

Teacher Education Reform based on Sindh Education Sector Plan (2014-2018)

Presentation

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Overview of Past Teacher Education Reforms

- Influenced by mechanistic and conservative approach
- Focused on skills development
- Cosmetic changes in framework and structure
- Short duration of programmes
- Theory-driven programmes
- Practicums were seen as ‘formalities’
- Absence of teacher education accreditation
- Lack of qualified teacher educators

Radical Approach to Teacher Education Reform

- Sindh teacher education reform is an integral part of national agenda of teacher education reform
- Paradigm shift in teacher education philosophy, structure and delivery
- Attempt to professionalize teaching and enhancement of teachers' professional status
- Produce professionally competent, constructive, critical, communicative and compassionate reflective classroom practitioners
- Integration of theory and practice
- Connect between school and teacher education curricula /practices

Challenges of Teacher Education Reform

- Teacher education reform is in transition
- Inadequate capacity of teacher education institutions
- Lack of readiness/preparation of teacher education institutions
- Sustain rigour in teacher education programmes
- Teaching heavy content knowledge at graduation level
- Inadequate clinical supervision of practicum at school level
- Mismatch between supply and demand
- Incomplete agenda of teacher education

Some Suggestions to Strengthen Teacher Education Reform

- PITE may be transformed as University of Education and be responsible for academic leadership in teacher education and policy formulation of teacher education
- Upgrade Elementary Colleges of Education as Colleges of Education to offer a four-year BEd (Hons) programme and each district may have College of Education
- Teacher educators with academic (MPhil in relevant subjects) / professional qualification (MEd) in teacher education may be placed in teacher education institutions
- Principals of TEIs may have PhD (Teacher Education) and teacher education and management experience
- Introduce teacher education programmes for ECD, Secondary, higher secondary teachers

Some Suggestions to Strengthen Teacher Education Reform Contd.

- Avoid proliferation of certificate/ degree titles
- CPD qualification framework may be developed to improve serving teachers' professional qualification by offering bridging courses
- Phase out ADE in the next 10 years and sustain/support BEd (Hons) for Elementary, Secondary and Higher Secondary teachers
- All Elementary Colleges of Education/Colleges of Education may focus on pre-service, in-service, and research activities
- Large central schools within districts may be developed as professional development schools for conducting CPD courses and accumulation of credits
- Introduce teacher education accreditation and teacher licensing by STEDA for assuring quality of teacher education/teachers

THANK YOU