

Primary & Elementary Education

Current Status of Education

- Primary
 - Boys Schools - 11,055
 - Girls Schools - 6,066
 - Mix Schools - 25,221
 - Total School- 42,3421
- Enrollment
 - Boys - 1,680,848
 - Girls - 1,121,976
 - Total - 2,802,824

Teachers in Primary School

- Male - 68,222
- Female - 24,299
- Total - 92,521

Issues & challenges

- Low primary enrolment and increasing gender disparity in participation – and retention
- low transition rate of students from primary to elementary
- High prevalence of small schools (e.g. 50 per cent with only one room and one teacher) leading to poor education quality
- Lack of basic facilities (e.g. proper classrooms, washrooms, drinking water, security, etc.) especially in rural areas

Issues & challenges

- Shortage of qualified, competent and specialized teaching force focused on quality learning outcomes.
- Shortage of female teachers at middle and higher levels, and in rural areas.
- Limited capacity for effective school governance and education management
- Assessment of learning is not systematic, and formative assessment needs to be introduced in schools.

SESP- Priorities (Primary Education)

- Increase NER from 59% to 77
- Reduce dropout by 3% at primary level each year
- Build 45,475 additional classrooms
- Provide 9,678 schools with electricity (40%)
- 6,920 schools with toilet facilities (40%)
- 20,346 with drinking water (100%)
- 6,525 with boundary walls
- All viable schools are functionalized
- 50% of under-served areas to get access to primary education.

SESP- Priorities (Primary Education)

- 8,000 teachers trained to impart inclusive education
- 44,174 additional Primary school teachers recruited
- Implemented quality standards in at least 5,000 Primary
- improve learning outcomes through implementation of formative assessment in schools

Middle & Elementary Education

- Schools

– Boys	-	611
– Girls	-	660
– Mix	-	1,065
– Total-		2,336

- Enrollment

– Boys	-	125,645
– Girls	-	121,248
– Total	-	246,893

Middle & Elementary Education

- Teachers
 - Male - 7,221
 - Female - 4,759
 - Total - 11,980

SESP Priorities (Middle/ Elem)

- Increase NER from 34 to 50%
- Build an additional 20,445 classrooms
- Consolidate/upgrade 4,000 Primary and Middle schools
- Provide subsidy/vouchers to 2,80,204 students
- Stipends to all female students in government Middle schools (Grades 6-8) with priority to under-served districts
- Recruit 16,023 Elementary school teachers

SESP Priorities (Middle/ Elem) ^{Contd....}

- 16,023 additional Elementary school teachers recruited and build an additional 20,445 classrooms
- Consolidate/upgrade 4,000 Primary and Middle schools
- Provide subsidy/vouchers to 2,80,204 students
- Stipends to all female students in government Middle schools (Grades 6-8) with priority to under-served districts
- Implemented quality standards all Elementary and Middle Schools

Key Interventions in Primary and Elem Education

- School Specific Budgets (Quality Standard)
- School Management Committee Funds (Reduce the drop out ratio of students)
- School Infrastructure and Development (40% schools will be provided electricity, 40% toilet facility and 100% drinking water as well as 6,500 primary school for providing boundary walls.
- Girls Stipend (class-VI-X) (all girls students in middle provide such incentive)
- School Consolidation (4000 primary & middle schools upto 2018)

Key Interventions in Primary and Elem Education

- School Monitoring System (Implemented quality standards at all elementary and middle schools)
- Teacher Education and Management (8000 Primary Schools Teachers trained)
- Student Achievement Test (improved learning outcomes through implementation of formative assessment in schools at Primary and Elementary level)
- Education Management Reforms (Good governance on administrative and in financial management)

Key Interventions in Primary and Elem Education

- Public Private Partnerships (To provide subsidy / vouchers to 2,80,204 students in middle schools)
- New recruitment policy with revised recruitment rules is consultative process.