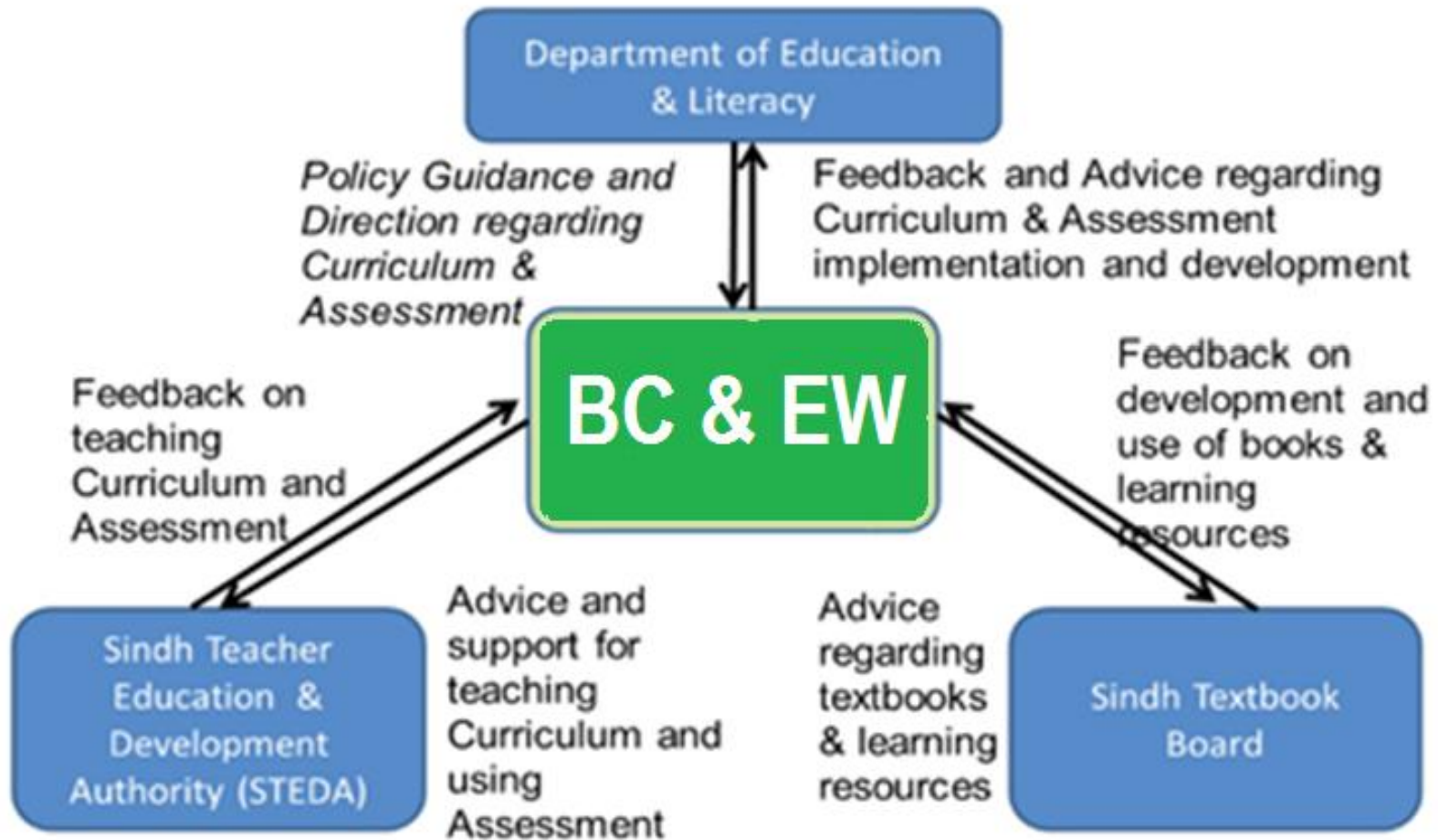


Bureau of Curriculum & Extension Wing Sindh

SESP Review 2014 – 15

Bureau of Curriculum & Extension Wing Sindh

Strategic Relationships



1. Management of Curriculum development, textbook development and assessment studies is institutionalized in light of 18th constitutional amendment

- Sindh School Education Bill 2014 passed by provincial Assembly
- Major consensus developed on implementation of CIF with the stakeholder
- Guidelines developed for textbook authors, reviewers,
- Advisory Committee, review committees for curriculum development and textbooks functionalized

2. Curriculum & guidelines are available for all stakeholders to improve their understanding

- The curriculum documents/ review reports & addendum are available at website of Bureau of Curriculum www.bcews.gos.pk
- Curriculum Review planned in four phases
 - Grades I – V (June – 2014) completed
 - Grades VI – VIII (Dec – 2014) completed
 - Grades IX – X (Mid – 2015) planned
 - Grades XI – XII (End – 2015) planned
- The translation will be carried out on completion

3. Dissemination of curriculum and its resource materials to all stakeholder

- Orientation workshops will be conducted for concerned staff of BC&EW/ STBB/ PITE/ DSE/ STEDA/ RSU
- Training of Authors /curriculum developers/ reviewers/ teachers/ teacher educators
- Capacity building/ SESLOF workshops in progress
- Capacity building of teachers/ Examiner of board in progress under SESLOF

Provincial Assessment Activities (2009-2012)

In 2008, after completion of National activities, PEACe has established its own role through the development of Provincial Assessments and conducted Diagnostic Assessment from 2009-2012. Every year selected a sample of 4000 Schools approximately:

2009	2010	2011	2012
Grade 4 Mathematics	Grade 4 Languages	Grade 4 Science Grade 4 Mathematics Grade 8 Mathematics	Grade 4 Social Studies Grade 4 Languages Grade 8 Languages

The above task completed with support of Reform Support Unit (RSU) and technical support provided by European Commission in the Area of Item Writing, Sampling and Analysis

Present Work (2014-2015)

- Currently PEACe Sindh is working on SLOs based Assessment for grade 4 in Mathematics, Science and Language Sindhi/Urdu with the addition of ENGLISH in collaboration with BC and EU.
- Test is planned to be conducted within next two months.
- Test Booklets and Background Questionnaires are ready for printing.
- Schedule of activities would be completed in due course of time up to May, 2015.

SESP reflect the following policy Actions regarding Assessment 2014-18

Policy Action -1: Education system needs to be internationally competitive and Pakistan shall make efforts to offer itself for international level academic assessments by 2015, participating in mathematics and science assessment conducted under the umbrella of Trends in International Mathematics and Science Study (TIMSS)

Policy Action -2: Student performance shall be based on assessing competence in a specialized area that requires a given skill set. There shall be periodic reviews of the assessment system

Policy Action -3: Multiple assessment tools in addition to traditional examinations shall be explored, to ensure the right balance between the uses of formative assessment approaches combined with the summative approach of high-stakes examinations

Policy Action -4: National standards shall be developed to reduce the differences in quality across regions. Assessment processes shall be standardized to become uniform across the Boards over time, so that students appearing in examinations under different Boards are assessed against standardized benchmarks

Policy Action -5: Examination systems shall be standardized to reduce differentials ⁸

Improving Assessment and Examination Practices in Sindh

- Strengthening PEACE for improvement of assessment for learning
- Role of PEACE , integrated with SAT experience to improve assessment system
- Develop budget provision for PEACE and SAT
- Establishment of Sindh Examination Commission (SEC) for uniform assessment at elementary level
- Alignment of examination system (both school and board exams.) with assessment techniques based on curriculum rather than textbooks

4. Research/ Survey/ impact studies are used for improvement of curriculum and textbook development and learning environment

- Strengthening Research and Assessment wings is underway
- Constitution of Research Advisory Group (RAG) comprising of all stakeholders for studying emerging issues, introduction of interventions and experiments will be completed in 2015
- Research studies are being proposed based on results of PEACE, SAT.
- The research findings to be disseminated through seminars, posters and websites

Conclusion

- The SESP is progressing with proper pace as per timeline & schedule.
- Curriculum Implementation Framework will be implemented with full spirit on its finalization.
- The BC&EW Sindh, will complete revision of curriculum by end of 2015.
- New textbooks are being developed according to revised curriculum after revision.
- Textbooks up to grade – V have been reviewed and granted NOC for publication.
- The curriculum documents are accessible to all stakeholders.
- The translation of curriculum documents will be disseminated after complete review
- Research activities will be initiated as planned in view of results of PEACE, SAT .

