**RECOMMENDATION QUALITY IN EDUCATION**

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| **Strategic Objectives** | **Recommendations** |
| Access to curriculum, guidelines for Constitution of Curriculum Development Committee(s) for subjects of Grades ECE -XII based on the new curriculum | BoC/ DCAR will form Sindh Curriculum Review Committee (SCRC) on the pattern of HEC and get it notified.  Review curriculum of all compulsory and optional subjects for grades 9 and 11 in the year 2016-17  Review curriculum of all compulsory subjects for grades 10 and 12 in the year 2017-18.  Representation of examination boards in each review committee will be compulsory to make synergies  In keeping with the curriculum Act all curricula will be reviewed after 3 years.  Systematic data collection from students’ assessment and from the field (DEOs teachers, students and parents) will be used for the curriculum review process.  ECE and NFE curriculum is being discussed under Access group, any recommendations made in the group should be read under this objective |
| Strengthen Research and Assessment wings of the BC & EW, STBB, PITE, STEDA, Examination Boards etc | PEACe, STBB and BoC is already engaged in systematic data collection there is a need to convert the data into a publishable paper for actions |
| Develop, print and share resource materials for teachers and other stakeholders, based on new curriculum | BoC/DCAR will develop periodic workshops for Divisions to educate all concerned stakeholders on the principles, philosophies , content and processes required for implementation of the new curriculum.  Education material on new curriculum will be placed at E&LD and BoC website. |
| Role of PEACE , integrated with SAT experience to improve assessment system  Improve and standardized examination systems and capacities of the examination boards | Recruit statisticians and pedagogical experts to improve quantitative and qualitative studies in assessment. This can be further improved by establishing linkages with Universities for improving assessment  Offer courses for capacity building of personnel at national and if possible at international level  Develop a plan for SESLOAF implementation with the scope I-VIII  §Introduce quarterly assessment in schools and record keeping at reporting to parents at elementary  level §Capacity building of Teacher, TEOs and manager in assessing SLOs §Include exercises and materials on developing  logical and critical reasoning in the text books. |
| Develop a plan for establishment and / or improvement of the infrastructure ,provision of human resources to TEIs, covering all geographical areas of the province. | Provide autonomy to the implementing institutions STEDA, BoC/DCAR and ITEs , to design and develop teacher education curriculums in given areas (ADE in ECE, NFE etc.)and equip organizations according to their needs |
| Offer ADE as a single program with two specializations-ECE and primary education | CPD Framework has to be notified and establishment of 2 more. PDCs in the remaining divisions on emerging needs |
| Develop, use and update teacher education-specific database for rationalized teacher recruitment and CPD programmes | Existence of HRMIS and linkage of performance with promotions |