



**OFFICE OF THE PROJECT MANAGEMENT & IMPLEMENTATION UNIT  
SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION  
REFORM SUPPORT UNIT (RSU), SCHOOL EDUCATION & LITERACY DEPARTMENT  
HOUSE NO.47-E/1, 48<sup>TH</sup> STREET, BLOCK#06, PECHS, NEAR NURSERY, SHAHRAH-E-FAISAL, KARACHI**



## **REQUEST FOR EXPRESSIONS OF INTEREST (CONSULTING SERVICES – FIRMS SELECTION)**

**COUNTRY:** PAKISTAN

**NAME OF PROJECT:** SINDH EARLY LEARNING ENHANCEMENT THROUGH CLASSROOM TRANSFORMATION (SELECT) PROJECT.

**ADMINISTRATIVE DEPARTMENT:** GOVERNMENT OF SINDH EDUCATION DEPARTMENT, PROJECT MANAGEMENT AND IMPLEMENTATION UNIT (PMIU) OF REFORM SUPPORT UNIT (RSU).

**LOAN NO./CREDIT NO./ GRANT NO:** TF-B6208

**ASSIGNMENT TITLE:** HIRING OF CONSULTING FIRM FOR EARLY GRADE READING ASSESSMENT (EGRA) ENDLINE SURVEY

**REFERENCE NO:** PK-RSU-SINDH-527029-CS-CQS

The Govt of the Sindh (hereinafter called “Borrower”) has received financing from the International Development Association (IDA) in the form of a “loan” (hereinafter called “loan”) towards the cost of SELECT Project”. The Project Management and Implementation Unit (PMIU) of Reform Support Unit (RSU), Education and Literacy Department (SELD), Government of Sindh, an implementing/executing agency of the project, hereinafter, referred to as ‘Client’ intends to apply a portion of the proceeds of this loan to eligible payments under the contract for Hiring of Consultancy Firm for the EGRA ENDLINE SURVEY.

The component -1 of the project focuses on transforming teaching practices in the early grades through implementation of the Continuous Professional Development (CPD) model which will be focused on improving the literacy skills in the early grades with specific emphasis on grades 1–5. Main outputs within this component include: (i) implementation of the CPD training for teachers; (ii) capacity development for the teacher training institutes; (iii) implementation of interactive audio and video instruction (IAVI) and teaching and learning materials; (iv) implementation of literacy teaching and learning materials for primary education, including scripted lesson plans, leveled-reading books for students; and (v) implementation of the upgraded comprehensive CPD program and monitoring of student learning outcomes. The results of the subcomponent will be tracked through Performance-Based Conditions (PBCs).

The detailed Terms of Reference (TOR) for the assignment can be found/obtained at the following website and address:  
<https://rsu-sindh.gov.pk/>

The PMIU-SELECT/RSU Education & Literacy Department now now invites eligible consulting firms (“Consultants”) to indicate their interest in providing the Services. Interested Consultants should provide information demonstrating that they have the required qualifications and relevant experience to perform the Services.

**The shortlisting criteria is:**

S#	Description of Criteria	Detailed description	Required documents
1	Year in Business	<ul style="list-style-type: none"><li>The Firm/Institution/Consortium must have at least 10 years overall working experience</li><li>The Firm must be an active taxpayer for last 5 years.</li></ul>	Certificate of incorporation with government agencies or other relevant documents. Company Profile showing years of operation. Tax returns certificate of last 05 years

3	General Experience	Firms/Institutions/JV/Consortium have completed or The Firm should have 10 years overall experience with at least (05) five years of demonstrated experience in conducting school-based assessment studies in public and/or private sector of comparable scale and complexity at national/international level.	Award Letter or Contract agreement and other relevant document. Summary Table of Completed/Ongoing Projects (with project title, client, duration, and brief description).
3	Relevant Assignment	Firms/Institutions/JV/Consortium should have at least 5 years of experience working in Pakistan. Proven track record (minimum 5 years) conducting large-scale student assessments or related research studies at provincial or national levels. Experience implementing projects of similar scale (at least 5,000–10,000 students) in comparable contexts. <ul style="list-style-type: none"> <li>• Demonstrated experience in conducting at least two (02) student or educational assessment studies in the last 05 years &amp;</li> <li>• One (01) policy development project across Pakistan in the last 05 years.</li> </ul> <p>Preference will be given to technical firms that have previously undertaken education sector student assessments, research and evaluation assignments for the World Bank or other international development partners</p>	Copies of Award Letter Contract agreement, completion certificate and other relevant document. Brief project summaries including project scope, client, and contract value
4	Technical & Managerial Capacity	Firms/Institutions/JV/Consortium must demonstrate sufficient technical and managerial capacity, to effectively handle this specific type of assignment.	Firms/Institutions/JV/ The key staff team members should possess relevant qualification, experience, expertise and skills to carry out assignments in areas covered in employer’s requirement
5	Local Experience	The Firm/Institution/Consortium should preferably possess a prior experience of working in education sector in Sindh public/ private education system	Firms/Institutions/JV/Consortium are expected to provide a track record that convincingly illustrates their experience and expertise within the Local education system context.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank’s “Procurement Regulations for IPF Borrowers” July 2016 [Revised November 2017, August 2018, September 2023 & March 2025] (“Procurement Regulations”), setting forth the World Bank’s policy on conflict of interest.

Consultants may associate with other firms to enhance their qualifications, but should indicate clearly whether the association is in the form of a joint venture and/or a sub-consultancy. In the case of a joint venture, all the partners in the joint venture shall be jointly and severally liable for the entire contract, if selected.

A Consultant will be selected in accordance with the Consultant Quality Selection method (CQS) set out in the Procurement Regulations of the World Bank (2016 and amended 2017 & 2018).

Further information can be obtained at the address below during office hours from 9:00 to 5:00.

Expressions of interest must be delivered in a written form to the address below (in person, or by mail) by **05<sup>th</sup> January 2026 at 4 :00 PM.**

**Project Management & Implementation Unit (PMIU),  
Reform Support Unit (RSU), SE&LD, Govt. of Sindh**

Attn.: Junaid Samo, Chief Program Manager, RSU  
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Grievance Redressal Mechanism: 021-111-735-328