



# EDUCATION REFORMERS

EDITION-IX

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Education Department**

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for Education & Literacy

**Overcoming  
Gender Discrimination**

by Inaugrating Gender Unit

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in Government Schools  
of Sindh







**The department has embarked on the plan to provide over 4,000 schools with all necessary facilities in the next six months.**

Dear readers,

I'm pleased to welcome you to the new issue of the Education Reformers. This is the first edition of the department's quarterly newsletter since I took over as the secretary of the School Education and Literacy Department. Earlier, I served the education department in a different capacity. Since then technology has made inroads into many operational areas and the great changes have taken place. Top of all these changes are the implementation of biometric system and internal communication system.

But I do think that there is always room for further reforms to improve the state of education. So keeping in mind my previous experiences and holding in reserve all my capabilities, I want to do more for Sindh's education as we can come out of the state of emergency and bring our education system at par with the international standards.

For that purpose the department has embarked on the plan to provide over 4,000 schools with all necessary facilities in the next six months. Most of these schools lack toilet facilities and drinking water supply. Children's knowledge of health, hygiene and sanitation is also remarkably low. The new scheme of things includes teaching students about their healthy life-style.

Besides continuing with on-going reforms in the department, I plan to introduce new steps because of the School Education and Literacy Department is fully committed to advance the province's efforts to contribute towards meeting the Sustainable Development Goals on education, water and sanitation. All these initiatives are challenging, but we're hopeful to successfully implement these with the help of academia, civil society organisations, students and teachers, as well as the media.

**DR. IQBAL HUSSAIN DURRANI**

**SECRETARY**

**SCHOOL EDUCATION AND LITERACY DEPARTMENT**

**Not only enrolment in government schools is continuously going up but also student migration from private schools to government schools is on the rise.**



Dear readers,

Welcome to the Education Reformers' latest issue. We're bringing out this edition of the newsletter at a time when we're reaping the benefits of the induction of trained headmasters and mistresses and effectiveness of the biometric attendance system. Another milestone achieved during this period is that several schools across the province have successfully established Early Childhood Education (ECE) classes for toddlers.

We believe the responsibility for raising a well-educated and civic-minded generation of children cannot rest solely with the government, but community and parental involvement at large. Both these factors are also an integral part of a successful educational framework. In a very short span of time, we've regained community's trust.

As a result of efforts made by the School Education and Literacy Department, not only enrolment in government schools is continuously going up but also student migration from private schools to government schools is on the rise. Thousands of students have been transferred from private schools to government schools alone in Larkana city, whereas reports about student migration are being received from other districts as well which are being compiled. Overall upward trend in enrolment and student migration from private to government schools have been witnessed because of several factors that contributed to overall improvement in the quality of education. The induction of new HMs has resulted in a shift from old-style administration to modern one. Schools have been provided with basic facilities and activity-based learning has been introduced in classrooms.

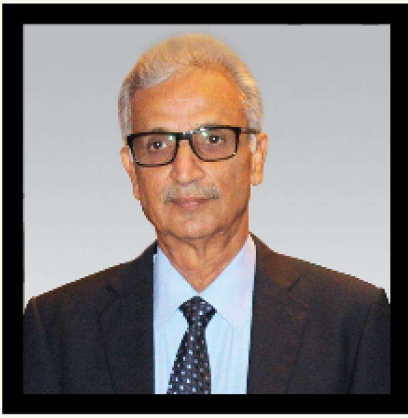
New HMs have implemented activity-based learning, student-centred teaching, scheme of studies and formative assessment system like private schools.

**FAISAL AHMED UQAILI**

**CHIEF PROGRAM MANAGER  
REFORM SUPPORT UNIT**

**SCHOOL EDUCATION AND LITERACY DEPARTMENT**





**JAM MEHTAB HUSSAIN DAHAR**  
Minister for Education and Literacy

**“Leaders become great, not because of their power, but their ability to empower others,” said John Maxwell.**

A few months after taking over the reins of the education ministry by Jam Mehtab Hussain Dahar the status of education in Sindh has started showing signs of improvement so much so that thousands of students are leaving private schools and enrolling themselves in government schools.

The government selected Jam sahab for this challenging job after realising his dedication for the health ministry where he proved his mettle as a reformer and improved overall health services. As soon as Jam sahab took over, enrollment in public schools is increasing day by day.

All this has been achieved because of untiring work and proactive leadership provided by Jam Mehtab Hussain Dahar. He has not only actively pursued the cause at the departmental level but also personally monitoring and guiding the education officers. The Education Reformers talked to Jam Sahib about his successes in a short span of time and he expressed his thoughts openly about the present state of education in Sindh.

## New Developments in the Education Department

**AN INTERVIEW WITH**  
Minister for Education and Literacy

communication unit and many other related activities, whose results are visible on-grounds and helping to improve the overall education standards.

**Q2: Sir, can you highlight the department's efforts for providing missing facilities at 4,524 high enrollment primary schools across Sindh to be converted into model schools?**

A: Among these schools, 4,000 are primary and 524 are middle or secondary schools, where the government has to provide missing facilities such as boundary walls, classrooms, washrooms and

electricity, water and furniture. Electricity could be provided either through regular arrangements or with solar panels.

The district-wise break up of schools is: Badin 197, District Central, Karachi 153, Dadu 199, District East, Karachi 77, Ghotki 175, Hyderabad 221, Jacobabad 189, Jamshoro 129, Kambar @ Shahdadkot 195, Kashmore @ Kandhkot 166, Khairpur 187, District Korangi, Karachi 92, Larkana 193, Malir 106, Matiari 153, Mirpurkhas 204, Naushahro Feroze 203, Sanghar 197, Shaheed Benazirabad 211, Shikarpur 195, District South, Karahchi 65, Sujawal 84, Sukkur 191, Tando Allah Yar 154, Tando Muhammad Khan 82, Tharparkar 133, Thatta 102, Umerkot 150 and District West, Karachi 121.

**Q3: Sir, the education department has recently introduced its WASH plan. How this plan is being implemented for schools across the province?**

**Q1: Sir, you have been invited to attend the Global Partnership for Education Financing conference in Senegal in February 2018. What are the most significant achievements of Sindh Education Sector plan being funded by the GPE?**

A: We received \$66 million grant from GPE for three years program (2014-17) for the implementation of different targets under Sindh Education Sector Plan, enabling to progressively move towards the achievements for Sustainable Development Goal-4 targets. Through this fund we've made improvement and achieved major successes in governance, biometric attendance system, improved Human Resources Management Information System, established an effective

**4,000 primary and 524 middle/secondary schools, where the government has to provide missing facilities such as boundary walls, classrooms, washrooms and electricity, drinking water and furniture.**

A: The education department will provide infrastructural facilities, including hand washing units and toilets in all schools across Sindh. We've also devised curriculum as children can be taught about cleanliness from the beginning.

**Q4: Sir, can you explain the gender unit recently set up in the education department?**

A: The unit is being run jointly by the Sindh government, Indus Resource Centre (IRC) and Oxfam. It will oversee the implementation of national laws and policies which deal with gender inequalities and gender-based violence. It will work on the development of management capacity to promote gender equality and change mind-set that's being seen as the biggest

impediment to women empowerment and emancipation. The gender unit will also ensure that textbooks are free of bias. They should promote gender equality in schools and empowering women.

**Q5: Most of the students are poor and can't pursue their**

**education abroad. Can you explain the government's plan about education scholarships?**

A: Under the five year programme, each year a certain number of students are sent to China on scholarship. This year 29 students have been sent to China, out of which 14 are female students. Last year 60 students were sent to China. These students would get education in China in different universities for five years and on return they would teach Chinese language in the centers established by the Sindh government.



## School Clustering Policy - 2016

The School Clustering Policy has been formulated to effectively address the issues of isolation of rural schools due to long distances, non-availability of teachers, inadequate resources and non-availability of opportunities for professional development on the equitable basis.

The policy, devised in 2016, is aimed at improving educational management. It is being implemented in different phases. In the first phase, a pilot exercise in six districts of the province (Malir district of Karachi region and other five regional headquarter districts) has been done. 62 hub cluster schools have been established. The policy framework comprises of following five themes:

1. School Cluster
2. Cluster Hub School
3. Head, Cluster Hub School
4. Guide Teacher(s)
5. Cluster Based School Management

### What is a cluster school?

A cluster school is defined as a group of schools that are geographically close and accessible to each other within a radius of 15-20 km. One school in each group will be selected to serve as a Cluster Hub School (CHS). The head of CHS will serve as the cluster in-charge for overall leadership, guidance and coordination of cluster level activities.

## Gender Unit Inauguration

Discrimination based on gender is one of the primary impediments to women education in Pakistan. For that reason the government of Sindh has set up a gender unit in Academic and Training wing of the School Education and Literacy Department to bring about a change in mindset regarding gender discrimination in educational institutions.



The gender unit has been established in collaboration with Indus Resource Centre (IRC) and Oxfam.

Addressing as a chief guest in an inauguration ceremony of the gender unit, Minister for Education and Literacy Jam Mehtab Hussain Dahar said: "The department has taken many initiatives to increase the number of women teachers at primary schools, especially girl students, to come to school and enjoy a friendly environment at schools."

Oxfam Chair Designate Caroline Thomson and IRC Executive Director Sadiqa Salahuddin led the panel discussion on promoting gender equality in schools and empowering women. The gender unit will be headed by Deputy Secretary (Gender) Education department.

The unit will oversee the implementation of national laws and policies which deal with gender inequalities and gender-based violence. It will work on the development of management capacity to promote gender equality and ensure that textbooks are free of gender bias.

## SELD Officials Trained In Management & Communication Skills

Officers of the School Education and Literacy Department have been trained to improve their competencies in management and communication skills. The training was conducted by the Pakistan Institute of Management and Sciences.

### GOALS AND OBJECTIVES OF CAPACITY BUILDING TRAINING

- To develop the skills and competencies of the officials
- To provide concepts and principles about different areas of Management
- To familiarize the participants about the best practices in different areas of Management
- To enhance the interaction between officials of the department

### TOPICS COVERED DURING TRAINING

- Strategic Management
- Financial Management
- Project Management
- Procurement & Contract Management
- Supply Chain Management
- Communication & Presentation skills
- Data Analyzing Techniques
- Monitoring & Evaluation Management



## Wash Plan For Schools Of Sindh

The government of Sindh recently launched a five-year strategic Water, Sanitation and Hygiene (WASH) plan for schools of the province. The plan is aimed at to improve access to WASH facilities in schools. The launch of WASH strategic plan (2017- 2022) for schools of Sindh will leave far reaching impact on hygiene of schools allowing children to have a healthy environment conducive to learning.

The plan started in collaboration with UNICEF will also help keep schools neat and clean as the province can produce healthy manpower for the country.

A ceremony in this connection was held in September. Sindh Minister for Education Jam Mehtab Hussain Dahar was chief guest on the occasion.

Ms Cris Munduate, OIC Representative of UNICEF Pakistan, Kitka Goyol, Chief of WASH UNICEF Pakistan and other senior officials of education and public health departments were present on the occasion. A policy about partnership of companies on WASH implementation program across public schools in Sindh is in pipeline.

A multi-national company has devised a holistic three-level health and hygiene module (for three consecutive years of schooling; ideally grade 3 to 5) to educate kids to practice and ensure good hygiene for themselves, their homes and neighbourhoods.

The idea is to utilise the health and hygiene module to become part of the curriculum for grades III to V through existing or new textbooks to ensure it becomes a sustainable habit.



## Student Migration From Private To Government Schools On The Rise



School Education & Literacy Department  
Government of Sindh

# 1002

### STUDENTS ENROLLED IN GOVERNMENT SCHOOLS FROM PRIVATE SCHOOLS IN LARKANA DISTRICT



### DISTRICT NAUSHERO FEROZE

### 165 students enrolled from private schools to government schools





# GIRLS' STIPEND

## DISTRIBUTION CEREMONIES ACROSS SINDH

*Girls' stipend distribution ceremonies, visits and monitoring is presently going on throughout Sindh.*

Minister for Education and Literacy Jam Mehtab Hussain Dahar distributed stipend among students of Government Girls High School, Ubauro, and Government Girls High School, Ghotki.

Addressing as a chief guest at a ceremony held for distributing girls' stipend he said:

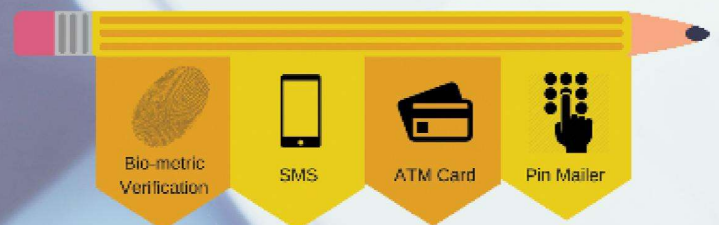
**“The government will provide an equitable education to everyone in the province”.**

Chief Program Manager of Reform Support Unit Mr. Faisal Ahmed Uqaili was also present on the occasion. Jam Mehtab rejected the idea that best education is only provided in major cities. **“We're opening better schools to bring the best education in every district”.** He also called upon the parents to give their correct and working mobile phone numbers to their daughters so that the stipend can be distributed in a more efficient manner.

He also urged parents and civil society to join together and bring every child to school. “I have given myself a target of providing quality education to them”, he added. **An amount of Rs 3,500 is given to girl students in 45 talukas under differential stipend policy and Rs.2,500 to rest of talukas under standard policy.** Over 300,000 girl students received their amount each year

A contract has been signed with JazzCash for the distribution of girls' stipend across the province. A very transparent method has been adopted for the disbursement of stipend amount. A transaction ID with password is sent to all the female students at their given mobile numbers registered with RSU, through an SMS and also such TID being sent to each school, HM /HMS to handover to girl students through a biometric verification. Their parents/guardian can collect the amount from any Jazz retailer shops.

## Ways to receive stipend



**Educate a Girl,  
Empower a Nation**



## SUCCESS STORIES GIRLS' STIPEND

I bought shoes and uniform from the stipend I received and became the most regular and punctual. I have been honored as " Perfect student" in the month of October, 2017. I am very happy.

**Shumaila, Class 6th**  
**GBELS Muhammad Khan Shar**  
SEMIS Code 415010511

My name is Naheed. My father's name is Niaz Ali. I'm a student of class seven at the Government Boys Lower Secondary School Gulab Leghari. I wanted to buy school bag for my books, but wasn't able to buy it due to insufficient means. After receiving girls' stipend, I've purchased school bag, uniform and shoes. I'm happy and continuing my education. Thanks Sindh government!

**Naheed, Class 7th**  
**GBLSS Gulab Laghari**  
SEMIS Code 401030655

I belong to a poor family comprising of 12 members and my father is the only bread earner. He cannot afford to bear my school expenses but after hearing the Girls Stipend my parents enrolled me in school in Class Vth last year. I am happy that I am studying. After getting stipend this year, I am continuing my education.

**Rizwana D/O Rahib Ali**  
**GBLSS JAMRA**  
SEMIS Code 414030298

GGLSS MASETI is a Middle school situated in rural area where community is less educated. The government reopened the school by posting a teacher in the school. The teacher approached the officials of School Educations and Literacy Department to discuss the issue of less enrollment in the school. They visited the community and found the major factor of females not enrolling school was parents did not had resources to send the children to school.

She motivated the female students and by parent teacher meetings she convinced the parents that Girls' stipend can reduce the burden of their expenses and help their children in acquiring their studies. The school enrollment has increased more than 100 students.

**Asma Kartio, Head Teacher**  
**GGLSS MASETI**  
Shikarpur District

تعلیم یافتہ بیٹی،  
خود مختار قوم



# Success Stories



Pakistan Cricket Board (PCB) organised a cricket tournament in collaboration with Government Primary Schools in Hyderabad. Eight teams of primary schools of Hyderabad City taluka participated in the tournament.



International Literacy Day celebration (8th September 2017) organized by Directorate of Literacy and Non-Formal Education, School Education and Literacy Department, Government of Sindh.



A two-day Science Exhibition was held at the Hasrat Mohani School Manghopir Road in Karachi's West district. Over 50 schools of the district participated in the exhibition. Students displayed their works on 70 science projects and presented cultural shows.



A mega science festival for primary schools was organised recently by the Local Support Unit Shikarpur. Overall 12 primary schools, both boys and girls, participated in the event. About 120 students presented their talent through speeches, tableau and science activities.

Publication by Communications Unit

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