

DISSEMINATION CEREMONY OF SINDH EDUCATION PROFILE 2014-15

Congratulations to the Education and Literacy Department Government of Sindh, Reform Support Unit and particularly Sindh Education Management Information System team for a successful Dissemination Ceremony of Sindh Education Profile 2014-15.

Sindh Education Profile provides a vivid picture of Education in the province and covers information from every public school across the province with an assigned SEMIS code. The task of this data collection from the field and from across Sindh and then its final formulation into a profile is a lengthy, meticulous and painstaking activity which requires sincere efforts to contribute to the growing phenomenon of Data Revolution.

The ceremony was organized to laud the team which undertakes this entire activity to provide information from the field which serves as a baseline for a number of different stakeholders. It is the only source of data from the government which is a reference point for researchers for their respective researches in the field of Education (of Sindh). Allowing public access to this valuable data ensures openness at the end of ELD and a more receptive attitude to welcome criticisms and feedback from concerned entities.

Senior Minister for Education and the Chief Guest for the occasion Mr. Nisar Ahmed Khoro and Secretary Education Mr. Fazlullah Pechuho were also present at the ceremony. They highlighted the significance of the data as it gives a blatant picture of the situation of Education across Sindh and helps in the formulation of Reforms to redress those issues.

Chief Program Manager, Mr. Faisal Ahmed Uqaili in his presentation informed audience about number of intervention which are directly linked with the SEMIS data. For instance, disbursement of Girls' Stipend, conduction of Student Achievement Test, implementation of School Consolidation Policy, disbursement of School Specific Budget, allotment of School Management Committees and others are all dependent on this essential data provided by the Government.

Various representative of NGO's were present at the event who also appreciated the effort undertaken by the Government, however they also gave their recommendations to help government further improve this entire exercise. This provincial data is a stepping stone for National Education Management Information System and Education for All Global Monitoring Report at large.

Rooms for improvement and efforts for enhancement are a positive sight which deserve true appreciation. Individual expectations might have an altogether different ways to gauge the relevance of the exercise undertaken by the government, however, positivity prevails when efforts are impartially recognized.