

## PROJECT MANAGEMENT & IMPLEMENTATION UNIT SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION (SELECT) REFORM SUPPORT UNIT(RSU)



## SCHOOL EDUCATION & LITERACY DEPARTMENT GOVERNMENT OF SINDH

## REQUEST FOR EXPRESSIONS OF INTEREST (EOI)

Project Name:

Sindh Early Learning Enhancement through Classroom Transformation (SELECT).

Administrative Department:

School Education & Literacy Department.

Country:

Pakistan.

Assignment:

Selection of Individual

Credit No.

TF / B6208

Project ID No: Grant No:

P172834 TF0B6208 -PK and TF0B7208-PK

Reference:

The Project Implementation Unit (PMIU) SELECT, Reform Support Unit (RSU) School Education & Literacy Department (SE&LD), Government of Sindh has received financing from the World Bank and the Global Partnership for Education (GPE), for implementing the Sindh Early Learning Enhancement Through Classroom Transformation (SELECT) Project. The aim of the project is "to improve reading skills of early grade primary students and support student retention in primary schools, in select districts," For the said purpose, the project intends to hire the services of following individual Consultants for short term (Two Months) to conduct Focus Group Discussions (FGDs) in 24 schools of 12 districts of Sindh

having qualification and experience as mentioned below:

1. Consultant	Bachelor's in Social	Scope & Functions: The candidate will be responsible for all	Experience and Qualification:	01
Analyst	Science/Education	aspects of research work in the field and ensuring appropriate analysis of the gathered data and information of the study. More specifically, the candidate is expected to:  Design one-day training for the research team to be engaged in this study  Conduct one-day training of the research team  Supervise the team of researchers involved in this study  Provide virtual guidance to the field team for maintaining research ethics during the data collection process  Supervise and guide the research team for proper documentation of data  Guide the research team in the proper handling of gadgets  Guide translators in the translation of voice recordings from Sindhi to English  Guide transcribes for transcriptions of voice recording Review and edit transcriptions  Coding of data according to research themes  Conduct thematic analysis of qualitative data  Have strong interpersonal relationship with the team  Flexible enough during different situations and priorities desired  Identify patterns in the data, and discover relationships among ideas or concepts  Compare one segment of data with another to identify similarities and differences  Responsible for formal drafting of initial themes and subthemes  Identify the factors that are of central importance, not critical, but of moderate importance  Identify a limited number of important ideas, experiences, or preferences that illuminate the study  Discovery of the core ideas  Understanding of how participants view a topic  Identify the most preferred choice among several alternatives  Submit detailed report with analytical focus on exploring and interpreting data/information based on research work	<ul> <li>At least, Ten (10 ) years of documented, verifiable relevant experience</li> <li>Strong and demonstrated capacity for planning, organizing and managing team and activities with excellent reporting and coordination skills</li> <li>Ability to work in a team, develop synergies and establish effective working relations with various stakeholders</li> </ul>	

2. Translator	Bachelor's     degree in     Sindhi/English     or other     relevant social     sciences	Scope & Functions: The candidate will be responsible for translation work of research work in the field, ensuring that this work is carried out with transparency and efficacy, and that it meets the objectives of said activity. More specifically, the candidate will:  Translate questions to participants from Urdu to Sindhi (in case moderators can only speak Urdu), and assist moderators in communicating their questions clearly Translate all transcriptions received from the transcribers into English Work and maintain with a wide range of media and translation software Provide interpretations of questions, answers, statements arguments, explanations and other forms of verbal communication Impart thoughts, purpose, spirit, emotions and tone of Sindhi speakers into Urdu and English Follow conversations and take notes of interviews in Sindhi Provide quality assurance for the translation process Help the moderator keep track of time and prioritize which questions to ask Compose the translation and notes on MS Office in Urdu, Sindhi and English Have strong interpersonal relationships with the team Maintain confidentiality of all participants	<ul> <li>Experience and Qualification:         <ul> <li>Minimum five-year experience in the translation work</li> </ul> </li> <li>Knowledge of the translation process, terminology, and localization techniques</li> <li>Proficiency in translation tools and software</li> <li>Able to travel in isolated locations during data collection process</li> <li>Familiarity with localized guidelines and standards</li> <li>Ability to convert written materials into a second language</li> <li>Excellent translation skills in verbal, written and reading for Sindhi, Urdu and English</li> <li>Ability to work under tight deadlines.</li> <li>Proficiency in MS Office.</li> <li>Proficient with use of office equipment. Proficient understanding of cultural sensitivity, and ability to collaborate with people from diverse cultural background.</li> </ul>	01
3. Interviewer	The candidate must have a Bachelor's qualification in Education or Social Science or Mass Communication	Scope & Functions: The candidate will be responsible for Moderating and conduct interview in FGDs during the data collection process, ensuring this is carried out with transparency and efficacy, and meets the objectives of the said activity. More specifically, the candidate is expected to:  Assist the team as a lead facilitator and interviewer during FGDs  Distribute and oversee the role of each team member during FGDs  Conduct interviews (FGDs & KII) in Sindhi or Urdu language based on requirement  Fluent and strong in conversation in Sindhi and Urdu languages  Provide enough comfort zone to the participants, as appropriate  View and remediate answers  Handle interview-related gadgets efficiently  Have awareness about the background and knowledge related to the questionnaires  Follow suggested interview guidelines during the interview process  Use appropriate discussion points to further explore ground realities related to the study objectives  Maintain neutrality throughout the process  Review research findings drawn by the analyst and make requisite additions  Follow all ethical needs and formalities required while conducting interviews  Redirect conversation during discussions as necessary  Be flexible enough during different situations  Partaking in continuous dialogues to boost the transparency and credibility of procedures  Has good attention to details and able to spot errors in data and information  Demonstrates effective listening and question skill	Experience and Qualification:  At least 5 years of research background with skill of hosting and facilitation  Experience that aligns with fieldwork, data collection tools, analysis, moderating and report writing  Candidate must have excellent communication and presentation skills (oral and written) in Sindhi, Urdu, and English  Similar experience with any project or agency will be an advantage.	01

4. Note Taker  • Education: Bachelor (or equivalent) level, in Social Sciences or Education	<ul> <li>Scope and Functions: The scope of this work is to engage an individual for short term who will be responsible for note-taking during the FGDs and Klls in the schools to taking notes with high integrity and careful attention for capturing all relevant details. The candidate will be responsible for all aspects of research work in the field, and ensuring that this work is carried out with transparency, efficacy and meets the objectives of the said activity. More specifically the candidate will: <ul> <li>Have a good understanding of the questionnaires for each session</li> <li>Support interviewer/moderators by taking notes during FGD and Kll sessions</li> <li>Help create a comfortable environment for all participants</li> <li>Help the moderator keep track of time and prioritize which questions to ask</li> <li>Be responsible for arranging logistics related to the study</li> <li>Be responsible for handling gadgets related to the study, including a digital recorder to record conversations during each session</li> <li>Assist the broader team as a researcher during field activities</li> <li>Be aware of and follow ethical considerations related to the study</li> <li>Meet all deadlines in a timely manner</li> <li>Have strong interpersonal relationships with the team</li> <li>Show flexibility and strong prioritization skills</li> </ul> </li> </ul>	<ul> <li>Experience and Qualification:         <ul> <li>At least 3 year experience of taking notes during qualitative research</li> <li>Accurate spelling and grammar skills</li> <li>Ability to provide clear, succinct and relevant notes in preferred format</li> <li>Good Computer Skills specially MS Office</li> <li>Clear and legible handwriting at speed</li> <li>Ability to work on own initiative, independently and as per given deadlines</li> <li>Well organized, punctual and reliable</li> </ul> </li> </ul>	01
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A detailed, dated and signed Curriculum Vitae highlighting qualifications and experience in carrying out similar assignments, as well as references for possible checks.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" July 2016 [revised November 2017, July 2018 & November 2020] ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest.

The Consultants will be selected in accordance with the Open Competitive Selection of Individual Consultants method set out in the Procurement Regulations of the World Bank for IPF Borrower July 2016 Revised November 2017 & July 2018.

Further information can be obtained at the address below during office hours i.e. 1000 to 1600 hours local time from Monday to Friday.

The detailed Terms of References (TORs) can be obtained from the office (address given below) or can be downloaded by clicking on the link www.rsu-sindh.gov.pk. Expressions of interest (CVs and other supporting documents) must be delivered in a written form to the address below (in person, by mail, or by e-mail) on or before 31st July .2023 at 14:00 Hours.

Contract Period shall be 2 Months and it shall be extendable in case of requirement of the project.

Project Implementation Unit (PMIU) SELECT, RSU-SE&LD reserves the right to accept or reject any application. Only shortlisted candidates will be contacted by Project Implementation Unit (PMIU) SELECT, RSU-SE&LD

If there is a requirement for personal interaction with the applicant, Project Implementation Unit (PMIU) SELECT RSU-SE&LD will facilitate it virtually.

**Project Coordinator** SELECT, Reform Support Unit School Education & Literacy Department 47-E/1, Street No. 48, PECHS Block-6, Near Nursery Furniture Market, Shahrah-e-Faisal, Karachi. Tel: 021-34304441 F-mail: PMIUSELECT.SELD@gmail.com