**Thematic Access**

**Key Recommendations**

**ECCE:**

* A separate institutional hub should be set up within the education department. Phase I
* A separate directorate may be established in phase II
* Given the present dearth of teachers in this area,teachers’ training (short courses) followed by 2-years duration to get academic qualification
* *Kacchi* class enrolment should be given the GR number

**Primary/middle/secondary:**

Out of school children and Child Registration Certificate (CRC) issue with NADRA

* Every child should have CRC
* Pilot in one UC for understand the issues regarding CRC and other issues related to access especially enrolment-attendance gap with support of development partners
* The research study will also look into issue of constricted access beyond primary education

**Non Formal Education**

* Strengthening capacity of NFBE directorate with human and financial resources.
* Speed up finalization of NFBE policy

**Public Private Partnership – PPP**

* Strengthening capacity of PPP node with human and financial resources
* Dissemination of PPP node functions among main stakeholders
* Dissemination of hybrid PPP models as complementary to mainstream education service delivery
* MIS of resources to avoid duplication