

24. Free Text Books مفت درسی کتب کے بارے میں

Questions	Responses	Code
a. Did the school receive free textbooks in academic year 2009-10?	1=Yes 2=No	
If Q#24a is filled as "Yes" then fill the following		
b. When did the school receive textbooks for academic year 2009-10?	Month Year	
c. Textbooks received in full, according to medium and enrollment (If 1=yes, Skip to "24f")	1=Yes 2=No	
d. Some books missing in sets	1=Yes 2=No	
e. Some full sets missing	1=Yes 2=No	
f. Surplus sets were received	1=Yes 2=No	
g. Medium changed	1=Yes 2=No	

25. Construction Works تعمیراتی کاموں کے بارے میں

Questions	Responses	Code
a. Received construction works in that past academic year (2008-09)?	1=Yes 2=No	
If Q#25a is filled as "Yes" then fill the following		
b. What works were received? [Multi Tick Allowed]	1. Construction of shelterless school 2. Reconstruction of dangerous building 3. Additional Classroom(s) 4. Toilet(s) 5. Boundary Wall 6. Water Source 7. Electricity 8. Structural Repair 9. other	
c. Were construction works completed?	1=Yes 2=No	
d. If yes, when were construction works completed?	Month Year	
e. Were all construction works fully completed?	1=Yes 2=No	

26. Girls Stipends (Answer only if school has girls enrollments from class 6-10) لڑکیوں کے وظائف (صرف اس صورت میں جواب دیں کہ اسکول لڑکیوں کے 6 سے 10 تک کی لڑکیوں کے وظائف دیتا ہے)

Questions	Responses	Code
a. Was Stipend received in last academic year 2008-09?	1=Yes 2=No	
If Q#26a is "Yes" then fill the details of stipends.		
Last Academic Year (2008-09) (2008-09) کا تعلیمی سال		
Class	بقاعث	
b. Total no. of students who received Stipend	vi	vii
c. If students received stipend, when was stipend received?	Month Year	
27. Current Academic Year (2009-10) (2009-10) کا تعلیمی سال		
27a. Total eligible students (girls in 6-10)		
27b. Did you submit the Student Attendance Pro Form or SAP form?	1=Yes 2=No	

SEMIS Code سیمس کوڈ

School Name اسکول کا نام

District ضلع

Taluka/Town تعلقہ/ٹاؤن

Union Council یونین کونسل

Supervisor Name سپروائزر کا نام

28. Teachers (Write details of teachers who are working in this school.) (جو اساتذہ اسکول میں کام کرتے ہیں ان کی تفصیل لکھیں۔)																			
SN	Full Name and CNIC/NIC Number	Gender 1=Male 2=Female	Personnel Number from AG office	Date of Birth		Place of Domicile	Desig. Code	BPS	Date of Entry in this Govt. Service		Date of Joining Current Post		Code for Pay Band Post	Highest Academic Qualification Code	Professional Training Code	On Detachment 1=Yes, 2=No	Received In-Service Trainings	In-Service Trainings Duration in Days	In-Service Trainings By Duration
1	2	3	4	DD	MM	YY	6	7	8	DD	MM	YY	11	12	13	14	15	16	17
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			
13																			
14																			

This portion is to be filled for TEACHING STAFF only, for details of code see code list, do not write about teachers who are gone to other school on detachment. Do not write Desig. Code, BPS, Date of entry & Date of joining for teacher who are not Government teachers. یہ حصہ صرف اساتذہ معلم کے لئے پُر کیا جائے گا۔ کوڈ کی تفصیلات کے لئے کوڈ لسٹ ملاحظہ فرمائیں۔ ان اساتذہ کے بارے میں نام نہیں جو دوسرے اسکولوں میں منتقل ہو چکے ہوں گے۔ ان اساتذہ کے بارے میں نام نہیں جو دوسرے اسکولوں میں منتقل ہو چکے ہوں گے۔ ان اساتذہ کے بارے میں نام نہیں جو دوسرے اسکولوں میں منتقل ہو چکے ہوں گے۔

Instructions sheet & coding scheme

<p>دینے کے لئے خانے میں اس کو لکھیں</p> <p>دینے کے لئے خانے میں اس کو لکھیں</p>		<p>Write School Name in the box provided</p> <p>Write SEMIS Code in the box provided</p>	
Column 2: 2: کالم	<p>Write clearly Full Name of staff members with their CNIC Numbers. If CNIC is not available then write old NIC and indicate with a "X" in the S# Column.</p> <p>اساتذہ کرام کے مکمل نام اور کنیک نمبرز لکھیں۔ اگر کنیک نمبرز دستیاب نہ ہو تو پھر اساتذہ کرام کے نام کے ساتھ "X" لکھیں اور "S#" میں لکھیں۔</p>	<p>Write clearly Full Name of staff members with their CNIC Numbers. If CNIC is not available then write old NIC and indicate with a "X" in the S# Column.</p> <p>اساتذہ کرام کے مکمل نام اور کنیک نمبرز لکھیں۔ اگر کنیک نمبرز دستیاب نہ ہو تو پھر اساتذہ کرام کے نام کے ساتھ "X" لکھیں اور "S#" میں لکھیں۔</p>	<p>Write clearly Full Name of staff members with their CNIC Numbers. If CNIC is not available then write old NIC and indicate with a "X" in the S# Column.</p> <p>اساتذہ کرام کے مکمل نام اور کنیک نمبرز لکھیں۔ اگر کنیک نمبرز دستیاب نہ ہو تو پھر اساتذہ کرام کے نام کے ساتھ "X" لکھیں اور "S#" میں لکھیں۔</p>
Column 3: 3: کالم	<p>Write 1 for male, 2 for female</p>	<p>Write 1 for male, 2 for female</p>	<p>Write 1 for male, 2 for female</p>
Column 4: 4: کالم	<p>Write Personnel Number from Accountant General (AG) office</p>	<p>Write Personnel Number from Accountant General (AG) office</p>	<p>Write Personnel Number from Accountant General (AG) office</p>
Column 5: 5: کالم	<p>Write date of birth in dd/mm/yy format</p>	<p>Write date of birth in dd/mm/yy format</p>	<p>Write date of birth in dd/mm/yy format</p>
Column 6: 6: کالم	<p>Write Place of domicile</p>	<p>Write Place of domicile</p>	<p>Write Place of domicile</p>
Column 7: 7: کالم	<p>Write a designation code from the given list</p>	<p>Write a designation code from the given list</p>	<p>Write a designation code from the given list</p>
Column 8: 8: کالم	<p>Write Basic Pay Scale e.g. 12, 17 etc</p>	<p>Write Basic Pay Scale e.g. 12, 17 etc</p>	<p>Write Basic Pay Scale e.g. 12, 17 etc</p>
Column 9: 9: کالم	<p>Date of entry in this Government service</p>	<p>Date of entry in this Government service</p>	<p>Date of entry in this Government service</p>
Column 10: 10: کالم	<p>Write the Date on which current job was joined</p>	<p>Write the Date on which current job was joined</p>	<p>Write the Date on which current job was joined</p>
Column 11: 11: کالم	<p>Write the code of type of post from the table</p>	<p>Write the code of type of post from the table</p>	<p>Write the code of type of post from the table</p>
Column 12: 12: کالم	<p>Write highest level of qualification codes from the given table</p>	<p>Write highest level of qualification codes from the given table</p>	<p>Write highest level of qualification codes from the given table</p>
Column 13: 13: کالم	<p>Write highest Professional trainings code from the given table</p>	<p>Write highest Professional trainings code from the given table</p>	<p>Write highest Professional trainings code from the given table</p>
Column 14: 14: کالم	<p>Write 1 if teacher in on detailment in this school, 2 if he/she is not.</p>	<p>Write 1 if teacher in on detailment in this school, 2 if he/she is not.</p>	<p>Write 1 if teacher in on detailment in this school, 2 if he/she is not.</p>
Column 15: 15: کالم	<p>Write trainings received (Yes or No)</p>	<p>Write trainings received (Yes or No)</p>	<p>Write trainings received (Yes or No)</p>
Column 16: 16: کالم	<p>Write total trainings period in days</p>	<p>Write total trainings period in days</p>	<p>Write total trainings period in days</p>
Column 17: 17: کالم	<p>Write name of agency who provided the trainings</p>	<p>Write name of agency who provided the trainings</p>	<p>Write name of agency who provided the trainings</p>

Designation Code (Column 7)	
1	PST
2	JST
3	HST
4	SS
5	SLT
6	OT
7	PTI
8	WIT
9	HM
10	Other

Type of Post (Column 11)	
1	Govt. (Regular)
2	Govt. (Contract)
3	SMC
4	NCHD
5	ESRA/US Aid
6	UNICEF
7	Other Donor
8	Volunteer

Codes for Highest Level of Professional Training (Column 13)	
1	PTC
2	CT
3	B.Ed
4	M.Ed
5	Other
6	Untrained

Codes for Highest Level Academic Qualification (Column 12)		تعلیمی اساتذہ کے کوڈ (کالم 12)	
Qualification		Qualification	
Doctorate	Ph.D	پوسٹ گریجویٹ	Ph.D
	M.Phil		M.Phil
	MA		MA
	M.Sc		M.Sc
Post Graduate	M.Com	پوسٹ گریجویٹ	M.Com
	MCS		MCS
	MS		MS
	MBA		MBA
Graduate	Other	گریجویٹ	Other
	B.A		B.A
	B.Sc		B.Sc
	B.Com		B.Com
Under Graduate	BCS	گریجویٹ	BCS
	BBA		BBA
	LLB		LLB
	B.E		B.E
Under Graduate	B.Tech	گریجویٹ	B.Tech
	Other		Other
	Inter (Arts)		Inter (Arts)
	Inter (Science)		Inter (Science)
Matric	Inter (Commerce)	مٹرک	Inter (Commerce)
	DAE		DAE
	Other		Other
	Matric (Arts)		Matric (Arts)
Under Matric	Matric (Science)	مٹرک	Matric (Science)
	Matric (Commerce)		Matric (Commerce)
	Matric (Technical)		Matric (Technical)
	Other		Other
Under Matric	Middle	مٹرک	Middle
	Primary Level Certificate		Primary Level Certificate
	Other		Other
	Other		Other



19th Annual School Census 2009-10
SINDH-EMIS - Reform Support Unit
Education & Literacy Department - Government of Sindh

SEMIS Code
 سيمس ڪوڊ

1. Union Council يونين ڪائونسل	2. Tappa ٽپو	3. Deh ديھ
4. Taluka/Town تعلقو/ٽائون	5. NA قومي اسيمبلي؛ ڇوڪڙو	6. PS صوبائي اسيمبلي؛ ڇوڪڙو
7. School Name اسڪول جو نالو		
Address پتو/ايمس		Phone: فون
Village/Mohalla محلو/پاڙو		

Questions سوال	Responses جواب	Code ڪوڊ
8. Location جڳھ جو مقام	1=Urban شھري 2=Rural ڀرڙي	
9. Status حيثيت	1=Functional؛ ھلندڙ 2=Temporary Closed؛ عارضي بند 3=Permanent Closed؛ مغل بند 4= Without SNE کان بغير SNE	
9a. If Temporary or Permanent closed then mention the reason جيڪڏھن اسڪول عارضي يا مستقل بند آھي تہ ان جو سبب لکيو		
9a(i) Building is possessed by someone else اسڪول جي عمارت تي ڪنھن ٻي جو قبضو آھي	1=Yes ھا 2=No نہ	
9a(ii) School is merged in some other school ھا/جا ٽائيل اسڪول ڪنھن ٻي اسڪول وٽ شامل ملجي ويو آھي	1=Yes ھا 2=No نہ	
9a(iii) Non availability of Teacher استادن جي عدم دستيابي/فراھمي	1=Yes ھا 2=No نہ	
9a(iv) No Population / Population Migrated آبادي جو نہ ھجڻ/لڏي وڃڻ	1=Yes ھا 2=No نہ	
9a(v) Other ان کان علاوه	If Other then Specify	
10. Level درجو	1=Primary؛ پرائمري 2=Middle؛ ميڊل 3=Elementary؛ ايليمينٽري 4=Secondary؛ سيڪنڊري 5=Higher Secondary؛ ھائر سيڪنڊري	
11. Gender (Sex) جنس	1=Boys School؛ ڇوڪرن جو اسڪول 2=Girls School؛ ڇوڪرين جو اسڪول 3= Mixed School (چوڪرين ۽ ڇوڪرن جو)	
12. Medium [Multi Tick Allowed] اسڪول جو ذريعو تعليم (مڪان وڌيڪ ٽيڪ ڏيڻ جي اجازت آھي)	1=Urdu؛ اردو 2=Sindhi؛ سنڌي 3=English؛ انگريزي	
13. Shift شفٽ	1= Morning؛ صبح 2= Afternoon؛ پھرين کان پوءِ	
14. Is this a Branch School؟ ڇا ھي اسڪول بھرانچ اسڪول آھي؟	1=Yes ھا 2=No نہ	
If Q# 14 response is "YES", write SEMIS Code and name of Main School جيڪڏھن سوال 14 جو جواب "ھا" آھي تہ اسڪول جو نالو و سيمس ڪوڊ لکيو	SEMIS Code سيمس ڪوڊ Name of Main School اسڪول جو نالو	
15. Year of establishment of School اسڪول قائم ٿيڻ جو سال		

16. Building

a. Schools building is اسڪول جي عمارت:	1=Govt. School Building؛ اسڪول جي سرڪاري عمارت 2=Other Govt. School Building (Shared)؛ ٻيا عمارت يا (شئيلرس) 3=Rented؛ مھواري 4=Other Building؛ ٻي ڪا عمارت 5. No Building (Shelterless)؛ بنا عمارت يا
b. If Q#16a. response is "2=Other Government School Building (Shared)", then write the SEMIS code of the school that owns the building جيڪڏھن سوال 16a جو جواب "2=Other Government School Building (Shared)" آھي تہ اسڪول جو SEMIS ڪوڊ لکيو جنھن جي عمارت ۾ اسڪول موجود آھي	
c. If Q#16a. response is "No building", then school is placed ڪيڪڏھن سوال 16a جو جواب "نہ" آھي تہ اسڪول ڪٿي ھلي رھيو آھي	1=Under tree؛ وڻ ھيٺ 2=Under Chapra؛ ڇھري ھيٺ 3=Hut؛ جھولڙي ۾
d. If Q#16a. response is "1" OR "2" OR "3" OR "4" then fill the following details جيڪڏھن سوال 16a جو جواب "1" يا "2" يا "3" يا "4" آھي تہ پوءِ ھيٺ ڏنل سوالن جي تفصيل لکيو	
d(i). Construction type of building عمارت جي تعمير جي قسم	1= Pakka؛ پڪي 2= Kacha؛ ڪچي 3= Mixed؛ گڏيل
d(ii). Condition of the Building عمارت جي حالت	1=Satisfactory؛ اطمینان جوڳي 2=Needs Repair؛ مرمت جي ضرورت 3= Dangerous؛ خطرناڪ
d(iii). Year of Construction of building عمارت جي تعمير جو سال	
d(iv). Write total number of rooms (Include every room in school) ڪُل ڪمرن جي تعداد لکيو. (اسڪول جو ھرھڪ ڪمر و شامل ڪيو.)	
d(v). Write total number of rooms used as classrooms اٽھن ڪمرن جي تعداد لکيو جيڪي ڪلاس روم طور استعمال ڪيا ويندا آھن	
d(vi). Is there staffroom available ڇا اسٽاف روم موجود آھي	1=Yes ھا 2=No نہ
d(vii). Is there BOUNDARY WALL around the school ڇا اسڪول و چارڊيوئر آھي	1=Yes ھا 2=No نہ
If Q#16d(vii) response is "YES", then mention its condition جيڪڏھن سوال 16d(vii) جو جواب "ھا" آھي تہ اسڪول جي حالت لکيو	1=Satisfactory؛ اطمینان جوڳي 2=Needs Repair؛ مرمت جي ضرورت 3= Dangerous؛ خطرناڪ
16e. Are there TOILETS available ڇا اسڪول ۾ بيت الخلا موجود آھي	1=Yes ھا 2=No نہ
If Q#16e. response is "YES", then write number of toilets: جيڪڏھن سوال 16e جو جواب "ھا" آھي تہ بيت الخلا جي تعداد لکيو	No. of Functional؛ قابل استعمال No. of Non Functional؛ نا قابل استعمال
16f. Is there DRINKING WATER available ڇا اسڪول ۾ پيئڻ جو پاڻي موجود آھي	1=Yes ھا 2=No نہ
If Q#16f. response is "YES", then what source 16f جو جواب "ھا" آھي تہ پاڻي جو ذريعو لکيو	1=Water Supply؛ واٽر سپلائي 2=Well/Hand Pump؛ گوھ يا ھنڀ 3=Other؛ ٻيو ڪجھ
16g. Is there ELECTRICITY available ڇا اسڪول ۾ بجلي جي سھولت موجود آھي	1=Yes ھا 2=No نہ
If Q#16g. response is "Yes", then Write Meter Number جيڪڏھن سوال 16g جو جواب "ھا" آھي تہ ميٽر نمبر لکيو	Meter No. ميٽر نمبر Amount due up to 31st October, 2009؛ 31 آڪٽوبر 2009 تائين بجلي جي واجب الادا رقم

17. Enrollment اٽرولمينٽ

17A. Elementary Enrollment ايليمينٽري اٽرولمينٽ

Class ڪلاس	Unadmit	Kachl	i	ii	iii	iv	v	vi	vii	viii	Total	ٽوٽل
Boys ڇوڪرا												
Girls ڇوڪرين												

17B. Secondary Enrollment سيڪنڊري اٽرولمينٽ

Class ڪلاس	IX				X				Total
Group گروپ	Arts/General	Science	Commerce	Other	Arts/General	Science	Commerce	Other	ٽوٽل
		Computer	Biology			Computer	Biology		
Boys ڇوڪرا									
Girls ڇوڪرين									

17C. Higher Secondary Enrollment ھائر سيڪنڊري اٽرولمينٽ

Class ڪلاس	XI					XII					Total
Group گروپ	Arts/General	Science	Commerce	Other		Arts/General	Science	Commerce	Other		ٽوٽل
		Computer	Medical	Engineering			Computer	Medical	Engineering		
Boys ڇوڪرا											
Girls ڇوڪرين											

Head of the School اسڪول جو سربراھ

Signature صحيح	
Name نالو	
CNIC No. شناختي ڪارڊ نمبر	
Contact No. رابطو	

ADO/DDO/DO (Education) (تعليم) ڊي. او. ڊي. ڊي. او. (تعليم)

Signature صحيح	
Name نالو	
CNIC No. شناختي ڪارڊ نمبر	
Contact No. رابطو	

In case you want to share more information or clarify given information then please contact to Sindh - EMIS Office, Reform Support Unit, Contacts: 021-32765769, 021-32775771 Email Address: feedbackrsu@gmail.com

جيڪڏھن اوهان کي وڌيڪ معلومات گهرجي تہ ھيٺ ڏنل ايڊريس تي رابطو قائم ڪيو
 فون: 021-32765769, 021-32775771

18. Repeaters (ريپيٽر) سال پيهر پڙهڻ وارا

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

19. Permanent Absent مستقل غير حاضر

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

20. Number of Teachers by Designation استادن جو تعداد سان عدو

Post	Gender	PST	JST	HST	SS	SLT	OT	PTI	WIT	HM	Non Govt.	Other	Total
Sanctioned													
Working	Male												
	Female												
Vacant													

21. Write Total No. of facilities available in School اسڪول کي مليل موجوده سولتن جو تعداد لکو

Items	شيون	Working	Repairable
a. Black Board	بليڪ بورڊ		
b. Student Chair	شاگرد جي ڪريسي		
c. Student Desks	شاگرد جي ڊيسڪ		
d. Student Benches	شاگرد جي بينچ		
e. Teacher Chairs	استاد جي ڪريسي		
f. Teacher Tables	استاد جي ميز		
g. Electric Fan	بجلي جو پڪو		
h. Almirah	المازي		
i. Computers	ڪمپيوٽر		

22. Which of the following facilities are available in School هيٺ ڏنل سولتن مان ڪهڙيون اسڪول ۾ موجود آهن.

Questions	سوال	Responses	جواب	Code
a. Computer Lab	ڪمپيوٽر ليپ	1=Yes 2=No	ها ٻه	
b. Physics Lab	فزيڪس ليپ	1=Yes 2=No	ها ٻه	
c. Chemistry Lab	ڪيميڪل ليپ	1=Yes 2=No	ها ٻه	
d. Biology Lab	بائالاجي ليپ	1=Yes 2=No	ها ٻه	
e. Home Economics Lab	هوم اڪنامڪس ليپ	1=Yes 2=No	ها ٻه	
f. Library	لائبريري	1=Yes 2=No	ها ٻه	
g. Play Ground	ميدان	1=Yes 2=No	ها ٻه	

23. School Management Committee (SMC) اسڪول انتظامي ڪميٽي

Questions	سوال	Responses	جواب	Code
a. Is SMC Functional?	ڇا ايس ايم سي (SMC) فعال آهي؟	1=Yes 2=No	ها ٻه	
b. Received "Guidelines for School Management Committee 2009"?	ڇا (SMC) سال 2009-10 جو هدايت نامو اهاڻ کي مليو؟	1=Yes 2=No	ها ٻه	
c. A/C Title	ايس ايم سي (SMC) اڪائونٽ نالو			
d. A/C No:	ايس ايم سي (SMC) اڪائونٽ نمبر			
e. Bank Name	بنڪ جو نالو			
f. SMC bank account balance as of first day (1st April 2009) of 2009-10 academic year	SMC (بنڪ) اڪائونٽ بيلنس 01-04-2009 تائين سال 2009-10 جو	Amount		
g. SMC bank account balance as of 31/10/2009	SMC (بنڪ) اڪائونٽ بيلنس 31-10-2009 تائين	Amount		
h. Total Expenditures in this academic year (2009-10) as of 31/10/2009	SMC (بنڪ) اڪائونٽ جو ڪل خرچو 31-10-2009 تائين سال 2009-10 جو	Amount		

24. Free Text Books مفت تصاني ڪتابون

Questions	سوال	Responses	جواب	Code
a. Did the school receive free textbooks in academic year 2009-10?	ساڻ سال 2009-10 ۾ اسڪول کي مفت تصاني ڪتابون مليون؟	1=Yes 2=No	ها ٻه	
b. When did the school receive textbooks for academic year 2009-10?	اسڪول کي سال 2009-10 جون ڪتابون ڪڏهن مليون؟	Month Year	مھينو سال	
c. Textbooks received in full, according to medium and enrollment (If 1=Yes, Skip to "24f")	اسڪول کي ڪتاب مڪمل ميڊيم ۽ انرولمينٽ جي مطابق مليا جيڪڏهن سوال 24c جو جواب "ها" آهي ته سوال 24f تي وڃو.	1=Yes 2=No	ها ٻه	
d. Some books missing in sets	ڪجهه ڪتاب سيٽ ۾ هئا	1=Yes 2=No	ها ٻه	
e. Some full sets missing	ڪجهه سيٽ موجود نه هئا	1=Yes 2=No	ها ٻه	
f. Surplus sets were received	ڪجهه سيٽ وڌيڪ هئا	1=Yes 2=No	ها ٻه	
g. Medium changed	ميڊيم تبديل هئو	1=Yes 2=No	ها ٻه	

25. Construction Works تعميراتي ڪم

Questions	سوال	Responses	جواب	Code
a. Received construction works in that past academic year (2008-09)?	ساڻ سال 2008-09 ۾ اسڪول ۾ سرڪار طرفان تعميراتي ڪم ٿيو؟	1=Yes 2=No	ها ٻه	
b. What works were received? [Multi Tick Allowed]	ڪهڙا تعميراتي ڪم ٿيا؟ (مڪر کان وڌيڪ نشان لڳائڻ جي اجازت آهي)	1=Yes 2=No	ها ٻه	
c. Were construction works completed?	ڇا تعميراتي ڪم مڪمل ٿيو؟	1=Yes 2=No	ها ٻه	
d. If yes, when were construction works completed?	جيڪڏهن "ها" ته ڪڏهن مڪمل ٿيو؟	Month Year	مھينو سال	
e. Were all construction works fully completed?	ڇا سڀ تعميراتي ڪم مڪمل ٿيا؟	1=Yes 2=No	ها ٻه	

26. Girls Stipends (Answer only if school has girls enrollments from class 6-10) شاگرد پائين جي لاءِ وظيفو (صرف انهن صورت ۾ جواب ڏيندا جيڪڏهن شاگرد پائين جي تعداد ڪلاس 6-10 ۾ آهي)

Questions	سوال	Responses	جواب	Code
a. Was Stipend received in last academic year 2008-09?	ڇا شاگرد پائين کي سرڪار طرفان سال 2008-09 ۾ وظيفو مليو؟	1=Yes 2=No	ها ٻه	
b. Total no. of students who received Stipend	شاگرد پائين جي ڪل تعداد جنهن کي وظيفو مليو			
c. If students received stipend, when was stipend received?	جيڪڏهن وظيفو مليو ته ڪڏهن مليو	Month Year	مھينو سال	
d. Total eligible students (girls in 6-10)	ڪل مستحق شاگرد پائين جي تعداد (ڪلاس 6-10)			
e. Did you submit the Student Attendance Pro Forma or SAP form?	ڇا اوهان شاگرد پائين جي حاضري جو فارم (SAP) جمع ڪرايو؟	1=Yes 2=No	ها ٻه	

School Name		اسڪول جو نالو														
District		ضلعو														
Taluka / Town		تعلقو/تائون														
Union Council		يونين ڪائونسل														
Supervisor Name		سپروائيزر جو نالو														
28. Teachers (Write details of teachers who are working in this school.) استاد: (انهن جي تفصيل لکڻ جيڪي هن اسڪول ۾ ڪم ڪري رهيا آهن.)																
SN	Full Name and CNIC/NIC Number	Gender 1=Male 2=Female	Personnel Number AG office	Date of Birth DD MM YY	Place of Domicile	Design. Code	BPS گريڊ	Date of Entry in this Government Service DD MM YY	Date of Joining Current Post DD MM YY	Code for Teaching Post عمومي پوسٽ جو ڪوڊ	Highest Academic Qualification Code اعليٰ تعليمي الائيٽ جو ڪوڊ	Professional Qualification Code پيشه ورانه تربيت جو ڪوڊ	On Detailment Code 1=Yes, 2=No	Received in-Service Training Code 1=Yes, 2=No	In-Service Training Duration in Days دائري ۾ تربيت جودائري ۾ ڏينهن	In-Service Training By دائري جي تربيت ڪي ڪارڻ؟
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																

This portion is to be filled for TEACHING STAFF only. For details of code see code list, do not write about teachers who are gone to other school on detailment. Do not write Design Code, BPS, Date of Joining for teacher who are not Government teachers.

Instructions sheet & coding scheme

ڪوڊ لسٽ ۽ مڊاٽيون

Write School Name in the box provided Write SEMIS Code in the box provided		ڏنل خاني ۾ اسڪول جو نالو لکيو ڏنل خاني ۾ سيمس ڪوڊ لکيو
Column 2:	Write clearly Full Name of staff members with their CNIC Numbers, if CNIC is not available then write old NIC and indicate with a "X" in the S# Column. استاد جو پورو نالو ۽ ڪمپيوٽر انٽرنيشنل ڪارڊ نمبر لکيو. جيڪڏهن ڪمپيوٽر انٽرنيشنل ڪارڊ نمبر ناهي ته پر اهو ڪارڊ نمبر لکيو ۽ "X" جي خاني ۾ "X" جو نشان لڳايو.	ڏنل خاني ۾ اسڪول جو نالو لکيو ڏنل خاني ۾ سيمس ڪوڊ لکيو
Column 3:	Write "1" for male, "2" for female	مرد استاد لاءِ "1" لکيو ۽ عورت لاءِ "2"
Column 4:	Write Personnel Number from Accountant General (AG) office	اڪائونٽنٽ جنرل آفيس جو ڏنل پرسنل نمبر لکيو.
Column 5:	Write date of birth in dd/mm/yy format	تاريخ پيدائش لکيو. ڏينهن / مهينو / سال جي مطابق
Column 6:	Write Place of domicile	ڏوڏيساڻي جي جڳهه لکيو.
Column 7:	Write a designation code from the given list	ڏنل ڪوڊ مان عددي جو ڪوڊ لکيو
Column 8:	Write Basic Pay Scale e.g. 12, 17 etc	بنيادي پيگهار جو اسڪيل لکيو، مثلاً 12، 17، 17، 12
Column 9:	Date of entry in this Government service	سرڪاري نوڪري ملڻ جي تاريخ لکيو.
Column 10:	Write the Date on which current job was joined	موجوده ڪم جو ملڻ جي تاريخ لکيو.
Column 11:	Write the code of type of post from the table	عددي جي نوعيت قسم جو ڪوڊ لکيو.
Column 12:	Write highest level of qualification codes from the given table	اعليٰ تعليمي قابليت جو ڪوڊ لکيو.
Column 13:	Write highest Professional trainings code from the given table	اعليٰ پيشه ورانه تربيت جو ڪوڊ لکيو.
Column 14:	Write 1 if teacher in on detailment in this school, 2 if he/she is not.	جيڪڏهن استاد هن اسڪول ۾ ڊيٽيلمنٽ تي آهي ته "1" لکيو ورنه "2" لکيو.
Column 15:	Write trainings received (Yes or No)	سروس دوران جيڪڏهن استاد ڪا به تربيت حاصل ڪئي آهي (ها يا نه)
Column 16:	Write total trainings period in days	سروس دوران تربيت جو ڪم ڏنو لکيو. (ڏينهن ۾)
Column 17:	Write name of agency who provided the trainings	اُنهي اداري جو نالو لکيو جنهن دوران سروس تربيت ڪرائي.

Designation Code (Column 7)	
1	PST
2	JST
3	HST
4	SS
5	SLT
6	OT
7	PTI
8	WIT
9	HM
10	Other

Type of Post (Column 11)	
1	Govt. (Regular)
2	Govt. (Contract)
3	SMC
4	NCHD
5	ESRA/US Aid
6	UNICEF
7	Other Donor
8	Volunteer

Codes for Highest Level of Professional Training (Column 13)	
1	PTC
2	CT
3	B.Ed
4	M.Ed
5	Other
6	Untrained

Codes for Highest Level Academic Qualification (Column 12)		
Qualification	Codes	
Doctorate	Ph.D M.Phil	101 102
Post Graduate	MA	201
	M.Sc	202
	M.Com	203
	MCS	204
	MS	205
	MBA	206
	Other	207
Graduate	B.A	301
	B.Sc	302
	B.Com	303
	BCS	304
	BBA	305
	LLB	306
	B.E	307
Under Graduate	B.Tech	308
	Other	309
	Inter (Arts)	401
	Inter (Science)	402
	Inter (Commerce)	403
Matric	DAE	404
	Other	405
	Matric (Arts)	501
	Matric (Science)	502
	Matric (Commerce)	503
	Matric (Technical)	504
	Other	505
Under Matric	Middle	601
	Primary Level Certificate	602
	Other	603



19th Annual School Census 2009-10
SINDH-EMIS - Reform Support Unit
Education & Literacy Department - Government of Sindh

SEMIS Code

1. Union Council	2. Tappa	3. Deh
4. Taluka / Town	5. NA	6. PS
7. School Name		
Address		
Village/Mohalla		Phone:

Questions	Responses	Code
8. Location	1=Urban 2=Rural	
9. Status	1=Functional; 2=Temporary Closed; 3=Permanent Closed; 4= Without SNE	
9a. If Temporary or Permanent closed then mention the reason		
9a(i) Building is possessed by someone else	1=Yes 2= No	
9a(ii) School is merged in some other school	1=Yes 2= No	
9a(iii) Non availability of Teacher	1=Yes 2= No	
9a(iv) No Population / Population Migrated	1=Yes 2= No	
9a(v) Other	If Other then Specify	
10. Level	1=Primary; 2=Middle; 3=Elementary; 4=Secondary; 5=Higher Secondary	
11. Gender (Sex)	1=Boys School; 2=Girls School; 3= Mixed School	
12. Medium [Multi Tick Allowed]	1 =Urdu; <input type="checkbox"/> 2=Sindhi; <input type="checkbox"/> 3 =English <input type="checkbox"/>	
13. Shift	1 = Morning; 2 = Afternoon	
14. Is this a Branch School ?	1=Yes 2=No	
If Q# 14 response is "YES", write SEMIS Code and name of Main School	SEMIS Code	Name of Main School
15. Year of establishment of School		

16. Building

a. Schools building is	1=Govt. School Building; 2=Other Govt. School Building (Shared); 3=Rented; 4=Other Building; 5. No Building	
b. If Q#16a. response is "2=Other Government School Building (Shared)", then write the SEMIS code of the school that owns the building		
c. If Q#16a. response is "No building", then school is placed	1=Under tree; 2=Under Chapra; 3=Hut;	
d. If Q#16a. response is "1" OR "2" OR "3" OR "4" then fill the following details		
d(i). Construction type of building	1= Pakka; 2= Kacha; 3= Mixed;	
d(ii). Condition of the Building	1=Satisfactory; 2=Needs Repair; 3= Dangerous	
d(iii). Year of Construction of building		
d(iv). Write total number of rooms (Include every room in school)		
d(v). Write total number of rooms used as classrooms		
d(vi). Is there staffroom available	1=Yes 2=No	
d(vii). Is there BOUNDARY WALL around the school	1=Yes 2=No	
If Q#16d(vii) response is "YES", then mention its condition	1=Satisfactory; 2=Needs Repair; 3= Dangerous	
16e. Are there TOILETS available	1=Yes 2=No	
If Q#16e. response is "YES", then write number of toilets:	No. of Functional	No. of Non Functional
16f. Is there DRINKING WATER available	1=Yes 2=No	
If Q#16f. response is "YES", then what source	1=Water Supply; 2=Well/Hand Pump; 3=Other	
16g. Is there ELECTRICITY available	1=Yes 2=No	
If Q#16g. response is "Yes", then Write Meter Number	Meter No.	Amount due up to 31st October, 2009

17. Enrollment**17A. Elementary Enrollment**

Class	Unadmit	Kachl	I	II	III	IV	V	VI	VII	VIII	Total
Boys											
Girls											

17B. Secondary Enrollment

Class	IX					X					Total
Group	Arts/ General	Science		Commerce	Other	Arts/ General	Science		Commerce	Other	
		Computer	Biology				Computer	Biology			
Boys											
Girls											

17C. Higher Secondary Enrollment

Class	XI						XII						Total
Group	Arts/ General	Science			Commerce	Other	Arts/ General	Science			Commerce	Other	
		Computer	Medical	Engineering				Computer	Medical	Engineering			
Boys													
Girls													

Head of the School

Signature	
Name	
CNIC No.	<input type="text"/>
Contact No.	<input type="text"/>

ADO/DDO/DO (Education)

Signature	
Name	
CNIC No.	<input type="text"/>
Contact No.	<input type="text"/>

18. Repeaters

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

19. Permanent Absent

Class	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii	Total
Boys													
Girls													

20. Number of Teachers by Designation

Post	Gender	PST	JST	HST	SS	SLT	OT	PTI	WIT	HM	Non Govt.	Other	Total
Sanctioned													
Working	Male												
	Female												
Vacant													

21. Write Total No. of facilities available in School

Items	Working	Repairable
a. Black Board		
b. Student Chair		
c. Student Desks		
d. Student Benches		
e. Teacher Chairs		
f. Teacher Tables		
g. Electric Fan		
h. Almirah		
i. Computers		

22. Which of the following facilities are available in School

Questions	Responses	Code
a. Computer Lab	1=Yes 2=No	
b. Physics Lab	1=Yes 2=No	
c. Chemistry Lab	1=Yes 2=No	
d. Biology Lab	1=Yes 2=No	
e. Home Economics Lab	1=Yes 2=No	
f. Library	1=Yes 2=No	
g. Play Ground	1=Yes 2=No	

23. School Management Committee (SMC)

Questions	Responses	Code
a. Is SMC Functional?	1=Yes 2=No	
b. Received "Guidelines for School Management Committee 2009"?	1=Yes 2=No	
c. A/C Title		
d. A/C No:		
e. Bank Name		
f. SMC bank account balance as of first day (1st April 2009) of 2009-10 academic year	Amount	
g. SMC bank account balance as of 31/10/2009	Amount	
h. Total Expenditures in this academic year (2009-10) as of 31/10/2009	Amount	

24. Free Text Books

Questions	Responses	Code
a. Did the school receive free textbooks in academic year 2009-10?	1=Yes 2=No	
If Q#24a is filled as "Yes" then Fill the following		
b. When did the school receive textbooks for academic year 2009-10?	Month Year	
c. Textbooks received in full, according to medium and enrollment (If 1=yes, Skip to "24f")	1=Yes 2=No	
d. Some books missing in sets	1=Yes 2=No	
e. Some full sets missing	1=Yes 2=No	
f. Surplus sets were received	1=Yes 2=No	
g. Medium changed	1=Yes 2=No	

25. Construction Works

Questions	Responses	Code
a. Received construction works in past academic year (2008-09)?	1=Yes 2=No	
If Q#25a is filled as "Yes" then fill the following		
b. What works were received? [Multi Tick Allowed]	1. Construction of shelterless school <input type="checkbox"/> 4. Toilet(s) <input type="checkbox"/> 7. Electricity <input type="checkbox"/> 2. Reconstruction of dangerous building <input type="checkbox"/> 5. Boundary Wall <input type="checkbox"/> 8. Structural Repair <input type="checkbox"/> 3. Additional Classroom(s) <input type="checkbox"/> 6. Water Source <input type="checkbox"/> 9. other <input type="checkbox"/>	
c. Were construction works completed?	1=Yes 2=No	
d. If yes, when were construction works completed?	Month Year	
e. Were all construction works fully completed?	1=Yes 2=No	

26. Girls Stipends (Answer only if school has girls enrollments from class 6-10)

Questions	Responses	Code
a. Was Stipend received in last academic Year 2008-09?	1=Yes 2=No	
If Q# 26a. Is "Yes" then fill the details of stipends.		
Last Academic Year (2008-09)		
Class	vi	vii
b. Total no. of students who received Stipend	viii	ix
c. If students received stipend, when was stipend received?	x	Total
Current Academic Year (2009-10)		
27a. Total eligible students (girls in 6-10)	Month	Year
27b. Did you submit the Student Attendance Pro Forma or SAP form?	1=Yes 2=No	

SEMIS Code

School Name		
District	Taluka/Town	Union Council
Supervisor Name		

28. Teachers (Write details of teachers who are working in this school.)

SN	Full Name and CNIC/NIC Number	Gender 1=Male 2=Female	Personnel Number from AG office	Date of Birth			Place of Domicile	Desig. Code	BPS	Date of Entry in this Government Service			Date of Joining Current Post			Code for Type of Post	Highest Academic Qualification Code	Professional Trainings Code	On Detailment 1=Yes, 2=No	Received In-Service Training 1=Yes, 2=No	In-Service Trainings Duration in Days	In-Service Trainings By
1	2	3	4	DD	MM	YY	6	7	8	DD	MM	YY	DD	MM	YY	11	12	13	14	15	16	17
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						
11																						
12																						
13																						
14																						

This portion is to be filled for TEACHING STAFF only, for details of code see code list, do not write about teachers who are gone to other school on detailment. Do not write Desig. Code, BPS, Date of entry & Date of Joining for teacher who are not Government teachers.

Instructions sheet & coding scheme

Write School Name in the box provided Write SEMIS Code in the box provided	
Column 2:	Write clearly Full Name of staff members with their CNIC Numbers, If CNIC is not available then write old NIC and indicate with a "X" in the S# Column.
Column 3:	Write 1 for male, 2 for female
Column 4:	Write Personnel Number from Accountant General (AG) office
Column 5:	Write date of birth in dd/mm/yy format
Column 6:	Write Place of domicile
Column 7:	Write a designation code from the given list
Column 8:	Write Basic Pay Scale e.g. 12, 17 etc
Column 9:	Date of entry in this Government service
Column 10:	Write the Date on which current job was joined
Column 11:	Write the code of type of post from the table
Column 12:	Write highest level of qualification codes from the given table
Column 13:	Write highest Professional trainings code from the given table
Column 14:	Write 1 if teacher in on detailment in this school, 2 if he/she is not.
Column 15:	Write trainings received
Column 16:	Write total trainings period in days
Column 17:	Write name of agency who provided the trainings

Designation Code (Column 7)	
1	PST
2	JST
3	HST
4	SS
5	SLT
6	OT
7	PTI
8	WIT
9	HM
10	Other

Type of Post (Column 11)	
1	Govt. (Regular)
2	Govt. (Contract)
3	SMC
4	NCHD
5	ESRA/US Aid
6	UNICEF
7	Other Donor
8	Volunteer

Codes for Highest Level of Professional Training (Column 13)	
1	PTC
2	CT
3	B.Ed
4	M.Ed
5	Other
6	Untrained

Codes for Highest Level Academic Qualification (Column 12)		
Qualification		Codes
Doctorate	Ph.D	101
	M.Phil	102
Post Graduate	MA	201
	M.Sc	202
	M.Com	203
	MCS	204
	MS	205
	MBA	206
	Other	207
Graduate	B.A	301
	B.Sc	302
	B.Com	303
	BCS	304
	BBA	305
	LLB	306
	B.E	307
	B.Tech	308
	Other	309
	Inter (Arts)	401
Under Graduate	Inter (Science)	402
	Inter (Commerce)	403
	DAE	404
	Other	405
Matric	Matric (Arts)	501
	Matric (Science)	502
	Matric (Commerce)	503
	Matric (Technical)	504
	Other	505
Under Matric	Middle	601
	Primary Level Certificate	602
	Other	603

District wise Projected Population of Age 5-9 Age Group

50

District	1998			2008			2009			2010		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Badin	102,134	90,972	193,106	125,726	111,986	237,712	128,367	114,338	242,705	131,062	116,740	247,802
Dadu	98,548	85,434	183,982	123,709	107,248	230,957	126,555	109,714	236,269	129,466	112,238	241,704
Hyderabad	107,857	100,034	207,891	123,214	114,276	237,490	124,865	115,808	240,673	126,539	117,359	243,898
Thatta	100,584	86,561	187,145	128,756	110,805	239,561	131,975	113,576	245,551	135,275	116,415	251,690
Mirpur Khas	77,766	70,614	148,380	103,199	93,708	196,907	106,162	96,398	202,560	109,208	99,164	208,372
Tharparkar	93,703	72,626	166,329	122,309	94,797	217,106	125,611	97,357	222,968	129,003	99,986	228,989
Sanghar	128,298	114,545	242,843	163,752	146,198	309,950	167,798	149,810	317,608	171,941	153,509	325,450
Karachi City	652,338	617,509	1,269,847	929,115	879,510	1,808,625	962,565	911,173	1,873,738	997,218	943,975	1,941,193
Jacobabad	71,857	60,949	132,806	85,890	72,853	158,743	87,436	74,164	161,600	89,010	75,499	164,509
Larkana	89,785	81,066	170,851	118,571	107,056	225,627	121,914	110,076	231,990	125,354	113,180	238,534
Shikarpur	82,454	70,029	152,483	95,598	81,191	176,789	97,021	82,400	179,421	98,467	83,629	182,096
Khairpur Mirs	142,603	123,779	266,382	186,862	162,197	349,059	191,984	166,641	358,625	197,244	171,206	368,450
Naushero Feroze	98,551	85,533	184,084	108,109	93,829	201,938	109,115	94,700	203,815	110,129	95,582	205,711
Nawab Shah	89,295	78,384	167,679	103,019	90,431	193,450	104,504	91,734	196,238	106,009	93,056	199,065
Sukkur	76,318	68,544	144,862	96,650	86,805	183,455	98,959	88,879	187,838	101,325	91,003	192,328
Ghotki	90,590	79,586	170,176	119,984	105,410	225,394	123,403	108,413	231,816	126,921	111,504	238,425
Umerkot	60,607	53,784	114,391	80,427	71,374	151,801	82,736	73,422	156,158	85,111	75,529	160,640
Jamshoro	48,807	42,123	90,930	61,268	52,879	114,147	62,677	54,094	116,771	64,119	55,339	119,458
Mitiari	42,457	38,352	80,809	48,501	43,812	92,313	49,152	44,399	93,551	49,810	44,995	94,805
Tando Allah Yar	42,743	38,581	81,324	48,828	44,075	92,903	49,482	44,665	94,147	50,147	45,264	95,411
Tando M. Khan	36,402	32,080	68,482	41,585	36,647	78,232	42,143	37,139	79,282	42,706	37,637	80,343
Kashmore	67,645	53,400	121,045	80,856	63,829	144,685	82,312	64,978	147,290	83,793	66,147	149,940
Kambar	88,004	77,011	165,015	116,219	101,701	217,920	119,498	104,570	224,068	122,866	107,518	230,384
Total	2,489,346	2,221,496	4,710,842	3,212,147	2,872,617	6,084,764	3,296,234	2,948,448	6,244,682	3,382,723	3,026,474	6,409,197

Note: Population Base Year 1998

Population projected @ District Growth Rate per year per district.

Include age 5-9 in the Primary Age Group to calculate the Participation rate from class I to V.

Reg	Dist	Taluka	Reg	Dist	Taluka	Reg	Dist	Taluka
1. Hyderabad Region	1. Badin	1 Badin 2 Golarchi/S.F.Rahu 3 Matli 4 Tando Bago 104 Talhar	2. Karachi Region	8. Karachi City	201 Kiamari Town 202 SITE Town 203 Baldia Town 204 Orangi Town 205 Lyari Town 206 Saddar Town 207 Jamshed Town 208 Gulshan-e-Iqbal Town 209 Shah Faisal Town 210 Landhi Town 211 Korangi Town 212 North Nazimabad Town 213 New Karachi Town 214 Gulberg Town 215 Liaquatabad Town 216 Malir Town 217 Bin Qasim Town 218 Gadap Town	4. Sukkur Region	15. Khairpur Mirs	75 Faiz Ganj 76 Gambat 77 Khairpur Mirs 78 Kingri 79 Kot Diji 80 Mirwah 81 Nara 100 Sobhodero
	2. Dadu	5 Dadu 6 Johi 7 K N Shah 9 Mehar					16. N. Feroze	82 Bhirya 83 Kandiaro 84 Moro 85 Naushero Feroz 111 Mehrabpur
	3. Hyderabad	13 Hyderabad 14 Hyderabad City 15 Latifabad 101 Qasimabad					17. S. Benazirabad	86 Doulatpur 87 Nawab Shah 88 Sakrand 112 Daur
	4. Thatta	34 Ghorabari 35 Jati 36 Ketri Bundar 37 Khari Chann 38 Mirpur Bithoro 39 Mirpur Sakro 40 Shah Bundar 41 Sujawal 42 Thatta					18. Sukkur	91 Pano Akil 92 Rohri 93 Sukkur 105 Saleh Pat 106 New Sukkur
	22. Jamshoro	8 Kotri 10 Sehwan 11 Thana Bula Khan 113 Manjhand		12. Jacobabad	59 Garhi Khairo 60 Jacobabad 63 Thull		19. Ghotki	89 Ghotki 90 Mirpur Mathelo 94 Ubauro 102 Khan Garh 103 Daharki
	23. Mitari	12 Hala 16 Mitari 114 Saeedabad		13. Larkana	64 Dokri 66 Larkana 68 Rato Dero 110 Bakrani		5. Mirpur Khas	19 Digri 20 Kot Ghulam Mohd 21 Mirpur Khas 107 Jhuddo 108 Sindhri 109 Hussain Bux Mari
	24. T. A. Yar	17 Tando Allah Yar 115 Jhando Mari / Piro Lund 116 Chamber		14. Shikarpur	71 Garhi Yasin 72 Khanpur 73 Lakhi 74 Shikarpur		6. Tharparkar	24 Chachro 25 Diplo 26 Mithi 27 Nagarparkar
	25. T. M. Khan	18 Tando Mohd Khan 117 Tando Ghulam Hyder 118 Bulri Shah Karim		26. Kashmore	61 Kandhkot 62 Kashmore 119 Tangwani		7. Sanghar	28 Jam Nawaz Ali 29 Khipro 30 Sanghar 31 Shahdadpur 32 Sinjhora 33 Tando Adam
				27. Kambar @ Shahdadkot	65 Kambar 67 Miro Khan 69 Shahdadkot 70 Warrah 120 Qubo Saeed Khan 121 Naseerabad 122 Sijawal Junejo		20. Umerkot	22 Samaro 23 Umerkot 95 Pithoro 96 Kunri
						</		

S.No.	District Name	Number of Talukas	Number of Union Council
1	Badin	5	46
2	Dadu	4	52
3	Jamshoro	4	28
4	Hyderabad City	4	52
5	Mitiari	3	19
6	Tando Allah Yar	3	19
7	Tando Mohd Khan	3	16
8	Thatta	9	55
9	Mirpur Khas	6	41
10	Umerkot	4	27
11	Tharparkar	4	44
12	Sanghar	6	55
13	Jacobabad	3	40
14	Kashmore @ Kandhkot	3	37
15	Larkana	4	44
16	Kambar @ Shahdad Kot	7	40
17	Shikarpur	4	51
18	Khairpur Mirs	8	76
19	Naushero Feroz	5	51
20	Nawab Shah	4	51
21	Sukkur	5	46
22	Ghotki	5	40
23	Karachi City	18	178
Total		121	1108

Construction Type of Schools

1. *Pakka*



2. *Kacha*



3. *Mixed*



Type of Shelterless Schools

1. Under Tree



2. Hut



3. Chapra



Glossary

B.Ed	Bachelor of Education: One year degree course after graduation (two yrs)
Boys schools	Schools under administrative authority of District Education Officers (male), generally having boys enrollment.
Branch Schools	Schools opened as a Branch of some other high or higher secondary school and administratively report to the parent school. Only teachers are provided by the education department, and all other facilities are arranged and maintained by the community.
Closed schools	Schools that are closed because some reasons that may include: non-availability of teaching staff, enrollment or facilities.
CT	Certificate of Teaching: One year training after intermediate education, appointed in Basic Pay Scale 9.
Dangerous building	School buildings requiring major repairs/renovation
Dropout rate	Pupils leaving school before the completion of a given grade of education or leaving at some intermediate or non-terminal point in a cycle of schooling.
Functional schools	Schools that are conducting classes regularly.
Girls schools	Schools under administrative authority of District Education Officers (female), generally having girls enrollment.
Govt. ownership	Building owned by the Education Department.
Levels of schooling	Primary level: including Mosque, Mohalla, and Primary schools
	Middle level: including Middle and Elementary schools
	Secondary level: also known as High Schools
	Higher Sec. level: schools offering grades 11 and 12. These intermediate classes are also offered by the colleges, which are not included.
	Primary: grades 1 to 5
	Middle: grades 1 to 8 (Elementary: grades 1 to 8)
	Secondary: grades 1 to 10 (or grades 6 to 10)
	Higher Secondary: grades 1 to 12 (or grades 6 to 12)
M.Ed	Master of Education: One year degree course after B.Ed.
Mixed medium schools	Schools using both Urdu and Sindhi for instruction.
Mixed schools	Schools having mixed enrollment of boys and girls both, under the jurisdiction of District Education Officer (male).
Without SNE schools	Approved schools to be opened by the education department, but are not opened due to non-appointment of staff and unavailability of building, furniture etc.
Other ownership	School building is either rental, donated etc., but not provided by the government
Participation rate	Percentage of population attending corresponding school grade according to their individual ages. Ages 5 to 9 in Primary grades (1 to 5)

Ages 10 to 12 in Middle grades (6 to 8)
 Ages 13 to 14 in Secondary grades (9 & 10)
 Ages 15 to 16 in Higher Secondary grades (11 & 12)
 The participation rates presented in this profile does not include enrollment data in the private sector.

Physical facilities	Facilities like; electricity, water, toilets, classrooms, libraries, laboratories, desks and chairs.
PTC	Primary Teaching Certificate: One year training after intermediate education.
Repairable building	School building requiring minor repairs.
Rural area schools	School locations in a district or union council (below a Town Committee) level.
Satisfactory building	School buildings not requiring any repairs.
Shelterless schools	Schools conducting classes in open-air and having no building and no branch school also schools which are operating in rental buildings.
SMC	School Management Committee
Trained teacher	Teacher(s) possessing any training certificate/degree (PTC,CT,BEd,MEd)
Untrained teacher	Teacher(s) not having training certificate/degree (PTC,CT,BEd,MEd). These teachers are not given any promotion in their professional life until they qualify as a trained teacher.
Urban area schools	School locations in a Town or Municipal Committee level (above Town committee).

Education and Literacy Department
Government of Sindh



Reform Support Unit (RSU)

NJV School, Ground Floor

M. A. Jinnah Road, Karachi

www.rsu-sindh.gov.pk