



REFORMERS



ANNUAL EDITION

EDUCATE | EMPOWER | ENGAGE

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2015-16 IN REVIEW

Exploring
steps
taken to
improve
education
quality,
access and
governance
in Sindh.

RSU 1st POLICY DIALOGUE

INSIDE: EXCLUSIVE
REPORT ON SINDH
ENROLLMENT DRIVE
2016

BOOK DAY
FESTIVAL

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Editorial Board

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I am UZMA

I am from

Larkana

I have enrolled in

Arzi Bhutto School

I am in Class One

Now I wish to

become a

Doctor

Union Council 1-SUJAWAL
SEMIS Code 427070175



Message from Chief Program Manager

Dear Readers,

Alhamdulillah! This year has been a big success in terms of overcoming obstacles and achieving set targets. During this period, we were able to bring about positive change, make new achievements, organize events and develop new partnerships. All this created a positive impact on our different stakeholders. Success of ongoing reforms hinges on cooperation and support of communities to create conducive environment in the province for betterment of education system.

The current issue of Reformers, will provide you an overview of multidimensional impact that Reform Support Unit has created over the period of one year. Whether it is striving for the provision of equitable access to education through School Consolidation Policy, or ensuring the quality education through rigorous induction training of merit based recruited teachers and Standardize Achievement Test, or improving governance through hiring of independent monitors or setting trends for events like Book Day Festival and Province wide Essay Competition to engage the communities and students not only in recreational activities but also to encourage them for academic excellence. I will take this opportunity to thank everyone for making their valuable contribution towards accomplishing our collective objectives while making it a memorable experience. In particular it wouldn't have been possible to make headways in the education sector without continuous support and guidance from the Secretary Education and Literacy Department, Government of Sindh. I hope everyone's cooperation and support will also continue with the same spirit and zeal in future.

Faisal Ahmed Uqaili
Chief Program Manager

Message from Editor

Dear Readers,

Finally, Reformers Annual issue is out! This issue covers educational activities in Sindh as well as different events celebrated throughout the year by RSU. Some of the major events included Book Day Festival in Gadap Town, Karachi with participation of more than 1500 students from government schools, first Policy Dialogue at SZABIST, Karachi titled, "Access to Basic Education in Sindh". The idea behind reaching out universities was to engage academia to share their viewpoint on how to take the agenda of education reforms forward.

Enjoy reading and your feedback and suggestion for the improvement of Newsletter are most welcome.

Faiza Shafiq
Editor

Monitors Hired For Effective and Regular Monitoring Of Schools

Education & Literacy Department, Government of Sindh has recruited 225 Monitoring Assistants through Sindh Global Partnership for Education for effective and regular monitoring of schools in 15 selected districts of Sindh. At each district level a proper monitoring system has been set up which is headed by Chief Monitoring Officer supervising Monitoring Assistants. These Monitoring Assistants monitor schools via mobile applications "Sindh School Monitoring System". This application is designed to take teachers' attendance with biometric verification and capture school infrastructure details. The application is designed to take teachers' attendance captured through biometric within a school and collect students' enrollment data. The data collected through the application is



synchronized with the Education & Literacy Department database and weekly/monthly reports are shared with the department for corrective measures. Each Monitoring Assistant is provided with motor cycles, equipped with trackers, Smart Phones and biometric device in order to ensure that the monitors are fulfilling their responsibilities to their maximum potential. Issues of ghost teachers and absenteeism are being eliminated through this endeavor of Sindh School Monitoring System.

National Enrollment Drive

The Federal Ministry of Planning, Development & Reforms in partnership with Education & Literacy Department Government of Sindh has made many efforts to address the issue of decreasing enrollment and drop-outs across Pakistan. In this regard, Sindh Education Department has undertaken various initiatives to bring all the out of school children into schools and ensure their retention.

a. Steps taken for enrollment drive campaign

- Printing of enrollment cards to collect the new enrollment data at all districts.
- Mobile application developed to enter the data of newly admitted students.
- IDs created for newly enrolled students and data entry is under way.
- Enrollment data is being captured for newly enrolled students from Early Childhood Education to class X
- The figure of data captured is over 1,780,000 till 31st July, 2016.
- Rallies organized at all District, Taluka, UC and School level to increase the effectiveness of the enrollment drive.
- Committees notified at regional and district level for monitoring of the exercise.
- Local Support Units at each district are actively involved in the enrollment drive to make this initiative successful.



b. Steps taken to retain children at school

- Girls' stipend from Grade VI to X disbursed.
- Distribution of free text books.
- Free education (no fee charged) up to class X
- School specific budget released to all schools for various components .
- Bigger and upgraded campus schools through Consolidation Policy by merging schools under one campus for better management with budgetary support.
- School Management Committees (SMCs) are mobilized to play active role in retaining the students and contributing to overall betterment of schools.

All of these reforms focus on improving of infrastructure, access, quality of education, management and governance at each school level.

All Set For The Second Joint Education Sector Review (JESR-II)

It has been more than two years since the launch of first Sindh Education Sector Plan (SESP). The SESP has proven to be a great deal of support to the Education & Literacy Department in terms of providing a holistic approach and a clear direction to all its current and future initiatives. Furthermore, to measure the progress of the SESP implementation, first Joint Education Sector Review was held in February 2015 which provided a way forward to address the identified challenges in the process of implementation.

This year Reform Support Unit, Education & Literacy Department is planning to conduct the Second Joint Education Sector Review in September 2016 in a more quantitative, qualitative and analytical way.

Key Features of upcoming JESR

- Five major themes are selected namely Access, Quality, Governance, District Level implementation & Coordination mechanism of Implementing agencies. Moreover, five committees have been constituted to collect data on the SESP implementation to be presented in JESR
- Progress towards implementation of District Education Plans - presentation by the Regional Directors.
- Increased participation from District level Officials and other external stakeholders.
- Increased level of ownership at the inter/intra departmental level of SESP and its implementation process.
- Duration of the JESR comprises of three days: two days seminar and one day field visits.



SOLAR SYSTEM IN SCHOOLS

17 Government Schools Electrified

One of the key components under the School Infrastructure Development, Sindh Education Reform Program is to implement Environmental and Social Management Framework (ESMF) prepared by World Bank and Government of Sindh. The main objectives of ESMF is to plan, design and execute school buildings with improved environmental indicators i.e identify suitable location for new schools only, provide better architecture plans to get natural light and wind, the water availability for domestic use and for drinking purpose shall be ensured, toilets with proper sewerage disposal and electrification of schools in addition to other infrastructure components. Under the ESMF, School Infrastructure Development has conducted energy audits of about 50 schools in Sindh and on pilot basis have initiated to provide solar based powered electrification system to 17 Government Schools in 11 Districts of Sindh (details shown in Table A). Based on the results of pilot scheme, the scheme will further be executed in selected 300 schools in 29 Districts of Sindh. Electricity supply through solar based power system is very cost effective. One good example is the GBHS Shahpur Jahania, Kazi Ahmed District Nawabshah which was without electricity and the estimated cost to electrify school from Grid was Rs 3 million, however this school is electrified through solar based power system in Rs 1.14 million. This project is executed under Environmental and Social Management Framework (ESMF). To make this arrangement sustainable, School Infrastructure Development Portfolio has prepared operational Manuals for School Management and provide trainings to school staff for the safe operation of solar system.



	School Name	SEMIS Code	District
1	GBPS CMC Larkana	413020064	Larkana
2	GBPS Badani number II	426020426	Kashmore
3	GBHSS Church Mission School	408060270	Karachi South
4	GBPS Diocesan Moosa Lane	408050098	Karachi South
5	GBPS Mahi Makol	427010053	Kamber Shahdadkot
6	GBHSS Comprehensive	403030212	Hyderabad
7	GGHS Himayat ul Islam	403020224	Hyderabad
8	GGHS Shahpur Jahania	417010665	Shaheed Benazirabad
9	GGPS New Society	417020382	Shaheed Benazirabad
10	GGHSS Chanesar Village(UM)	408070251	Karachi East
11	GBHS Shah Faisal Colony	408090112	Karachi Korangi
12	GBHS Makhdoom M.Zaman Hala New No. II	423010232	Matiari
13	GBPS Salari Machhi	415080100	Khairpur Mir's
14	GBHS Thari Mirwah	415060805	Khairpur Mir's
15	GBPS Koraki	415060251	Khairpur Mir's
16	GGHSS Jamshoro Colony	422010164	Jamshoro
17	GBHS Badin	401010820	Badin

Teachers' Professional Training

The Education & Literacy Department Government of Sindh has taken a step further in its agenda to provide quality education through public schools to all children in Sindh. After successfully hiring teachers on merit from their Union Council the department has fulfilled its commitment and ensured the presence of teachers in schools backed by fully functional Biometrics systems and Human Resource Management Information Systems (HRMIS). Taking a step further these teachers are being equipped with teaching skills through Induction Training Program.

9472 PSTs, 5005 JSTs and 578 HSTs have been recruited through competitive process by the department. This extensive induction training comprised of 21 days in two phases successfully completed for 9000 PSTs. The department has taken and plans to continue taking concrete steps like these to place skillful teachers to enhance quality education in Schools of the Province.



New learning resources develop

High School Teacher (HST)

One set of manual in the form of handout and sample lesson plans were given to Master Trainers (MTs). A CD containing curriculum of teaching subjects for IX-X was supplied.

Junior School Teacher (JST)

A manual for MTs and learning resources handouts and sample lesson plans were developed whereas the student learning outcomes for subjects of classes VI-VIII were given in a CD.

Primary School Teachers PST

A manual was developed for MTs only, whereas learning resources, student learning outcome of subjects for classes I-V and annual syllabus of studies were supplied to MTs and Training Participants (TPs) both.

“Training helped me to enhance my pedagogical skills to teach effectively in the class room. Moreover, I learned about lesson planning which is essential to make the class more interactive and engaging.”

Saeeda Khatoon
Primary School Teacher



AKU-IED Students' Policy Research On School Consolidation Policy

As part of the course requirement for 'Policy Studies in Education' the students of Agha Khan University-Institute for Educational Development (AKU-IED) carried out policy research on the implementation of 'School Consolidation Policy'. The students were divided into 4 groups and visited 4 campus schools. Based on the findings of the research following achievements were shared by students in a student led policy dialogue organized at AKU-IED on 23 June, 2016.

School Consolidation Policy Achievements

- Increase in Enrollment
- Motivation of teachers
- Attendance of teachers
- School calendar being followed
- Increased parent teachers meeting / involvement
- Shortage of teachers addressed internally through merging of teaching pool from different sections of school (Primary and Secondary)
- Admission process is more regularized
- Formation of committees for various management and academic tasks
- Teachers' ownership increased due to committees
- Admission campaigns launched



During the dialogue, students shared challenges related to the implementation of the policy and presented recommendations viz-a-viz parent teacher meeting, professional development of principals & staff and forum for teachers of consolidated schools.

ANNUAL

September 2015

LAUNCHING REFORMERS

First Issue of the RSU Newsletter REFORMERS was launched so that multi-dimensional initiatives of the RSU E&LD does not remain unnoticed.



GENDER WORKING GROUP

Notification of the Gender Working Group and first meeting of the Committee on Gender Equity to promote equal opportunities for girls in Sindh.



October 2015

ECCE POLICY

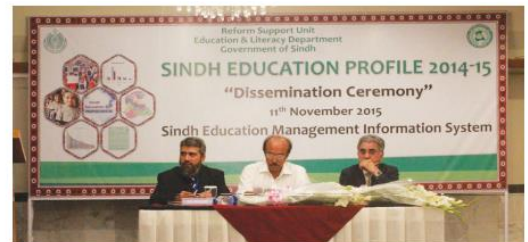
First Early Childhood Care & Education Policy (ECCE) approved and notified after consultative process involving expertise and consensus of all relevant stakeholders.



November 2015

SINDH EDUCATION PROFILE 2014-15

Dissemination Ceremony of the 24th Sindh Education Profile 2014-15. The profile is utilized by the policy makers in decision making process for the Education Reforms.



December 2015

BIG MOVE

Reform Support Unit office moved from NJV School, M. A. Jinnah Road to Shahrah-e-Faisal, Karachi. The new office is equipped with better facilities to provide conducive environment to enhance productivity of the employees.



January 2016

EDUCATION IN EMERGENCIES

Disaster Risk Reduction (DRR) committee notified to minimize the vulnerabilities and disaster risks, especially in Schools.



February 2016

MOTHER LANGUAGE DAY

RSU celebrated Mother Language Day with Mr. Amar Jaleel, Ms Zubeida Mustafa, Dr. Ghazala Rehman and other eminent speakers to emphasize on the importance of mother language in Education.



HIGHLIGHTS

GIRLS' STIPEND DISTRIBUTION CEREMONY

Rs. 950 million were disbursed through ATM/Easy Paise to promote girls' education.



SINDH INITIATES THE SDG-4 ALIGNMENT WITH ITS POLICIES

Consultative sessions were organized to ensure that the international commitments and the provincial policies and plans are well aligned.



STUDENTS GEARED UP FOR STANDARDIZED ACHIEVEMENT TEST (SAT) GIRLS STIPEND DISTRIBUTION CEREMONY



MoU SIGNED WITH 70 MPA

MoUs were signed between 70 MPA and E&LD for their commitment to school improvement in their respective constituencies.



March 2016

CELEBRATING WOMEN EMPOWERMENT

International Women's Day was celebrated by RSU on the theme of planet 50-50 step it up for Gender Equality to pay tribute to women contribution in education.



April 2016

BOOK DAY FESTIVAL

A mega event with ripple and trickle effect was celebrated with an aim to infuse reading habits in children and promote recreational activities specially for children.



NATIONAL ENROLLMENT DRIVE CAMPAIGN

The E&LD in partnership with the Federal Ministry launched Enrollment drive campaign in the month of April and around 1.7 million children were enrolled through this effort.



May 2016

POLICY DIALOGUE ON EQUITABLE ACCESS

1st Policy Dialogue "Access to Basic Education & Development in Sindh" was organized to discuss how equitable access to basic education can be ensured in the province.



SMC CONVENTION FOR NA-250

The Convention was held in government schools of NA-250 to emphasize on effective role SMCs can play in school improvement.



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@reformsupportunit



Reform Support Unit

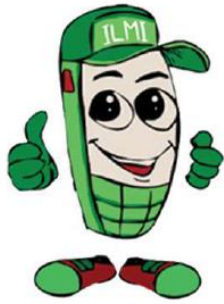


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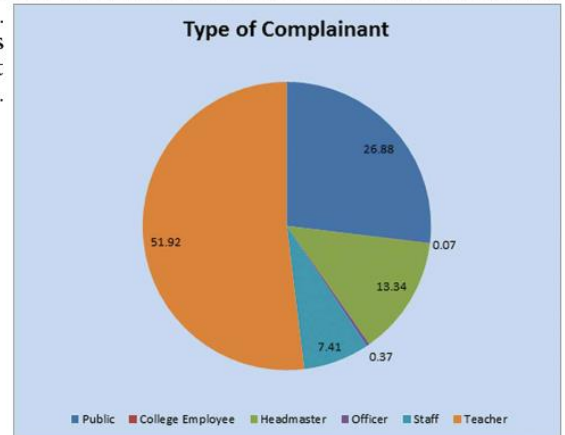
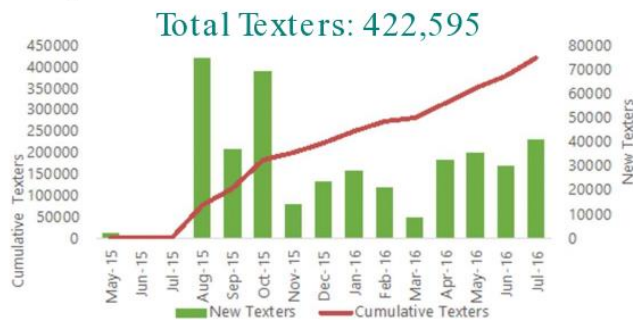
Please send your comments to the Communications Unit at newsletterRSU@gmail.com



Education & Literacy Department Complaint Management System

A year ago, the Education & Literacy Department (ELD) launched a Complaint Management System (CMS) for both the mediums -web and mobile SMS, called ILMI. The service is for everyone connected with education - students, teachers, headmasters, parents or Taluka/District Officers. Anyone can register a complaint in Urdu, English, Roman Sindhi, as per convenience by writing ILMI then text message (i.e complaint) and sending this message to 8398. The complainant gets a response with a complaint tracking ID. The complaint is then reviewed and is sent to the concerned section. A focal person in each section of the department is assigned to resolve complaints. If the complaints are not addressed within a specific

period of time, then the feedback in system itself reflects unresolved complaint. Although the CMS has not controlled all the problems but the momentum has been taken up. The complaint management system has helped the department to track the performances of officers at Taluka and District level.



- 464,744 students, parents, teachers, headmasters & officers have become a part of the ILMI database since May 2015
- 110,751 are unique active texters
- 24% of all texters engagements are complaints
- 0.55 % of all texters engagements resulted in escalations to the case solving team
- 8,056 cases were escalated to the case solving team out of which 1,631 were resolved
- 1,744,476 total engagements took place since the inception of complaint management system resulting in an engagement length of 2.51 messages/Active Texter
- The highest number of texters for ILMI came from Karachi followed by Khairpur Mir's and Sanghar

Education and Literacy Department Signs MoU With Elected Representatives

About a year ago, the then Senior Minister for Education Mr. Nisar Ahmed Khuhro had taken a pledge from members of Sindh Assembly to help the government in supporting the education reforms. Following up on the historic move by the Minister, RSU Team started a series of engagements with parliamentarians. In this connection Chief Program Manager RSU gave a detailed presentation to the MPAs representing different political parties. The presentation highlighted the situation of education including funds allocation as well as utilization in their respective constituencies.

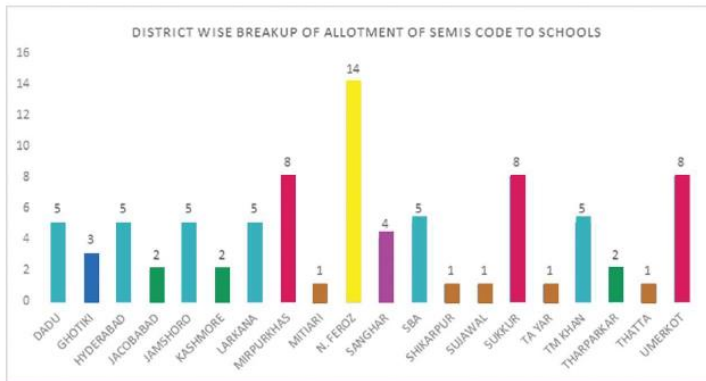
The idea behind securing the commitment of politicians is to create a group of friends of education so that they become champions of education. These politicians are expected to advocate the education reforms in the province.

In this regard, Mr. Arif Alvi MNA PTI, Ms. Mehtab Akber Rashidi MPA PML-F, Ms. Nusrat Sahar Abbasi PML-F, Mr. Samar Ali Khan MPA PTI visited RSU and were briefed about various ongoing reforms. Later on the PTI and ELD, on May 2nd 2016, organized a convention of School Management Committees of government schools of NA-250. The participants of the convention included many notable personalities, members of SMC, parents, teachers and Secretary Education Dr. Fazlullah Pechuho, the Secretary shared the vision behind SMCs with regard to effective role of SMCs and impact oriented utilization of funds. These efforts are still on, so far 69 MPAs from different parties have signed the MoU.



Allotment of New SEMIS Code to Schools

It is necessary for all the government schools to have a SEMIS code in order to receive the funds. Education and Literacy Department, Government of Sindh stopped issuing the SEMIS code due to various reasons including mushrooming of unplanned and non-viable one room schools. Annual School Census findings, ILMI (ELD Complaint Management System) and other sources revealed that there are around 1559 schools without SEMIS code since 2014. These schools were functional and teachers were drawing salaries on regular basis but schools didn't get the funds due to non-availability of SEMIS code. Considering the situation ELD has decided to resume issuance of the SEMIS code. In this regard ELD has constituted a committee, comprising senior education officers, to conduct scrutiny of all such requests for allotment of SEMIS codes. A criteria for issuance of the SEMIS code is that school must have a minimum 30 enrollment, a government building and no other school exists within the radius of 1.5 km. Apart from that Government of Sindh has also re-opened 552 closed schools by posting teachers that were recruited on the basis of merit. This approach has helped the government to save a lot of funds that were previously being spent on closed and non-viable schools.



INTERNATIONAL WOMEN'S DAY

RSU Pays Tribute To Women's Contribution in Education

Reform Support Unit of the Education & Literacy Department celebrated Women's Day on March 8th to pay tribute to women's educational achievements and advocate for "Equal Education Rights" and Gender Parity, revolving around the international theme of the day "Planet 50-50 by 2030: Step It Up for Gender Equality". Through this event RSU aimed to bring a healthier educational environment for the women of the society inculcating in both men and women the importance of an educated woman for the overall development of a country. At this occasion, Dr. Fazlullah Pechuho, Secretary Education & Literacy Department shared that RSU will hire female staff for teaching grades 1 - 6, making Sindh the front runner in the country to implement such a policy in the educational sector which favors not only the women in our society but also will encourage parents to recognize the need to educate their daughters.



Mr. Faisal Ahmed Uqaili-Chief Program Manager, Reform Support Unit said that we stand by the promise for a better standard of education in Sindh, which can only be achieved if girls and boys both are allowed to acquire education. Successful Alumni of leading Public Schools were part of the panel and were awarded with mementos by the Secretary Education. The event was moderated by Dr. Fouzia Khan, Additional Secretary - Curriculum Wing with two sessions accommodating a panel of distinguished female teachers and successful students of the Public Schools and leading ladies in Education department, i.e. Additional Secretary - Academics and Training-Ms Aziz Fatima and Dr. Fouzia Khan. They shared their journey through the Education Department, their successes as graduates of public schools and now holding office on such high levels overcoming the barriers and challenges faced by women in our country, breaking the myths that it is a man's world.



The event was attended by the representatives and officials from Education and Literacy Department, as well as several leading institutions of Karachi like SZABIST, Iqra University, teachers from government schools and several media representatives.

“Access To Basic Education & Development In Sindh”

Reform Support Unit, Education & Literacy Department, Government of Sindh has been consistently making efforts at the policy level as well as at field level to make the quality education equitably accessible to all the children in the province. Advancing further on this, 1st Policy Dialogue was organized by Reform Support Unit in collaboration with Shaheed Zulfiqar Ali Bhutto Institute of Science and Technology (SZABIST) to discuss and share ideas on how all of us can collectively & efficaciously impact the state of education in the system in a manner so that access to free and compulsory education (formal/non-formal) to all becomes reality.

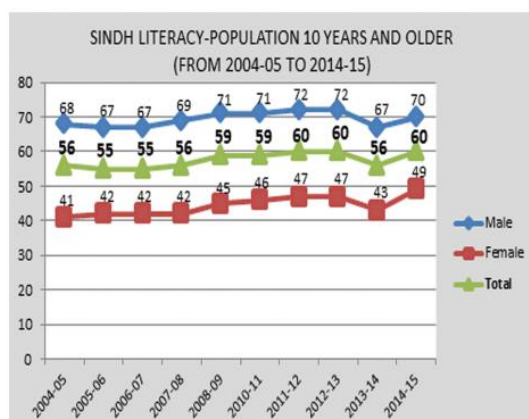
The panelists in the session included Dr. Ishrat Husain- Former Governor State Bank of Pakistan, Dr. Fazlullah Pechuho - Secretary Education & Literacy Department, Government of Sindh. Dr. Azra Fazal Pechuho Chancellor SZABIST & Mr. Atyab Tahir - CEO Aman Tech. The discussion was moderated by Chief



Program Manager RSU Mr. Faisal Ahmed Uqaili. Dr. Ishrat Husain shed light on access, quality and relevance of education in a society. He also stressed upon the importance of high quality technical and vocational education as the link between educational and market needs. Dr. Azra Fazal Pechuho talked about the challenges of basic education which is influenced heavily by the urban rural divide as well as a very vast gender disparity. Dr. Fazlullah Pechuho identified the missing link between market need and education due to the absence of proper vocational training. He said that the budget is weak and unbalanced, with the largest part of the budget going towards salaries for teachers. He shared information about the measure being taken to hire merit and need based teachers. On the importance of vocational training in Pakistan, Mr. Atyab Tahir said vocational, technical and basic education may be taken as branches of a single system. The important factor is raising awareness among parents for vocational education. The dialogue was attended by Former Secretary - Shafiq Paracha, CEO FM 105 - Zulfikar Ali Shah, Managing Director Indus Resource Center - Ms. Sadiqa Salahuddin, Advisor/Trustee of Idara-e-Taleem o Agahi - Ms Baela Raza Jameel, Chairperson Jinnah University for Women - Ms. Urooj Aijaz, representatives from PRP-USAID, ITA, ELM, STEDA, SCDP, PMIU, CMP, Government School teachers, faculty of SZABIST and RSU team.

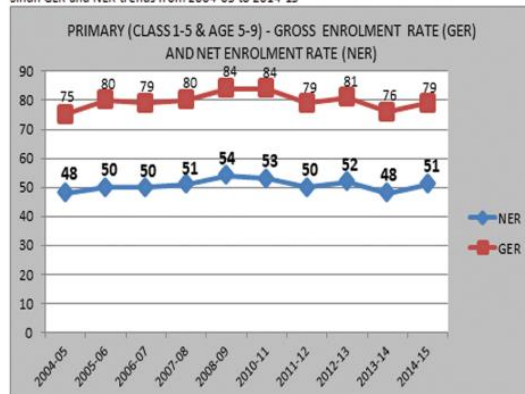
PSLM Report Reveals Improvement In Education Indicators In Sindh

The 2014-15 published report of Pakistan Social And Living Standards Measurement Survey (PSLM) shows that literacy rate of population (10 years & above) at National level remains stagnant at 60 percent during the period 2014-15 however, at Sindh level the rate has increased from 56 percent to 60 percent.



Similarly Net Enrollment Rate (NER) at National level remains stagnant at 57 percent during the period 2014-15 and at Sindh level NER increased from 48 percent to 51 percent and the Gross Enrolment Rate (GER) for primary schools (Age 5-9) at national level has decreased to 89 percent in 2014-15 and at Sindh level GER increased from 76 percent to 79 percent.

Sindh GER and NER trends from 2004-05 to 2014-15



Establishment of Microsoft Academies In Government Schools

Education and Literacy Department, Government of Sindh has established 40 computer labs across 29 districts of Sindh in collaboration with Microsoft. Each lab is equipped with 10 computers, desks, chairs, A C s, generators and Wi-Fi

connections to enable students and teachers to get trained on Microsoft Office-MS Word, MS Excel, MS Power Point, etc. Five Microsoft Testing Centers have also been established across Sindh to provide Microsoft certification to the test-takers. This initiative proved extremely beneficial for teachers and students alike as their knowledge has further expanded with professional Microsoft certification. This is to highlight that Sindh province has taken lead in promoting ICT literacy in the province for both male & female students and it is the only province where Microsoft IT Academies have been established at district levels and Microsoft Testing Centers at divisional level.

Ghulam Murtaza Pathan, Teacher of Govt. Elementary College of Education Qasimabad, Karachi securing 100% marks in Microsoft Specialist online exam said that; “This certification brought significant IT skills in my profession. I use MS Word to make notes and exam papers. It also helps teachers in ADE and B-Ed courses due to extensive computer usage these days”.

“With skill learnt through this training I can now prepare assignment in a professional manners for all my courses and submit them timely”; says Muhammad Khan Memon student Govt. Elementary College of Education (Men), Hyderabad securing 100% marks in Microsoft Office Specialist on line exam

SINDH BASIC EDUCATION PROGRAM (SBEP)

Component I:

Construction of Schools affected by 2010 floods

SBEP aims to construct 106 state of the art school buildings through Project Management and Implementation Unit (PMIU) of Education and Literacy Department, Government of Sindh. PMIU has achieved below milestones so far:

- Construction of 61 schools is underway
- 4 schools are completed and handed over to Education Management Organizations (EMOs)
- 57 schools out of 61 are at different stage of construction, out of these, 5 schools will be ready to hand over by Sept, 2016.
- 201 predetermined milestones have been achieved out of 510 for these under construction schools. The land mutation and No Objection Certificates (NOCs) of remaining schools has been issued
- The MoU signing ceremonies have been carried out by communities for construction of these schools. Rollout of remaining schools for construction by 2016.

Component II:

Support to Government of Sindh Reform Policy to merge, consolidate upgrade schools through construction

- 61 schools have been notified as campus schools.
- 108 School have been merged / consolidated.
- 4 Schools have been upgraded to the level of high school.
- 302 schools have been included as neighboring schools in SBEP program.
- Allocation of One time Consolidation Grant to Campus Schools.



Additional Support of E&LD - Government of Sindh to the SBEP

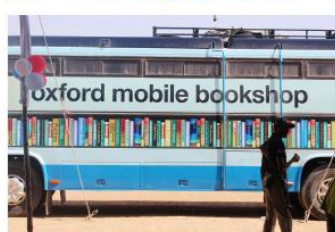
- Allocation of Rs. 200 millions for furniture for these schools.
- Encouragement of private sector for better management of the education system through Education Management Organization under PPP node 2010 act.
- Allocation of PKR 500 million at the recurrent side of CFY budget for EMOs and 1 billion earmarked in the budget 2016-17.

Book Day Festival

To commemorate the UNESCO World Book Day on 23rd April 2016 Reform Support Unit, organized colorful book day festival at Quaid-e-Azam Public School, Darsano Channo Education City, Malir, Karachi.



This festival was envisaged and designed to build an arena for improving the education system. This single event has ripple and trickle effect at the same time. On one hand it was celebrated to infuse the reading habits in children, spread awareness about the benefits of reading books, and how can they achieve their goals by developing such skills and on the other hand to create a conducive environment to have recreational activities and a platform where they can demonstrate talent facing audience to give a boost to their confidence creating a healthy competitive environment for government schools to perform better and deliver the quality education thus making schools a desirable place for the children.



The government school students of the whole province were also made part of this event through arranging Essay Competition, to pen down their thoughts on book reading

The winners along with their teachers and parents were invited in the festival and awarded with different prizes certificates and shields. The festival was planned to engage students not only in fun-filled activities but also to encourage them for academic excellence. Activities like quiz show, rang barangi, khana khazana, khail khail ma, putli show, Ilmi kee kahani, jadoo kee kahani, mouseeqi k rung were held and kids were also engrossed in reading and different book making activities. Students were also engaged in play based learning activities. 20 stalls were also set up at venue. Keeping in view the heat wave first aid booth was also placed. The students were encouraged to inculcate in themselves the reading habit. Organizing such events by RSU, ELD reflect that reach of the reform program is getting increased and commitment of education department, Government of Sindh for quality education is paving its way. RSU plans to hold other such events in the new academic year also.



Activities Highlight



Book Day Partners

- Easy Paisa
- Hot FM 105
- Plan International
- Oxford University Press
- SE Consultants
- USAID PRP & SRP
- SMB Quaid-e-Azam School
- Community Safety Group
- ILMI Text
- Right To Play
- Indus Pencils
- Sindh Bank
- AH Printers
- Ahmed General Hospital
- Health Education & Literacy Program
- Dawat Event Management